



Your Dreams Our Goal

POORNIMA

UNIVERSITY

Member of Association of Indian Universities & Approved by UGC (Govt. of India) under 2(f) & 12(B)



FACULTY OF SCIENCE & HUMANITIES

PROGRAM: B.A (PASS COURSE)

SCHEME & SYLLABUS

BOOKLET

BATCH 2025-2029

FACULTY OF SCIENCE & HUMANITIES

PROGRAM:B.A (PASS COURSE)

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Disclaimer: The scheme, syllabus and other materials published in this booklet may be changed or modified as per the requirement after approval of competent authority. The decision taken by the management of Poornima University will be final and abiding to all.



Your Dreams Our Goal POORNIMA UNIVERSITY

Member of Association of Indian Universities & Approved by UGC (Govt. of India) under 2(f) & 12(B)

Vision

To attain academic excellence in dissemination of scientific and humanities knowledge through value-based education, innovation and research that enables students to face global scientific and societal challenges.

Mission

- To foster the students with innovation, problem solving skills, leadership, professional qualities and team spirit.
- To sharpen and modulate the soft skills, scientific and mathematical concepts to acquire competence and excellence in creating scientific solutions to problems in global world.
- To encourage value-based education, research and publication.

Quality Policy

To provide quality education through faculty development, updating of facilities and continual improvement for meeting norms laid down by the government, keeping the stakeholders satisfied. Poornima University has forged industrial alliances with Top MNC's worldwide which assures high educational standards, up to- date and forward- thinking curricula, and professional relevance. At Poornima University you will have a distinct advantage through exposure to the corporate standard environment through industry sponsored infrastructure and expert faculty. The University involves global industry leaders in many ways.

Knowledge Wheel

At Poornima, the academic atmosphere is a rare blend of modern technical as well as soft skills and traditional systems of learning processes.



About Program and Program Outcomes (PO):

Title of the Program: BACHELOR OF ARTS

Nature of the Program: 3 YEAR FULL TIME PROGRAMME

Program Outcomes (POs):

Graduates will be able to:

PO 1. Cultivating Sensitivity and Wisdom: The B.A. program will enable the graduates to acquire knowledge in social sciences, literature, and humanities fields, making them sensitive and sensible enough.

PO 2. Holistic Social and Intellectual Insight: The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological, and philosophical traditions and thinking.

PO 3. Equips for Exams and Higher Studies: The B.A. program will empower graduates to appear for various competitive examinations or choose the postgraduate program of their choice.

PO 4. Develop Intellect and Human Values: The B. A. graduates will act as morally informed and critically discerning participants within the community of scholars and professionals.

PO 5 Contextualize diverse forms of knowledge: The B.A. graduates will articulate the relationship between diverse forms of knowledge and the social, historical, and cultural contexts that produced them.

PO 6. Effective Multi-Disciplinary Collaboration: The B.A. graduates will work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ.

PO 7. Advanced Research for Ideological Problem-Solving: The B.A. graduates will engage in the application of advanced ideological content and Research methods in problem-solving and synthesizing the information with valid conclusions.

Program Specific Outcomes (PSOs):

PSO1: Comprehensive Knowledge and Understanding: Graduates acquire a deep understanding of social sciences, literature, and humanities. They discern different thought processes and enhance their sensitivity to diverse social, psychological, economic, historical, political, and geographical contexts.

PSO2. Cultural Integration: Graduates appreciate diverse cultural perspectives, developing tolerance for different views. They gain cultural, ethical, and global awareness, developing a sense of community, integrity, and social justice while working effectively with diverse groups.

PSO3. Integrating Research with Academic Advancement: Graduates develop advanced research skills to address complex ideological problems, preparing for competitive examinations and postgraduate studies. They synthesize information, draw valid conclusions, and position themselves for academic and professional opportunities.

Program Educational Objective (PEOs)

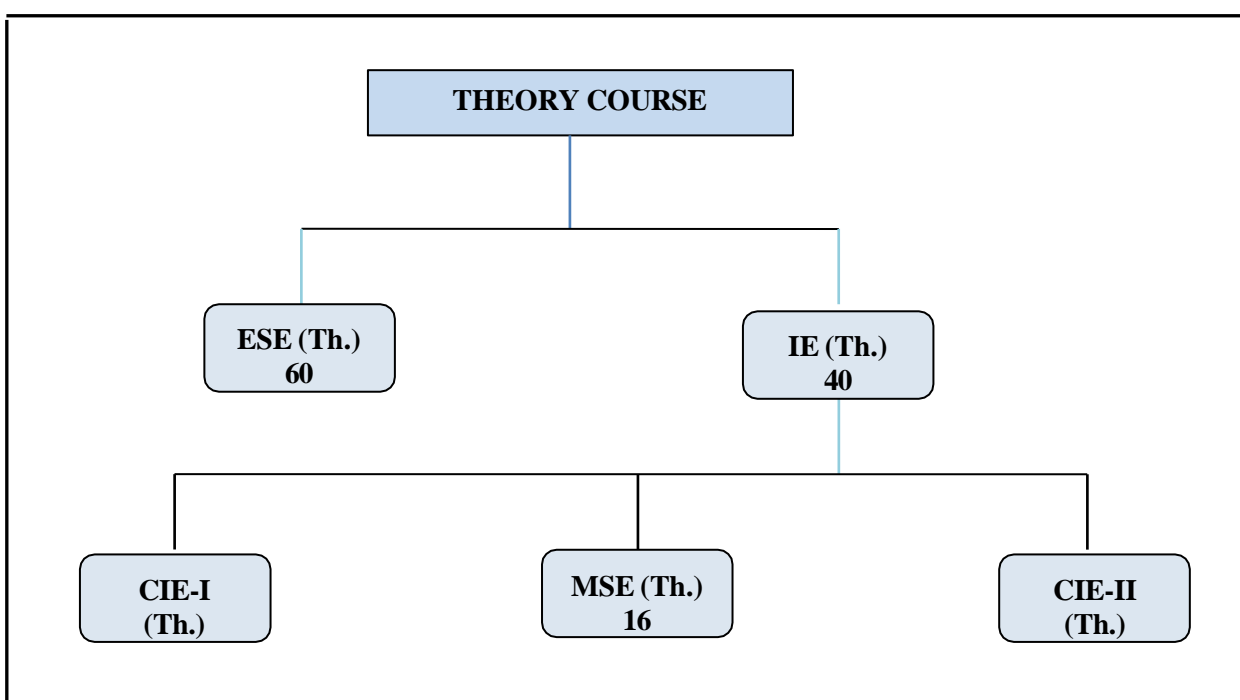
PEO1: To facilitate sound foundational knowledge through aesthetic and futuristic educational practices and make students ready to apply knowledge, information, and research skills to complex problems in the field of Social Sciences and Humanities.

PEO2: To nurture entrepreneurial bent of mind, leadership and organizational skills, and ability to coordinate and work in teams, while developing a sense of social responsibility and preparing them for the job market.

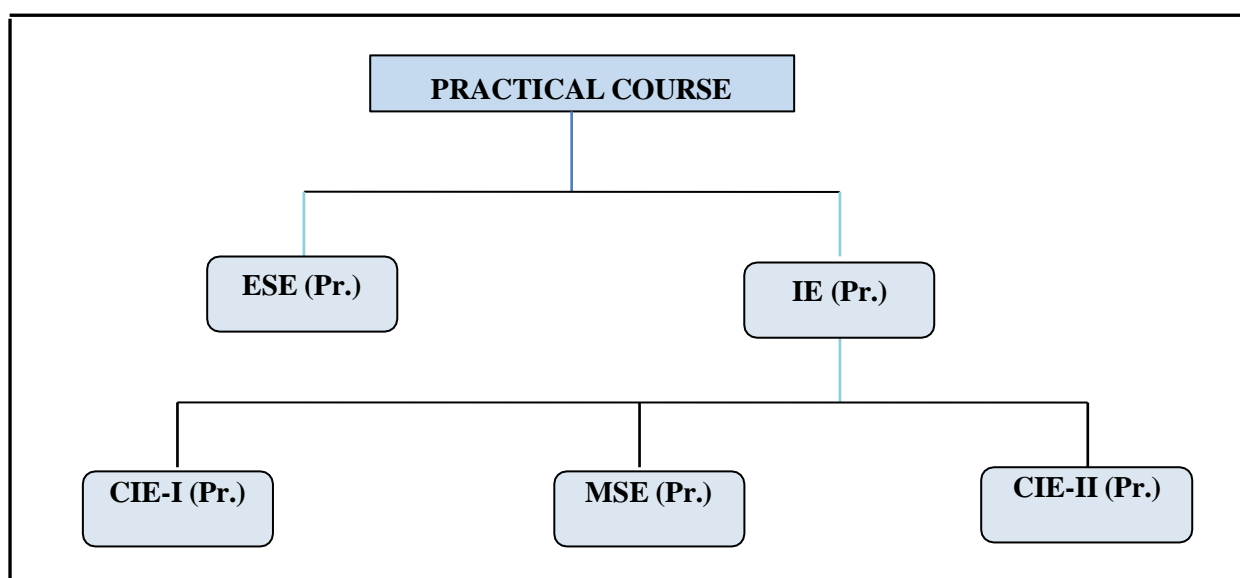
PEO3: To exhibit their skills in Literature and diverse literary works and analyze the social and academic aspects of History, Political Science, Psychology, Geography, Sociology, Economics, and other Courses.

Examination System :

Marks Distribution of Theory Course:



Marks Distribution of Practical Course :



Th.: Theory, **Pr.:** Practical, **ESE:** End Semester Examination, **MSE:** Mid Semester Examination, **CIE:** Continuous Internal Evaluation.

CO Wise Marks Distribution:

<u>Exam Entity</u>	Theory Subject		Practical/ Studio Subject	
	Maximum Marks	CO to be Covered	CO to be Covered	Maximum Marks
CIE-I	16 (8 + 8)	1 & 2	1 & 2	24 (12 + 12)
MSE	16 (8 + 8)	3 & 4	3 & 4	24 (12 + 12)
CIE-II (Activity/ Assignment)	8 (8)	5	5	12 (12)
ESE	60	-	-	40
TOTAL	100	-	-	100

Minimum Passing Percentage in All Exams:

S. No.	Program Name	Minimum Passing Percentage in		
		IE Component	ESE Component	Total Component
1	Course Work for PhD Registration	-	-	50%
2	B. Arch., FIRE Dept. (BBA, B. Com., MBA)	-	45%	50%
3	MBA, MCA, M. Des., M. Tech., M. Plan, MHA, MPH	-	40%	40%
4	B. Tech., B. Des., BVA, BCA, B.Sc., BBA, B.Com., B.A. & any other program	-	35%	35%

SGPA Calculation

$$SGPA = \frac{C_1G_1 + C_2G_2 + \dots + C_nG_n}{C_1 + C_2 + \dots + C_n}$$

$$SGPA = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$$

where (as per teaching scheme & syllabus):

C_i is the number of credits of subject i ,

G_i is the Grade Point for the subject i and $i = 1$ to n ,

n = number of subjects in a course in the semester

CGPA Calculation

$$CGPA = \frac{C_1G_1 + C_2G_2 + \dots + C_nG_n}{C_1 + C_2 + \dots + C_n}$$

$$CGPA = \frac{\sum_i C_i \times G_i}{\sum_i C_i}$$

where (as per teaching scheme & syllabus):

C_i is the number of credits of subject i ,

G_i is the Grade Point for the subject i and $i = 1$ to n ,

n = number of subjects in a course of all the semesters up to which CGPA is computed

Grading Table:

<u>Table-A</u> Applicable for B.Arch., FIRE Courses (BBA, B.Com, MBA), & Ph.D. Course Work			
Performance	Grade	Point	Range (in %)
Outstanding	O	10	$90 \leq x \leq 100$
Excellent	A+	9	$80 \leq x < 90$
Very Good	A	8	$70 \leq x < 80$
Good	B+	7	$60 \leq x < 70$
Above Average	B	6	$50 \leq x < 60$
Fail	F	0	$x < 50$
Absent	Ab	0	Absent

<u>Table-B</u> Applicable for All Courses except Table-A			
Performance	Grade	Point	(in %)
Outstanding	O	10	$90 \leq x \leq 100$
Excellent	A+	9	$80 \leq x < 90$
Very Good	A	8	$70 \leq x < 80$
Good	B+	7	$60 \leq x < 70$
Above Average	B	6	$50 \leq x < 60$
Average	C	5	$40 \leq x < 50$
Pass*	P	4	$35 \leq x < 40$
Fail	F	0	$x < 35$
Absent	Ab	0	Absent

CGPA to percentage conversion rule:

Equivalent % of Marks in the Program = CGPA *10

Award of Class

CGPA	Percentage	Equivalent Division
$7.50 \leq \text{CGPA}$	75% or more	First Division with Distinction
$6.00 \leq \text{CGPA} < 7.50$	$60\% \leq x < 75\%$	First Division
$5.00 \leq \text{CGPA} < 6.00$	$50\% \leq x < 60\%$	Second Division
$4.00 \leq \text{CGPA} < 5.00$	$40\% \leq x < 50\%$	Pass Class

Guidelines for Massive Open Online Courses (MOOCs)

(Session 2024-25)

Poornima University, in its never ending endeavor to equip students with best-of-class learning and knowledge, has undertaken to include MOOC courses as part of its credit scheme from session 2023-24 onwards. The objective behind this is to enable students to study courses designed by the best teachers in the country and to scale their knowledge base with the rest of learners from the nation. The MOOCs which are included under this scheme is can be chosen from SWAYAM-NPTEL.

1. Introduction of MOOCs: SWAYAM-NPTEL

About SWAYAM-NPTEL

NPTEL (National Programme on Technology Enhanced Learning), is a joint venture of the IITs and IISc, funded by the Ministry of Education (MoE) Government of India, and was launched in 2003. Initially started as a project to take quality education to all corners of the country, NPTEL now offers close to 600+ courses for certification every semester in about 22 disciplines.

Some highlights:

- Largest online repository in the world of courses in engineering, basic sciences and selected humanities and management subjects
- YouTube channel for NPTEL – most subscribed educational channel, 1.3 billion views and 40+ lakhs subscribers
- More than 56000 hours of video content, transcribed and subtitled
- Most accessed library of peer-reviewed educational content in the world
- Translation of more than 12000 hrs of English transcripts in regional Indian languages

NPTEL Online Certification:

The objective of enabling students obtain certificates for courses is to make students employable in the industry or pursue a suitable higher education programme. Through an online portal, 4, 8, or 12-week online courses, typically on topics relevant to students in all years of higher education along with basic core courses in sciences and humanities with exposure to relevant tools and technologies, are being offered. Enrolment to and learning from these courses is free. Following these online courses, an in-person, proctored certification exam is conducted and a certificate is provided through the participating institutions and industry, as applicable.

Some statistics regarding the open online courses since March 2014 till Dec 2021 Completed courses: 3496;

Enrollments across courses: 1.58 CRORE + Number of exam registrations: 15.1 LAKH +

All the statistics pertaining to completed courses are available at <https://beta.nptel.ac.in/courses>.

All courses are completely free to enroll and learn from. The certification exam is optional and comes at a fee of Rs 1000/course exam.

2. MOOCs at Poornima University:

MOOCs envelops best in class teaching - learning processes along with meeting the requirements of various courses in terms of quality of teaching and evaluation system. To promote the MOOCs among students of Poornima University, it is decided to consider the credits earned through MOOCs.

(a) MOOCs as Credit Courses

(For this document, only those MOOCs will be considered which are available only on NPTEL platforms)

- Credit and Non-credit SWAYAM-NPTEL MOOCs can be opted by anyone, anytime, anywhere and in any language. However, prior-permission of the University Authorities is mandatory if the credits are to be transferred to regular degree.

- As Open Elective (for batches entered till 2022) / Multidisciplinary Courses (for batches admitted from 2023-24 onwards): Open Elective (for batches entered till 2022) courses were available at University level in offline mode till 2022-23 for which relevant booklets were published. From session 2023-24, Multidisciplinary Courses are introduced in lieu of open elective courses as per NEP 2020. These courses carry 02 credits. These category/type of courses (similar/different) are available as MOOC courses on SWAYAM-NPTEL platform which are being introduced from session 2023-24 onwards for all the students. The respective Deans / HODs shall provide all the information to all the students pertaining to MOOCs as per details given below:

1. Deans / HODs shall prepare a list of up to 10 appropriate MOOC courses (From NPTEL Only) of Minimum 02/03 credits each, well in advance (at-least 15 days prior to commencement of semester) and take approval from the Office of Dean, Academics / Pro-President, PU.

2. After approval, the respective Deans / HODs shall circulate a notice to all their respective students so that they can select any one course from the list, the credits (only 02) of which will be counted against Open Elective/ Multidisciplinary courses pertaining to that particular semester.

3. The tutor of the class shall monitor the progress (assignments, feedback, any problem etc.) on weekly basis and report to Head/Dean and provide the academic support to students as per requirement.

(b) Important points related to MOOCs at Poornima University

- Only one MOOC shall be allowed in a particular semester for the purpose of credit transfer in the beginning.

- No attendance will be taken for MOOC courses.

- The method of assessments of MOOC such as assignments and examination are completely associated with that particular MOOC and no internal exam (IE component) will be conducted by the department as well as by the Examination Cell.

- The respective Dean / HOD must submit the detail of course i.e., code, name and credit of MOOC opted against that particular course in particular semester attached with highlighting in the related examination scheme of syllabus of that semester signed by BOS Convener / HoD and Dean of Faculty to the office of Pro-President before commencement of the classes.

- The center of examination for MOOCs will be finalized by SWAYAM-NPTEL. All the responsibility related to registration for MOOCs, timely submission of assignments, examinations etc. will be borne by the students only.

- NPTEL will award a certificate to all the students passing the examination.

- The list of registered students in MOOC along with name of course will be submitted to the Examination Cell by the Deans / HoDs before commencement of the classes.

- An ESE Exam of each said MOOC course will also be conducted by the University as per University norms.

- The award of marks/grading will be computed as given below:

Award of marks/grading	Remarks
<p>1. 20% weightage taken from MOOC Certificate +80% weightage taken from ESE Exam of Poornima University</p> <p style="text-align: center;">OR</p> <p>2. 100% of weightage taken from MOOC Certificate</p> <p>Note: The Higher Marks/Grades of the above two will be considered</p>	<p>The Certificate of MOOC to be Submitted as per date notified by COE, Poornima University</p>

- Any student who would not be able to clear/pass the said course, will be required to appear as a back exam candidate of the University as per PU norms. Students who have not passed the MOOC exam are required to register and participate in the next semester for either the same subject or a similar subject (Ensuring at least 60% of the syllabus matches with the back subject and also approved by respective Dean) offered through NPTEL.
- The scorecard and related certificate of MOOC along with a consolidated list of students with marks of assignment and final exam will be submitted to the examination cell by the concerned Dean / HOD for further process. It is also recommended that alteration/changes/scaling in marks obtained by the students in any MOOC will not be considered.
- The exam registration fee of MOOC up to Max. INR 1000/- will be reimbursed to the student only after successful completion of the course in first attempt and submission of the fee receipt, score-card and certificate of the MOOC to the concerned department within stipulated time after declaration of the results.
- There will be no provision of re-evaluation of MOOC.

NOTE: This is to be noted that the procedure for getting approval from BOS, Faculty Board, Academic Council and BoM is to be followed as per regular process.

Attached Items:

Ability Enhancement Courses	Annexure-1
Value Added Course Booklet	Annexure-2

POORNIMA UNIVERSITY, JAIPUR

Name of Program: B.A. Duration: 3 Years Total Credit: 126

Teaching Scheme for Batch 2025-2028

Semester-III

Course Code	Name of Course	Teaching Scheme			Mark Distribution			Credit
		Lecture (L)	Tutorial (T)	Practical (P)	IE	ESE	Total	
A.	Major/ Core Course							
A.1	Theory							
25BEPCEP3101	History Of India (1707 - 1857)	3	0	0	40	60	100	3
25BEPCEP3102	Political Ideologies	3	0	0	40	60	100	3
25BEPCEP3103	Introduction to Public Administration	3	0	0	40	60	100	3
25BEPCEP3104	History of Modern India	3	0	0	40	60	100	3
A.2	Practical							
	Nil	0	0	0	0	0	0	0
B.	Minor/ Department Elective							
B.1	Theory							
25BEMEEM3105	Public Economics	3	0	0	40	60	100	3
25BENEEN3106	Community Psychology							
25BEOEEO3107	Social Psychology and Personality							
25BEQEEQ3108	Poetry - I							
25BEGEEG3109	Geography Of Rajasthan							
25BEDEED3110	State Administration							
B.2	Practical							
25BENEEN3201	Psychology Lab - III	0	0	2	60	40	100	1
25BEGEEG3202	Prismatic Compass Survey							
25BEPEEP3203	Project-III							
C.	Multidisciplinary Course							
25BEPEMC3121	MOOC Course - II	2	0	0	40	60	100	2
D.	Ability Enhancement Course (AEC)							
25BEACHM3218	Quantitative and Verbal Aptitude Training - I	0	0	2	60	40	100	1
E.	Skill Enhancement Course (SEC)							
25BULCSE3201	Skill Enhancement Course-III	0	0	2	60	40	100	1
F.	Value Added Course (VAC)							
	Nil	0	0	0	0	0	0	0
G.	Summer Internship/ Research Project/ Dissertation							
	Nil	0	0	0	0	0	0	0
Total		17	0	6				20
Total Teaching Hour		23						

POORNIMA UNIVERSITY, JAIPUR

Name of Program: B.A.

Duration: 3 Years

Total Credit: 126

Teaching Scheme for Batch 2025-2028

Semester-IV

Course Code	Name of Course	Teaching Scheme			Mark Distribution			Credit
		Lecture (L)	Tutorial (T)	Practical (P)	IE	ESE	Total	
A.	Major/ Core Course							
A.1	Theory							
25BEPCEP4101	History Of Modern World	3	0	0	40	60	100	3
25BEPCEP4102	Introduction To International Relations	3	0	0	40	60	100	3
25BEMEEM4103	Economic Development And Growth							
25BENEEN4104	Foundation Of Social Psychology							
25BEOEEO4105	Evolution of Indian Society And Its Social Issues	3	0	0	40	60	100	3
25BEQEEQ4106	Poetry - II							
25BEGEEG4107	Environmental Geography							
25BEDEED4108	Good Governance							
A.2	Practical							
	Nil	0	0	0	0	0	0	0
B.	Minor/ Department Elective							
B.1	Theory							
25BEMEEM4109	Indian Economy							
25BENEEN4110	Psychology Of Health And Yoga							
25BEOEEO4111	Gender And Society	3	0	0	40	60	100	3
25BEQEEQ4112	Drama - I							
25BEGEEG4113	Statistical Methods In Geography							
25BEDEED4114	Indian Constitution And Administration							
B.2	Practical							
25BENEEN4201	Psychology Lab -IV							
25BEGEEG4202	Plane Table Surveying	0	0	2	60	40	100	1
25BEPEEP4203	Project-IV							
C.	Multidisciplinary Course							
25BEPEMC4121	MOOC Course - III	2	0	0	40	60	100	2
D.	Ability Enhancement Course (AEC)							
25BEACHM4224	Quantitative and Verbal Aptitude Training - II	0	0	2	60	40	100	1
E.	Skill Enhancement Course (SEC)							
25BULCSE4201	Skill Enhancement Course-IV	0	0	2	60	40	100	2
F.	Value Added Course (VAC)							
25BUVCVH4104	Yoga and Society	2	0	0	40	60	100	2
G.	Summer Internship/ Research Project/ Dissertation							
	Nil	0	0	0	0	0	0	0
Total		16	0	6				20
Total Teaching Hour		22						

POORNIMA UNIVERSITY, JAIPUR

Name of Program: B.A. **Duration: 3 Years** **Total Credit: 126**

Teaching Scheme for Batch 2025-2028

Semester-V

Course Code	Name of Course	Teaching Scheme			Mark Distribution			Credit
		Lecture (L)	Tutorial (T)	Practical (P)	IE	ESE	Total	
A.	Major/ Core Course							
A.1	Theory							
25BEPCEP5101	Indian National Movement	3	0	0	40	60	100	3
25BEPCEP5102	Representative Western Political Thinkers	3	0	0	40	60	100	3
25BEPCEP5103	International Law	3	0	0	40	60	100	3
A.2	Practical							
	Nil	0	0	0	0	0	0	0
B.	Minor/ Department Elective							
B.1	Theory							
25BEMEEM5104	International Economics	3	0	0	40	60	100	3
25BENEEN5105	Intervention On Lifestyle Disorder							
25BEOEEO5106	Modern Sociological Thoughts							
25BEQEEQ5107	Drama - II							
25BEGEEG5108	Geography of India							
25BEDEED5109	Rural Governance							
B.2	Practical							
25BENEEN5201	Psychology Lab - V	0	0	2	60	40	100	1
25BEGEEG5202	Disaster Management Based Project Work							
25BEPEEP5203	Project-V							
C.	Multidisciplinary Course							
25BEPEMC5121	MOOC Course - IV	2	0	0	40	60	100	2
D.	Ability Enhancement Course (AEC)							
25BUACHM5114	Presentation and Interview Skills	2	0	0	60	40	100	2
E.	Skill Enhancement Course (SEC)							
25BULCSE5201	Skill Enhancement Course-V	0	0	2	60	40	100	2
F.	Value Added Course (VAC)							
25BUVCVA5104	Bharatvarsha: A Land of Rare Natural Endowments	2	0	0	40	60	100	2
G.	Summer Internship/ Research Project/ Dissertation							
25BEPCEP5401	Industrial Training and Seminar	0	0	2	0	0	0	3
Total		18	0	6				24
Total Teaching Hour		24						

POORNIMA UNIVERSITY, JAIPUR

Name of Program: B.A. **Duration: 3 Years** **Total Credit: 126**

Teaching Scheme for Batch 2025-2028

Semester-VI

Course Code	Name of Course	Teaching Scheme			Mark Distribution			Credit
		Lecture (L)	Tutorial (T)	Practical (P)	IE	ESE	Total	
A.	Major/ Core Course							
A.1	Theory							
25BEPCEP6101	Ancient Indian History	3	0	0	40	60	100	3
25BEPCEP6102	Comparative Government And Politics	3	0	0	40	60	100	3
A.2	Practical							
	Nil	0	0	0	0	0	0	0
B.	Minor/ Department Elective							
B.1	Theory							
25BEMEEM6103	Statistical Methods In Economics	3	0	0	40	60	100	3
25BENEEN6104	Psychology And Mental Health							
25BEOEEO6105	Society And Environment							
25BEQEEQ6106	Drama - III							
25BEGEEG6107	Geographical Methodologies							
25BEDEED6108	Human Resource Management							
B.2	Practical							
25BENEEN6201	Psychology Lab - VI	0	0	2	60	40	100	1
25BEGEEG6202	Map Projection							
25BEPPEEP6203	Project-VI							
C.	Multidisciplinary Course							
	Nil	0	0	0	0	0	0	0
D.1	Ability Enhancement Course (AEC)							
	Theory							
25BUACHM6115	Entrepreneurial and Management Skills	2	0	0	60	40	100	2
D.2	Practical							
25BUACHM6230	Leadership Communication Lab	0	0	2	60	40	100	1
E.	Skill Enhancement Course (SEC)							
25BULCSE6201	Skill Enhancement Course-VI	0	0	2	60	40	100	2
F.	Value Added Course (VAC)							
	Nil	0	0	0	0	0	0	0
G.	Summer Internship/ Research Project/ Dissertation							
25BEPCEP6401	Dissertation	0	0	10	60	40	100	5
Total		11	0	16				20
Total Teaching Hour		27						

POORNIMA UNIVERSITY, JAIPUR

Name of Program: B.A.

