

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

Performa for submission of information by state private university for ascertaining their norms:

A. Legal Status

S.No.	Information	Information to be submitted by the University
1.1	Name and Address of the University	Poornima University, Jaipur IS-2027 to 2031, Ramchandrapura, Vill: Vidhani Sitapura Extension, Jaipur- 303905 Rajasthan
1.2	Headquarters of the University	Poornima University, Jaipur IS-2027 to 2031, Ramchandrapura, Sitapura Extension, Jaipur- 303905 Rajasthan
1.3	Information about University a. Website: b. Email: c. Phone Nos. d. Fax Nos. Information about Authorities of the University Ph. (including mobile)/ Fax Nos./e-mail a. Ph. (Including mobile), Fax Nos. and email of Chancellor Phone – Fax No. – Email – b. Ph. (Including mobile), Fax Nos. and email of Vice Chancellor Phone – Mobile - Fax No. – Email – c. Ph. (Including mobile), Fax Nos. and email of Registrar Phone – Mobile - Fax No. – Email d. Ph. (Including mobile), Fax Nos. and email of Finance Officer: Phone – Mobile -	www.poornima.edu.in info@poornima.edu.in 0141-6500250 0141-2770792 Chairperson(Chancellor) Sh. Shashikant Singhi, +91-9829054590, sksinghi@poornima.org 0141-6500250 President(Vice-Chancellor) Prof.KKS. Bhatia +91-8875666629 kksb@poornima.edu.in 0141-6500250 Registrar Dr.Chandni Kirpalani +91-9829255106 chandni@poornima.edu.in 0141-6500250 Chief Finance & Acco. Officer Sh. M. K. M Shah +91-9829855517 finance@poornima.edu.in

	Fax No. – Email:	0141-6500250
1.4	Date of Establishment	16 May 2012 (Date of Gazette Notification)
1.5	Name of the Society/Trust promoting the University	Shanti Education Society (Please refer Annexure 1.5)
1.6	Composition of the Society/Trust	Appendix-I
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies	Appendix-II
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution?	Appendix-III
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational?	No
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed)	(Established.by Rajasthan State Legislature vide Act No. 16/2012, Notification FIL2 (26) Vidhi/2/2012, dated 16/05/2012) (Please refer Annexure 1.10)
1.11	Whether the University has been established by a separate State Act?	Yes

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per Act	Rajasthan
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	No
2.4	Whether any off-campus centre(s) established?	No
2.5	Whether any off-shore campus established?	No
2.6	Does the University offer a distance education programme?	No
2.7	Whether the University has established study centre(s)?	No

C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference	Program me	Sanctio ned Intake	Actual enrolment
		UG		
		PG		
		Diploma		

				PG Diploma	Appendix-VIII			
				Certificate course				
				M.Phil.				
				Ph.D.				
				Any other (Pl. Specify)				
3.2	Current number of academic programmes/ courses offered by the University							
	Programme	Sanctioned Intake 2015-2016	Actual enrolment 2015-2016	Sanctioned Intake 2016-2017	Actual enrolment 2016-2017	Sanctioned Intake 2017-2018	Actual enrolment 2017-2018	
	UG	590	488	740	628	590	531	
	PG	144	84	174	115	174	120	
	Diploma	-	-	-	-	-	-	
	PG Diploma	-	-	-	-	-	-	
	Certificate course	-	-	-	-	-	-	
	M.Phil.	-	-	-	-	-	-	
	Ph.D.	30	09	30	10	30	7	
	Any other (Pl. Specify)	-	-	-	-	-	-	
	For details please refer Appendix-IX							
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: Start new courses or To increase intake				Approval of Council of Architecture has been obtained for starting B.Arch. course with an intake of 80 seats. Copy of Approval letter is enclosed as Appendix -X.			
3.4	If the University is running courses under distance mode, please provide details about the students enrolled in the prescribed format:				No			
3.5	Temporal plan of academic work in the University Semester system/Annual system				Semester system			
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956?				No			

4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)							
	Particulars 2015-16		No. of students from the same state where the	No. of students from	No. of NRI students	No. of overseas students excluding NRIs	Grand Total	

		University is located	other states		No. of overseas students		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	301	99				400
	F	49	39				88
	T	350	138				488
PG	M	42	9				51
	F	25	8				33
	T	67	17				84
M.Phil.	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Ph.D.	M	2	2	-	-	-	4
	F	2	3	-	-	-	5
	T	4	5	-	-	-	9
Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
PG Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Certificate	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Any other (Pl. Specify)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

