



# POORNIMA UNIVERSITY

## SPECIAL LECTURE

On

“SUSTAINABLE ARCHITECTURE”

OCTOBER 18<sup>TH</sup>, 2014

- Name of expert: Prof. Neeraj Gupta
- Designation of expert: Head, Sustainable Architecture Programme, Central University, Rajasthan
- Faculty Involved: Ar. Yash Pratap Singh Shekhawat
- Department: Architecture
- School: School of Planning and Architecture, Poornima University
- Subject: Sustainable Architecture (V Semester)  
Building Science I (III Semester)
- Year/Sem: B.Arch- IIIyr / V Sem and IIyr/III sem,
- Number of students attended – 55



Photograph taken during the presentation by Prof. Neeraj Gupta to the III & V semester students

- Objectives of the Special Lecture
  - To provide general Introduction to the Sustainable Architecture.
  - Making students aware about the Indian legislations for Sustainable Development.

- Commonalities between Sustainable and Climate Responsive Buildings.
- Relevance of these topics in everyday architecture.
  
- Proceedings of the Lecture
  - The lecture started off with general discussions regarding Architectural Academics.
  - Students interaction session was conducted by the speaker to answer their doubts and queries.
  - The lecture concluded with a powerpoint presentation providing general Introduction of the Sustainable Architecture.
  
- Outcome of the lecture –
  - The initial questions asked by the students to the speaker regarding architectural academics were quite interesting and reflected their enlightened inquisitiveness towards the field of architecture.
  - Prof. Neeraj Gupta out of his academic and professional experience wittily answered the questions asked by the students. This enabled the students for some critical thinking and evaluation of their thought process.
  - The question answer session was revolving around the design process, relevance of concept, climatology, sustainable aspects etc.
  - The PowerPoint presentation also showed the general introduction regarding sustainable architecture, its aspects, principles and components which enabled the students about linear and lateral processes followed in understanding sustainable aspects.



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