Duration: 4 Years

Total Credit: 166

Teaching Scheme for Batch 2025-2029

Semester-VII

Course Code	Name of Course	Teaching Scheme			Mark Distribution			Credit
		Lecture (L)	Tutorial (T)	Practical (P)	IE	ESE	Total	
A.	Major/ Core Course							
A.1	Theory							
25BEPCEP7101	Research Methodology	3	0	0	40	60	100	3
25BEPCEP7102	Writing & Presentation Skills	3	0	0	40	60	100	3
A.2	Practical							
25BEPCEP7201	SPSS	0	0	2	0	0	0	1
B.	Minor/ Department Elective							
B.1	Theory							
25BEPEEP7101	Delhi Sultanate	4	0	0	40	60	100	4
25BEPEEP7102	Local Governments of India-I							
25BEMEEM7103	Public Economics –I							
25BENEEN7104	Fundamentals Of Clinical Psychology							
25BEOEEO7105	Sociology Of Change and Development							
25BEQEEQ7106	Introduction To Literary Studies							
25BEGEEG7107	Regional Planning and Development							
25BEDEED7108	E- Governance							
25BEPEEP7109	History Of Mughal India	4	0	0	40	60	100	4
25BEPEEP7110	Foreign Policies of Major Powers							
25BEMEEM7111	Financial And Material Management							
25BENEEN7112	Counseling Psychology							
25BEOEEO7113	Indian Society Structure and Change							
25BEQEEQ7114	Indian Writing in English							
25BEGEEG7115	Introduction to Remote Sensing							
25BEDEED7116	Urban Governance							
25BEPEEP7117	Heritage of India	4	0	0	40	60	100	4
25BEPEEP7118	Governance of India							
25BEMEEM7119	Economy of Rajasthan							
25BENEEN7120	Research Methods and Statistics							
25BEOEEO7121	Contemporary Sociological Theories							
25BEQEEQ7122	Women’s Writing							
25BEGEEG7123	Gender Geography							
25BEDEED7124	Labour Welfare Administration							
B.2	Practical							
25BENEEN7201	Psychology Lab - VI	0	0	2	60	40	100	1
25BEGEEG7202	Field Work							
25BEPEEP7203	Project-VI							
C.	Multidisciplinary Course							
	Nil	0	0	0	0	0	0	0
D.	Ability Enhancement Course (AEC)							
	Nil	0	0	0	0	0	0	0
E.	Skill Enhancement Course (SEC)							
	Nil	0	0	0	0	0	0	0
F.	Value Added Course (VAC)							
	Nil	0	0	0	0	0	0	0
G.	Summer Internship/ Research Project/ Dissertation							
25BEPCEP7401	Minor Project-I	0	0	4	60	40	100	2
Total		18	0	8				22
Total Teaching Hour		26						

POORNIMA UNIVERSITY, JAIPUR

Name of Program: B.A.

Duration: 4 Years

Total Credit: 166

Teaching Scheme for Batch 2025-2029

Semester-VIII

Course Code	Name of Course	Teaching Scheme			Mark Distribution			Credit
		Lecture (L)	Tutorial (T)	Practical (P)	IE	ESE	Total	
A.	Major/ Core Course							
A.1	Theory							
	Nil	0	0	0	0	0	0	0
A.2	Practical							
	Nil	0	0	0	0	0	0	0
B.	Minor/ Department Elective							
B.1	Theory							
25BEPEEP8101	History of Rajasthan	4	0	0	40	60	100	4
25BEPEEP8102	Modern Political Theory							
25BEMEEM8103	Public Economics-II							
25BENEEN8104	Psychology of Relationships							
25BEOEEO8105	Social Work in India							
25BEQEEQ8106	Literary Theory							
25BEGEEG8107	Geography of India							
25BEDEED8108	International Administration							
25BEPEEP8109	Historical Monuments of Rajasthan	4	0	0	40	60	100	4
25BEPEEP8110	Local Government of India-II							
25BEMEEM8111	Statistical Methods for Economics							
25BENEEN8112	Business Psychology-I							
25BEOEEO8113	Indian Sociological Thought							
25BEQEEQ8114	Academic Writing and Composition							
25BEGEEG8115	Cultural Geography							
25BEDEED8116	Environmental Administration							
B.2	Practical							
	Nil	0	0	0	0	0	0	0
C.	Multidisciplinary Course							
	Nil	0	0	0	0	0	0	0
D.	Ability Enhancement Course (AEC)							
	Nil	0	0	0	0	0	0	0
E.	Skill Enhancement Course (SEC)							
	Nil	0	0	0	0	0	0	0
F.	Value Added Course (VAC)							
	Nil	0	0	0	0	0	0	0
G.	Summer Internship/ Research Project/ Dissertation							
25BEPCEP8401	Research Project-II	0	0	20	60	40	100	10
Total		8	0	20				18
Total Teaching Hour		28						

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Define the primary and secondary sources of Ancient Indian History, identifying key elements of Indus Valley and Vedic Civilization	Remember
CO2	Express the historical developments in Ancient India, focusing on changes in religion, society with a special emphasis on the rise of Magadha and Mauryan Empire	Understand
CO3	Determine knowledge of ancient Indian history to comprehend and explain the political, social, and cultural aspects of the Vedic period, including the rise of Jainism and Buddhism	Apply
CO4	Recall the names of prominent rulers such as Chandragupta Maurya, Bindusara, and Ashoka and their achievements	Remember
CO5	Discuss the political and cultural context of Gautamiputra Satakarni's reign and differentiate it from the early Kushanas	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	2
CO2	-	-	-	-	-	-	-	-	-	2
CO3	-	3	-	-	-	-	-	-	-	2
CO4	-	3	-	-	-	-	-	-	-	2
CO5	-	-	3	-	-	-	-	-	-	2
WT. AVG.	-	3	3	-	-	-	-	-	-	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Sources of Ancient Indian History	9
2	Vedic Culture	9
3	Rise of Magadha	9
4	Ashoka	9
5	The Satvahanas	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Sources of Ancient Indian History
	<ul style="list-style-type: none"> • Introduction of Unit • Archaeology • Literary sources • Numismatics • Accounts of foreign travelers & writers • Indus Valley Civilization • Conclusion of the Unit
2	Vedic Culture

	<ul style="list-style-type: none"> • Introduction of the Unit • Vedic literature • Theories about the Original home of the Aryans, social & political organizations, economic & religious life. • Jainisim & Buddhism -Origins, Teachings& Contributions • Mahajanpada • Conclusion of the Unit
3	Rise of Magadha
	<ul style="list-style-type: none"> • Introduction of the Unit • The Mauryan Empire-Sources • Chandragupta Maurya • Bimbisara. • Megasthenese's Account • Conclusion of the Unit
4	Ashoka
	<ul style="list-style-type: none"> • Introduction of the Unit • Early career & conquests • The concept of Dhamma • Mauryan Administration • Mauryan Art & Architecture • Downfall of Mauryan Empire. • The Shungas-PushyamitraShunga & his achievements • Conclusion of the Unit
5	The Satvahanas
	<ul style="list-style-type: none"> • Introduction of Unit • Gautmiputra Shatkarni Kushanas-early Kushanas • Kanishka& his association with Buddhism • Sangam literature • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	The Wonder That was India	Basham, A.L.	1971	Rupa
2	An Archaeological History, Paleolithic beginning to Early Historical Foundation	Chakrabarti, D.K.	1993	OUP

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key definitions of Political Science provided by classical and modern political thinkers like Aristotle, Machiavelli, Garner, and Laski., nature and scope of Political Science and interdisciplinary relationship	Remember
CO2	Explain the concept of the State, major theories of the origin of the State including Divine Right, Social Contract, and Historical/Evolutionary theories, essential elements and various functions of the State.	Understand
CO3	Recall the meaning and characteristics of sovereignty, distinguishing between internal and external sovereignty, Austin's Monistic Theory and compare it with Pluralistic Theories by Laski, MacIver, and Duguit.	Remember
CO4	Define the concepts of Power, Authority, and Legitimacy, and identify their different forms and types, Max Weber's classification of authority and sources of legitimacy, relationship and distinction among Power, Authority, and Legitimacy in political systems.	Remember
CO5	Describe the meaning and types of Citizenship, including Single, Dual, and Global Citizenship; evolution of the concept of Citizenship, the various types of Rights: Civil, Political, Economic, Social, Cultural, and Legal rights, the relationship between Rights and Duties	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	3	-	-
CO2	3	1	2	-	-	-	-	3	-	-
CO3	3	1	2	-	-	-	-	3	-	-
CO4	3	1	2	-	-	-	-	3	-	-
CO5	3	1	2	-	-	-	-	3	-	-
WT. AVG.	3	1	2	-	-	-	-	3	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Meaning, Nature, and Scope of Political Science	9
2	The State – Origin, Elements, and Functions	9
3	Sovereignty – Monistic and Pluralistic Theories	9
4	Power, Authority, and Legitimacy	9
5	Citizenship and Rights – Meaning and Types	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Meaning, Nature, and Scope of Political Science
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning of Political Science [Definitions by classical and modern political thinkers (Aristotle, Machiavelli, Garner, Laski, etc.)] • Nature of Political Science [Political Science as a science or an art; Normative vs. empirical approach]

	<ul style="list-style-type: none"> • Scope of Political Science [Traditional view: Study of state and government; Modern view: Study of power, authority, policy-making, political behavior] • Relationship with other disciplines [Political Science and History, Sociology, Economics, Law, and Psychology] • Conclusion of the unit
2	The State – Origin, Elements, and Functions
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning and Definition of the State [Distinction between state, society, and government] • Theories of the Origin of the State [Divine Right Theory; Social Contract Theory (Hobbes, Locke, Rousseau); Historical/Evolutionary Theory] • Essential Elements of the State [Population, Territory, Government, Sovereignty] • Functions of the State [Liberal vs. Welfare State; Regulatory, Protective, and Developmental functions] • Conclusion of the unit
3	Sovereignty – Monistic and Pluralistic Theories
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning and Characteristics of Sovereignty [Internal and External sovereignty] • Monistic Theory of Sovereignty [Austin’s Theory of Sovereignty; Criticisms and relevance in the modern state] • Pluralistic Theory of Sovereignty [Views of Laski, MacIver, Duguit; Sovereignty in the context of global governance and human rights] • Changing Nature of Sovereignty in the Era of Globalization • Conclusion of the unit
4	Power, Authority, and Legitimacy
	<ul style="list-style-type: none"> • Introduction to the unit • Concept of Power [Definitions and forms: coercive, economic, persuasive; Power as influence and decision-making] • Concept of Authority [Types of authority: Traditional, Charismatic, Legal-rational (Max Weber)] • Legitimacy [Meaning and sources of legitimacy; Relationship between authority and legitimacy; Role of consent, ideology, and performance in sustaining legitimacy] • Distinction and interrelation among Power, Authority, and Legitimacy • Conclusion of the unit
5	Citizenship and Rights – Meaning and Types
	<ul style="list-style-type: none"> • Introduction to the unit • Citizenship [Meaning and evolution of the concept; Types of Citizenship: Single, Dual, Global; Duties and responsibilities of citizens] • Rights [Meaning and importance of rights in political life; Types of rights: Civil, Political, Economic, Social, Cultural, and Legal rights; Human rights and their universality] • Relationship between Rights and Duties • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	An Introduction to Political Theory	O.P. Gauba	9th	Mayur Books
2	Politics	Andrew Heywood	5th	Red Global Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key constitutional developments during British rule from 1909 to 1947, the formation, structure, and functioning of the Constituent Assembly, objectives and significance of the Preamble to the Indian Constitution, salient features of the Indian Constitution	Remember
CO2	List the types of Fundamental Rights, objectives and classification of the Directive Principles of State Policy, Fundamental Duties of citizens	Remember
CO3	Identify the process of election and the powers and functions of the President of India, Explain the role and powers of the Prime Minister and Council of Ministers, composition and functions of the Lok Sabha and Rajya Sabha, law-making procedure in the Indian Parliament	Remember
CO4	Describe the powers and functions of the Governor of a state, role and functioning of the Chief Minister and State Council of Ministers, structure and role of the State Legislature.	Understand
CO5	Explain the composition and jurisdiction of the Supreme Court of India, concepts of judicial review and judicial activism in the Indian context, composition and functions of the Election Commission of India, Finance Commission, and UPSC and procedure for constitutional amendments and explain the significance of key amendments	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	1	3	-	-	-	-	2	-	-
CO2	2	1	3	-	-	-	-	2	-	-
CO3	2	1	3	-	-	-	-	2	-	-
CO4	2	1	3	-	-	-	-	2	-	-
CO5	2	1	3	-	-	-	-	2	-	-
WT. AVG.	2	1	3	-	-	-	-	2	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Making of the Constitution	9
2	Fundamental Rights, Directive Principles, and Duties	9
3	Union Government	9
4	State Government and Federalism	9
5	Judiciary and Constitutional Bodies	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Making of the Constitution
	<ul style="list-style-type: none"> • Introduction of the unit • Historical background: British rule and constitutional developments (1909–1947) • Formation and working of the Constituent Assembly • Preamble: Objectives and Significance • Salient Features of the Indian Constitution • Conclusion of the unit

2	Fundamental Rights, Directive Principles, and Duties
	<ul style="list-style-type: none"> • Introduction of the unit • Fundamental Rights: Meaning, Types, and Limitations • Directive Principles of State Policy: Objectives and Classification • Fundamental Duties: Importance and Relevance • Relationship between Fundamental Rights and Directive Principles • Conclusion of the unit
3	Union Government
	<ul style="list-style-type: none"> • Introduction of the unit • President: Election, Powers, and Functions • Prime Minister and Council of Ministers: Powers and Role • Parliament: Composition and Functions of Lok Sabha and Rajya Sabha • Law-making Procedure • Conclusion of the unit
4	State Government and Federalism
	<ul style="list-style-type: none"> • Introduction of the unit • Governor: Powers and Functions • Chief Minister and Council of Ministers • State Legislature: Composition and Role • Nature of Indian Federalism: Centre-State Relations (Legislative and Financial) • Conclusion of the unit
5	Judiciary and Constitutional Bodies
	<ul style="list-style-type: none"> • Introduction of the unit • Supreme Court: Composition, Jurisdiction, and Role • Judicial Review and Judicial Activism • Election Commission of India: Composition and Functions • Finance Commission and UPSC: Composition and Functions • Amendment Procedure: Types and Important Amendments (42nd, 44th, 73rd, 74th) • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Indian Polity	M. Laxmikanth	7th	Mac Graw Hill
2	Introduction to the Constitution of India	D.D. Basu	26th	LexisNexis

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Model market equilibrium using demand-supply dynamics and opportunity cost principles	Apply
CO2	Calculate elasticity metrics and assess their implications for pricing strategies	Analyze
CO3	Deconstruct consumer behavior using Slutsky decomposition and revealed preference theory	Analyze
CO4	Optimize production plans using isoquant-isocost analysis and cost minimization strategies	Apply
CO5	Predict firm behavior in competitive markets under short-run and long-run equilibria	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	3	2	1
CO2	3	1	2	-	-	-	-	3	2	1
CO3	3	2	2	-	-	-	-	3	2	1
CO4	3	1	1	-	-	-	-	3	2	1
CO5	3	1	2	-	-	-	-	3	2	1
WT. AVG.	3	1.4	1.8	-	-	-	-	3	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Introductory concepts to Demand and Supply	9
3	Theory of Consumer Demand	9
4	Theory of Production	9
5	Market Structures: Perfect competition	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> Introduction of the unit Problem of scarcity and choice The concept of opportunity cost Production possibility frontier; Economic systems Law of demand, determinants of demand Law of supply, determinants of supply Market equilibrium Conclusion of the unit
2	Introductory concepts to Demand and Supply
	<ul style="list-style-type: none"> Introduction of the unit Applications of demand and supply: price rationing, price floors, Consumer surplus and Producer surplus. Elasticity: price elasticity of demand, calculating elasticity

	<ul style="list-style-type: none"> • Determinants of price elasticity, other elasticities • Concept of utility, diminishing marginal utility • Conclusion of the unit
3	Theory of Consumer Demand
	<ul style="list-style-type: none"> • Introduction of the unit • Indifference curve Analysis • Budget line and Consumer's Equilibrium • Price, income and substitution effects • Slutsky theorem and derivation of demand curve from indifference curve and budget constraint. • Revealed preference theory • Conclusion of the unit
4	Theory of Production
	<ul style="list-style-type: none"> • Introduction of the unit • Factors of production and production function • Short-Run Production function • Iso-quant and Iso-cost lines • Long-Run Production Function • Costs: costs in the short run, costs in the long run • Economies and Diseconomies of scale • Conclusion of the unit
5	Market Structures: Perfect competition
	<ul style="list-style-type: none"> • Introduction of the unit • Assumptions: theory of a firm under perfect competition • Demand and revenue under perfect competition • Equilibrium of the firm in the short run and long run • Long run industry supply curve: increasing, decreasing and constant cost industries • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Advanced Economic Theory	Ahuja HL	21 Edition	S. Chand Publication
2	Micro Economic Theory	Walter Nicholson and Christopher Snyder	12th	Cengage publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define psychology and the various perspectives of behaviour.	Remember
CO2	Categories the attributes and characteristics of sensory processes, differentiating between sensation and perception, perceptual processing, perceptual organization and knowledge of basic emotions and identify physiological correlates of emotion.	Understand
CO3	Summarize nature, characteristics and theories of personality related to different approaches and measurement of personality.	Understand
CO4	Express the knowledge of classical conditioning, operant conditioning, observational learning, cognitive learning and various motivational theories, conflicts and types of motivation.	Understand
CO5	Memorize definition, stages, mnemonics, psychology of memory, models of memory, reconstructive nature of memory, forgetting theories, and improving memory	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	-	1	3	-	3	-	1
CO2	2	-	-	-	1	3	-	3	-	1
CO3	2	-	-	-	1	3	-	3	-	1
CO4	2	-	-	-	1	3	-	3	-	1
CO5	2	-	-	-	1	3	-	3	-	1
WT. AVG.	2	-	-	-	1	3	-	3	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Psychology	9
2	Basic Psychological Process	9
3	Personality	9
4	Learning and Motivation	9
5	Memory	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Psychology
	<ul style="list-style-type: none"> Introduction to the Unit What is psychology? Perspectives on behavior; Methods of psychology; Subfields of psychology; Psychology in modern India Introduction – Definition, Nature, Scope, Methods, Branches of Psychology Conclusion of the Unit
2	Basic Psychological Processes
	<ul style="list-style-type: none"> Introduction to the Unit Sensory Processes and Perception -

	<p>a.) Sensation – Attributes, Modality, Characteristics of Sensory Processes. b.) Difference between Sensation and Perception, Determinants of Perception. Gestalt Theory of perception.</p> <ul style="list-style-type: none"> • Perceptual processing, Role of attention in perception, Perceptual organization, Perceptual sets, Perceptual constancies, Depth perception, Illusions. • Attention – Determinants of Attention. Fluctuation, Oscillation and Shifts.. Emotion – Nature, Basic Emotions, Physiological Correlates of Emotion. • Conclusion of the Unit
3	Personality
	<ul style="list-style-type: none"> • Introduction to the Unit • Personality - Definition, Nature and Characteristics of personality. • Theories of personality; Psychoanalytic, humanistic, trait theories, big five factor theory, learning approaches. • Measurement of personality e. Conclusion of the unit • Conclusion of the Unit
4	Learning and Motivation
	<ul style="list-style-type: none"> • Introduction to the Unit • Principles and applications of Classical conditioning, Operant conditioning, and Observational learning • Cognitive influences on learning • Perspectives on motivation • Types of motivation • Motivational conflicts • Conclusion of the Unit
5	Memory
	<ul style="list-style-type: none"> • Introduction to the Unit • Memory, Stages of memory, Mnemonics Usage, Psychology of memory • Models of memory: Levels of processing • Parallel distributed processing • Information processing; Reconstructive nature of memory; Forgetting; Improving memory • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Essential Psychology	Banyard, P., Davies, M.N.O., Norman, C. & Winder	2010	Sage Publication
2.	Psychology	Baron, R. & Misra, G	2010	Pearson Education. New Delhi

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the historical emergence and development of sociology as a discipline	Remember
CO2	Explain the nature, scope, and significance of sociology in understanding society	Understand
CO3	Identify the key distinctions and connections between sociology and other social sciences such as anthropology, economics, and political science.	Remember
CO4	Describe the various types of societies and basic concepts of social change.	Understand
CO5	Explain the major sociological methods and conceptions used in studying society	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	3	-	-
CO2	3	2	1	-	-	-	-	3	-	-
CO3	3	2	1	-	-	-	-	3	-	-
CO4	3	2	1	-	-	-	-	3	-	-
CO5	3	2	1	-	-	-	-	3	-	-
WT. AVG.	3	2	1	-	-	-	-	3	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Emergence of Sociology	9
2	Nature, Scope and Significance of Sociology	9
3	Relationship with Other Social Sciences	9
4	Types of Societies and Social Change	9
5	Sociological method and Conceptions	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Emergence of Sociology
	<ul style="list-style-type: none"> • Introduction of the unit • Historical background: Enlightenment, Industrial Revolution, and French Revolution • Intellectual roots from philosophy, economics, and political science • Role of early thinkers like Comte, Marx, Durkheim, and Weber • Auguste Comte's positivism and hierarchy of sciences • The influence of the Industrial Revolution on social thought • The development of Sociology as a distinct discipline • Sociology's emergence in India • Conclusion of the unit
2	Nature, Scope and Significance of Sociology
	<ul style="list-style-type: none"> • Introduction of the unit

	<ul style="list-style-type: none"> • Definition and characteristics of Sociology • Sociology as a science of society • Scope of Sociology: Formal vs. Synthetic school • Sociology's role in understanding society • Significance of Sociology in addressing social issues • Contribution of Sociology to public policy and planning • Interdisciplinary connections of Sociology with other sciences • Conclusion of the unit
3	Relationship with Other Social Sciences
	<ul style="list-style-type: none"> • Introduction of the unit • Sociology and Anthropology: Comparative study of societies • Sociology and Psychology: Social behavior and mental processes • Sociology and Political Science: Society, state, and governance • Sociology and Economics: Social aspects of economic behavior • Sociology and History: Social processes over time • Sociology's interdisciplinary approach to understanding society • Conclusion of the unit
4	Types of Societies and Social Change
	<ul style="list-style-type: none"> • Introduction of the unit • Different types of societies: Tribal, Agrarian, Industrial, Post-industrial • Social structure and features of each society type • Concepts of social change: Evolution, progress, and development • Major theories of social change: Linear, Cyclical, Conflict, Functionalist • Factors influencing social change: Technology, economy, polity, culture • Role of social change in shaping modern societies • Social change in the context of globalization and modernization • Conclusion of the unit
5	Sociological method and Conceptions
	<ul style="list-style-type: none"> • Introduction of the unit • Empirical Method • Historical Method • Evolutionary Method • Comparative Method • Distinction Between Qualitative and Quantitative Approaches • Importance of Methodology in Sociology • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Principles of Sociology	C. N. Shankar Rao	2019	S. Chand