Particulars 2016-17		No. of students from the same state where the University is located	No. of students from other states	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	304	209	-	-	-	513
	F	78	37	-	-	-	115
	T	382	246	-	-	-	628
PG	M	45	23	-	-	-	68
	F	35	12	-	-	-	47
	T	80	35	-	-	-	115

M.Phil	M	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-
	T	-	-	-	-	-	-	-
Ph.D.	M	4	1	-	-	-	-	5
	F	4	1	-	-	-	-	5
	T	8	2	-	-	-	-	10
Diploma	M	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-
	T	-	-	-	-	-	-	-
PG Diploma	M	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-
	T	-	-	-	-	-	-	-
Certificate	M	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-
	T	-	-	-	-	-	-	-
Any other (Pl. Specify)	M	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-
	T	-	-	-	-	-	-	-
Particulars 2017-18		No. of students from the same state where the University is located	No. of students from other states	No. of NRI students	No. of overseas students excluding NRIs		Grand Total	
					Foreign Students	Person of Indian Origin students		
UG	M	300	131	-	-	-	431	
	F	61	39	-	-	-	100	
	T	361	170	-	-	-	531	
PG	M	70	9	-	-	-	79	
	F	30	11	-	-	-	41	
	T	100	20	-	-	-	120	
M.Phil	M	-	-	-	-	-	-	
	F	-	-	-	-	-	-	
	T	-	-	-	-	-	-	
Ph.D.	M	1	1	-	-	-	2	
	F	1	4	-	-	-	5	
	T	2	5	-	-	-	7	
Diploma	M	-	-	-	-	-	-	
	F	-	-	-	-	-	-	
	T	-	-	-	-	-	-	
PG Diploma	M	-	-	-	-	-	-	
	F	-	-	-	-	-	-	
	T	-	-	-	-	-	-	
Certificate	M	-	-	-	-	-	-	
	F	-	-	-	-	-	-	
	T	-	-	-	-	-	-	

Any other (Pl. Specify)	M	-	-	-	-	-	-	-
	F	-	-	-	-	-	-	-
	T	-	-	-	-	-	-	-

M-Male, F-Female, T-Total

4.2	Category-wise No. of students	2015-16			2016-17			
		Category	Female	Male	Total	Female	Male	Total
		SC	2	15	17	4	23	27
		ST	3	14	17	1	12	13
		OBC	26	133	159	29	223	252
		PH	0	0	0	0	0	0
		General	95	291	386	133	321	455
		SBC	0	2	2	0	7	7
		Total	126	455	581	167	586	753
			2017-18					
		Category	Female	Male	Total			
		SC	3	20	23			
		ST	2	4	6			
		OBC	21	140	161			
		PH	0	0	0			
		General	120	348	468			
		SBC	0	0	0			
		Total	146	512	658			

4.3 Details of different batches of students admitted like Batch 1, Batch 2, Batch 3. Etc.									
Particulars	Batch 1			Batch 2			Batch 3		
	Year of Entry-2015-16			Year of Entry-2016-2017			Year of Entry-2017-2018		
	UG	PG	Total	UG	PG	Total	UG	PG	Total
No. admitted to the programme	541	86	627	678	133	811	572	126	698
No. of Drop-outs (a) Within four months of joining (b) Afterwards	53	2	55	50	18	68	41	6	47
No. appeared for the first Semester examination	488	84	572	628	115	743	531	120	651
No. passed in the first Semester examination	345	52	397	377	84	461	328	95	423
No. passed in first class first Semester examination	269	41	310	287	59	346	249	77	326
No. appeared for the Second Semester Examination	477	84	561	612	113	725	530	119	649
No. passed in the Second Semester Examination	300	60	360	388	91	479	316	93	409
No. passed in first class Second Semester Examination	216	33	249	302	62	364	249	81	330
No. appeared for the Third Semester Examination	473	80	553	578	105	683			

No. passed in the Third Semester Examination	301	70	371	377	90	467			
No. passed in first class Third Semester Examination	192	42	234	289	80	369			
No. appeared for the Fourth Semester Examination	471	67	538	577	98	675			
No. passed in the Fourth Semester Examination	314	49	363	404	87	491			
No. passed in first class Fourth Semester Examination	236	35	271	326	82	408			
No. appeared for the Fifth Semester Examination	435		435						
No. passed in the Fifth Semester Examination	343		343						
No. passed in first class Fifth Semester Examination	239		239						
No. appeared for the Sixth Semester Examination	437		437						
No. passed in the Sixth Semester Examination	338		338						
No. passed in first class Sixth Semester Examination	258		258						

