



CASE STUDY VISIT

“SOCIOLOGY - ITS REFLECTION IN THE SPATIAL PLANNING & FACADES OF HISTORICAL BUILDINGS & EMERGENCE OF NEW BUILDING TYPOLOGIES”

OCTOBER 18TH 2014

- Case Study: Walled City, Jaipur
- Faculty Involved: Ar. Yash Pratap Singh Shekhawat
- Department: Architecture
- School: School of Planning and Architecture, Poornima University
- Subject: Sociology (V Semester)
- Year/Sem: B.Arch- IIIyr / V Sem
- Number of students attended – 15

- Justification for Walled City, Jaipur as Case Study
 - Walled city is the best example of social distinction of various castes yet high levels of population agglomeration and migration.
 - The various streets of walled city contains a variety of building typologies built over a period of time providing a true picture of the social formation and their exposure levels of the era of their construction.
 - Easily Accessible and approachable for the students, with minimum time consumed for commuting.

- Objectives of the exercise/visit.
 - To make students understand the skills of reading buildings, and bring out numerous aspects of the historical buildings to relate it with sociology.
 - To establish a direct relationship between sociological developments over time and its reflection in the built structures along with emergence of new building typologies as a result of social advancements.



Photograph showing the interaction between students and concerned faculty over the visit.

- Proceedings of the visit
 - The visit started at New Gate, a verbal brief provided by the concerned faculty for the purpose of the visit.
 - The students walked down the walled city streets and paused in between to discuss about the changes visible in the facades and its association with the social aspects.
 - A few buildings were also accessed to understand the spatial planning of the various building typologies, especially residential.

- Outcome of the visit –
 - The visit enabled students to link the buildings visually with the social developments happening over time.
 - An understanding and reasoning was established for the various facades and spatial planning of the buildings to be different from each other yet similar to the ones built in the same era.



Photograph showing students taking a walk in the streets of walled city reading the buildings.