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Describe the early history of English literature.	Understand
CO2	Explain major literary movements and events in the context of the social, political, religious and economic changes that shaped England and its history	Understand
CO3	Examine literary texts within particular socio-historical contexts	Analyze
CO4	Classify the literary trends traversing the fourteenth century to the eighteenth century	Understand
CO5	Compare literary works through an analysis of genre, theme, character and other literary devices.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	1	-	-	-	-	3	1	1
CO2	3	1	1	-	-	-	-	3	1	-
CO3	3	1	1	-	-	-	-	3	1	-
CO4	3	1	1	-	-	-	-	3	1	-
CO5	3	1	1	-	-	-	-	3	1	-
WT. AVG.	3	1	1	-	-	-	-	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Age of Chaucer	9
2	Age of Shakespeare	9
3	Age of Milton	9
4	Age of Dryden; Restoration	9
5	The Age of Pope	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Age of Chaucer
	<ul style="list-style-type: none"> • Introduction to the Unit • The Age of Chaucer (1340– 1400): Poets, Prose writers and Dramatists • Conclusion of the Unit
2	Age of Shakespeare
	<ul style="list-style-type: none"> • Introduction to the Unit • The Age of Shakespeare (1557 –1625): The General Features of Elizabethan Age – Poets, University Wits, Shakespeare, Ben Jonson, John Webster, Fletcher and Prose writers • Conclusion of the Unit
3	Age of Milton
	<ul style="list-style-type: none"> • Introduction to the Unit • The Age of Milton (1625– 1660): Poets and Prose writers • Conclusion of the Unit

4	Age of Dryden; Restoration
	<ul style="list-style-type: none"> • Introduction to the Unit • The Age of Dryden (1660– 1700): The Age of Restoration, The Rise of Modern Prose and writers • Conclusion of the Unit
5	The Age of Pope
	<ul style="list-style-type: none"> • Introduction to the Unit • The Age of Pope (1700 – 1745): Poetry and Prose writers • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	History of English Literature	Albert, Edward	1997	New Delhi: OUP India
2.	A Background to the Study of English Literature(Revised Edition)	B. Prasad	2000	Trinity Press
3.	Cambridge History Of English Literature	Sampson, George	1970	Cambridge University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Know the interior structure of the earth	Understand
CO2	Study the types and formation of Rocks	Understand
CO3	Discuss the Atmosphere and various processes in it	Understand
CO4	Identify the ocean relief and their significance in earth system	Remember
CO5	Describe the significance of biosphere and its interconnectedness with our earth	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	2	-	-
CO2	1	2	3	-	-	-	-	2	-	-
CO3	1	2	3	-	-	-	-	-	-	2
CO4	1	2	3	-	-	-	-	-	-	2
CO5	1	2	3	-	-	-	-	-	-	2
WT. AVG.	1	2	3	-	-	-	-	2	-	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Earth System	9
2	Rocks, Weathering, and Erosion	9
3	World -Weather and Climate	9
4	Oceanography	9
5	Biosphere System	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Earth System
	<ul style="list-style-type: none"> Introduction of the Unit Nature and scope and its relation with Earth Science Earth's Interior: Composition and Structure (Crust, Mantle, Core, Moho discontinuity on the basis of seismic evidence). Isostasy and Plate Tectonic Theories regarding the origin of the Earth: Nebular and Tidal theories Conclusion of the Unit
2	Rocks, weathering, and Erosion
	<ul style="list-style-type: none"> Introduction of the Unit Rocks: - Origin, Classification, and Characteristics. Denudation: Weathering and Erosion Agents of erosion- River, Wind, Underground water, Wave, and glaciers and their resultant topographical features. Conclusion of the Unit
3	World : Weather and Climate System

	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning, composition, and structure • Distribution of Temperature, Pressure, and Wind system – Insolation, Factors affecting Atmospheric temperature. • Atmospheric Pressure – Factors affecting pressure, Vertical and Horizontal distribution, Pressure belts of the world • Winds system – Factors affecting, types – Planetary, seasonal, local, and Variable winds –with special reference to Tropical cyclones.. • Conclusion of the Unit
4	Oceanography
	<ul style="list-style-type: none"> • Introduction of the Unit • Ocean bottom relief • Ocean currents: causes and effects, major ocean currents of the world. • Ocean Salinity, Temperature, Tides: Origin and Types. • Conclusion of the Unit
5	Biosphere system
	<ul style="list-style-type: none"> • Introduction of the Unit • Biosphere: Components • Ecosystem: Concept and types • Origin and distribution of flora and fauna • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Physical Geography	Savindar Singh	Latest	Paravallika Publication
2.	Introducing Physical Geography	Alan H. Strahler	New York,2005	John Wiley & Sons

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the definition and basic principles of public administration and nature and scope of public administration.	Remember
CO2	Describe the interconnections between public administration and other social sciences such as sociology, political science, economics, etc.	Understand
CO3	Explain the key thinkers and theories of Oriental and Classical approaches to public administration.	Remember
CO4	Exemplify the principles of Human Relations and Behavioural approaches in public administration and its key thinkers	Understand
CO5	Explain the concepts of ecological sustainability and social justice in public administration. And impact of ecological and social justice approaches on policy formulation and implementation.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	-	1
CO2	1	3	2	-	-	-	-	2	-	1
CO3	1	3	2	-	-	-	-	2	-	1
CO4	1	3	2	-	-	-	-	2	-	1
CO5	1	3	2	-	-	-	-	2	-	1
WT. AVG.	1	3	2	-	-	-	-	2	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Nature of Public Administration	9
2	Relationship with other Social Sciences	9
3	Oriental and Classical Approaches	9
4	Human Relations and Behavioural Approaches	9
5	Ecological and Social Justice Approaches	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Nature of Public Administration
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning and Importance of Public Administration • State and Evolution of Public Administration • Conclusion
2	Relationship with other Social Sciences
	<ul style="list-style-type: none"> • Introduction of the Unit • Political Science and law • Economics • Conclusion of the Unit
3	Oriental and Classical Approaches

	<ul style="list-style-type: none"> • Introduction of the Unit • Oriental Approach -Kautilya • Bureaucratic Approach: Max Weber and Karl Marx • Conclusion of the Unit
4	Human Relations and Behavioural Approaches
	<ul style="list-style-type: none"> • Introduction of the Unit • Human Relations Approach –Elton Mayo • Behavioural Approach: Herbert A. Simon • Socio- Psychological Approach: Abraham Maslow; Mc Gregor • Conclusion of the Unit
5	Ecological and Social Justice Approaches
	<ul style="list-style-type: none"> • Introduction of the Unit • Administrative Ecology: F.W.Riggs • Social Justice Approach –B.R.Ambedkar • Jyothirao Pule • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Public Administration and Public Affairs	Henry, Nicholas	2006	Prentice Hall of India, New Delhi.
2.	The Study of Administration	Wilson Woodrow	2019	Delhi: Oxford University Press.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Compare nominal vs. real GDP and critique limitations of national income accounting	Evaluate
CO2	Contrast classical employment theory with Friedman's monetarist perspectives.	Analyze
CO3	Synthesize Keynesian models (AD-AS, multiplier) to explain macroeconomic fluctuations	Apply
CO4	Propose monetary policies to address inflation gaps using the Phillips curve framework	Create
CO5	Analyze the contributions of Marxist, Keynesian, and monetarist schools to economic theory	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	3	1	-	-	-	-	3	2	1
CO2	2	3	1	-	-	-	-	3	2	1
CO3	2	3	1	-	-	-	-	3	2	1
CO4	2	3	1	-	-	-	-	3	2	1
CO5	2	3	1	-	-	-	-	3	2	1
WT. AVG.	2	3	1	-	-	-	-	3	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Introduction to Classical Economics	9
3	Introduction to Keynesian Economics	9
4	Concept of money in a modern economy	9
5	Schools of Economic Thought	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the unit • Scope of Macroeconomics • Circular flow of Income • National Income Accounting: Concepts of GDP and National Income • Measurement of national income and related aggregates • Nominal and real income; limitations of the GDP concept • Conclusion of the unit
2	Introduction to Classical Economics
	<ul style="list-style-type: none"> • Introduction of the unit • The Classical theory of Employment and Output • Equilibrium analysis under classical approach • Classical theory of Money, Quantity theory of Money.

	<ul style="list-style-type: none"> • Friedman's restatement of the quantity theory, the neutrality of money. • Conclusion of the unit
3	Introduction to Keynesian Economies
	<ul style="list-style-type: none"> • Introduction of the unit • Keynesian theory of Employment and Output • Consumption function; investment function • Concepts of MPS, APS, MPC, APC; Concept of multiplier. • Keynes' theory on demand for money. • AD-AS Model in Keynesian Theory. • Post Keynesian developments • Conclusion of the unit
4	Concept of money in a modern economy
	<ul style="list-style-type: none"> • Introduction of the unit • Monetary aggregates; demand for money; • Liquidity preference and rate of interest • Money supply and credit creation • The inflationary gap, Demand pull versus cost push inflation • The Philip's curve and its policy implication. • Monetary policy in India • Conclusion of the unit
5	Schools of Economic Thought
	<ul style="list-style-type: none"> • Introduction of the unit • Mercantilism and Physiocrats • Classical school of thought • Marxist school of thought • Neo-classical school of thought • Keynesian and Monetarist schools of thought. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Macroeconomics Theory and Policy	HL Ahuja	20th	S. Chand Publications
2	Macroeconomics Theories and Policies	Richard T. Froyen	10th	Pearson publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Identify the definition, scope and methods in development psychology, the principles of heredity and assess the impact of both heredity and environment on human development.	Remember
CO2	Summarise the stages of prenatal development and interpret the physical and social aspects of postnatal development up to adolescence.	Understand
CO3	Classify learning theories (Trial and Error, Classical, Operant, Insight) and memory concepts (encoding, storage, retrieval), theories of forgetting, intelligence- nature and measure, exceptional children- gifted, M,R, to educational settings	Understand
CO4	Predict perspectives on relationships, attachments and social relationships, nature, nurture, emotional development in every stage of life, relationship with family, parenting, sibling, diversity in family life and problem of family violence	Understand
CO5	Find the challenge of death and dying, matters of life and death, challenge of grief work perspectives, coping and succumbing, taking the sting out of death, hazards of aging, old age integrity, aging workers, retirement, personality and successful aging	Remember-

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	-	1	-	-	-	2	-	1
CO2	3	-	-	1	-	-	-	2	-	1
CO3	3	-	-	1	-	-	-	2	-	1
CO4	3	-	-	1	-	-	-	2	-	1
CO5	3	-	-	1	-	-	-	2	-	1
WT. AVG.	3	-	-	1	-	-	-	2	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Development Psychology	9
2	Child Development	9
3	Educational Psychology	9
4	Attachment and Social Relationships	9
5	The Final challenge of death and dying	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Development Psychology
	<ul style="list-style-type: none"> • Introduction to the Unit • Introduction – Definition, scope, methods. • Heredity and Environment – Principles of heredity • Influence of Heredity and Environment on Development • Factors influencing development, principles of growth and development, differences between growth and maturation

	<ul style="list-style-type: none"> • Conclusion of the Unit
2	Child Development
	<ul style="list-style-type: none"> • Introduction to the Unit • Child Development – Prenatal development; • Postnatal development up to adolescence – physical and social • Theories of human development; psychoanalytic theory, Neo-Freudian psychoanalytic, learning theories (Watson, Skinner, Bandura), Piaget, cognitive development theory and Vygotsky's socio-cultural perspective • Conclusion of the Unit
3	Educational Psychology
	<ul style="list-style-type: none"> • Introduction to the Unit • Introduction: Definition, Scope, Methods, Relation of psychology with Education. • Learning Theories – Trial and Error. Classical. Operant and Insight • Memory and forgetting – Encoding, Storage, Retrieval. Sensory, STM, LTM, Decay, Interference, Retrieval failure, motivated forgetting • Intelligence – Definition, Nature, Measurement • Exceptional Children – Gifted, MR. • Conclusion of the Unit
4	Attachment and Social Relationships
	<ul style="list-style-type: none"> • Introduction to the Unit • Perspectives on relationships-attachment theory, nature, nurture and attachment, attachment and later development- • In Infant-Early emotional development, attachment forms, quality of attachment • Child- Parent-child attachment, peer network, play, social, imaginative, rule governed, peer acceptance and popularity, friendship • Adolescent- attachment to parents, friends, changing social network • Adult- Social network, social interaction patterns, socio-emotional selectivity, attachment styles, adult friends • Family- Understanding family, mother infant, father infant relationship, child and parenting style, models of influence in the family, sibling relationships, adolescent, adult relationships, diversity in family, problem of family violence • Conclusion of the Unit.
5	The Final challenge of death and dying
	<ul style="list-style-type: none"> • Introduction of the unit • Matters of life and death, experience of death, infant, child, adolescent, adult • Challenges to grief work perspective, coping and succumbing, taking the sting out of death • Hazards of Aging- Old age integrity, aging worker, retirement, personality and successful aging • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Child development	Berk, L. E.	2010	Prentice Hall
2	Discovering the lifespan	Feldman, R. S., & Babu, N.	2011	Pearson

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Define and recall key concepts related to society and community, including their characteristics and distinctions.	Remember
CO2	Explain the nature and types of social groups and social processes in everyday life.	Understand
CO3	Identify and recall the definitions and differences between culture and civilization.	Remember
CO4	Describe the concepts of norms, values, and sanctions and their significance in maintaining social order.	Understand
CO5	Explain the concepts of status and role, and describe the basic forms and functions of social stratification.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	3	-	-
CO2	3	2	1	-	-	-	-	3	-	-
CO3	3	2	1	-	-	-	-	3	-	-
CO4	3	2	1	-	-	-	-	3	-	-
CO5	3	2	1	-	-	-	-	3	-	-
WT. AVG.	3	2	1	-	-	-	-	3	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Society and Community	9
2	Social Groups and Social Processes	9
3	Culture and Civilization	9
4	Norms, Values and Sanctions	9
5	Status, Role and Social Stratification	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Society and Community
	<ul style="list-style-type: none"> • Introduction of the unit • Meaning and Characteristics of Society • Elements of Society: Institutions, Norms, and Social Structure • Types of Society: Tribal, Agrarian, Industrial, Post-industrial • Meaning and Characteristics of Community • Differences between Society and Community • Rural and Urban Communities • Conclusion of the unit
2	Social Groups and Social Processes
	<ul style="list-style-type: none"> • Introduction of the unit • Definition and Characteristics of Social Groups • Primary and Secondary Groups (Charles H. Cooley)

	<ul style="list-style-type: none"> • In-groups and Out-groups (W.G. Sumner) • Reference Groups and Peer Groups • Social Processes: Cooperation, Competition, Conflict • Assimilation and Accommodation • Social Interaction and Group Dynamics • Conclusion of the unit
3	Culture and Civilization
	<ul style="list-style-type: none"> • Introduction of the unit • Meaning and Characteristics of Culture • Material and Non-material Culture • Cultural Lag (Ogburn) • Concept of Civilization and How It Differs from Culture • Relationship Between Culture and Personality • Ethnocentrism and Cultural Relativism • Cultural Change: Diffusion, Innovation, Acculturation • Conclusion of the unit
4	Norms, Values and Sanctions
	<ul style="list-style-type: none"> • Introduction of the unit • Social Norms: Definition and Types (Folkways, Mores, Laws) • Values: Meaning, Types, and Social Functions • Role of Norms and Values in Social Control • Mechanisms of Social Control: Formal and Informal • Sanctions: Positive and Negative • Internalization of Norms and Values • Deviance and Conformity • Conclusion of the unit
5	Status, Role and Social Stratification
	<ul style="list-style-type: none"> • Introduction of the unit • Meaning and Types of Status: Ascribed and Achieved • Concept of Role: Role Conflict and Role Strain • Relationship Between Status and Role • Social Stratification: Meaning and Characteristics • Systems of Stratification: Caste, Class, and Estate • Theories of Stratification: Functionalist and Conflict • Mobility: Social Mobility and Its Types • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Principles of Sociology	C. N. Shankar Rao	2019	S. Chand

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	List the works of significant Prose and Fiction writers.	Remember
CO2	Describe the basic features and writing style of the age and writers prescribed	Understand
CO3	Examine the critical ideas, values and themes of prescribed texts	Analyze
CO4	Explain critical and theoretical approaches towards the texts.	Understand
CO5	Interpret select texts from the genre of Prose and Fiction	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	-	-	-	3	1	-
CO2	3	1	1	-	-	-	-	3	1	1
CO3	3	-	1	1	-	1	-	3	1	-
CO4	3	-	1	-	-	-	-	3	1	-
CO5	3	-	1	-	-	-	-	3	1	-
WT. AVG.	3	-	1	1	-	1	-	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Elizabeth Gaskell	9
2	James Hogg	9
3	Mary Shelley	9
4	Essays	9
5	Short Stories	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Elizabeth Gaskell
	<ul style="list-style-type: none"> • Introduction to the Unit • The Grey Woman • Conclusion of the Unit
2	James Hogg
	<ul style="list-style-type: none"> • Introduction to the Unit • The Private Memories and Confession of a Justified Sinner • Conclusion of the Unit
3	Mary Shelley
	<ul style="list-style-type: none"> • Introduction to the Unit • Frankenstein • Conclusion of the Unit
4	Essays
	<ul style="list-style-type: none"> • Introduction to the Unit • Francis Bacon: Of Travel , Of Studies

	<ul style="list-style-type: none"> • William Hazlitt :On going on a Journey, On Disagreeable People • G. K. Chesterton - The Worship of the Wealthy • Conclusion of the Unit
5	Short Stories
	<ul style="list-style-type: none"> • Introduction to the Unit • Thomas Hardy : The Distracted Preacher • Anton Chekov : Vanka • Margaret Atwood – The Resplendent Quetzal • Conclusion of the Uni

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Frankenstein	Shelley, Mary	2022	Fingerprint Classics
2	The English Essay and Essayists	Walker, Hugh	1977	S. Chand
3	Narratology Introduction to the Theory of Narrative	Bal, Meike	1985	University of Toronto Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Explain the relationship between man and environment	Understand
CO2	Study the growing pattern of human population.	Understand
CO3	Assess the various socio-economic and political aspects.	Understand
CO4	Examine the global pattern of development.	Analyze
CO5	Summarize the types and characteristics of human settlement and patterns of world urbanization	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	1	-	-
CO2	1	3	2	-	-	-	-	-	1	-
CO3	1	2	2	-	-	-	-	-	1	-
CO4	1	3	2	-	-	-	-	-	2	-
CO5	-	1	2	-	3	-	-	-	-	2
WT. AVG.	1.5	2	2	-	3	-	-	1	1.3	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Human Geography	9
2	Human Population	9
3	Socio-Economic and Political Dimension	9
4	Geography and Development	9
5	Settlements	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Human Geography
	<ul style="list-style-type: none"> Introduction of the Unit Definition, Scope, and Principles Fundamental concept in Human Geography (Place, Space, and Landscape). Understanding of man-nature relationship: Determinism, Possibilism, and Neo-determinism. Conclusion of the Unit
2	Human Population
	<ul style="list-style-type: none"> Introduction of the Unit World : Growth of population, distribution, and density. Migration: causes, types, and consequences. Theory and Model of population growth: Malthus and Demographic Transition. Conclusion of the Unit
3	Socio-Economic and Political Dimension
	<ul style="list-style-type: none"> Introduction of the Unit

	<ul style="list-style-type: none"> • Languages, religion, and races- definition and world distribution. • Habitat and economy of selected communities (Santhal, Khasi, Eskimo, Bushmen). • Economic Activities: Concept and classification-primary, secondary, and tertiary. • Concept of Nation and State; Frontiers and Boundaries-Definition and Types • Conclusion of the Unit
4	Geography and Development
	<ul style="list-style-type: none"> • Concept of development and Sustainable Development • Indicators and measures of development (economic, social, and environmental) • Global pattern of development: inter-regional variations, HDI. • Conclusion of the Unit
5	Settlements
	<ul style="list-style-type: none"> • Introduction of the Unit • Structure, Types, and characteristics of human settlement: Rural and Urban • Trends and Patterns of World Urbanization • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Human Geography	Hussain M	2003	Rawat Publications Jaipur

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and recall the fundamental principles and concepts of office administration.	Remember
CO2	Assess the principles of organizational structure and its importance in efficient office management.	Understand
CO3	Describe common office processes and their role and traits in facilitating organizational functions.	Understand
CO4	Explain the principles of file management and the importance of accurate record-keeping in the public sector.	Understand
CO5	Express the importance of effective communication in public office administration and its types.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	-	-	3
CO2	3	1	2	-	-	-	-	-	-	3
CO3	3	1	2	-	-	-	-	-	-	3
CO4	3	1	2	-	-	-	-	-	-	3
CO5	3	1	2	-	-	-	-	-	-	3
WT. AVG.	3	1	2	-	-	-	-	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction Office Administration	9
2	Office Organization and Management	9
3	Office Processes	9
4	Office Filing System	9
5	Office Communication	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction Office Administration
	<ul style="list-style-type: none"> Introduction of the Unit Office Administration: Meaning, Scope & Importance of Office Changing Nature of Public Office Basic Principles of Office Organization Conclusion
2	Office Organization and Management
	<ul style="list-style-type: none"> Introduction of the Unit Office Planning Office Accommodation and Lay-out Office Environment Conclusion of the Unit

3	Office Processes
	<ul style="list-style-type: none"> • Introduction of the Unit • What is office process? • Office processing traits • Conclusion of the Unit
4	Office Filing System
	<ul style="list-style-type: none"> • Introduction of the Unit • Forms: Management and Control • Filing System and Classification • Management of Office Records • Conclusion of the Unit
5	Office Communication
	<ul style="list-style-type: none"> • Introduction of the Unit • Periodical Reports • Office Communication; Correspondence • Inventory Control; Office Stationery • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Office Management	S. Chand	2010	New Delhi
2.	Modern Office and Its Management	Neeraj Kumar	2013	Delhi: Oxford University Press.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Bookmark some of the psychological concepts and principles in practical experience.	Remember
CO2	Identify the problem of experiment related to particular aspect of behavior	Remember
CO3	Utilize scientific experiment to asses psychological behaviour.	Apply
CO4	Examine the cause-effect relationship of a given problem	Apply
CO5	Predict the behaviour on the basis of given psychological theory	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	-	2	-
CO2	2	-	-	1	-	-	-	-	2	-
CO3	2	-	-	1	-	-	-	-	2	-
CO4	2	-	-	1	-	-	-	-	2	-
CO5	2	-	-	1	-	-	-	-	2	-
WT. AVG.	2	-	-	1	-	-	-	-	2	-

C. DETAILED SYLLABUS

Sr. No.	LIST OF PRACTICALS
1	Activity No. 1 Attention
2	Activity No. 2 Perception
3	Activity No. 3 Psychophysics
4	Activity No. 4 Learning
5	Activity No. 5 Memory
6	Activity No. 6 Forgetting
7	Activity No. 7 Problem solving
8	Activity No. 8 Concept formation

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Experiments in Psychology	Mohsin S.M.	1998	Motilal Banarsidass, New Delhi
2	Experimental Psychology-An Introduction	Postman and Egan J.P.	-	Kalyani Publishers, New Delhi

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Recall basic map elements, symbols, and conventions.	Remember
CO2	Interpreting information presented on a map and grasping the spatial relationships conveyed.	Understand
CO3	Using map skills to solve problems or navigate real-world scenarios.	Apply
CO4	Examining and evaluating different maps, their purposes, and potential biases.	Analyze
CO5	Assessing the effectiveness of a map in conveying information and making informed judgments about map quality.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	-	-
CO2	1	3	2	-	-	-	-	2	-	-
CO3	-	1	2	-	-	-	-	-	-	2
CO4	1	3	2	-	-	-	-	-	-	2
CO5	-	2	3	-	-	-	-	-	-	2
WT. AVG.	1	2.4	2.2	-	-	-	-	2	-	2

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Scales: RF, Statement scale; conversion of scale.
2	Graphic Scale: Graphical Construction of Plain, Comparative, and Diagonal Scales.
3	Representation of climate data: Temperature, Rainfall(Hythergraph , Climograph)
4	Conventional symbols: weather map.
5	Weather Maps- Interpretation
6	Weather Instruments
7	Relief Representation – Qualitative and Quantitative Methods
8	Drawing of cross sections of major landform features
9	Profiles: Serial, Superimposed and Projected
10	Qualitative Thematic Maps

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Practical Geography	R.N. Mishra	2023	Pareek Publication