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students?	<p>Yes, the University provides remedial programs for academically weak students as given below:</p> <ul style="list-style-type: none"> • Revision classes (for theory subject) • Make-up classes (for practical subjects) • Support classes for students who got back • Extra teaching time • Assessment of quality of intake • Counselling based on continuous internal evaluation • Counselling by class tutor who acts as friend, philosopher & guide • Self-help groups <p>The University also has well-structured programs and activities for all students with focus to the educationally disadvantage students:</p> <p>Additional Academic Programs</p> <ul style="list-style-type: none"> • Orientation program • Brushing-up classes • Teaching based on feedback of continuous internal evaluation • Tutorial classes • Special lectures by external experts • Inter-department special classes/ activities • Digital learning programs like e-shiksha, MOOCs, LMS (KRACKiN) • Soft-skill programs like WRS & English made easy
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		<ul style="list-style-type: none"> Solving question banks <p>(Please refer Annexure 4.4)</p>
4.5	Does the University provide any financial help to the students from socially disadvantaged group?	<p>University provides assistance to such students for applying to following Government Scholarships:</p> <ol style="list-style-type: none"> Social Justice Empowerment scholarship Minority Scholarship Chief Minister Scholarship Bihar Government Scholarship Other scholarships (Police, PNB, Milk Production & Other states scholarship) <p>(Please refer Annexure 4.5)</p>
4.6	In case the University is running M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil/Ph.D.	Full Time Ph.D. Programmes are being run as per UGC regulation, 2016.
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes. The website address is www.poornima.edu.in , and the website is regularly updated
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	The students are informed through Website, Advertisement, Brochure, Notice Boards, Group mails etc.
4.9	Whether any grievance redressal mechanism is available in the University?	<p>Following Grievance redressal mechanisms are available:</p> <ol style="list-style-type: none"> Proctorial Board Grievance Redressal Committee Anti-Ragging Committee Women Cell. <p>The constitutions of the above committees and complaints received so far is given in Appendix-XII.</p>

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	<p>The curriculum is recommended by BOS to School Board which forwards it to Academic Council along with recommendations for Approval. This is reported to the BOM.</p> <p>The composition of BoS, School Board, Academic Council and BOM is given in Appendix-XVII.</p>
5.2	What are the Rules/regulations/procedure for revision of the curriculum	The Board of Studies of each Department meets four times a year and proposes minor/major changes as per requirement in curriculum which need to be approved by

	and when was the curriculum last updated?	the Academic Council through School Board. The present Curriculum was approved by Chairman, Academic Council in June, 2017.
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	Yes the relevant minutes are given in Annexure 5.3.
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	Detail of Curriculum Structure & Innovations are appended in Annexure 5.4.
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	The University has constituted its Internal Quality Assurance Cell (IQAC), as per NAAC guidelines to conduct periodical quality audits. The IQAC assesses academic performance of the institute and suggests appropriate modifications. IQAC is also supposed to look after the appropriateness of the infrastructure for smooth running of the institute. The suggestions and directions given by IQAC are implemented by the respective Dean of the school and the Registrar. Further, the University also plans to review its progress through an audit by external experts as a step towards achieving overall excellence. Apart from the above, the University has schedule of weekly/fortnightly/monthly meetings (one-to-one/group) for feedback, guidance and monitoring of all the curricular, co-curricular, and extra-curricular activities. These meetings are taken at Department level by HoD, School level by Dean and University level by the President of the University. Day to day issues are resolved in the meetings itself and ideas and suggestions arising out of such deliberations are recorded and brought before the three statutory bodies of the University namely, Board of Studies (BoS), School Board (SB) and Academic Council (AC) for further consideration. Based on the approval from BoS, SB and AC, changes can be made in course curriculum, mode of delivery, inclusion of practical components, teaching-learning methodology and method of evaluation etc. These statutory bodies have their schedule of meetings as per statutory norms. In addition to above, the current ERP system is being replaced by more sophisticated Cloud Based Education Management Software Solutions (ERP) with more functions for making it automated, easy and more effective.
5.6	Apart from classroom instruction, what are the other avenues of learning	Besides the regular teaching following additional avenues of learning are being adopted:

	provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<ul style="list-style-type: none"> • Membership & activities of society/ clubs/ forums like ISHRAE, FSAI, ISLE, IEEE, ISTE, CSI, IEI, IIA, IGBC, CII YUVA, EAR, AISEC etc. • Professional certificate courses • Campus recruitment & training programs • Mock drives & Online tests • Non-syllabus projects & exhibition • Industrial training & visits • PU inspire program & Super club • Learning during semester breaks • Educational tours & heritage walks • Market survey, Field work, site visits, hands-on workshops • Measure drawing & documentation <p>(Details are given in Annexure 5.6)</p>
5.7	Please provide details of the examination system (Whether examination based or practical based)	Examination system is based on Examination as well as Practical. (Please refer Annexure 5.7)
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	Each subject is evaluated under two components (as detailed in annexure 5.7) – (1) IE and (2) ESE. For the IE Components (CIE & MSE), the question papers are being set and answer books are evaluated by the concerned teaching faculty of the University. While for the ESE component most of the question papers are set and answer books are evaluated by external experts. Yes, the University invites external experts for evaluation and Question paper setting. A subject wise panel of external examiners is submitted by the concerned Dean to the exam cell. This panel of examiner is then approved by President, priority wise. The external examiners are then invited as per the indicated priority.
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	The details of malpractice cases reported during the last one and half year are given in Annexure 5.9 .
5.10	Does the University have a continuous internal evaluation system?	Yes. For details please refer Annexure 5.10
5.12	How are the question papers set to ensure the achievement of the course objectives?	Please refer Annexure 5.12
5.13	State the policy of the University for the constitution of board of question paper	Please refer Annexure 5.13

	setters, board of examiners and invigilators.	
5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years.</p> <p>Year – 1: Examination Ended Post Graduate – Under Graduate – Results Announced: Post Graduate – Under Graduate –</p> <p>Year – 2: Examination Ended Post Graduate – Under Graduate – Results Announced: Post Graduate – Under Graduate –</p> <p>Year – 3: Examination Ended Post Graduate – Under Graduate – Result Announced: Post Graduate – Under Graduate –</p>	<p>Examinations are conducted strictly according to the Academic Calendar of the University. Results are declared within one month of the last exams.</p> <p>The details of dates of examinations and announcement of results are given in Annexure 5.14.</p>

D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information Through special entrance tests / Through interviews /Through their academic record / Through combination of the above Please also provide details about the weightage give to the above</p>	<p>There is defined eligibility criteria for each course, which is well defined on website. Students admits as per the eligibility crietria.</p>								
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1"> <thead> <tr> <th>Name of the National/State Level Entrance Exam</th> <th>Number of students admitted</th> <th>Percentage of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name of the National/State Level Entrance Exam	Number of students admitted	Percentage of students from the total admitted	Remarks					<p>University admitted students appeared in national level entrance test or state level entrance test.</p>
Name of the National/State Level Entrance Exam	Number of students admitted	Percentage of students from the total admitted	Remarks							

6.3	Whether admission procedure is available on the University website and in the prospectus	Yes, admission procedure is available on the University website and in the prospectus
6.4	Please provide details of the eligibility criteria for admission in all the courses	For details of eligibility criteria for admission in all courses please refer Annexure 6.4
6.5	Whether University is providing any reservation/ relaxation in admission	Yes, 5 % relaxation to reserved categories in minimum eligibility marks in qualifying examination as per AICTE/ UGC norms.
6.6	Whether any management quota is available for admission in the University?	No, there is no management quota in any programme.
6.7	What is the admission policy of the University with regard to NRI and overseas students?	(Please Refer Annexure 6.7)

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	For present Course-wise fee structure of the University. please refer Annexure 7.1
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	A nominal Stationary fee of Rs 2500-3500 per annum is charged which covers Annual university Magazine, Newsletter, Lab Records, Home Assignments& Tutorial books, I-Card, Tutorial sheets, Fresher's Day, Farewell functions, Internet Facilities during as well as beyond university hours, Travel and Registration expenses for official Inter-University participation, Free stay and transport to hostellers during the vacation.
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes fee structure is available on university website and in prospectus.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospectus or some hidden charges are there?	Yes fee is charged by the university as per fee structure displayed in the University website and in the prospectus. No hidden charges are there.
7.5	Mode of Fee collection	All types of fees are collected Semester wise in the form of Online portal/ NEFT/ Demand Draft in favour of Poornima University, payable at Jaipur
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	No
7.7	Details of the Hostel Fee including mess charges	Please Refer Annexure 7.9
7.8	Any other fee	No

7.9	Basis of Fee Structure	The Expert Committee recommended the fee structures of various courses on the basis of following points: 1. Market Survey 2. Survey of other universities 3. Fee Structure of colleges affiliated to Rajasthan Technical University.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	The Poornima University is providing scholarships to students based on their merit (% in 12 class for Undergraduate courses and % in Graduation for Post Graduate courses). This scholarship in subsequent years based on performance in theory papers in the previous year. (Please refer Annexure 7.13)