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyse and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe the concept of tradition in Indian culture, including its continuity, evolution, and relevance in everyday life.	Understand
CO2	Identify various Indian traditions related to health, festivals, art, dance, food, and ecological wisdom	Understand
CO3	Explore the cultural significance of classical and folk traditions through stories, group discussions, and interactive activities.	Analyze
CO4	Create original works such as posters, videos, or photo essays to reflect on the richness and diversity of Indian traditions.	Create
CO5	Evaluate on how Indian traditions can be preserved, adapted, or reimagined in contemporary life through student-led discussions and presentations.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	2	-	1	-	-
CO2	1	-	2	-	-	2	-	1	-	-
CO3	1	-	2	-	-	2	-	1	-	-
CO4	1	-	2	-	-	2	-	1	-	-
CO5	1	-	2	-	-	2	-	1	-	-
WT. AVG.	1	-	2	-	-	2	-	1	-	-

C. DETAILED SYLLABUS

Sr. No.	LIST OF ACTIVITIES
1	Understanding "Tradition" in Indian Culture through stories, videos, and discussion on the meaning of tradition, continuity, and change in Indian context.
2	Quiz & Icebreaker: India's Living Traditions through Interactive quiz and fun group games to discover local traditions students already practice or have witnessed.
3	Health & Wellness Traditions- Introduction to Ayurveda, Yoga, and local healing.
4	Dance & Performance Traditions- Explore classical, folk, and tribal dance forms like Bharatanatyam, Garba, Ghoomar, Bihu, etc.
5	Traditional Arts and Crafts- Study Indian folk arts such as Warli, Madhubani, pottery, puppetry.
6	Festivals & Cultural Celebrations- Learn the cultural and spiritual significance of Indian festivals.
7	Nature and Sacred Spaces- Explore Panchatatva, sacred groves, water bodies, and ecological wisdom in Indian traditions.
8	Food & Farming Wisdom- Learn about traditional food habits, seasonal diets, and farming practices.
9	Creative Expression: Poster/Photo/Video - Students prepare a creative output such as poster, infographic, short video, or photo essay based on their selected tradition.
10	Student Presentations of projects and class discussion on how Indian traditions can be reimagined for the modern world.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Develop critical and creative thinking by solving hypothetical problems using limited resources.	Create
CO2	Exhibit persuasive communication and reasoning in debates and decision-making tasks.	Evaluate
CO3	Demonstrate collaboration and interpersonal skills through group-based storytelling and enactments.	Apply
CO4	Enhance public speaking confidence through extempore and stage-based activities.	Apply
CO5	Present innovative ideas and concepts effectively in front of an audience.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	-	-	-	-	1
CO2	-	-	1	2	-	-	-	-	-	1
CO3	-	-	1	2	-	-	-	-	-	1
CO4	-	-	1	2	-	-	-	-	-	1
CO5	-	-	1	2	-	-	-	-	-	1
WT. AVG.	-	-	1	2	-	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Collaborative Thinking and Problem-Solving Skills	3
2	Narration, Dialogue, and Group Presentation Skills	3
3	Formal and Impromptu Public Speaking	3
4	Functional and Contextual English Communication	3
5	Creativity, Ideation, and Visual Interpretation	3

D. DETAILED SYLLABUS

Sr. No.	List of Activities
1	UNIT 1: Critical Thinking and Survival Communication
2	Team vs Wild – Scenario-based survival task emphasizing teamwork and critical thinking.
3	Who Gets the Heart? – Ethical dilemma debate for persuasive speaking and reasoning.
4	UNIT 2: Stage Communication and Public Speaking
5	Debate – Structured argumentative speaking to enhance critical thinking and leadership.
6	Extempore – Impromptu individual speeches to build spontaneity and stage confidence.
7	Theatrix – Paired roleplays to practice situational dialogues and collaborative speaking.
8	UNIT 3: Storytelling and Visual Communication
9	Story Mason – Group storytelling for stage interaction and creativity.
10	Picture Connector – Visual storytelling by linking images to construct and narrate a cohesive idea.
11	Insane Inventor – Solo presentation of imaginative products to foster innovation and clarity.
12	UNIT 4: Real-life English and Functional Conversation
13	Shopping Roleplay – Day-to-day dialogue practice in a simulated shopping scenario.
14	Tourism Pitch – Team-based promotion of a location to enhance descriptive and persuasive communication.
15	Interpersonal Interaction Practice – Real-life communication drills for fluent and functional English usage.
16	UNIT 5: Creative Dialogue and Team Presentation

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Demonstrate professionalism through effective use of body language, impression management, and personal branding in academic and workplace settings	Understand
CO2	Apply skills of habit formation, goal setting, and time management to enhance productivity and achieve personal and professional growth	Apply
CO3	Collaborate and communicate effectively within teams using convincing skills, ethical reasoning, and awareness of professional responsibilities	Apply
CO4	Use appropriate grammar structures such as tenses, direct/indirect speech, and voice to construct clear and impactful communication.	Apply
CO5	Enhance written and spoken language using idioms, phrasal verbs, collocations, gerunds, infinitives, and correct punctuation.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	-	-	1	-	-
CO2	-	-	1	2	-	-	-	1	-	-
CO3	-	-	1	2	-	-	-	1	-	-
CO4	-	-	1	2	-	-	-	1	-	-
CO5	-	-	1	2	-	-	-	1	-	-
WT. AVG.	-	-	1	2	-	-	-	1	-	-

C. LIST OF ACTIVITIES

Sr. No.	TOPIC	SUB TOPIC
1	Body Language and Professionalism	Understanding body language helps students communicate more effectively and professionally. This skill enhances their ability to build trust, make positive impressions, and navigate workplace environments with confidence.
2	Habit Formation	By understanding how habits are formed, students can create positive routines that boost productivity and success. This topic empowers them to adopt habits that support their personal and academic growth, while also learning how to break negative habits.
3	Goal Setting	Goal setting helps students stay focused and motivated. By teaching them to set clear, achievable goals, we ensure they have a roadmap for success, whether in their education, career, or personal life.
4	Impression Management	Impression management enables students to present themselves effectively in various social and professional settings. This skill is vital for building strong professional relationships, gaining trust, and achieving career success.
5	Team Building	Team building helps students understand the dynamics of effective collaboration. This topic teaches them how to work together, share responsibilities, and achieve common goals, which are essential skills in almost every workplace.
6	Time Management	Time management skills are essential for students to balance academic workloads, personal life, and professional responsibilities. By teaching them how to prioritize tasks and manage their time effectively, we help them reduce stress and increase productivity.
7	Convincing Skills	Entrepreneurship encourages students to think creatively within an organization, driving innovation and problem-solving. This skill fosters an entrepreneurial

		mindset that can lead to new opportunities and contributions in any workplace.
8	Ethical Awareness	This module encourages students to recognize and navigate ethical dilemmas in professional settings. It strengthens decision-making with integrity, a quality employers highly value in responsible team members and future leaders.
9	Curiosity and Continuous Learning	Fostering a mindset of curiosity helps students stay relevant in a fast-changing world. This session encourages lifelong learning and adaptability—skills that are vital for growth in any career path.
10	Networking and Personal Branding	Students learn how to build professional relationships and present themselves effectively in-person and online. These skills are essential for career development, visibility, and accessing new opportunities.
11	Tenses	Tense is the skeleton of English language and proper usage of tense forms ensures proper meaning conveyed.
12	Forms and Speech and Voice	Use of direct and indirect speech is essential for speaking ability in English. Voices help in writing convincing and diplomatic sentence/paragraphs.
13	Idioms and Phrasal Verbs	Idioms add flavour and richness to the English language. The author/speakers will sound savvy if idioms and phrasal verbs are appropriately used.
14	Collocations, Gerund and Infinitives	Company of words are called collocations and proper use of collocations brings finesse in one's language. Gerund and infinitives usage helps fine-tune one's language.
15	Punctuations	Improper punctuations in written scripts convey meanings different than the intended one. Writing ability is greatly enhanced by proper usage of punctuations.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the scope of environmental studies & concept of ecology, ecosystem and biodiversity.	Understand
CO2	Implement innovative ideas of controlling different categories of Environmental Pollution	Apply
CO3	Recognize environmental issues & various Environmental Acts, regulations and International Agreements	Understand
CO4	Interpret social issues related to population, resettlement and rehabilitation of project affected persons. Demonstrate disaster management w.r.t floods, earthquakes and cyclones.	Understand
CO5	Examine local environmental assets with simple ecosystems and identify local flora and fauna	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	1	1	1	2	-	-	-	1
CO2	1	2	1	2	2	2	-	-	-	1
CO3	1	2	1	2	2	2	-	-	-	1
CO4	1	2	1	2	2	2	-	-	-	1
CO5	1	2	1	1	3	2	-	-	-	1
WT. AVG.	1	2	1	1.6	2	2	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Environmental Studies	6
2	Environmental Pollution and its Control	6
3	Environmental Policies & Practices	6
4	Human Communities and the Environment	6
5	Field Work	6

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Environmental studies
	<ul style="list-style-type: none"> • Introduction of Unit • Multidisciplinary nature of environmental studies • Concept of sustainability and sustainable development. • Ecosystem: Structure and function of ecosystem • Energy flow in an ecosystem: food chains, food webs and ecological succession. • Case studies of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem and Aquatic ecosystems • Biodiversity and its Conservation • Conclusion of the Unit
2	Environmental Pollution and its Control

	<ul style="list-style-type: none"> • Introduction of Unit • Environmental pollution: types, causes, effects and controls; Air, water, soil and noise pollution • Nuclear hazards and human health risks • Solid waste management: Control measures of urban and industrial waste. • Pollution case studies • Conclusion of the Unit
3	Environmental Policies & Practices
	<ul style="list-style-type: none"> • Introduction of Unit • Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture • Energy resources: Renewable and non-renewable energy sources, use of alternate energy sources, growing energy needs, case studies. • Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. • International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD) • Conclusion of the Unit
4	Human Communities and the Environment
	<ul style="list-style-type: none"> • Introduction of Unit • Human population growth: Impacts on environment, human health and welfare. • Resettlement and rehabilitation of project affected persons; case studies. • Disaster management: floods, earthquake, cyclones and landslides. • Conclusion of the Unit
5	Field Work
	<ul style="list-style-type: none"> • Introduction of Unit • Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc. • Visit to a local polluted site-Urban/Rural/Industrial/Agricultural. • Study of common plants, insects, birds and basic principles of identification. • Study of simple ecosystems-pond, river, Delhi Ridge, etc. • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Environmental Studies	Erach Barucha	Latest	UGC
2.	Environmental Studies	Benny Joseph	Latest	Mc Graw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the key sources and major developments of Medieval Indian History, including the early Turks, Khaljis, Tughlaqs, the invasion of Timur, and the ruling dynasties of Assam, Rajput States, Orissa, Kashmir, and the Vijayanagar Empire	Remember
CO2	Describe the period of Afghan and Mughal rule in India, including the Lodis and Surs, their circumstances leading to babur's invasion, establishment and re-establishment of Mughal rule, and the role of historical figures like Hemu, Vikaramaditya, Rana Pratap, Rani Durgavati, and Chand Bibi	Understand
CO3	Determine the era of Aurangzeb, Shivaji, and other powers, focusing on the resistance in Mewar and Marwar, the rise of the Marathas under Shivaji, Maratha administration, and the resistance movements by Sikhs, Jats, and Bundelas	Understand
CO4	Discuss the scope and importance of studying the societal and economic structures of Medieval India	Understand
CO5	Memorize key facts about the origins, main figures, and philosophical tenets of the Bhakti movement	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	3
CO2	-	3	-	-	-	-	-	-	3	-
CO3	-	-	3	-	-	-	-	-	-	3
CO4	-	3	-	-	-	-	-	-	-	3
CO5	-	-	3	-	-	-	-	-	-	3
WT. AVG.	-	3	3	-	-	-	-	-	3	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Medieval India	9
2	Afghans and Mughals	9
3	Aurangzeb, Shivaji and Other Powers	9
4	Society and Economy	9
5	Religion and Culture	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Medieval India
	<ul style="list-style-type: none"> • Introduction to the Unit • Important sources of Medieval Indian History • Early Turks, Khaljis, and Tughlaqs, Invasion of Timur • Rajput States (Mewar and Marwar), • Vijaynagar Empire • Conclusion of the Unit
2	Afghans and Mughals

	<ul style="list-style-type: none"> • Introduction to the Unit • Afghan Rule: Lodis and Surs • India on the Eve of Babur's Invasion • Expansion and Consolidation of the Mughal empire Under Akabar • Mughals Administration • Conclusion of the Unit
3	Aurangzeb, Shivaji and Other Powers
	<ul style="list-style-type: none"> • Introduction to the Unit • Resistance of Mewar and Marwar • Rise of Marathas under Shivaji • Maratha Administration • Resistance of Sikhs, Jats and Bundelas • Conclusion of the Unit
4	Society and Economy
	<ul style="list-style-type: none"> • Introduction to the Unit • Hindu Society: Caste and Occupational groups, Lifestyle, Education, Customs and Traditions • Muslim Society: Divisions and Occupational groups; Lifestyle, Education, Customs and Tradition. • Condition of Agriculture and Industry. • Development of Trade and Commerce • Conclusion of the Unit
5	Religion and Culture
	<ul style="list-style-type: none"> • Introduction to the Unit • Bhakti movement • Sufism, Sikhism and Other Sects in South India, Bengal and Kashmir • Development of Literature • Development of Architecture and Painting • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Delhi Sultanate (English or Hindi Version)	A.L Srivastava	2017	Shiv Lal Agarwal & Co., Agra
2	The Mughal Empire (English or Hindi Version)	A.L Srivastava	2017	Shiv Lal Agarwal & Co., Agra

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Recall the key contributions of Kautilya and Manu to ancient Indian political thought.	Remember
CO2	Recall the main ideas of Raja Ram Mohan Roy, Swami Dayanand Saraswati, and Swami Vivekananda	Remember
CO3	Explain the nationalist ideas of Tilak, Gandhi, Nehru, and Bose.	Understand
CO4	Identify the key political ideas of B.R. Ambedkar, Ram Manohar Lohia, and M.N. Roy.	Remember
CO5	Explain the political ideas of Jayaprakash Narayan and Deendayal Upadhyaya	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	1	-
CO2	1	3	2	-	-	-	-	2	1	-
CO3	1	3	2	-	-	-	-	2	1	-
CO4	1	3	2	-	-	-	-	2	1	-
CO5	1	3	2	-	-	-	-	2	1	-
WT. AVG.	1	3	2	-	-	-	-	2	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Ancient and Medieval Indian Political Thought	9
2	Social and Religious Reformers	9
3	Thinkers of Indian Nationalism	9
4	Dalit, Socialist and Marxist Thinkers	9
5	Contemporary Indian Thinkers	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Ancient and Medieval Indian Political Thought
	<ul style="list-style-type: none"> • Introduction of the unit • Kautilya (Chanakya) [Concept of State, Kingship, Duties of the King, Mandala Theory] • Manu [Political and social order, Dharma and hierarchy] • Conclusion of the unit
2	Social and Religious Reformers
	<ul style="list-style-type: none"> • Introduction of the unit • Raja Ram Mohan Roy [Reformist liberalism, rationality, women's rights, press freedom] • Swami Dayanand Saraswati [Vedic revivalism, nationalism, social reform through Arya Samaj] • Swami Vivekananda [Spiritual nationalism, upliftment of the masses, critique of materialism] • Conclusion of the unit

3	Thinkers of Indian Nationalism
	<ul style="list-style-type: none"> • Introduction of the unit • Bal Gangadhar Tilak [Assertive nationalism, Hindu revivalism, Swaraj] • Mahatma Gandhi [Truth, Non-violence (Ahimsa), Satyagraha, Trusteeship, Sarvodaya] • Jawaharlal Nehru [Scientific temper, socialism, democracy, secularism] • Subhash Chandra Bose [Revolutionary nationalism, militant strategy, socialism] • Conclusion of the unit
4	Dalit, Socialist and Marxist Thinkers
	<ul style="list-style-type: none"> • Introduction of the unit • B.R. Ambedkar [Social justice, caste annihilation, constitutionalism, democracy] • Ram Manohar Lohia [Socialist democracy, caste and class, decentralization] • M.N. Roy [Radical humanism, critique of Marxism and Gandhism] • Conclusion of the unit
5	Contemporary Indian Thinkers
	<ul style="list-style-type: none"> • Introduction of the unit • Jayaprakash Narayan [Total revolution, participatory democracy, anti-corruption movement] • Deendayal Upadhyaya [Integral Humanism (Ekatma Manav Darshan), cultural nationalism] • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Indian Political Thinkers	Vishnoo Bhagwan	2002	Atma Ram & Sons
2.	Foundations of Indian Political Thought	VR Mehta	1996	Manohar, New Delhi

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the core beliefs and rituals of Vedic religion, including the concept of Dharma and the cosmic order, fundamental teachings and core philosophical elements of Buddhism and the principles of Jain philosophy.	Remember
CO2	Describe key features of Indus Valley town planning, economic life of the Indus Valley people, social and religious practices and artistic and cultural contributions	Understand
CO3	Identify major ancient universities, their organization, curriculum, and international influence of ancient educational centers, contributions of these institutions.	Remember
CO4	Explain different types of puppetry, cultural and educational significance of puppetry in ancient India, the religious and moral themes depicted through traditional puppetry, how puppetry evolved as a folk expression and medium of communication.	Understand
CO5	Recall the names and regions of various folk dances, their unique features, cultural relevance and social functions of these dances and festivals.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	2	-	1	-	-	3	1	-
CO2	3	-	2	-	1	-	-	3	1	-
CO3	3	-	2	-	1	-	-	3	1	-
CO4	3	-	2	-	1	-	-	3	1	-
CO5	3	-	2	-	1	-	-	3	1	-
WT. AVG.	3	-	2	-	1	-	-	3	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Ancient Indian Religion and Philosophy	9
2	The Indus Valley Civilization: Life and Culture	9
3	Educational Institutions in Ancient India	9
4	Puppetry in Ancient and Folk Traditions	9
5	Folk Dances and Festival Culture of India	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Ancient Indian Religion and Philosophy
	<ul style="list-style-type: none"> • Introduction of the unit • Vedic Religion: Concept of Dharma, Rituals, Gods and Cosmic Order • Fundamental Elements of Buddhist Teachings: Four Noble Truths, Eightfold Path • Philosophy of Buddhism: Middle Path, Nirvana, Concept of Dukkha • Philosophy of Jainism: Triratnas, Ahimsa, Syadvada, and Karma • Conclusion of the unit
2	The Indus Valley Civilisation: Life and Culture
	<ul style="list-style-type: none"> • Introduction of the unit

	<ul style="list-style-type: none"> • Town Planning: Urban design, sanitation, granaries, and drainage • Economic Conditions: Agriculture, trade, seals, weights and measures • Social Conditions: Housing, clothing, religious practices • Art and Crafts: Pottery, beads, sculptures, seals • Conclusion of the unit
3	Educational Institutions in Ancient India
	<ul style="list-style-type: none"> • Introduction of the unit • Takshashila University: Curriculum, organization, disciplines • Nalanda University: Structure, administration, international appeal • Vikramashila University: Role in Buddhist learning, scholarly environment • Jagaddala Mahavihara: Unique features and contribution to ancient education • Conclusion of the unit
4	Puppetry in Ancient and Folk Traditions
	<ul style="list-style-type: none"> • Introduction of the unit • Classification of Puppetry: String puppets, rod puppets, shadow puppets, glove puppets • Significance and Relevance: Puppetry as storytelling, education, and folk expression • Evolution of Puppetry in Ancient India: Religious themes, moral instruction, and entertainment • Conclusion of the unit
5	Folk Dances and Festival Culture of India
	<ul style="list-style-type: none"> • Introduction of the unit • Bihu – Assam • Garba, Raas, Ghado and Supdu – Gujarat • Santhal – Jharkhand • Kolkali – Kerala • Gedi – Madhya Pradesh • Lavani, Lezim, Koli – Maharashtra • Bhangra – Punjab • Ghoomar – Rajasthan • Kummi and Kavadi Attam – Tamil Nadu • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	India's Ancient Past	R. S. Sharma	2006	Oxford University Press
2	State, Society, and Culture in Indian History	Satish Chandra	Latatest	Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Apply logic, set operations, and properties of continuous/differentiable functions to solve foundational mathematical problems	Apply
CO2	Analyze convexity, partial derivatives, and homogeneity to model economic relationships	Analyze
CO3	Formulate optimization problems using Lagrange multipliers and evaluate solutions for constrained economic scenarios	Evaluate
CO4	Construct economic models using integration techniques and solve differential equations to predict outcomes	Create
CO5	Design strategic solutions for economic decision-making using matrix algebra and game theory principles	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	3	1	-	-	-	-	-	-	3
CO2	2	3	1	-	-	-	-	-	-	3
CO3	2	3	1	-	-	-	-	-	-	3
CO4	2	3	1	-	-	-	-	-	-	3
CO5	2	3	1	-	-	-	-	-	-	3
WT. AVG.	2	3	1	-	-	-	-	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Preliminaries	9
2	Functions of several real variables	9
3	Multivariate optimization	9
4	Integration and Differential equations	9
5	Matrices and Game Theory	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Preliminaries
	<ul style="list-style-type: none"> • Introduction of the unit • Logic and proof techniques; sets and set operations; relations; functions and their properties • Graphs; elementary types of functions: quadratic, polynomial, power, exponential, logarithmic • Continuous functions: characterisations, properties with respect to various operations and applications; • Differentiable functions: characterisations, properties with respect to various operations and applications • Conclusion of the unit
2	Functions of several real variables
	<ul style="list-style-type: none"> • Introduction of the unit • Convex and concave functions; Quasi Concavity

	<ul style="list-style-type: none"> • Derivative- Simple differentiation, Maxima, Minima, Point of inflexion and Applications of Simple differentiation in Economics. • Local and Global optima • Partial differentiation • Homogeneous function and its properties • Conclusion of the unit
3	Multivariate optimization
	<ul style="list-style-type: none"> • Introduction of the unit • Unconstrained optimization: geometric characterizations, characterizations using calculus and applications • Constrained optimization with equality constraints: geometric characterizations, • Lagrange characterization using calculus and applications; • Second and higher order derivatives: properties and applications • Conclusion of the unit
4	Integration and Differential equations
	<ul style="list-style-type: none"> • Introduction of the unit • Indefinite integration and its applications in Economics • Definite integration and its applications in Economics • Differential Equations- Types, Order and Degree. Solution of differential equation- Variable Separable, Homogeneous Equations, Linear Equations. • Applications of differential equation in Economics • Conclusion of the unit
5	Matrices and Game Theory
	<ul style="list-style-type: none"> • Introduction of the unit • Matrices – types of matrices, addition, subtraction, transpose and multiplication of matrices, commutative, associative and distributive laws, scalar multiplication. • Determinants- Minor, Co-factors, Properties, • Adjoin and inverse of Matrix. • Linear programming Introduction, graphical solution, matrix formulation, duality, economic interpretation • Game theory- basic terminology, zero and constant sum games of two persons, solution of game with pure and mixed strategy, Principle of dominance • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Fundamental Methods of Mathematical Economics	Alpha C.Chiang	4th	Mc Graw Hill
2	Mathematics for Economic Analysis	Sydsaeter and Hammond	2016	Pearson publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the concept of biopsychology, reductionism, and ethical considerations in neuroscience. Describe the structure and function of neurons, synapses, neurotransmitters, and the basic subdivisions of the nervous system, Right and left hemisphere functions	Remember
CO2	Expressing disorders such as anterograde and retrograde amnesia, Korsakoff's psychosis, and Alzheimer's disease, and understand the biochemical processes underlying memory	Understand
CO3	Interpretation the different types and stages of sleep, neural bases of sleep, and the impact of sleep disorders on cognitive and physiological functions, types of sleep disorder.	Understand
CO4	Identifying the types of aphasia and other brain impairments, discussing their impact on language and cognitive functions, causes of brain injuries, stages, structure and anatomy of language, types of language disorders, language acquisition devices	Remember
CO5	Gathering knowledge of anxiety, stress, arousal, and the central and peripheral mechanisms of emotion. Discuss the physiology of hunger and thirst, homeostasis, and the issues of obesity and anorexia	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	2	-	-	2	-	-
CO2	3	-	1	-	2	-	-	2	-	-
CO3	3	-	1	-	2	-	-	2	-	-
CO4	3	-	1	-	2	-	-	2	-	-
CO5	3	-	1	-	2	-	-	2	-	-
WT. AVG.	3	-	1	-	2	-	-	2	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Biopsychology	9
2	Learning and Memory	9
3	Sleep, Arousal and Biological Rhythms	9
4	Brain Impairment and Language Disorders	9
5	Emotion and Motivation	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Biopsychology
	<ul style="list-style-type: none"> • Introduction to the Unit • Concept of biopsychology; reductionism; ethical issues, Neurons, Synapses, Neurotransmitters. The nervous system: Basic subdivisions- Peripheral and Central, Hemisphere function: Sperry and the split –brain; Left handedness; Emotion and the right hemispheres. • Conclusion of the Unit