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)		Professor		Associate professor		Assistant Professor	
		Dept.	Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		Architecture	4	5	9	8	25	25
		CSE	6	9	15	14	41	39
		ME	2	2	4	6	13	11
		EE	1	1	3	3	7	7
		Civil	1	2	3	2	8	8
		Commerce	1	1	2	2	5	5
		Management	3	6	6	5	21	19
		Total	18	26	42	40	120	114
* The posts sanctioned by BOM are as per the requirement keeping in view the cadre ratio as per UGC/AICTE. However while recruiting a faculty sometimes a suitable faculty against a higher/ lower position which is available has been recruited. The total no. of faculty in a Department is normally kept equal to sanctioned post in the department.								
8.2	Details of teaching staff in the prescribed format with details – Institution-wise and Department-wise)	(Details to be provided in Appendix-XIII)						

8.3	Category-wise No. of Teaching Staff	Category	Female	Male	
		SC	0	2	
		ST	0	1	
		OBC	2	17	
		PH	0	0	
		SBC	0	0	
		General	75	83	
		Total	77	103	
8.4	Details of the permanent and temporary faculty members in the following format				
	Particulars	Female	Male	Total	
	Total no. of permanent teachers	77	103	180	
	No. of teachers with Ph.D. as the highest qualification	23	38	61	
	No. of teachers with M.Phil. as the highest qualification	0	3	3	
	No. of teachers with PG as the highest qualification	42	61	103	
	Total no. of temporary teachers	-	-	-	
	No. of teachers with Ph.D. as the highest qualification	-	-	-	
	No. of teachers with M.Phil. as the highest qualification	-	-	-	
	No. of teachers with PG as the highest qualification	-	-	-	
	Total no. of part-time teachers	-	-	-	
	No. of teachers with Ph.D. as the highest qualification	-	-	-	
	No. of teachers with M.Phil. as the highest qualification	-	-	-	
	No. of teachers with PG as the highest qualification	-	-	-	
	Total No.visiting teachers				
8.5	Ratio of Full Time Teachers to Part Time / Contract Teachers	Nil			
8.6	Process of recruitment of faculty -Whether advertised? -Whether selection committee was constituted as per the UGC Regulation?	Yes, the copies of advertisements are enclosed as Annexure 8.6.			
8.7	Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used? Whether:-Self Appraisal Evaluation, Peer Review, Students evaluation, Others (specify)	Yes, the self-appraisal by the faculty covering teaching, student feedback, research and results of the students is considered by the HoD and concerned Dean which is further evaluated by University authorities.			
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)				
	Overall Teacher Student Ratio				
	Schools	Faculty	Student	Teacher Student Ratio	
	SET	42	375	1:8.9	
	SCE	62	949	1: 15.3	
	SOM & SOC	38	675	1: 17.7	
	SPA	38	315	1: 8.28	
8.9	Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-	Yes University follows UGC pay scales.			

	Scale of Pay with all the allowances Professor – Associate Prof.- Assistant Prof. – Mode of Payment – (Cash/Cheque)	37400-67000 with allowances 37400-67000 with allowances 15600-39100 with allowances Salary is credited directly in employee's bank account.
8.10	Pay /Remuneration provided to:- AP on contract Part-Time Faculty – Guest Faculty –	The guest faculty is normally paid Rs. 500-1500 per hour.
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers/Any other)	28 Rooms for Dean/HOD/Senior faculties 155 Rooms /Cubicles for Faculty Seating 2 conference/Meeting rooms, 24 hours Internet facilities, Wi-Fi facility in campus Residence facility is available in the hostels Computer Library Cafeteria, Mess Free Transport & Uniform.

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes University has 32.67 Acre land.		
9.2	Does the University have sufficient class rooms?	Yes		
9.3	Laboratories & Equipment (Details provided in Appendix-23 and Appendix-24)	(Please Refer Appendix-XIV and Appendix-XV)		
9.4	Library			
a)	Total Space (all Kinds)	489.01 Sq. Mtr.		
b)	Computer / Communication facilities	Yes		
c)	Total no. of Ref. Books (Each Department)	School	Title	Volume
		School of Engg. & Tech.	1239	11665
		School of Comp. Sci. & Engg.	406	5215
		School of Planning & Arch.	2187	8650
		School of Management & Comm.	1661	2023
		Membership & other resources:		

		<ul style="list-style-type: none"> • DELNET • World eBook Library (more than 41 lac eBooks & other digital resources) • IEEE/IEL electronic library (IEL) • CDs/ DVDs
d)	All Research Journals subscribed on a regular basis	Total 146 hard bound journals are subscribed apart from digital resources as mentioned above.
9.5	Sports Facilities	Please refer Appendix - XVI
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	Open Playground for Football ,Cricket& Volley ball court
b)	Track for Athletics	Yes
c)	Basketball courts	Yes
d)	Squash / Tennis Courts	Yes
e)	Swimming Pool (Size)	No
f)	Indoor Sports Facilities including Gymnasium	Carrom, Chess,Table Tennis , Gymnasium
g)	Any other	Open Play Ground (s) for outdoor sports (Athletics, Football, Volleyball, Basketball, Cricket, etc.)
9.6	Does the University have provision for Residential Accommodation including hostels (boys & girls separately)	Yes

H. Financial Viability

10.1	<p>Details of the Corpus Fund created by the University</p> <p>Amount – FDR No. Date – Period -</p> <p>(Documentary evidence to be given)</p>	<p>Rs. 50.11 Crores Society has provided additional support of 9377.62 lacs. By March 31, 2018.</p> <p>Rs. 2.00 Crores With Government of Rajasthan as per document (1) & (2) mentioned hereunder. For indefinite period till continuity of Poornima University. (1) Copy of Cash Challan dated 15 Nov. 2011 showing amount Rs. 2.00 crore deposited in State Bank of Bikaner & Jaipur, Secretariat Branch, Jaipur on 16.11.2011(Please Refer Annexure-(10.1) (2) Copy of a Pass Book of Account No. 5693 showing Balance of Rs. 2.00 crore duly signed as on 22.05.2017. (Please Refer Annexure-10.2)</p>
10.2	Financial position of the University	(Rs. In Lacs).

	S.no.	Year	Income	Expenditure
	1.	14-15	1377.36	1873.69
	2.	15-16	1755.06	2097.48
	3	16-17	2103.87	1690.56
	4.	17-18	2193.33	1739.82

10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations- Loan -, Interest-	For Last Year 2017-18												
		<table border="1"> <thead> <tr> <th>Source</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Fees</td> <td>2185.62 lacs.</td> </tr> <tr> <td>Donations</td> <td>NIL.</td> </tr> <tr> <td>Bank Overdraft</td> <td>89.92 lacs.</td> </tr> <tr> <td>Interest</td> <td>7.71 lacs</td> </tr> <tr> <td>Any other- (Additional contribution From Society)</td> <td>9377.62 lacs.</td> </tr> </tbody> </table>	Source	Amount	Fees	2185.62 lacs.	Donations	NIL.	Bank Overdraft	89.92 lacs.	Interest	7.71 lacs	Any other- (Additional contribution From Society)	9377.62 lacs.
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Any other- (Additional contribution From Society)	9377.62 lacs.													
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	<p>UNIT COST. (Rs. In Lacs).</p> <p>(A) Budgeted accruals annual/ No. Of Students. = 1739.82/2365 = Rs.73562 per Student cost.</p> <p>(B) Budgeted accruals- Budgeted salary/ No. Of Students. = 830.89/2365 = Rs.35132 per student cost.</p>												

I. Governance System:

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):- GB of Trust/ Senate/Syndicate / Academic Council Finance Committee / Board of Studies	<p>The University has seven statutory bodies namely:</p> <ol style="list-style-type: none"> 1. Board of Management 2. Planning & Monitoring Board 3. Finance Committee 4. Academic Council 5. Advanced Study & Research Committee 6. School Board 7. Board of Studies <p>(Please refer Appendix-XVII for the composition of the committees)</p>
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)	(Please Refer Annexure-5.3)
11.3	What percentage of the members of the Boards of Studies, or such other	(Please Refer Annexure-11.3)

	academic committees, are external? Enclose the guidelines for BOS or such other Committees.	
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	Besides the statutory bodies, the University has also constituted an advisory body for each department comprising of external members to review all academic activities for mid-term correction/review which meets once in a semester.