2	Learning and Memory
	<ul style="list-style-type: none"> • Introduction to the Unit • Anterograde and retrograde Amnesia, Korsakoff's Psychosis, Alzheimer disease, biochemistry of memory • Conclusion of the Unit
3	Sleep, Arousal and Biological Rhythms
	<ul style="list-style-type: none"> • Introduction to the Unit • Types of sleep • Stages of sleep • Memories of sleep • Neural bases of sleep • Sleep disorders • Conclusion of the Unit
4	Brain Impairment and Language Disorders
	<ul style="list-style-type: none"> • Introduction to the Unit • Causes of Brain Injury: Traumatic Injuries, Acquired Injuries • Stages of Language Development • Structure of Language • Anatomy of Language • Types of Aphasia diagnosis, Dyslexia • Language Acquisition Device • Conclusion of the Unit
5	Emotion and Motivation
	<ul style="list-style-type: none"> • Introduction to the Unit • Anxiety; stress and arousal, Emotion – Central and Peripheral mechanisms, Physiology of Hunger and Thirst, Homeostasis; Obesity and Anorexia. • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Biological Psychology: An introduction to behavioral, cognitive, and clinical neuroscience,	Breedlove, S. M., Rosenzweig, M. R., & Watson, N.V	2007	Sinauer Associates, Inc., Sunderland, Massachusetts
2	Foundations of physiological psychology	Carlson, N. R	2012	Pearson Education
3	Principles of biopsychology	Green, S	1995	UK: Lawrence Erlbaum Associates Ltd.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the key principles of Auguste Comte's positivism and its influence on the scientific study of society	Remember
CO2	Explain Karl Marx's theory of historical materialism and its relevance to the analysis of class conflict.	Understand
CO3	Identify Emile Durkheim's major concepts such as social facts and mechanical vs. organic solidarity.	Remember
CO4	Describe Max Weber's interpretive approach to sociology, including his theory of social action.	Understand
CO5	Understand the contributions of Herbert Spencer and other early sociologists to the development of sociological theory.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	1	-
CO2	1	3	2	-	-	-	-	2	1	-
CO3	1	3	2	-	-	-	-	2	1	-
CO4	1	3	2	-	-	-	-	2	1	-
CO5	1	3	2	-	-	-	-	2	1	-
WT. AVG.	1	3	2	-	-	-	-	2	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Auguste Comte and the Rise of Positivism	9
2	Karl Marx – Historical Materialism and Class Conflict	9
3	Emile Durkheim – Social Facts and Solidarity	9
4	Max Weber – Social Action and Interpretive Sociology	9
5	Herbert Spencer and Other Early Thinkers	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Auguste Comte and the Rise of Positivism
	<ul style="list-style-type: none"> • Introduction of the unit • Life and Intellectual Background of Auguste Comte • Law of Three Stages • Hierarchy of the Sciences • Positivism: Meaning and Method • Sociology as the “Queen of Sciences” • Religion of Humanity • Relevance and Critique of Comte's Ideas • Conclusion of the unit
2	Karl Marx – Historical Materialism and Class Conflict
	<ul style="list-style-type: none"> • Introduction of the unit • Life and Materialist Conception of History

	<ul style="list-style-type: none"> • Historical Materialism: Stages of Societal Development • Theory of Class and Class Conflict • Base and Superstructure • Alienation of Labour • Role of Ideology in Society • Marx's Legacy in Contemporary Sociology • Conclusion of the unit
3	Emile Durkheim – Social Facts and Solidarity
	<ul style="list-style-type: none"> • Introduction of the unit • Life and Intellectual Context • Concept of Social Facts – Characteristics and Types • Mechanical and Organic Solidarity • Division of Labour in Society • Suicide – Types and Sociological Explanation • Religion and the Sacred-Profane Dichotomy • Durkheim's Methodology and Influence • Conclusion of the unit
4	Max Weber – Social Action and Interpretive Sociology
	<ul style="list-style-type: none"> • Introduction of the unit • Life and Major Influences • Concept of Social Action – Types and Meanings • Verstehen and Interpretive Method • Ideal Types – Definition and Use • Authority: Traditional, Charismatic, and Rational-Legal • Bureaucracy: Features and Critique • Protestant Ethic and the Spirit of Capitalism • Conclusion of the unit
5	Herbert Spencer and Other Early Thinkers
	<ul style="list-style-type: none"> • Introduction of the unit • Life and Contributions of Herbert Spencer • Organic Analogy and Social Evolution • Theory of Social Darwinism • Contributions of Ferdinand Tönnies: Gemeinschaft and Gesellschaft • Georg Simmel: Forms of Social Interaction • Vilfredo Pareto and the Circulation of Elites • Relevance of Early Thinkers in Modern Sociology • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Sociological Theories	George Ritzer	5th	Finger Print

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe the history of English literature after the Augustan or Classic Age.	Understand
CO2	Explain major literary movements and events in the context of the social, political, religious and economic changes that shaped England and its history.	Understand
CO3	Examine literary texts within particular socio-historical contexts.	Analyze
CO4	Classify the literary trends of the mid-eighteenth century to the twentieth century.	Understand
CO5	Compare literary works through an analysis of genre, theme, character and other literary devices.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	1	-	-	-	-	3	1	1
CO2	3	2	1	-	-	-	-	3	1	1
CO3	3	1	1	-	-	-	-	3	1	1
CO4	3	2	1	-	-	-	-	3	1	1
CO5	3	1	1	-	-	-	-	3	1	2
WT. AVG.	3	1.4	1	-	-	-	-	3	1	1.2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Age of Johnson	9
2	Age of Wordsworth	9
3	Age of Tennyson	9
4	Age of Hardy	9
5	The Modern age & Postmodern age	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Age of Johnson
	<ul style="list-style-type: none"> Introduction to the Unit The Age of Johnson (1745– 1798): Poetry of Transition, Naturalism, Pre-romanticism (Romantic Revival) and poets Conclusion of the Unit
2	Age of Wordsworth
	<ul style="list-style-type: none"> Introduction to the Unit The Age of Wordsworth (1798-1832): Romantic Poetry, Prose writers and Novelists Conclusion of the Unit
3	Age of Tennyson
	<ul style="list-style-type: none"> Introduction to the Unit The Age of Tennyson (1832 – 1887): Pre Raphaelite Poetry – Prose and Novelists Conclusion of the Unit
4	Age of Hardy

	<ul style="list-style-type: none"> • Introduction to the Unit • The Age of Hardy(1887 – 1928): Irish Poets and Dramatists, Novelists, and Prose Writers • Conclusion of the Unit
5	The Modern age & Postmodern age
	<ul style="list-style-type: none"> • Introduction to the Unit • The Modern Age (1930 – 1955): Novelists and prose drama; Introduction to Postmodern Literature (1956– Present): Jean • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	History of English Literature	Albert, Edward	1997	New Delhi: OUP India
2	A Background to the Study of English Literature (Revised Edition)	B. Prasad	2000	Trinity Press
3	Cambridge History Of English Literature	Sampson, George	1970	Cambridge University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the meaning and scope of economic geography and the recent trends.	Remember
CO2	Gather the examples of renewable and non-renewable natural resources. Explain the concept of sustainability in the context of natural resource use.	Understand
CO3	Discuss the agricultural and allied activities	Understand
CO4	Summarize the factors affecting the development of industries.	Understand
CO5	Analyze the role of transportation in shaping land use patterns in urban and rural areas.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	2	-	1	-	-	-	-	2
CO2	-	1	3	-	2	-	-	-	2	-
CO3	3	1	2	-	-	-	-	-	2	-
CO4	-	3	2	-	-	-	-	-	2	-
CO5	-	1	3	-	-	-	-	2	-	-
WT. AVG.	3	1.8	2.4	-	1.5	-	-	2	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Economic Geography	9
2	Resources	9
3	Agriculture	9
4	Industry	9
5	Transportation	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Economic Geography
	<ul style="list-style-type: none"> Introduction of the Unit Meaning of Economic Geography Scope. Nature of Economic Geography Evolution of economic geography Approaches in Economic Geography: Regional, Systematic, and Sectoral Classification of economic activities Recent trends in economic geography. Conclusion of the Unit
2	Resources
	<ul style="list-style-type: none"> Introduction of the Unit Definition, Concept, and classification of Resources Classification of Natural Resources. Classification of minerals; ferrous and non-ferrous and their world distribution, energy minerals, and resources.

	<ul style="list-style-type: none"> • Conservation and management of Resources for Sustainable Development. • Conclusion of the Unit
3	Agriculture
	<ul style="list-style-type: none"> • Introduction of the Unit • Types of Agriculture • Factors affecting Agricultural activities • Von Thunen Model • Conclusion & Real life applications
4	Industry
	<ul style="list-style-type: none"> • Introduction of the Unit • Factors of industrial location • Types of Industries- Cottage, Small, Medium, Large • Distribution and production- Iron and Steel, Cotton textile • Weber's theory • Losch theory • Industrial regions of the world • Conclusion of the Unit
5	Transportation
	<ul style="list-style-type: none"> • Introduction of the unit • Meaning and scope • Types of Transportation • Trans-Continental: Roads and Railways. • Internal and International trade. • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Human and Economic Geography	G.C. and Morgan	1975	Oxford University Press,
2.	Advanced Economic Geography	Alka Guatam	4th Edition	Rawat Publication

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the historical context and evolution of administrative systems in India, including colonial legacies and post-independence reforms.	Understand
CO2	Recall the basic functions and components of administrative processes and structures at central level in India.	Remember
CO3	Express the principles of federalism and the nature of centre-state relations in the Indian context.	Understand
CO4	Recite the roles and functions of UPSC and NITI Aayog	Remember
CO5	Define the concept and types of public enterprises in India and their role in India's economic development.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	3	-	-	-	-	-	-	2
CO2	-	1	3	-	-	-	-	-	-	2
CO3	-	1	3	-	-	-	-	-	-	2
CO4	-	1	3	-	-	-	-	-	-	2
CO5	-	1	3	-	-	-	-	-	-	2
WT. AVG.	-	1	3	-	-	-	-	-	-	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Historical Background	9
2	Administration process and structure	9
3	Centre-State Relations	9
4	Constitutional and Other National Bodies	9
5	Public Enterprises in India	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Historical Background
	<ul style="list-style-type: none"> • Introduction of the Unit • Evolution of Indian Administration • Indian Administration after Independence: Continuity and Change • Indian Constitutional Moorings and Administration. • Conclusion
2	Administration process and structure
	<ul style="list-style-type: none"> • Introduction of the Unit • Political Executive at Central Level • Central Secretariat and other Offices Conclusion of the Unit
3	Centre-State Relations
	<ul style="list-style-type: none"> • Introduction of the Unit • Centre-State Administrative Relations

	<ul style="list-style-type: none"> • Central Personnel Agencies-All India Services • Conclusion of the Unit
4	Constitutional and Other National Bodies
	<ul style="list-style-type: none"> • Introduction of the Unit • Union Public Service Commission • NITI Aayog • Conclusion of the Unit
5	Public Enterprises in India
	<ul style="list-style-type: none"> • Introduction of the Unit • Forms of Public Enterprises - Department, Corporation, Company • Performance and Disinvestment • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Politics: An Introduction	Barrie Axford, Gary Browning, Richard Muggins & Ben Rosamond	New York, 2002	Routledge
2.	Introduction to Political Theory	John Hoffman, Paul Graham	Dorling Kindersely Publishers	London, 2007

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Critique monopoly pricing strategies and evaluate their social welfare implications.	Evaluate
CO2	Differentiate between monopolistic competition and oligopoly models using real-world examples	Analyze
CO3	Diagnose market failures (e.g., externalities, public goods) and propose corrective policies.	Create
CO4	Relate marginal productivity theory to wage determination in competitive labor markets.	Apply
CO5	Assess Pareto efficiency and social choice mechanisms using Coasean and Senian framework	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	3	2	1
CO2	3	1	2	-	-	-	-	3	2	1
CO3	3	2	2	-	-	-	-	3	2	1
CO4	3	1	1	-	-	-	-	3	2	1
CO5	3	1	2	-	-	-	-	3	2	1
WT. AVG.	3	1.4	1.8	-	-	-	-	3	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Market Structures : Monopoly	9
2	Market Structures : Imperfect Competition	9
3	Markets and Market Failure	9
4	Income Distribution and Factor pricing	9
5	Welfare Economics	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Market Structures : Monopoly
	<ul style="list-style-type: none"> Assumptions, Concept of monopoly SR and LR price and output determinations under monopoly Concept of a supply curve under monopoly Comparison of perfect competition and monopoly Social cost of monopoly, price discrimination
2	Market Structures : Imperfect Competition
	<ul style="list-style-type: none"> Monopolistic competition: Assumptions, SR and LR price and output determinations Economic efficiency and resource allocation Oligopoly: assumptions, oligopoly models (Introduction only) Contestable markets, role of government Remedies for monopoly: Antitrust laws, natural monopoly

3	Markets and Market Failure
	<ul style="list-style-type: none"> • Market adjustment to changes in demand • Efficiency of perfect competition • Sources of market failure: imperfect markets, public goods, externalities • Imperfect information: adverse selection, moral hazard, social choice, government inefficiency
4	Income Distribution and Factor pricing
	<ul style="list-style-type: none"> • Basic concepts (derived demand, productivity of an input, marginal productivity of labour, marginal revenue product) • Demand for labour; input demand curves; • Shifts in input demand curves; competitive labour markets; • Labour markets and public policy
5	Welfare Economics
	<ul style="list-style-type: none"> • Public goods and externalities • Divergence between social and private welfare, compensation principle. • Pareto optimality. • Social choice and other recent schools, including Coase and Sen.

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Advanced Economic Theory	Ahuja HL	21 st	S. Chand Publication
2	Micro Economic Theory	Walter Nicholson and Christopher Snyder	12th	Cengage publications

A. COURSE OUTCOMES AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the meaning and contribution of Indian tradition to psychological thought. Find the methods for therapy and harmonious development, exploring different concepts of consciousness in the context of Indian philosophy, Types of knowledge, sources of error.	Remember
CO2	Gather the structure of personality, exploring the border between self and the world. Assess the impact of emotions, attitudes, and consciousness on perception. Categorize the determinants of individual development across prenatal influences process involved in wiled, delf choosen development and various life stages.	Understand
CO3	Summarize positive and negative motivations for change, and yoga-based coping techniques, ranging from surface-adjustment to deep inner transformation, for health and healing.	Understand
CO4	Compare the self in the social context, grouping relationships with family, friends, partners, and social groups. Understand various dynamisms behind action and perspectives on karma, fate, and free will	Understand
CO5	Understand the applications of Indian psychology in counselling, therapy, education, and organizational behavior. Inferring approaches such as vipassana, mindfulness, Hatha yoga-based therapies, and Gita-based approaches to organizational behavior, contribution of Gandhi, Tagore and Sri Aurobindo's Education	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	2	1	-
CO2	2	-	-	1	-	-	-	2	1	-
CO3	2	-	-	1	-	-	-	2	1	-
CO4	2	-	-	1	-	-	-	2	1	-
CO5	2	-	-	1	-	-	-	2	1	-
WT. AVG.	2	-	-	1	-	-	-	2	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction: Foundations of Indian Psychological Thought	9
2	Self and Personality-I	9
3	Self and Personality-II	9
4	Self in Action	9
5	Applications of Indian Psychology: A First Look	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction: Foundations of Indian Psychological Thought
	<ul style="list-style-type: none"> Introduction, Meaning; contribution of Indian tradition; methods for therapy and the harmonious development; Consciousness as the foundation of reality; a short historical overview of Indian thought; different concepts of

	consciousness. Self-enquiry and Self-development; Types of knowledge; vidya and avidya; Sri Aurobindo's knowledge types; stages in experiential learning; self-knowledge; sources of error; higher and inner knowledge. <ul style="list-style-type: none"> • Conclusion & Summary of the Unit
2	Self and Personality-I
	<ul style="list-style-type: none"> • Introduction, Structure of personality; the character and location of the border between self and world; personality types; emotion and attitudes; consciousness their effect on perception; emotions as colors of perception; rasa and bhava; detachment and commitment. Individual development – determinants of who we are; prenatal influences; past impressions and formations during childhood, adolescence and adulthood; evaluation of; immediate and ultimate aims of development; processes involved in willed, self-chosen development. • Conclusion & Summary of the Unit
3	Self and Personality-II
	<ul style="list-style-type: none"> • Health and healing; positive and negative motivations for change; yoga-based coping techniques ranging from surface-adjustment to deep inner transformation. • Conclusion & Summary of the Unit
4	Self in Action
	<ul style="list-style-type: none"> • Self in the social context – relationships with family, friends and partners, social groups, work and the world; with oneself and one's Self; group membership by birth and by choice; roles and hierarchies; shifting identities; positive and negative group-derived values and judgments. Motivation, action and agency –various dynamisms behind action; perspectives on karma, fate and free will. • Conclusion & Summary of the Unit
5	Applications of Indian Psychology: A First Look
	<ul style="list-style-type: none"> • Counselling and therapy, vipassana and mindfulness; Hathayoga-based therapies; The Gita as guide. Education – Gandhi's NaiTalim; Tagore's system of education; Sri Aurobindo's integral education. Organizational behavior & community work – Gita-based approaches to OB. • Conclusion & Summary of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	The Maharshi and His Message	Tiruvannamalai: Sri Ramanasramam	2009	Brunton, P.
2	The Gospel of Sri Ramakrishna	Gupta, M	2013	Sri Ramakrishna Math, Chennai
3	Introduction to Indian Tradition	K. Ramakrishana Rao and Anand Pranjpe	Latest	Springer

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify key thinkers such as G.S. Ghurye, M.N. Srinivas, B.R. Ambedkar, and describe their contributions to Indian sociology.	Remember
CO2	Describe the core ideas and perspectives of G.S. Ghurye and the Indological tradition in Indian sociology.	Understand
CO3	Identify the major concepts introduced by M.N. Srinivas, such as Sanskritization and Westernization.	Remember
CO4	Explain the sociological contributions of B.R. Ambedkar and Mahatma Gandhi, particularly in relation to caste and social reform.	Understand
CO5	Interpret the significance of contemporary Indian sociological thinkers and themes in the broader development of Indian sociology	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	1	-
CO2	1	3	2	-	-	-	-	2	1	-
CO3	1	3	2	-	-	-	-	2	1	-
CO4	1	3	2	-	-	-	-	2	1	-
CO5	1	3	2	-	-	-	-	2	1	-
WT. AVG.	1	3	2	-	-	-	-	2	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Emergence of Sociology in India	9
2	G.S. Ghurye and the Indological Perspective	9
3	M.N. Srinivas and the Social Anthropological Tradition	9
4	B.R. Ambedkar, Dalit Sociology and Mahatma Gandhi	9
5	Contemporary Indian Thinkers and Themes	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Emergence of Sociology in India
	<ul style="list-style-type: none"> • Historical and Colonial Context of Sociology in India • Influence of British Administration and Census Operations • Early Institutions and Teaching of Sociology • Relationship between Sociology and Social Anthropology in India • Orientalist vs. Nationalist Approaches • Sociology and the Study of Indian Society • Challenges in Building an Indigenous Sociology
2	G.S. Ghurye and the Indological Perspective
	<ul style="list-style-type: none"> • Biography and Intellectual Background of G.S. Ghurye • Indological Approach to the Study of Indian Society • Views on Caste, Tribe and Race

	<ul style="list-style-type: none"> • Contributions to Urban Sociology and Culture • Ghurye's Role in Institutionalizing Indian Sociology • Critiques of Ghurye's Methodology • Legacy and Influence on Later Sociologists
3	M.N. Srinivas and the Social Anthropological Tradition
	<ul style="list-style-type: none"> • Biography and Academic Background of M.N. Srinivas • Fieldwork Method and Participant Observation • Key Concepts: Sanskritization and Westernization • Dominant Caste and Caste Mobility • Village Studies and the Study of Social Structure • Tradition and Modernity in Indian Context • Impact on Post-Independence Indian Sociology
4	B.R. Ambedkar, Dalit Sociology and Mahatma Gandhi
	<ul style="list-style-type: none"> • Ambedkar's Approach to Caste and Social Justice • Annihilation of Caste – Text and Context • Role in Framing the Indian Constitution • Dalit Consciousness and Sociology from Below • Gandhi's Views on Village, Harijan and Swaraj • Ambedkar vs. Gandhi Debate on Caste and Untouchability • Relevance of Ambedkarite Perspective in Contemporary Sociology
5	Contemporary Indian Thinkers and Themes
	<ul style="list-style-type: none"> • A.R. Desai and Marxist Sociology in India • Yogendra Singh – Modernization and Social Change • T.K. Oommen – Pluralism and Nation-Building • Nandini Sundar – Adivasi and State Relations • Patricia Uberoi – Family and Kinship • Contemporary Themes: Gender, Development, Identity

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Indian Sociological Thought	B. K. Nagla	2012	Rawat Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	List the works of significant Prose and Fiction writers.	Remember
CO2	Describe the basic features and writing style of the age and writers prescribed.	Understand
CO3	Examine the critical ideas, values and themes of prescribed texts.	Analyze
CO4	Explain critical and theoretical approaches towards the texts.	Understand
CO5	Interpret select texts from the genre of Prose and Fiction..	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	-	-	-	3	1	-
CO2	3	-	-	-	-	-	-	3	1	-
CO3	3	-	-	1	-	1	-	3	1	-
CO4	3	-	-	-	-	-	-	3	1	-
CO5	3	-	1	-	-	-	-	3	1	1
WT. AVG.	3	-	1	-	-	-	-	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Charles Dickens	9
2	Thomas Hardy	9
3	George Orwell	9
4	Essays	9
5	Short Stories	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Charles Dickens
	<ul style="list-style-type: none"> • Introduction to the Unit • Oliver Twist • Conclusion of the Unit
2	Thomas Hardy
	<ul style="list-style-type: none"> • Introduction to the Unit • Mayor of Casterbridge • Conclusion of the Unit
3	George Orwell
	<ul style="list-style-type: none"> • Introduction to the Unit • Animal Farm • Conclusion of the Unit
4	Essays
	<ul style="list-style-type: none"> • Introduction to the Unit • George Bernard Shaw: Freedom

	<ul style="list-style-type: none"> • Zora Neale Hurston – How It Feels to be Colored Me • A Vindication of the Rights of Woman (Chapters I & II) • Conclusion of the Unit
5	Short Stories
	<ul style="list-style-type: none"> • Introduction to the Unit • Kate Chopin – The Story of an Hour • Gabriel Garcia Marquez : A Very Old Man with Enormous wings • Katherine Mansfield- An Ideal Family • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Great Expectations	Dickens, Charles	2009	PHI
2	George Orwell : A Humanist Perspective	Rehman, Adibur	2000	Atlantic

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Discuss the evolution of geographical thought.	Understand
CO2	Identify the contribution of medieval geographer	Remember
CO3	Explain the contemporary trends in geographical studies	Understand
CO4	Describe the Dualistic Concepts in Geography	Understand
CO5	Interpret the paradigms and debates in geographical studies.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	1	-	-	-	-	2	-	-
CO2	1	3	2	-	-	-	-	2	-	-
CO3	1	3	2	-	3	-	-	2	-	-
CO4	3	1	2	-	-	-	-	-	2	-
CO5	-	1	2	-	-	-	-	-	2	-
WT. AVG.	2	2	1.8	-	3	-	-	2	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Nature of Geography	9
2	Classical and Medieval	9
3	Modern	9
4	Dualism	9
5	Recent Trends	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Nature of Geography
	<ul style="list-style-type: none"> Introduction of the Unit Nature and scope of Geography Paradigms of Geography Place of Geography in the system of Sciences (Physical and Human Sciences). Conclusion of the unit
2	Classical and Medieval
	<ul style="list-style-type: none"> Introduction of the Unit Ancient Geographical thought Classical – Greek, Roman, and Indian. Medieval – Arab Geographers Conclusion of the unit
3	Modern
	<ul style="list-style-type: none"> Introduction of the Unit Evolution of Geographical Thinking Disciplinary Trends in Germany

	<ul style="list-style-type: none"> • Disciplinary Trends in France • Disciplinary Trends in Britain • Disciplinary Trends in the United States of America. • Conclusion of the unit
4	Dualism
	<ul style="list-style-type: none"> • Introduction of the Unit • Environmental Determinism and the Possibilism • Systematic and Regional • Idiographic and Nomothetic • Conclusion of the unit
5	Recent Trends
	<ul style="list-style-type: none"> • Introduction of the unit • Quantitative Revolution and its Impact • Behaviouralism • Radicalism • Future of Geography • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Evolution of Geographical Thought	Majid Hussain	Latest	Rawat Publication
2.	Models in Geography	Chorley, R.J. and Haggett, P	Latest	Methuen, London,