J. Research Profile

12.1	<p>Faculty-wise and Department-wise information to be provided in respect of the following:-</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipments) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) 	<p>1:12</p> <p>5 Room</p> <p>Computer Lab-01, Research Lab-01</p> <p>(Please Refer Annexure-12.1)</p> <p>Research Scholars M. Tech. Program</p> <p>Doctoral Program</p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Specialization</th> <th>No. of Scholars in 2015-16</th> <th>No. of Scholars in 2016-17</th> <th>No. of Scholars in 2017-18</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Computer Engineering</td> <td>11</td> <td>01</td> <td>05</td> </tr> <tr> <td>2</td> <td>Power System</td> <td>00</td> <td>04</td> <td>01</td> </tr> <tr> <td>3</td> <td>Product Design & Manufacturing</td> <td>02</td> <td>03</td> <td>00</td> </tr> <tr> <td></td> <td>TOTAL</td> <td>13</td> <td>08</td> <td>06</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Specialization</th> <th>No. of Scholars Enrolled in 2015-16</th> <th>No. of Scholars Enrolled in 2016-17</th> <th>No. of Scholars Enrolled in 2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Sr. No.	Specialization	No. of Scholars in 2015-16	No. of Scholars in 2016-17	No. of Scholars in 2017-18	1	Computer Engineering	11	01	05	2	Power System	00	04	01	3	Product Design & Manufacturing	02	03	00		TOTAL	13	08	06	Sr. No.	Specialization	No. of Scholars Enrolled in 2015-16	No. of Scholars Enrolled in 2016-17	No. of Scholars Enrolled in 2017-18					
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Sr. No.	Specialization	No. of Scholars Enrolled in 2015-16	No. of Scholars Enrolled in 2016-17	No. of Scholars Enrolled in 2017-18																																	

		1	Computer Science & Engineering	04	01	01										
		2	Electrical & Electronics Engineering	03	03	01										
		3	Applied Science	01	01	02										
		4	Mechanical Engg.	----	01	01										
		5	Management	01	04	02										
			Total	09	10	07										
	➤ Publications in last 3 years (Year-wise list)	289 (Please Refer Annexure-12.2)														
	➤ No. of Books Published	16														
	➤ Patents	03 Published 01 Applied														
	➤ Transfer of Technology	Transfer of Technology This is under planning stage														
	➤ Inter-departmental Research (Inter-disciplinary)	Interdepartmental Research The curriculum is designed and the students are being motivated for interdisciplinary projects at Masters & Doctoral Programmes in Engineering. Open electives have been introduced to motivate the students. The University has decided focus areas of research such as Renewable Energy, Health Care, Agriculture applications targeting interdisciplinary research.														
	➤ Consultancy	<table border="1"> <thead> <tr> <th>Year</th> <th>Amount (in Rs.)</th> </tr> </thead> <tbody> <tr> <td>2015-16</td> <td>50000.00</td> </tr> <tr> <td>2016-17</td> <td>259,400</td> </tr> <tr> <td>2017-18</td> <td>551,000</td> </tr> <tr> <td>Total</td> <td>860400</td> </tr> </tbody> </table>					Year	Amount (in Rs.)	2015-16	50000.00	2016-17	259,400	2017-18	551,000	Total	860400
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Year	Funding Agencies	Amount (in Rs.)														

➤ Educational Programmes Arranged	2017-18	SERB, DST Government of India	Rs 4212400.00 + 3 Years HRA for JRF and SRF
		DST Rajasthan	8,797.00
		DST Rajasthan	5,850.00
		DST Rajasthan	15,000.00
		DST Rajasthan	15,000.00
		DST Rajasthan	15,000.00
		DST Rajasthan	15,000.00
		DST Rajasthan	14,700.00
		DST Rajasthan	12,665.00
		DST Rajasthan	15,000.00
		DST Rajasthan	11,500.00
		DST Rajasthan	11,900.00
		DST Rajasthan	10,100.00
		DST Rajasthan	12,000.00
		DST Rajasthan	5,000.00
	DST Rajasthan	15,000.00	
	DST Rajasthan	12,000.00	
	DST Rajasthan	5,000.00	
	Total	5,197,512.00	

(Please Refer Annexure-12.3)

K. Misc.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff	See Appendix XVIII.		
13.2	Summary of the Non-Teaching Staff			
	Particulars	Female	Male	Total
	Admin Staff			
	Group A	4	06	10
	Group B	6	19	25
	Group C	1	25	26
	Group D	3	53	56
	Sub total	14	103	117
	Technical Staff			
	Group A	-	-	-
	Group B	-	-	-
	Group C	1	19	20
	Group D	-	-	-
	Sub total	1	19	20
	Grand Total	15	122	137
13.3	No. of Non-teaching staff category wise <i>Note:</i> The University does not collect caste information as part of the recruitment processes hence this data is not available.			

Category	Female	Male	Total
SC	1	11	12
ST	0	8	8
OBC	2	29	31
PH	0	0	0
SBC	1	10	11
General	12	63	75
Total	16	121	137

13.4	Ratio of Non-teaching staff to students	1:16.8
13.5	Ratio of Non-teaching staff to faculty	1:1.31

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	(Please Refer Annexure-14.1)
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15. Accreditation

15.1	Whether Accredited by NAAC?	Not yet applicable								
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	Not yet applicable								
	<table border="1"> <thead> <tr> <th>S.No.</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	S.No.	Course	Whether Accredited	Period of Accreditation					
S.No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	Not yet applicable								
15.4	Any other information (including special achievements by the University which may be relevant for the University)	Nil								

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ul style="list-style-type: none"> The University established in the year 2012 is promoted by a well-known sponsoring body - Shanti Education Society which was registered in 1999 under Rajasthan Society's Act-1958.