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Interpret the roles of management through office computerization, internet, and intranet in enhancing office efficiency.	Understand
CO2	Identify recent trends in office administration such as office automation and back office/front office operations.	Remember
CO3	Describe various techniques used in office management such as management by objectives and office supervision.	Remember
CO4	Quote the common issues encountered in office administration such as social system challenges and staff welfare concerns.	Remember
CO5	Explain the importance of understanding office management concepts for effective public office administration.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	2	-	-	-	-	-	-	1
CO2	-	1	2	-	-	-	-	-	-	1
CO3	-	1	2	-	-	-	-	-	-	1
CO4	-	1	2	-	-	-	-	-	-	1
CO5	-	1	2	-	-	-	-	-	-	1
WT. AVG.	-	1	2	-	-	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Technology	9
2	Trends in Office Administration	9
3	Techniques	9
4	Issues in Office Administration	9
5	Expected outcomes	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Technology
	<ul style="list-style-type: none"> • Introduction of the Unit • Management by Office Computerization • Internet and Intranet • Conclusion
2	Trends in Office Administration
	<ul style="list-style-type: none"> • Introduction of the Unit • Office Automation • Back Office Operations and Front Office Delivery • Conclusion
3	Techniques
	<ul style="list-style-type: none"> • Introduction of the Unit • Management by Objectives

	<ul style="list-style-type: none"> • Office Supervision • Conclusion of the Unit
4	Issues in Office Administration
	<ul style="list-style-type: none"> • Introduction of the Unit • Social System and Public Office Administration • Staff Welfare • Conclusion of the Unit
5	Expected Outcomes
	<ul style="list-style-type: none"> • Introduction of the Unit • Understand the meaning and related concepts of Office and office management • Identify the issues and challenges in functioning of public office • Conclusion

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	E-Government	Satyanarayana J	2006	PHI, New Delhi
2.	Modern Governance: New Government – Society Interactions	Kooiman, J (ed)	1993	Sage Publications, London

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall some of the psychological concepts and principles in practical experience.	Remember
CO2	Identify the purpose of test and its validity related to particular aspect of behaviour.	Remember
CO3	Examine scientific standardized test to assess psychological behaviour.	Apply
CO4	Test the specific behaviour on different personalities and can analyse comparative study.	Evaluate
CO5	Predict the behaviour on the basis of given psychological test.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	2	-	-
CO2	2	-	-	1	-	-	-	2	-	-
CO3	2	-	-	1	-	-	-	2	-	-
CO4	2	-	-	1	-	-	-	2	-	-
CO5	2	-	-	1	-	-	-	2	-	-
WT. AVG.	2	-	-	1	-	-	-	2	-	-

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Activity No. 1 EPQ-R
2	Activity No. 2 General Intelligence
3	Activity No.3 Social Motives
4	Activity No. 4 Anxiety
5	Activity No. 5 Depression
6	Activity No. 6 Adjustment
7	Activity No. 7 Mental Health
8	Activity No. 8 Creativity

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Abnormal Psychology	Butcher J.N., Hooley J.M. etal	16 th	Pearson
2.	Introduction to Psychology	Morgan C.T., King R.A. etal	Reprint in 2019	McGraw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understanding basic map elements, symbols, and conventions.	Remember
CO2	Interpreting information presented on a map and grasping the spatial relationships conveyed	Understand
CO3	Using map skills to solve problems or navigate real-world scenarios.	Apply
CO4	Examining and evaluating different maps, their purposes, and potential biases.	Analyze
CO5	Assessing the effectiveness of a map in conveying information and making informed judgments about map quality.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	3	-	-	-	-	2	-	-
CO2	-	2	3	-	-	-	-	2	-	-
CO3	-	1	2	-	-	-	-	-	2	-
CO4	-	2	3	-	-	-	-	-	-	3
CO5	-	2	3	-	-	-	-	-	-	3
WT. AVG.	-	1.8	2.8	-	-	-	-	2	2	3

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Maps – definition and classification; map elements, principles of map composition
2	Drawing of Dot, Choro chromatic, Choro schematic, Isopleth (temperature and rainfall data of Rajasthan/ India) maps, Choropleth
3	Topographical sheets- history, conventional symbols, scheme of classification-old and new
4	Study and interpretation of the Survey of India toposheet
5	Study and interpretation of Survey of Rajasthan top sheet representing typical areas of Rajasthan in respect of relief, drainage, land use, settlement, and means of transportation
6	Graphs – elements, characteristics, and construction of poly, band, and triangular graphs
7	Qualitative thematic maps.
8	Conventional symbols (Topographic map).
9	Diagrams – Elements and characteristics of one, two and three-dimensional diagrams using appropriate socio-economic data
10	Topographical Map – Interpretation of a Mountain area with the help of Cross and Longitudinal Profiles

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Practical Geography	R.N. Mishra	2023	Pareek Publication

A. COURSE OUTCOMES AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyse and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. DETAILED SYLLABUS

Unit	Unit Details
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Demonstrate effective verbal and written communication in professional contexts.	Analyze
CO2	Create impactful visual and written content using digital tools.	Create
CO3	Apply business vocabulary and networking strategies in professional interactions.	Understand
CO4	Analyze and respond to organizational and marketing communication challenges.	Evaluate
CO5	Demonstrate competence in client-facing, freelance, and personal branding skills.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	-	-	-	-	1
CO2	-	-	1	2	-	-	-	-	-	1
CO3	-	-	1	2	-	-	-	-	-	1
CO4	-	-	1	2	-	-	-	-	-	1
CO5	-	-	1	2	-	-	-	-	-	1
WT. AVG.	-	-	1	2	-	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Foundations of Professional Communication	3
2	Communication through Visual Tools	3
3	Professional Writing and Market Communication	3
4	Organizational Communication and Events	3
5	Personal Branding and Freelance Communication	3

D. DETAILED SYLLABUS

Sr. No.	LIST OF ACTIVITIES
1	Unit I – Foundations of Professional Communication
2	Introduction to the Course & Getting Started – Overview, expectations, engagement strategies.
3	Semantics for Professional Speech – Word choice, tone, clarity, and context in communication.
4	Business Vocabulary – Part 1 – Workplace terms, expressions, and professional tone.
5	Unit II – Communication through Visual Tools
6	Design Essentials – Canva – Basics of visual content creation using Canva.
7	Design Essentials – Microsoft PowerPoint – Effective slide design, animation, and multimedia use.
8	Design Essentials – Paste, Prezi & Other Tools – Exploration of dynamic and interactive presentation platforms.

9	Unit III – Professional Writing and Market Communication
10	Report Writing – Structure, clarity, and objectivity in professional reporting.
11	Proposal Writing – Persuasive writing for project and funding proposals.
12	Digital Marketing – Email Newsletters & social media – Targeted communication, platform-specific strategies.
13	Unit IV – Organizational Communication and Events
14	Networking 101 – Building professional relationships and connections.
15	Event Management – Planning, coordination, and execution of events.
16	Intra-Organization Communication – Case Studies – Internal communication systems, case-based analysis.
17	Unit V – Personal Branding and Freelance Communication
18	Personal Branding & Impression Management – Crafting a personal image for career and social platforms.
19	Nuts and Bolts of Freelance Work – Contracts, client management, freelance structures.
20	Nuts and Bolts of Client-facing Work – Etiquette, service professionalism, and conflict handling.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Demonstrate effective communication and interpersonal skills through participation in group discussions, personal interviews, and professional email writing	Understand
CO2	Prepare a strong professional profile including resume writing, personal branding, and mock interview practices to enhance employability.	Apply
CO3	Apply research, analytical, and critical thinking skills for informed decision-making and effective problem-solving in academic and professional contexts.	Apply
CO4	Design and evaluate business models through idea generation, product planning, marketing strategies, and financial planning..	Create
CO5	Present business ideas effectively using structured business plans and pitching techniques in simulated or real entrepreneurial settings	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	-	-	1	-	-
CO2	-	-	1	2	-	-	-	1	-	-
CO3	-	-	1	2	-	-	-	1	-	-
CO4	-	-	1	2	-	-	-	1	-	-
CO5	-	-	1	2	-	-	-	1	-	-
WT. AVG.	-	-	1	2	-	-	-	1	-	-

C. DETAILED SYLLABUS

Unit	TOPIC	SUB TOPICS
1	Group discussion	<ul style="list-style-type: none"> · Importance of GD · Dos and Donts · GD topic types · Idea generation techniques · One mock GD with 12 volunteers, facilitated by the trainer
2	Personal Interview	<ul style="list-style-type: none"> · Self introduction – Practice · Body language for interviews · FAQ discussion
3	Resume writing	<ul style="list-style-type: none"> · Important aspects of a good resume · Sample template and formatting ideas
4	Group discussion – Mock	<ul style="list-style-type: none"> · Mock GDs – 5 GDs with 12 members in a GD · Each GD for 15 minutes · Detailed feedback after each GD by the trainer
5	Personal interview – Mock	<p>A snapshot of what happens in a 3 hour session – The process detailed below is repeated for every session with students shuffling between trainers 1 and 2.</p> <p>Personal interview mock (for 15 students) by trainer 1:</p> <ul style="list-style-type: none"> · Mock PI for each candidate · Individual feedback and areas of improvement · Simulation of an actual interview experience <p>Personal interview practice (for the remaining 45 students) by trainer 2:</p> <ul style="list-style-type: none"> · Students made to perfect their answers to FAQs · Interview-role play activity · Extempore

6	Research Skills and Information Literacy	This session equips students with tools to find, evaluate, and use information critically. In an era of information overload, these skills are vital for academic success, innovation, and informed decision-making.
7	Social Awareness & Relationship Management	This module builds emotional intelligence, helping students understand others' perspectives and manage interactions constructively. It enhances teamwork, leadership, and conflict resolution—core components of professional effectiveness.
8	Spotting a Business Opportunity	Introduction to entrepreneurship Idea generation Ideas to opportunities Innovation in entrepreneurship Case studies
9	Planning Your Product and Company	Creating a thorough market research Product Conceptualization and Development Plan Case studies
10	Exploring Business Model	Types of Business Models Value Proposition Revenue Streams and Cost Structure Channels and Distribution
11	Marketing and Branding	Sales, Marketing and Branding Marketing mix Target segmentation Types of marketing used CRM Case studies
12	Financial Planning and Budgeting	Financing the business Fundraising techniques Investors and stages
13	Business Plan and Pitching	Creating a business plan Pitching Types of pitching and how to do them
14	Pitch Event and Product Launch	Final pitch event where participants present their business ideas to a panel of judges, investors, or potential customers.
15	Email Writing	Helps participants write clear and professional emails with the right tone and structure. Covers greetings, body, closings, and common errors to avoid. Includes real-life practice for confident workplace communication.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Acquire practical exposure to Indian and international dance styles, fostering cultural appreciation and diversity.	Understand
CO2	Develop physical awareness, rhythm, coordination, and stamina through structured training	Understand
CO3	Learn and perform choreographies across diverse genres, enhancing versatility and adaptability	Understand
CO4	Enhance stage presence, group dynamics, and body confidence, crucial for performing arts.	Understand
CO5	Create original dance compositions using acquired vocabularies, culminating in a final polished performance and a comprehensive video portfolio	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	3	3	2	-	2	2	-
CO2	-	-	-	3	3	2	-	2	2	-
CO3	-	-	-	3	3	2	-	2	2	-
CO4	-	-	-	3	3	2	-	2	2	-
CO5	-	-	-	3	3	2	-	2	2	-
WT. AVG.	-	-	-	3	3	2	-	2	2	-

C. DETAILED SYLLABUS

Unit	TOPICS
1	Foundations of Movement <ul style="list-style-type: none"> Introduction to body alignment, posture, balance, and rhythm Daily warm-ups, isolations, strength-building, and flexibility training Introduction to breath and movement synchrony Music and tempo awareness
2	Indian Folk Dance Practices I (dance styles such as Garba, Ghoomar, Bhangra, Kalbeliya)
3	Indian Folk Dance Practices II (dance styles such as Garba, Ghoomar, Bhangra, Kalbeliya)
4	Classical and Semi-Classical Basics I (Bharatanatyam, Kathak, Odissi)
5	Classical and Semi-Classical Basics II (Bharatanatyam, Kathak, Odissi)
6	International Groove Sessions I (Basics of Ballroom, Latin Dances, such as Salsa and Cumbia, Bacchata, Contemporary dance, Hip-Hop)
7	International Groove Sessions II (Basics of Ballroom, Latin Dances, such as Salsa and Cumbia, Bacchata, Contemporary dance, Hip-Hop)
8	International Groove Sessions III (Basics of Ballroom, Latin Dances, such as Salsa and Cumbia, Bacchata, Contemporary dance, Hip-Hop)
9	Choreography Lab 1 <ul style="list-style-type: none"> Small group choreographies using Indian and global movement vocabularies Music selection, improvisation games, transitions Peer-to-peer feedback and refinement
10	Choreography Lab 2 + Performance Skills <ul style="list-style-type: none"> Full choreography creation (3–5 min group piece)

	<ul style="list-style-type: none"> • Focus on stage presence, projection, entrances/exits Styling, costumes, and syncing with music
11	Rehearsals and Filming <ul style="list-style-type: none"> • Rehearsal with stage lighting and mock performance runs On-camera performance practice and professional video shoot
12	Final Showcase <ul style="list-style-type: none"> • Public showing or campus performance • Reflection circle and feedback Video portfolio handed over to students

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify what is valuable to human beings and what are the aspirations of life	Understand
CO2	Apply the understanding of value education in solving various problems	Understand
CO3	Observe and examine the issues related to harmony in self, society, and nature	Understand
CO4	Focus on physical and mental fitness	Understand
CO5	Apply the knowledge to their own self and in day-to-day life	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	3	3	2	-	2	2	-
CO2	-	-	-	3	3	2	-	2	2	-
CO3	-	-	-	3	3	2	-	2	2	-
CO4	-	-	-	3	3	2	-	2	2	-
CO5	-	-	-	3	3	2	-	2	2	-
WT. AVG.	-	-	-	3	3	2	-	2	2	-

C. DETAILED SYLLABUS

Unit	TOPICS
1	Introduce yourself in detail. What are the goals in your life? How do you set your goals in your life? How do you differentiate between right and wrong? What have been your salient achievements and shortcomings in your life? Observe and analyze them.
2	Now-a-days, there is a lot of talk about many techno-genic maladies such as energy and material resource depletion, environmental pollution, global warming, ozone depletion, deforestation, soil degradation, etc. - all these seem to be manmade problems, threatening the survival of life Earth - What is the root cause of these maladies & what is the way out in opinion? On the other hand, there is rapidly growing danger because of nuclear proliferation, arms race, terrorism, breakdown of relationships, generation gap, depression & suicidal attempts etc. - what do you think, is the root cause of these threats to human happiness and peace - what could be the way out in your opinion?
3	Observe that each of us has the faculty of „Natural Acceptance“, based on which one can verify what is right or not right for him. (As such we are not properly trained to listen to our „Natural Acceptance“ and may a time it is also clouded by our strong pre-conditioning and sensory attractions). Explore the following: What is Naturally Acceptable“ to you in a relationship the feeling of respect or

	<p>disrespect for yourself and for others?</p> <p>What is „naturally Acceptable“ to you - to nurture or to exploit others? Is your living in accordance with your natural acceptance or different from it?</p> <p>2. Out of the three basic requirements for fulfillment of your aspirations - right understanding, relationship and physical facilities - observe how the problems in your family are related to each. Also, observe how much time & effort you devote to each in your daily routine.</p>
4	<p>1. a. Observe that any physical facility you use, follows the given sequence with time:</p> <p>Necessary and tasteful - unnecessary but still tasteful - unnecessary and tasteless - intolerable</p> <p>b. In contrast, observe that any feeling in you is either naturally acceptable or not acceptable at all. If not acceptable, you want it continuously and if not acceptable, you do not want it any moment!</p> <p>2. List down all your important activities. Observe whether the activity is of „I“ or of Body or with the participation of both or with the participation of both „I“ and Body.</p> <p>Observe the activities within „i“. Identify the object of your attention for different momentss (over a period of say 5 to 10 minutes) and draw a line diagram connecting these points. Try to observe the link between any two nodes.</p>
5	<p>1. Write a narration in the form of a story, poem, skit, or essay to clarify a salient Human Value to the children.</p> <p>2. Recollect and narrate an incident in your life where you were able to exhibit willful adherence to values in a difficult situation.</p>
6	<p>List down some common units (things) of Nature which you come across in your daily life and classify them in the four orders of Nature.</p> <p>Analysis and explain the aspect of mutual fulfillment of each unit with other orders.</p>
7	<p>Identify any two important problems being faced by the society today and analyze the root cause of these problems. Can these be solved on the basic of natural acceptance of human values? If so, how should one proceed in this direction from the present situation?</p>
8	<p>1. Suggest ways in which you can use your knowledge of Science/Technology/Management etc. for moving towards a universal human order.</p> <p>2. Propose a broad outline for humanistic Constitution at the level of Nation.</p>
9	<p>Project:</p> <p>Every student required to take-up a social project e.g. educating children in needy/weaker section; services in hospitals, NGO’s and other such work i.e. social work at villages adopted by respective institute/ college.</p>

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key events and figures related to the disintegration of Mughal power and the expansion of the Maratha kingdom	Remember
CO2	Describe the administrative structure and socio-economic conditions under the Marathas	Understand
CO3	Explain the historical context and significance of the East India Company's expansion	Understand
CO4	Discuss the major leaders and key developments in the rise of Punjab, Bengal, Awadh, Hyderabad, and Mysore	Understand
CO5	Investigate the various forms of resistance and evaluate their collective impact on the colonial regime and subsequent freedom struggle	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	3
CO2	-	-	3	-	-	-	-	-	-	3
CO3	-	3	-	-	-	-	-	-	-	3
CO4	-	3	-	-	-	-	-	-	-	3
CO5	-	-	3	-	-	-	-	-	-	3
WT. AVG.	-	3	2	-	-	-	-	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Downfall of Mughals and Maratha Power	9
2	Indian States	9
3	Expansion of East India Company's Rule	9
4	Administration of East India Company	9
5	Resistance to Colonial Power	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Downfall of Mughals and Maratha Power
	<ul style="list-style-type: none"> • Introduction to the Unit • Disintegration of Mughal Power: Main Political Trends • Expansion of Maratha Kingdom under Peshwas and Maratha confederacy • Administration and Socio- Economic condition under Marathas • Causes of the Downfall of Maratha power • Conclusion of the Unit
2	Indian States
	<ul style="list-style-type: none"> • Introduction to the Unit • Rise of Punjab under Ranjit Singh: Conquests and Administration • Rise of Bengal and Awadh in the 18th Century • Rise of Hyderabad and Mysore in the 18th Century

	<ul style="list-style-type: none"> • Political conditions in South India: Cochin & Travancore • Conclusion of the Unit
3	Expansion of East India Company's Rule
	<ul style="list-style-type: none"> • Introduction to the Unit • Arrival of European companies: Rivalry for Control • Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects • Territorial Expansion of east India Company 170- 1813 (From ring fence to Subordinate isolation) • Territorial Expansion of East India Company 1813-1856 • Conclusion of the Unit
4	Administration of East India Company
	<ul style="list-style-type: none"> • Introduction to the Unit • Economic Policies- Agriculture, Trade, Banking, Land revenue • Administrative Apparatus under East India Company • Theories of Cultural Ascendancy: Utilitarianism, Evangelicals and White Men Burden Theory • Response of Indian Society and beginning of Cultural Resistance • Conclusion of the Unit
5	Resistance to Colonial Power
	<ul style="list-style-type: none"> • Introduction to the Unit • Peasant Revolts in the 19th Century: Deccan, Indigo and Pabna • Tribal Revolts: Bhil, Kol, Santhal, Gond and others • First War of Independence: Causes, Nature • Main Leaders and People's resistance in 1857 and Geographical Areas • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	The New History of modern India (1707-1947)	A.C Banerjee	2016	Pearson
2	Rise and Fall of Christian Power in India	B.D Basu	2019	Bloomsbury publishing
3	A New look on Modern Indian History	B. L Grove	2018	S. Chand
4	A Brief History Of Modern India	Rajiv Ahir	2023	Spectrum

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Recall the meaning, nature, and significance of political ideologies, role of ideologies in shaping political life and political theory and different classifications of ideologies.	Remember
CO2	Recall the key features of classical and modern liberalism, principles of Neo-Liberalism, major critiques of liberal and neo-liberal ideologies, the evolution of liberal thought.	Remember
CO3	Explain the basic meaning and characteristics of socialism and its different forms, core tenets of Marxism and key differences and similarities between socialism and Marxism.	Understand
CO4	Explain the definitions and forms of nationalism, the rise and features of fascism, the basic principles of Gandhism.	Understand
CO5	Describe the different strands of feminism, key environmental ideologies, including eco-centrism, anthropocentrism, and sustainable development, the foundational principles and types of anarchism, and the relevance of feminism, environmentalism, and anarchism in global political discourse.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	3	1	-	-	-	-	2	1	-
CO2	2	3	1	-	-	-	-	2	1	-
CO3	2	3	1	-	-	-	-	2	1	-
CO4	2	3	1	-	-	-	-	2	1	-
CO5	2	3	1	-	-	-	-	2	1	-
WT. AVG.	2	3	1	-	-	-	-	2	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Political Ideologies	9
2	Liberalism and Neo-Liberalism	9
3	Socialism and Marxism	9
4	Nationalism, Fascism, and Gandhism	9
5	Feminism, Environmentalism, and Anarchism	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Political Ideologies
	<ul style="list-style-type: none"> • Introduction of the unit • Meaning, Nature, and Importance of Political Ideologies • Role of Ideologies in Political Life • Ideology and Political Theory • Classification of Ideologies: Left, Right, and Centre • Conclusion of the unit
2	Liberalism and Neo-Liberalism

	<ul style="list-style-type: none"> • Introduction of the unit • Classical Liberalism: Individualism, Freedom, and Limited Government • Modern Liberalism: Welfare State and Positive Liberty • Neo-Liberalism: Market Economy, Privatization, and Globalization • Critiques of Liberalism and Neo-Liberalism • Conclusion of the unit
3	Socialism and Marxism
	<ul style="list-style-type: none"> • Introduction of the unit • Meaning and Features of Socialism • Evolution: Utopian, Democratic, and Revolutionary Socialism • Marxism: Dialectical Materialism, Class Struggle, and Revolution • Relevance of Socialism and Marxism in the Contemporary World • Conclusion of the unit
4	Nationalism, Fascism, and Gandhism
	<ul style="list-style-type: none"> • Introduction of the unit • Nationalism: Meaning, Types (Civic and Ethnic), and Challenges • Fascism: Characteristics, Rise in Europe, and Authoritarianism • Gandhism: Truth, Non-Violence, Satyagraha, and Trusteeship • Comparative Analysis of Fascism and Gandhism • Conclusion of the unit
5	Feminism, Environmentalism, and Anarchism
	<ul style="list-style-type: none"> • Introduction of the unit • Feminism: Liberal, Radical, and Socialist Feminism • Environmentalism: Eco-centrism vs Anthropocentrism, Sustainable Development • Anarchism: Meaning, Principles, and Types (Individualist and Collectivist) • Relevance of Contemporary Ideologies in Global Politics • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Political Ideologies	Andrew Heywood	7th	Bloomsbury Publishing
2	Political Ideas and Ideologies	O. P. Gauba	4th	Paperback

F. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the meaning, nature, and scope of Public Administration, evolution, major approaches.	Remember
CO2	Recall the basic concepts of Classical Theories, Human Relations Approach, key principles of Max Weber's Bureaucratic Theory, Public Choice Theory and New Public Management (NPM).	Remember
CO3	Define the structure of Public Administration including hierarchical and decentralized models, key principles of organization, role and functions of bureaucracy in a public administrative system.	Remember
CO4	Explain the stages and importance of decision-making in public administration, functions of personnel management, concepts of administrative accountability and transparency.	Understand
CO5	Discuss ethical issues and values in public administration, focusing on dilemmas, integrity, and transparency, major challenges in public administration including corruption, red tape, inefficiency, and issues related to e-governance, globalization, and privatization.	Understand

G. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	3	-	-
CO2	1	2	3	-	-	-	-	3	-	-
CO3	1	2	3	-	-	-	-	3	-	-
CO4	1	2	3	-	-	-	-	3	-	-
CO5	1	2	3	-	-	-	-	3	-	-
WT. AVG.	1	2	3	-	-	-	-	3	-	-

H. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Public Administration	9
2	Theories of Public Administration	9
3	Organizational Structure and Public Administration	9
4	Administrative Processes	9
5	Contemporary Issues in Public Administration	9

I. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Public Administration
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning, Nature, and Scope of Public Administration • Evolution of Public Administration as a Discipline • Relationship between Politics and Administration • Approaches to the Study of Public Administration [Classical Approach, Behavioral Approach, System Approach,]New Public Administration • Conclusion of the unit
2	Theories of Public Administration

	<ul style="list-style-type: none"> • Introduction to the unit • Classical Theories of Administration [Scientific Management Theory (Frederick Taylor), Administrative Management Theory (Henri Fayol)] • Human Relations Approach (Elton Mayo) • Bureaucratic Theory (Max Weber) • Public Choice Theory • New Public Management (NPM) • Conclusion of the unit
3	Organizational Structure and Public Administration
	<ul style="list-style-type: none"> • Introduction to the unit • Structure of Public Administration: Hierarchical and Decentralized Models • Centralized vs. Decentralized Administration • Principles of Organization in Public Administration [Unity of Command, Span of Control, Authority, and Responsibility] • Role and Functions of Bureaucracy • Organizational Behavior in Public Administration • Conclusion of the unit
4	Administrative Processes
	<ul style="list-style-type: none"> • Introduction to the unit • Decision-making in Public Administration • Personnel Management and Civil Services [Recruitment, Training, and Promotion] • Administrative Accountability and Transparency • Public Administration and Legal Framework • Conclusion of the unit
5	Contemporary Issues in Public Administration
	<ul style="list-style-type: none"> • Introduction to the unit • Accountability in Public Administration [Legislative, Executive, and Judicial Accountability, Public Accountability and Administrative Responsiveness.] • Ethics and Values in Public Administration [Ethical Dilemmas faced by Civil Servants, The importance of integrity and transparency in administration] • Challenges in Public Administration [Corruption, Red Tape, Bureaucratic Inefficiency, Challenges of E-Governance, Globalization, and Privatization] • Conclusion of the unit

J. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Public Administration	M. Laxmikanth	2nd	Mc Graw Hill
2.	Governance in India	M. Laxmikanth	3rd	Mc Graw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Recall the impact of colonialism on India's political, social, economic systems, and cultural values, legacy of national movements post- independence, including the Partition, the role of Congress and Communists, and the integration of princely states, with a special focus on Hyderabad, Junagarh, and Jammu & Kashmir	Remember
CO2	Remember linguistic reorganization of states, regionalism, regional inequality, and India's relations with neighboring countries, as well as the evolution of parliamentary democracy.	Remember
CO3	Describe political developments in India since independence, including state-level politics, the development of science, technology, and modern education, industrial policies, and social justice initiatives. Synthesize an understanding of the emergence of public sector enterprises and policies for the upliftment of weaker sections and tribal issues	Understand
CO4	Discuss the socio-economic developments since independence, focusing on industrialization, liberalization, globalization, land reforms, agricultural growth, and the Green Revolution. Apply this analysis to understand the significance of political and social movements, women's empowerment, peasant rights, identity politics, communalism, caste consciousness, Dalit politics, and anti-caste strategies.	Understand
CO5	Describe the knowledge of India's foreign policy from the Nehru era to the post-Nehru period, including the challenges faced and responses given	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	3
CO2	-	3	-	-	-	-	-	-	3	3
CO3	-	-	3	-	-	-	-	-	-	3
CO4	-	3	-	-	-	-	-	-	-	3
CO5	-	-	3	-	-	-	-	-	-	3
WT. AVG.	-	3	3	-	-	-	-	-	3	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	The Impact of Colonialism and National Movement	9
2	Indian Constitution and Consolidation as a Nation	9
3	Political Developments in India Since Independence	9
4	Socio Economic Development Since Independence	9
5	India and the World	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	The Impact of Colonialism and National Movement
	<ul style="list-style-type: none"> • Introduction to the Unit • Impact of Colonialism on Political, Social, Economic System and Cultural Values. • National Movements after Independence : Its significance, Value and Legacy • Partition and Independence of India : Role of Congress & Communists.