		<ul style="list-style-type: none"> • The infrastructure of Poornima University is the best in its class. The University is constructed on 32.67 Acres land and has a total built area of 37,857 SMT at present. Infrastructure is planned in such a manner that it supports the requirements of each department of the University. • Clearly defined vision and mission of the University thereby providing overall focus to the activities • Well defined decentralized organizational structure. • Very strong administrative capacity. • Good work culture and environment. • Self-correcting system in place. • Most of communication done electronically. • Management is aware of strengths and weaknesses. • Daily head count report of attendance is monitored and actions taken on daily basis. • Fortnightly attendance report is generated and actions taken there on. • 75% attendance criterion is strictly followed and defaulters are debarred from appearing in examinations as per rules. • Dress code is followed for student as well as faculty and staff. • Grievance Redressal cell is formed for timely resolving of complaints/grievance of students. • Timely declaration of Semester results. • Student's placement of MBA (first batch) is to the tune of more than 50% till now. • Three seminar halls with capacity of 200 to 350 each and with audio-visual equipment installed. • Indoor and outdoor sports facilities. • Information & Communication Technology infrastructure has a strong base and is used extensively in University administration as well as in the class room. • Well stocked Library with learning resources, on-Line journals. • Highly optimized and efficient inter-departmental sharing of resources. • Smart Class-rooms are available in the University. Rooms are also equipped with LCD projectors, PC with internet access and necessary complementary teaching aids.
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		<ul style="list-style-type: none"> • University has excellent transport facilities provided to its faculty & staff. • On-campus hostels for boys and girls with all amenities like mess, air cooled rooms, common room, indoor games, Computer centre etc. • Student centric amenities like canteen, reprography facilities, indoor & outdoor sports, gym etc. • Very congenial learning & campus environment. • Innovative, tested and practised teaching-learning methodologies and pedagogy taken from Poornima foundation are included in faculty induction and development programme of 4 week duration is a regular feature. The programme includes instruction in teaching pedagogy, evaluation and class management. The University has successfully hosted ICT based five day induction training programme for teachers organised by NITTR, Chandigarh. • Talent Enrichment and Professional Certification programs to ensure skill enhancement of students are integrated within the syllabus by assigning credits and/or grades • Efficient system of tutorial classes, assignments, hands on practices for students for helping them in understanding the numerical/application aspects of the subject. • Regular Continuous Internal Evaluation exams to ensure continuous learning by students and monitoring of student progress by faculty. • Impartial and transparent examination system by involving external examiners in mid-term and end-term examinations. Semester system and credit based grading has been introduced. • Special lectures from subject and industry experts widen and update the knowledge base of students. • Co- curricular activities are integrated with teaching through organization of Project Exhibition and Tech-fest to give the students a platform to explore and show case their practical skills and technical brilliance through project exhibits. • Extra-curricular activities are a regular feature through celebration and activities on
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		<p>Independence and Republic Days etc. Sports events and Department Days are also celebrated.</p> <ul style="list-style-type: none"> • Community and social activities like free eye-check up camp and voluntary blood donation camp is also organized. • Academic calendar strictly followed. • Well defined academic regulations at par with leading Universities / Institutes of higher learning in India and abroad. • Transparent and efficient examination system. • University organizes workshops, seminars and conferences at National and International Level. • Value addition courses as well as personality development programmes are part & parcel of the system. <p>More emphasis laid on hands-on-experience for students so as to provide an environment of "learning through involvement".</p>
16.2	Weaknesses of the University	<p>Weaknesses of the University</p> <p>The University has been functioning now for about 6 years and the following weaknesses / constraints are being observed. However, all efforts are being made to overcome these weaknesses:</p> <ul style="list-style-type: none"> • Location of the University is in Rajasthan having very unique and conventional culture with thrust on traditions. Hence, the mix among boys and girls is not much which sometimes becomes a hindrance in studies and cultural mix. • Retention of good faculty is a persistent problem; however, this is not unique to this University. • Testing & consultancy needs strengthening. <p>Community awareness /social responsibility amongst students of the University is being attempted however increased motivation is required.</p>

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation. The above information is also posted on the website of the University www.poornima.edu.in

Vice-Chancellor / Registrar of the University