	<ul style="list-style-type: none"> • Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir • Conclusion of the Unit
2	Indian Constitution and Consolidation as a Nation
	<ul style="list-style-type: none"> • Introduction to the Unit • Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir • Definition of Bharat (India) as 'Shaswat Rashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee . • India's Relations with Neighboring countries; Pakistan & China, • Conclusion of the Unit
3	Political Developments in India Since Independence
	<ul style="list-style-type: none"> • Introduction to the Unit. • National Education Policies (1968, 1986, NEP 2020) • Industrial Policy Resolutions of 1948 and 1956 • Mixed economy model and planning • Conclusion of the Unit
4	Socio Economic Development Since Independence
	<ul style="list-style-type: none"> • Introduction to the Unit • Indian Economic development - industrialization, liberalization and globalization. • Land Reforms : Zamindari Abolition and the Bhoodan Movement, Cooperatives • Agriculture Growth and the Green Revolution • Conclusion of the Unit
5	India and the World
	<ul style="list-style-type: none"> • Introduction to the Unit • India's Foreign Policy in the Nehru (1947-1964) • post Nehru (1964-2000) period, challenges and responses . • non-alignment movement. • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Shorter Constitution of India	Basu, D.D.	1991	LexiNexis
2	Outline History of the World	Davies, H.A	2007	Read Books
3	A History of Modern World	Palmer, R.A. and Cotton Joel	2015	FingerPrint

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Recall the scope of public finance and distinguish between public, private, and merit goods.	Remember
CO2	Explain public expenditure theories and taxation principles like optimal taxation and taxable capacity.	Understand
CO3	Analyze the effects of taxation and budgeting systems on economic distribution and efficiency.	Analyze
CO4	Assess the role and burden of public debt, and examine fiscal policy tools for stabilization	Evaluate
CO5	Evaluate fiscal federalism in India, including tax reforms and intergovernmental transfers.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	3	1	-	-	-	-	2	1	3
CO2	2	3	1	-	-	-	-	2	1	3
CO3	2	3	1	-	-	-	-	2	1	3
CO4	2	3	1	-	-	-	-	2	1	3
CO5	2	3	1	-	-	-	-	2	1	3
WT. AVG.	2	3	1	-	-	-	-	2	1	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Theory of Public Expenditure and Public Revenue	9
3	Taxation and Budgeting	9
4	Theory of Public Debt	9
5	Fiscal Federalism	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> Introduction of the unit Nature and Scope of Public Finance. Public Finance and Private Finance Role of Government in the Economic Activity- Allocation, Distribution and Stabilization Functions Private, Public and Merit Goods. Theory of Externalities - External Benefits and Cost- Correction of Externalities, Principle of Maximum Social Advantage Conclusion of the unit
2	Theory of Public Expenditure and Public Revenue
	<ul style="list-style-type: none"> Introduction of the unit Public Expenditure - Objectives, Effects of Public Expenditure on Production and Distribution, Wagner's Law of Increasing State Activities, Weisman Peacock Hypothesis.

	<ul style="list-style-type: none"> • Public Revenue - Canons of Taxation, Different Approaches to the Division of Tax Burden, Incidence and Effects of Taxation, Taxable Capacity • Theory of Optimal Taxation - Equal Absolute, Equal- Proportional, Equal-Marginal • Least Aggregate Sacrifice Principles, Buoyancy and Elasticity of a Tax. • Conclusion of the unit
3	Taxation and Budgeting
	<ul style="list-style-type: none"> • Introduction of the unit • Direct and Indirect taxes - Effects of Direct Tax on Production and Distribution • Effects of Indirect Tax on Production, Progressiveness of a Tax System and its Measurement • Shifting and Incidence of taxes under Monopoly and Perfect Competition. • Public Budgets - Kinds of Budgets, Optimal Budgeting, Balanced and Unbalanced Budgets • Deficit Financing, Performance and Programming Budgeting, Zero Base Budgeting • Conclusion of the unit
4	Theory of Public Debt
	<ul style="list-style-type: none"> • Introduction of the unit • Public Debt – Sources, Effects, Burden and its Management, Loans and Saving as Sources of Finance for Development. • Fiscal Policy, Neutral and Compensatory Fiscal Policy, Functional Finance; Fiscal Policy in Developing Countries • Fiscal Policy for Stabilization –Automatic and Discretionary Stabilizers. • Built in Flexibility, Interdependence of Fiscal and Monetary Policies • Balanced Budget Multiplier, Anti-Inflationary Policy • Conclusion of the unit
5	Fiscal Federalism
	<ul style="list-style-type: none"> • Introduction of the unit • Theory and Problems, • Problems of Centre State Financial Relations in India, Criteria for Resource Transfer from the Centre to States • Recent Tax Reforms in India • Recommendation of Raja J. Chelliah Committee and Kelkar Committee. • Direct Tax Code and GST. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Public Finance	HL Bhatia	33rd	Vikas Publications
2	Public Finance in Theory and Practice	Richard Musgrave	5th	Mc Graw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Define community psychology, locate the types of communities, including locality-based and relational communities, ecological level analysis and conceptual level models in understanding communities.	Remember
CO2	Relate the core values in community psychology, including individual and family wellness, sense of community, respect for human diversity, social justice, and empowerment, role of community functions in learning, socialization, and supportive functions	Understand
CO3	Gather the principles of community organization and building for health promotion, community programs for child and maternal health, physical challenges, and old age, considering the Indian context	Understand
CO4	Express concepts and practices for community development, using case studies of community interventions, governmental and non-governmental programs in the Indian context, such as rural panchayat programs, children's education, citizen rights, self-help groups, and social accounting	Understand
CO5	Develop a project for community empowerment, applying concepts and practices learned in the unit, the potential impact and effectiveness of the proposed project	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	-	1	2	-	-	3	2	1
CO2	3	-	-	1	2	-	-	3	2	1
CO3	3	-	-	1	2	-	-	3	2	1
CO4	3	-	-	1	2	-	-	3	2	1
CO5	3	-	-	1	2	-	-	3	2	1
WT. AVG.	3	-	-	1	2	-	-	3	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Community Psychology	9
2	Core Values in Community Psychology	9
3	Communities as Setting for Health Promotion	9
4	Interventions for Community Development	9
5	Interventions for Community Empowerment	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Community Psychology
	<ul style="list-style-type: none"> • Introduction to the Unit • Definition of community psychology; types of communities – locality based and relational; models: ecological level analysis of community, conceptual level model. • Conclusion of the Unit

2	Core Values in Community Psychology
	<ul style="list-style-type: none"> • Introduction to the Unit • Individual and family wellness; sense of community; respect for human diversity; social justice; empowerment and citizen participation; collaboration and community strengths, Community functions – learning, socialization, and supportive functions. • Conclusion of the Unit
3	Communities as Setting for Health Promotion
	<ul style="list-style-type: none"> • Introduction to the Unit • Need and process of community organization and building for health promotion Programming, Community Programme for child and maternal health, for physical challenged and old age in the Indian context. • Conclusion of the Unit
4	Interventions for Community Development
	<ul style="list-style-type: none"> • Introduction to the Unit • Concept and practices for community development, Case studies of community intervention Programmes by the governmental and non-governmental organizations in Indian context such as, rural panchayat Programmes, children’s education, citizen right, self-help group, social accounting • Conclusion of the Unit
5	Interventions for Community Empowerment
	<ul style="list-style-type: none"> • Introduction to the Unit • Concept and practices for community empowerment • Project should be prepared for community empowerment • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Empowerment Evaluation	Fetterman, D.M., Kaftarian,S.J. & Wandersman,A	1996	Sage Publication.
2	Community Psychology: Linking Individuals and Communities	Kloos B. Hill, J Thomas, Wandersman A, Elias M.J. & Dalton J.H.	2013	Wadsworth Cengage Learning.
3	An introduction to community health	McKenzie, J. F. Pinger, R. R. & Kotecki, J. E	2005	Jonesand Bartlett Publishers
4	Community Psychology	J.Moritsugu, E.Vera, F.Y.Wong, K.G.Duffy	2017	Routledge

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Remember and define the key concepts and principles of social psychology.	Remember
CO2	Understand and explain the dynamics and influences on group behavior.	Understand
CO3	Express the interplay between individual personality and the social system.	Understand
CO4	Apply knowledge of gender and sexuality to analyze social issues and disparities.	Apply
CO5	Analyze the influence of leadership on group dynamics and organizational culture.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	2	-	-	2	-
CO2	1	-	-	1	-	2	-	-	2	-
CO3	1	-	-	1	-	2	-	-	2	-
CO4	1	-	-	1	-	2	-	-	2	-
CO5	1	-	-	1	-	2	-	-	2	-
WT. AVG.	1	-	-	1	-	2	-	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Nature of Social Psychology	9
2	Social Groups & Group Behavior	9
3	Personality and Social System-I	9
4	Gender & Sexuality	9
5	Leadership	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Nature of Social Psychology Nature
	<ul style="list-style-type: none"> • Introduction to the Unit • Subject matter and Scope of Social Psychology. • Methods of studying of Social Psychology and its importance. • Relationship of Social Psychology with Sociology and Psychology • Conclusion of the Unit
2	Social Groups & Group Behavior
	<ul style="list-style-type: none"> • Introduction to the Unit • Characteristics • Types – Primary and Secondary and In-group and out-group – Definition • Characteristics and classifications of Crowd, Audience, Mob, Public Opinion, Prejudice, Rumour, Characteristics, types and functions • Conclusion of the Unit
3	Personality and Social System-I

	<ul style="list-style-type: none"> • Introduction to the Unit • Meaning and types • Factors affecting personality – Biological • Psychological and Social – Personality traits • Freudian theory of Personality • Conclusion of the Unit
4	Gender & Sexuality
	<ul style="list-style-type: none"> • Introduction to the Unit • Gender • Sensitization • Psychology of sexuality • Conclusion of the Unit
5	Leadership
	<ul style="list-style-type: none"> • Introduction to the Unit • Meaning • Characteristics • Classification and types • Functions of leadership • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	APA Handbook of Personality and Social Psychology	Mario Mikulincer	2015	
2	Social Psychology	Elliot Aronson	2020	Pearson

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the social, political, and literary landscapes influencing poetry from the Elizabethan era to the 18th century.	Understand
CO2	Examine the diverse forms, genres, and stylistic techniques utilized by poets, including sonnets, elegies, odes, and heroic couplets	Analyze
CO3	Assess key themes across different eras, from love and mortality to nature and the human condition, tracing their development and transformation	Evaluate
CO4	Demonstrate critical thinking skills through in-depth analysis of prescribed poems, engaging with textual nuances and complexities	Apply
CO5	Describe poetic concepts through structured written assignments and class discussions, fostering proficient communication of ideas.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	-	-	-	3	1	-
CO2	3	-	1	-	-	-	-	3	1	-
CO3	3	1	1	-	-	-	-	3	1	-
CO4	3	-	1	-	-	-	-	3	1	1
CO5	3	-	1	-	-	-	-	3	1	1
WT. AVG.	3	1	1	-	-	-	-	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Reference to the Context, forms, genre and Background to the age	9
2	Spenser to Ben Jonson	9
3	Donne to Herbert	9
4	Milton to Dryden	9
5	Gray to Goldsmith	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Reference to the Context, forms, genre and Background to the age
	<ul style="list-style-type: none"> • Introduction to the Unit • Reference to the context from the prescribed poems, forms, genre and background to the age • Conclusion of the Unit
2	Spenser to Ben Jonson
	<ul style="list-style-type: none"> • Introduction to the Unit • Spenser: A Wedding Song • Shakespeare: Let Me Not to the Marriage of True Minds; Shall I Compare Thee; Seven Ages of Men • Ben Jonson: My Lady in Love's Chariot • Conclusion of the Unit
3	Donne to Herbert

	<ul style="list-style-type: none"> • Introduction to the Unit • Donne: Death be not Proud; Goe and Catche a Falling Starre • Marvel: To his Coy Mistress • Herbert: The Gifts of God • Conclusion of the Unit
4	Milton to Dryden
	<ul style="list-style-type: none"> • Introduction to the Unit • Milton: On His Blindness; On his Twentieth Birthday, Paradise Lost Book I (lines 1- 126) • Pope: Ode on Solitude • Dryden: A Song for St. Cecilia's Day • Conclusion of the Unit
5	Gray to Goldsmith
	<ul style="list-style-type: none"> • Introduction to the Unit • Gray: Elegy Written in the Country Churchyard • Collins: Ode to Evening • Goldsmith: The Deserted Village (Lines: 1-14, 51-75, 76-96) • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	A History of English Literature	Albert, Edward	1979	OUP
2	A Glossary of Literary Terms	Abrams, M.H	2011	Macmillian
3	The Anatomy of Poetry	Boulton, Marjorie	1982	Routledge Revivals
4	History of English Literature	Legouis and Cazamian	1972	Macmillian
5	Elements of Poetry	Robert Scholes	1969	Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe various dimensions of Rajasthan's geographical features and spatial distribution	Understand
CO2	Discuss how geological processes have led to the formation and distribution of mineral deposits in the state	Understand
CO3	Explain factors influencing agricultural yield in Rajasthan, such as soil quality, water availability, and climate.	Analyze
CO4	Outline the transport and trade in Rajasthan and various programmes run by government for the development of the state	Remember
CO5	Discuss the population growth, distribution and density, occupational structure etc. and various tribes of Rajasthan	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	2	-	-
CO2	-	2	3	-	-	-	-	2	-	-
CO3	-	2	3	-	-	3	-	-	2	-
CO4	-	2	3	-	-	-	-	-	-	2
CO5	-	2	3	-	-	3	-	-	-	2
WT. AVG.	1	2	3	-	-	3	-	2	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Physical Aspects of Rajasthan	9
2	Mineral and Power Resources	9
3	Irrigation and Agriculture	9
4	Transportation	9
5	Population	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Physical Aspects of Rajasthan
	<ul style="list-style-type: none"> • Introduction of the Unit • Location and Geological structures • Physiographic Divisions • Drought • Drainage system • Climate, seasons, and weather • Vegetation - major types and their distribution • Soils- major types, their characteristics- soil erosion and conservation • Problems and conservation of water resources. • Conclusion of the unit
2	Mineral and Power Resources
	<ul style="list-style-type: none"> • Introduction of the Unit

	<ul style="list-style-type: none"> • Significance • Major industries-textile, sugar, marble, granite, fertilizer, zinc and copper smelting • Major Industrial Regions of Rajasthan. • Energy Resources: Coal, Petroleum, Hydro-electricity Solar, and Bio-energy. • Conclusion of the unit
3	Irrigation and Agriculture
	<ul style="list-style-type: none"> • Introduction of the Unit • Irrigation- types, crop wise irrigation, problems in irrigation. • Irrigation Projects- Indira Gandhi Canal projects, Chambal valley project, MahiBajaj Sagar projects on physical and socio-economic aspects. • Agricultural crops- production and distribution • Major agricultural types, Agricultural regions, problems of agriculture development, development under five-year plans • Dairy development. • Conclusion of the unit
4	Transportation
	<ul style="list-style-type: none"> • Introduction of the Unit • Transport and Trade • Development of tourism • Desert development programme • Tribal areas development programme • Aravalli Hill development programmes • Conclusion of the unit
5	Population
	<ul style="list-style-type: none"> • Introduction of the unit • Growth, Distribution, and Density • Rural and Urban • Male and Female population • Literary status • Occupational structure • Schedule castes and Schedule tribes – Bhil, Meena and Garasia

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Geography of Rajasthan	L.R. Bhalla	Latest	Kuldeep Publications
2.	Geography of Rajasthan	V.C. Mishra	Latest	National Book Trust of India

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the structure of state administration, including branches and levels of government.	Remember
CO2	Explain the roles and functions of different administrative mechanisms within the state.	Understand
CO3	Recall recent and emerging issues affecting state administration and reports of ARC.	Remember
CO4	Interpret the importance of integrity and ethical behavior in ensuring public trust and confidence in government.	Understand
CO5	Recall the various mechanisms and instruments of control over administration, such as legislative oversight, judicial review, and public scrutiny.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	2	-	-	-	1
CO2	1	2	-	-	-	2	-	-	-	1
CO3	1	2	-	-	-	2	-	-	-	1
CO4	1	2	-	-	-	2	-	-	-	1
CO5	1	2	-	-	-	2	-	-	-	1
WT. AVG.	1	2	-	-	-	2	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	State Administration: Structure and Processes	9
2	State Administrative Mechanisms	9
3	Emerging Issues	9
4	Technology and Integrity in Government	9
5	Control over Administration	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	State Administration: Structure and Processes
	<ul style="list-style-type: none"> Introduction of the Unit Administrative History of Telangana Political Executive at State Level, Governor & Chief Minister Conclusion of the Unit
2	State Administrative Mechanisms
	<ul style="list-style-type: none"> Introduction of the Unit State Secretariat & Directorates Local Governance & District Administration in Telangana Conclusion of the Unit
3	Emerging Issues
	<ul style="list-style-type: none"> Introduction of the Unit

	<ul style="list-style-type: none"> • Administrative Reforms: Need and Importance • 2nd Administrative Reforms Commission – Features and Recommendations • Conclusion of the Unit
4	Technology and Integrity in Government
	<ul style="list-style-type: none"> • Introduction of the Unit • e-Government • Values and Ethics in Administration • Conclusion of the Unit
5	Control over Administration
	<ul style="list-style-type: none"> • Introduction of the Unit • Redressal of Citizen Grievances: Transparency, Right to Information Act • Administrative Accountability: Legislative and Judicial Control • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Indian Administration: Evolution and Practise	Bidyut Chakravarty, Prakash Chand	2019	Sage Publications
2.	Public Administration in India	Krishna K. Tummala	1996	London: Routledge
3.	Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism	Kuldeep Mathur	2019	Delhi: Oxford University Press.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Duplicate some of the psychological concepts and principles in practical experience	Remember
CO2	Identify the purpose of test and its validity related to particular aspect of behavior.	Remember
CO3	Operate scientific standardized test to asses psychological behavior.	Apply
CO4	Test the specific behavior on different personalities and can analyse comparative study	Evaluate
CO5	Predict the behavior on the basis of given psychological test.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	2	-	-
CO2	2	-	-	1	-	-	-	2	-	-
CO3	2	-	-	1	-	-	-	2	-	-
CO4	2	-	-	1	-	-	-	2	-	-
CO5	2	-	-	1	-	-	-	2	-	-
WT. AVG.	2	-	-	1	-	-	-	2	-	-

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Activity No. 1 Person Perception
2	Activity No. 2 Attribution Style (LOC)
3	Activity No. 3 Attitude
4	Activity No. 4 Sociometry
5	Activity No. 5 Social Distance
6	Activity No. 6 Empathy Situational Test
7	Activity No. 7 Emotional Intelligence Scale
8	Activity No. 8: Central Tendencies (Mean, Median, Mode)

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Statistics in Psychology and Education	S.K.Mangal	2nd Edition	PHI Learning Pvt.Ltd
2	Social Psychology	Arun Kumar Sing	2015	PHI Learning Pvt.Ltd

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understanding the basic components and principles of a prismatic compass, such as how it works and its key features	Remember
CO2	Interpreting the readings and data obtained from the prismatic compass during a survey, grasping the significance of different measurements.	Understand
CO3	Using the prismatic compass in the field to measure angles and directions accurately	Apply
CO4	Examining survey data collected with the prismatic compass, identifying patterns, and drawing conclusions about the terrain.	Analyze
CO5	Assessing the accuracy and reliability of survey data obtained using the prismatic compass, making judgments about the effectiveness of the survey methodology.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	-	-
CO2	1	3	2	-	-	-	-	2	-	-
CO3	1	3	2	-	-	-	-	-	-	-
CO4	1	3	2	-	-	-	-	-	-	2
CO5	1	3	2	-	-	-	-	-	-	2
WT. AVG.	1	3	2	-	-	-	-	2	-	2

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIIMENTS
1	Introduction to Prismatic Compass
2	Use of Prismatic Compass survey
3	Study the parts of the Prismatic Compass
4	Working of Prismatic Compass.
5	Determine the distance between two inaccessible points with a compass.
6	Correction for Local Attraction by Prismatic Compass.
7	Types of bearings and conversion of bearings.
8	Radiation; intersection; open and close traverse (with a minimum of five stations.
9	Calculation of included angles; correction of bearing; closing of the error.
10	Study of Bowditch's rule

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyze and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understand concepts of number systems, percentages, and interest to solve quantitative problems.	Understand
CO2	Analyze data from tables, pie charts, and bar graphs to derive conclusions and evaluate the sufficiency of information.	Analyze
CO3	Demonstrate accuracy in solving logical reasoning problems involving arrangements, blood relations, and visual patterns.	Apply
CO4	Apply grammatical rules and sentence structures to identify and correct errors in English usage.	Apply
CO5	Develop effective reading, comprehension, and vocabulary skills to enhance verbal aptitude and communication.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	-	-	-	-	1
CO2	-	-	1	2	-	-	-	-	-	1
CO3	-	-	1	2	-	-	-	-	-	1
CO4	-	-	1	2	-	-	-	-	-	1
CO5	-	-	1	2	-	-	-	-	-	1
WT. AVG.	-	-	1	2	-	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Foundations of Quantitative Reasoning	3
2	Applied Arithmetic and Data Analysis	3
3	Logical and Analytical Reasoning	3
4	Verbal Mastery and Grammar Essentials	3
5	Reading, Vocabulary & Data Interpretation	3

D. DETAILED SYLLABUS

Sr. No.	LIST OF ACTIVITIES
1.	Foundations of Quantitative Reasoning
2.	Number System – I Number system, Power cycle
3.	Number System – II Remainder cycle, Factors, Multiples, HCF & LCM
4.	Reading Comprehension Speed Reading Strategies, RC types, Tackling Strategies
5.	Applied Arithmetic and Data Analysis
6.	Data Arrangement – I Linear and Circular Arrangements
7.	Data Arrangement – II Multi-dimensional Arrangement, Blood Relations
8.	Time and Work – I Work with efficiencies, Pipes and Cisterns
9.	Logical and Analytical Reasoning
10.	Time and Work – II Work equivalence, Division of wages
11.	Sentence Correction – I Subject-Verb Agreement, Modifiers, Parallelism
12.	Verbal Mastery and Grammar Essentials

13.	Sentence Correction – II Pronoun Agreement, Verb Tenses, Comparisons
14.	Sentence Correction – III Prepositions, Determiners
15.	Reading, Vocabulary & Data Interpretation
16.	Reasoning – I Coding-Decoding, Series
17.	Reasoning – II Analogy, Odd Man Out, Visual Reasoning
18.	Percentage & Interest – I Percentages, Percentage Change, S.I.
19.	Percentage & Interest – II C.I., Relation between S.I. and C.I.
20.	Verbal & DI Sentence Completion, Para-jumbles, Vocabulary, DI & DS

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall and explain key concepts of Indian Polity, Economy, Geography, History, and Culture	Remember
CO2	Interpret and analyze the structure and functions of constitutional bodies, social institutions, and government schemes.	Understand
CO3	Apply fundamental knowledge of legal rights, digital tools, and environmental principles to real-life governance and societal issues.	Apply
CO4	Evaluate the causes and impacts of historical events, public policies, and social reform movements in shaping modern India.	Evaluate
CO5	Develop informed opinions and propose feasible solutions for current national and global issues using interdisciplinary understanding.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	1	-	3
CO2	1	-	3	-	-	-	-	1	-	3
CO3	1	-	3	-	-	-	-	1	-	3
CO4	1	-	3	-	-	-	-	1	-	3
CO5	1	-	3	-	-	-	-	1	-	3
WT. AVG.	1	-	3	-	-	-	-	1	-	3

C. DETAILED SYLLABUS

Unit	Unit Details
1	Indian Polity and Governance- Constitution, Fundamental Rights, Directive Principles, Union & State Government, Important Amendments
2	Indian Economy -Basic concepts of GDP, inflation, poverty, planning, NITI Aayog, government schemes
3	Geography of India and the World -Physical geography, climatic zones, rivers, natural resources
4	History of Modern India -Revolt of 1857, Indian National Movement, major leaders, freedom struggle
5	Indian Culture and Heritage-Languages, classical dances, festivals, art, monuments, UNESCO heritage
6	Environment and Ecology-Climate change, biodiversity, sustainable development, environmental issues
7	Basic Legal Awareness-RTI, PIL, consumer rights, cyber laws, constitutional duties
8	Indian Social Structure-Caste, class, gender, social justice movements
9	Basic Computer and Digital Literacy-Internet, e-governance, cyber safety, AI in governance
10	Government Schemes and Public Policy-Ujjwala, Ayushman Bharat, Swachh Bharat, Digital India, NEP

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Recall the formation of the post-World War I world order, including the creation and functions of the League of Nations, International Court of Justice (ICJ), International Labor Organization (ILO), the Mandate System, and the state of democracies between the wars	Remember
CO2	Discuss the rise of totalitarian regimes, including the failure of the Weimar Republic, the emergence of Nazism in Germany, Fascism in Italy, Stalin's Russia, and Militarism in Japan., the broader implications of these regimes in the context of 20th-century history.	Understand
CO3	Comprehension the anti-imperialist movements between the Great Wars, focusing on the Arab uprisings, the nationalist movement in China under Dr. Sun Yat-Sen, movements in Indo-China, and understand their impact on global politics	Understand
CO4	Examine the crisis on capitalism, including the rise and role of trusts in the USA, the Progressive Movement, the economic crisis of 1929, and Roosevelt's New Deal	Analyze
CO5	Explain the Second World War, including the French search for security and international issues that led to the war and the formation of the United Nations Organization and the emergence of a new bi-polar world	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	2
CO2	-	3	-	-	-	-	-	-	2	2
CO3	-	-	3	-	-	-	-	-	-	2
CO4	-	3	-	-	-	-	-	-	-	2
CO5	-	-	3	-	-	-	-	-	-	2
WT. AVG.	-	3	2	-	-	-	-	-	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	1919: A New World Order	9
2	Rise of Totalitarianism	9
3	Anti-Imperialist Movements between the Great Wars	9
4	Crisis on Capitalism	9
5	Quest for Security and Road to Second World War	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	1919: A New World Order
	<ul style="list-style-type: none"> • Introduction to the Unit • Formation of the League of Nations: Organizations, Achievements & Failures • Formation of ICJ & ILO • New Imperialism: Mandate System • Democracies between the wars • Conclusion of the Unit

2	Rise of Totalitarianism
	<ul style="list-style-type: none"> • Introduction to the Unit • Failure of Weimar Republic & Rise of Nazism in Germany • Factors leading to Growth of Fascism in Italy and concept of corporate state • Rise of Totalitarianism in Russia & Stalin • Rise of Militarism in Japan • Conclusion of the Unit
3	Anti-Imperialist Movements between the Great Wars
	<ul style="list-style-type: none"> • Introduction to the Unit • Arab uprisings • Nationalist Movement in China: Role of Dr. Sun Yat-Sen • Anti Imperialist Movement in Indo-China • Conclusion of the Unit
4	Crisis on Capitalism
	<ul style="list-style-type: none"> • Introduction to the Unit • The progressive Movement & Trust Busting in USA • Crisis on Capitalism : 1929 • F.D Roosevelt & Policy of New Deal • Conclusion of the Unit
5	Quest for Security and Road to Second World War
	<ul style="list-style-type: none"> • Introduction to the Unit • French search for security • International Issues leading to Second World War • Formation of U.N.O its Organization • A New Bi-Polar world • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	From Dawn to Decandence 500years of western Cultural life :1500-present	Barzun Jacques	2001	Harper Collins
2	International Relations between two World Wars (1919-1939)	Car, E.H	1948	Macmillan and Co

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the meaning, nature, and scope of International Relations, significance, different approaches and evolution of the international system.	Remember
CO2	Recall the key tenets of Classical Realism, Neo-Realism, Liberalism, and Neo-Liberal Institutionalism, foundational ideas of Marxist, Neo-Marxist, Constructivist, and Feminist theories in IR.	Remember
CO3	Explain key concepts like Nation, State, National Interest, Power, and Sovereignty, ideas of Balance of Power and Collective Security in international politics, role of non-state actors such as MNCs, NGOs, and terrorist groups, functions of international organizations like the UN, WTO, IMF, and World Bank.	Understand
CO4	Describe the meaning and objectives of foreign policy, various instruments of foreign policy including diplomacy, war, treaties, and alliances, types of diplomacy, functions of diplomats and embassies in international relations.	Understand
CO5	Discuss major developments of the Cold War and post-Cold War era, challenges of global terrorism and international security, impact of climate change and environmental politics on global cooperation, issues related to international migration and the refugee crisis and India's role in global and regional organizations like SAARC, BRICS, and G20.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	3	-	-
CO2	1	2	3	-	-	-	-	3	-	-
CO3	1	2	3	-	-	-	-	3	-	-
CO4	1	2	3	-	-	-	-	3	-	-
CO5	1	2	3	-	-	-	-	3	-	-
WT. AVG.	1	2	3	-	-	-	-	3	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to International Relations	9
2	Major Theories of International Relations	9
3	Concepts and Actors in International Relations	9
4	Foreign Policy and Diplomacy	9
5	Contemporary Issues in International Relations	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to International Relations
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning, Nature, and Scope of International Relations • Importance of studying International Relations in the 21st century • Approaches to the study of IR: Historical, Legal, Institutional, and Realist • Evolution of the international system (Westphalian to Post-Cold War) • Conclusion of the unit

2	Major Theories of International Relations
	<ul style="list-style-type: none"> • Introduction to the unit • Classical Realism and Neo-Realism • Liberalism and Neo-Liberal Institutionalism • Marxist and Neo-Marxist Approaches • Constructivism and Feminist IR Theory • Relevance of Theory in Practice • Conclusion of the unit
3	Concepts and Actors in International Relations
	<ul style="list-style-type: none"> • Introduction to the unit • Nation, State, National Interest, Power, Sovereignty • Balance of Power and Collective Security • Non-State Actors: MNCs, NGOs, Terrorist Groups • Role of International Organizations (UN, WTO, IMF, World Bank) • Globalization and its Impact on Sovereignty • Conclusion of the unit
4	Foreign Policy and Diplomacy
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning and Objectives of Foreign Policy • Instruments of Foreign Policy: Diplomacy, War, Treaties, Alliances • Types of Diplomacy: Track I & II, Preventive, Cultural • Role of Diplomats and Embassies • India's Foreign Policy: Basic Principles • Conclusion of the unit
5	Contemporary Issues in International Relations
	<ul style="list-style-type: none"> • Introduction to the unit • Cold War and Post-Cold War Developments • Global Terrorism and Security Issues • Climate Change and Environmental Politics • International Migration and Refugee Crisis • India's Role in Global and Regional Politics (SAARC, BRICS, G20) • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	International Politics- Theory and Practice	U. R. Ghai	20th	Fortune
2	Intenational Relations	Ashok Kumar and Rajesh Kumar Mohan	1st	Mc Graw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the impact of colonialism on India's political, social, economic systems, and cultural values, legacy of national movements post- independence, including the Partition, the role of Congress and Communists, and the integration of princely states, with a special focus on Hyderabad, Junagarh, and Jammu & Kashmir	Remember
CO2	Remember linguistic reorganization of states, regionalism, regional inequality, and India's relations with neighboring countries, as well as the evolution of parliamentary democracy.	Remember
CO3	Describe political developments in India since independence, including state-level politics, the development of science, technology, and modern education, industrial policies, and social justice initiatives. Synthesize an understanding of the emergence of public sector enterprises and policies for the upliftment of weaker sections and tribal issues	Understand
CO4	Discuss the socio-economic developments since independence, focusing on industrialization, liberalization, globalization, land reforms, agricultural growth, and the Green Revolution. Apply this analysis to understand the significance of political and social movements, women's empowerment, peasant rights, identity politics, communalism, caste consciousness, Dalit politics, and anti-caste strategies.	Understand
CO5	Describe the knowledge of India's foreign policy from the Nehru era to the post-Nehru period, including the challenges faced and responses given	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	3
CO2	-	3	-	-	-	-	-	-	3	3
CO3	-	-	3	-	-	-	-	-	-	3
CO4	-	3	-	-	-	-	-	-	-	3
CO5	-	-	3	-	-	-	-	-	-	3
WT. AVG.	-	3	3	-	-	-	-	-	3	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	The Impact of Colonialism and National Movement	9
2	Indian Constitution and Consolidation as a Nation	9
3	Political Developments in India Since Independence	9
4	Socio Economic Development Since Independence	9
5	India and the World	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	The Impact of Colonialism and National Movement

	<ul style="list-style-type: none"> • Introduction to the Unit • Impact of Colonialism on Political, Social, Economic System and Cultural Values. • National Movements after Independence : Its significance, Value and Legacy • Partition and Independence of India : Role of Congress & Communists. • Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir • Conclusion of the Unit
2	Indian Constitution and Consolidation as a Nation
	<ul style="list-style-type: none"> • Introduction to the Unit • Integration of Princely States; special discussion on Hyderabad, Junagarh and Jammu & Kashmir • Definition of Bharat (India) as 'ShaswatRashtra' and Framing of Indian Constitution - Constituent Assembly - Draft Committee . • India's Relations with Neighboring countries; Pakistan & China, • Conclusion of the Unit
3	Political Developments in India Since Independence
	<ul style="list-style-type: none"> • Introduction to the Unit. • National Education Policies (1968, 1986, NEP 2020) • Industrial Policy Resolutions of 1948 and 1956 • Mixed economy model and planning • Conclusion of the Unit
4	Socio Economic Development Since Independence
	<ul style="list-style-type: none"> • Introduction to the Unit • Indian Economic development - industrialization, liberalization and globalization. • Land Reforms : Zamindari Abolition and the Bhoodan Movement, Cooperatives • Agriculture Growth and the Green Revolution • Conclusion of the Unit
5	India and the World
	<ul style="list-style-type: none"> • Introduction to the Unit • India's Foreign Policy in the Nehru (1947-1964) • post Nehru (1964-2000) period, challenges and responses . • non-alignment movement. • Conclusion of the Unit

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Shorter Constitution of India	Basu, D.D.	1991	Lexi Nexis
2	Outline History of the World	Davies, H.A	2007	Read Books
3	A History of Modern World	Palmer, R.A. and Cotton Joel	2015	Finger Print

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key concepts and indicators of development like HDI, PQLI, and characteristics of underdeveloped countries.	Remember
CO2	Explain classical and contemporary economic development models and strategies	Understand
CO3	Compare and contrast growth models like Solow, Harrod-Domar, and Cambridge critiques.	Analyze
CO4	Apply project evaluation tools like NPV and IRR to development planning decisions	Apply
CO5	Evaluate the link between poverty, inequality, and development using standard measures.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	3	1	-	-	-	-	1	3	2
CO2	2	3	1	-	-	-	-	1	3	2
CO3	2	3	1	-	-	-	-	1	3	2
CO4	2	3	1	-	-	-	-	1	3	2
CO5	2	3	1	-	-	-	-	1	3	2
WT. AVG.	2	3	1	-	-	-	-	1	3	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Theories of Economic Development	9
3	Theories of growth	9
4	Project evaluation criteria	9
5	Poverty and Inequality	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction to the unit • Concepts of Economic Growth and Development and their measurement • Characteristics of less developed countries and obstacles to their development – growth, poverty and income distribution • Goulet's three core values of development • PQLI and HDI as indicators of Development • Conclusion of the unit
2	Theories of Economic Development
	<ul style="list-style-type: none"> • Introduction to the unit • Agriculture-Industry Interface: The models of Lewis, Fei and Ranis and Todaro; • The Balanced Growth Doctrine (Review of Rosenstein, Nurkse and Lewis);

	<ul style="list-style-type: none"> • The Strategy of Unbalanced Growth. • Basics of Endogenous Growth Theory • Conclusion of the unit
3	Theories of growth
	<ul style="list-style-type: none"> • Introduction of the unit • Classical approach: Adam Smith, Marx and Schumpeter • Neo-classical approach: Solow model • Harrod-Domar model • Cambridge criticism of Neo- classical analysis of growth, the capital controversy. • Technological progress- embodied and disembodied technical progress • Conclusion of the unit
4	Project evaluation criteria
	<ul style="list-style-type: none"> • Introduction of the unit • Internal rate of return, net present value and cost-benefit analysis • Social discount rate, shadow prices of capital, unskilled labour and foreign exchange • Choice of techniques, Capital-output ratio • Types and approaches of planning. • Plan models of India, past performance and current issues of Indian planning. • Conclusion of the unit
5	Poverty and Inequality
	<ul style="list-style-type: none"> • Introduction of the unit • Definitions, Measures and Mechanisms • Inequality axioms; comparison of commonly used inequality measures; • Connections between inequality and development; poverty measurement; • Characteristics of the poor; mechanisms that generate poverty traps, and path dependence of growth processes • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Development Economics	HL Ahuja	Ist	S Chand Publications
2	Economic Development	Todaro Michael	12th	Pearson

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define social psychology and its nature, including a brief history, quantitative and qualitative methods used in social psychology research.	Remember
CO2	Interpret applications of social psychology in areas such as the environment, intergroup conflicts, health, gender issues, and the influence of social media	Understand
CO3	Extend concepts of social cognition, including schemas, stereotypes, and cognitive strategies, self-concept, self-esteem, impression formation, impression management, attitudes, and attribution.	Understand
CO4	Grouping effects such as guilt, shame, envy, gratitude, forgiveness, and compassion, pro-social behaviour, aggression, social violence and interpersonal attraction.	Understand
CO5	Categorize the nature and formation of groups, the impact of groups on performance (social facilitation, social loafing, and social conformity), and leadership qualities., different types of leadership styles	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	-	1	2	-	-	3	2	1
CO2	3	-	-	1	2	-	-	3	2	1
CO3	3	-	-	1	2	-	-	3	2	1
CO4	3	-	-	1	2	-	-	3	2	1
CO5	3	-	-	1	2	-	-	3	2	1
WT. AVG.	3	-	-	1	2	-	-	3	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Social Psychology	9
2	Applications of Social Psychology	9
3	Social cognition and attitudes	9
4	Affective processes in social context	9
5	Group Process and Collective behavior	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Social Psychology
	<ul style="list-style-type: none"> Introduction to the Unit Definition and nature of social psychology, Brief history of social Psychology, Methods of social psychology: Quantitative and qualitative methods, Conclusion of the Unit
2	Applications of Social Psychology
	<ul style="list-style-type: none"> Introduction to the Unit Applications of social psychology: Environment, intergroup conflicts, health and gender issues, influence of social media

	<ul style="list-style-type: none"> • Conclusion of the Unit
3	Social cognition and attitudes
	<ul style="list-style-type: none"> • Introduction to the Unit • Social cognition and information processing: Schemas, stereotypes and cognitive strategies, Perceiving self and others: Self-concept and self-esteem, impression formation, Impression Management, Attitudes: Nature and measurement, attitude change, Attribution: nature and applications • Conclusion of the Unit
4	Affective processes in social context
	<ul style="list-style-type: none"> • Introduction to the Unit • Social affects (concepts of guilt, shame, envy, gratitude, forgiveness, compassion), Pro- social behavior, Aggression and social violence, Interpersonal attraction • Conclusion of the unit
5	Group Process and Collective behavior
	<ul style="list-style-type: none"> • Introduction to the Unit • Group: Nature and group formation, Group and performance: Social facilitation, social loafing and social conformity, Leadership: Qualities of leaders, types of leadership • Democratic, autocratic, laissez-faire and nurturant task leader, Collective Behavior: Crowd • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Social Psychology	Baron, R. A., Byrne, D., & Bhardwaj, G	2010	Pearson , New Delhi
2	Social Psychology	Hogg, M. A., & Vaughan, G. M.	2005	Pearson , New Delhi
3	Social Psychology	Husain, A	2012	Pearson , New Delhi
4	Social Psychology	Myers, D. G.	2008	Tata McGraw-Hill
5	Social Psychology	Singh A.K	2015	PHI Learning Pvt.Ltd

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Remember the key historical events and milestones in the evolution of Indian society.	Remember
CO2	Understand and explain the causes and consequences of social problems.	Understand
CO3	Understand sociological theories to and address specific social issues.	Understand
CO4	Understand the impact of social disorganization on crime and deviant behaviour.	Understand
CO5	Remember policies and interventions aimed at addressing structural issues.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	-	-	2	-	-	-	2	1
CO2	1	2	-	-	2	-	-	-	2	1
CO3	1	2	-	-	2	-	-	-	2	1
CO4	1	2	-	-	2	-	-	-	2	1
CO5	1	2	-	-	2	-	-	-	2	1
WT. AVG.	1	2	-	-	2	-	-	-	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Evolution of Indian Society	9
2	Social Problem	9
3	Social Issues and Problems	9
4	Social Disorganization	9
5	Structural Issues	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Evolution of Indian Society
	<ul style="list-style-type: none"> • Introduction to the Unit • Traditional bases of Indian Society • Unity and Diversity in India • India as a Pluralistic Society • Conclusion of the Unit
2	Social Problem
	<ul style="list-style-type: none"> • Introduction to the Unit • Meaning and Definition • Importance of the Study of Social Problems • Sociological Perspectives on Social Problem-Anomie (Durkheim) • Differential Association (Sutherland) • Labeling (Becker) • Conclusion of the Unit
3	Social Issues and Problems

	<ul style="list-style-type: none"> • Introduction to the Unit • Gender Discrimination, Secularism and Religious Minorities • Problems of Dalit's Women and OBC and Affirmative Actions • Conclusion of the Unit
4	Social Disorganization
	<ul style="list-style-type: none"> • Introduction to the Unit • Crime and Juvenile Delinquency • Corruption, Drug Addiction, & Suicide, Prostitution and AIDS • Conclusion of the Unit
5	Structural Issues
	<ul style="list-style-type: none"> • Introduction to the Unit • Inequality of Caste • Class Gender and Ethnicity, Communalism • Problems of Minorities • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Indian Society: Themes and Social Issues	Nadeem Hasnain	2021	McGraw Hill
2	Indian Society & Social Issues	Dhyeya IAS	2022	True Word Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Examine selected texts from the genre of poetry	Analyze
CO2	Describe the basic features of poetry and writing style of poets from different eras	Understand
CO3	Investigate critical ideas, values, and themes in poetic texts.	Analyze
CO4	Assess critical and theoretical approaches towards the texts.	Evaluate
CO5	Demonstrate critical thinking and creativity to solve problems and think innovatively	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	-	-	-	3	1	-
CO2	3	-	1	-	-	-	-	3	1	1
CO3	3	-	-	1	-	1	-	3	-	-
CO4	3	-	-	-	-	-	-	3	1	1
CO5	3	-	-	1	1	-	-	3	-	1
WT. AVG.	3	-	1	1	1	1	-	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Reference to the Context, Forms, genre and background to the age	9
2	From Blake to Wordsworth	9
3	From Byron to Shelley	9
4	From Tennyson to Browning	9
5	From Hopkins to Spender	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Reference to the Context, Forms, genre and background to the age
	<ul style="list-style-type: none"> • Introduction to the Unit • Reference to the context from the prescribed poems, forms, genre and background to the age • Conclusion of the Unit
2	From Blake to Wordsworth
	<ul style="list-style-type: none"> • Introduction to the Unit • William Blake: The Lamb; The Tyger; A Poison Tree • William Wordsworth: She Dwelt among the Untrodden Ways; The World is too Much with Us; Daffodils; Sonnet • Coleridge: Kubla Khan • Conclusion of the Unit
3	From Byron to Shelley
	<ul style="list-style-type: none"> • Introduction to the Unit • Byron: She Walks in Beauty; There is Pleasure in the Pathless Woods Feedback

	<p>concept</p> <ul style="list-style-type: none"> • Keats: On his First Looking into Chapman's Homer; To Autumn • Shelley: Ode to the West Wind • Conclusion of the Unit
4	From Tennyson to Browning
	<ul style="list-style-type: none"> • Introduction to the Unit • Tennyson: Ulysses, Tears, Idle Tears • Arnold: Dover Beach • Browning: My Last Duchess • Conclusion of the Unit
5	From Hopkins to Spender
	<ul style="list-style-type: none"> • Introduction to the Unit • G. M. Hopkins: The Windhover; The Sea and the Skylark • T. S. Eliot: The Love Song of J. Alfred Prufrock • Yeats: When you are Old; A Prayer for My Daughter • Philip Larkin: Church Going • Spender: The Express • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	A History of English Literature	Albert, Edward	1979	Harrap
2	A Glossary of Literary Terms	Abrams, M.H	Latest	Macmillian
3	History of English Literature	Legouis and Cazamian	Latest	Macmillian
4	Elements of Poetry	Robert Scholes	1969	Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, Learners will be able to:	Bloom Level
CO1	Define key environmental geography terms and concepts.	Remember
CO2	Explain the concept of an ecosystem and its components.	Understand
CO3	Discuss the mechanisms by which pollutants enter the environment	Understand
CO4	Describe the concept of anthropogenic changes and their impact on ecosystems.	Understand
CO5	Express the conservation and management of environment and acknowledge the important conferences and submits..	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	-	2	-
CO2	2	1	3	-	-	-	-	-	2	-
CO3	-	2	3	-	-	-	-	-	-	1
CO4	-	1	2	-	-	-	-	-	-	-
CO5	-	1	2	-	-	-	-	3	-	-
WT. AVG.	2.5	1.2	2.4	-	-	-	-	3	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Meaning and components of environment	9
2	Ecosystem	9
3	Environmental Pollution	9
4	Man induced changes in Environment	9
5	Conservation and management of environment	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Meaning and components of environment <ul style="list-style-type: none"> • Introduction of the Unit • Meaning and components of environment • Field and scope of environmental geography • Interdisciplinary nature of environmental geography • Conclusion of the unit
2	Ecosystem <ul style="list-style-type: none"> • Introduction of the Unit • Ecosystem-Types, Functions • Food Chain • Energy flow • Ecological pyramids • Biogeochemical cycle. • Major Biomes of the World • Conclusion of the unit

3	Environmental Pollution
	<ul style="list-style-type: none"> • Introduction of the Unit • Environmental Pollution – Meaning, Types and causes of pollution • Air pollution • Water pollution • Noise pollution • Soil degradation • Conclusion of the unit
4	Man induced changes in Environment
	<ul style="list-style-type: none"> • Introduction of the Unit • Man induced changes in Environment • Environmental Crises: Depletion of ozone layer , Greenhouse gas effect, globalwarming and Climate change • Desertification • Conclusion of the unit
5	Conservation and management of environment
	<ul style="list-style-type: none"> • Introduction of the unit • Conservation and management of environment • Role of International and National Polices and Role of Organization - UNO • Important Conferences and Summits: Rio Summit declarations, Kyoto Protocol ,Montreal Protocol • Biodiversity and its conservation. • Environment Awareness and Education • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Environment Geography	Savindar Geography	Latest	Pravalika Publication
2.	Ecology and Environment	P.D. Sharma	1999	Rastogi Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the concept of good governance and its significance in ensuring effective and accountable governance	Understand
CO2	Discuss the importance of citizen involvement in governance for promoting accountability and transparency.	Understand
CO3	Outline various techniques and tools used to promote good governance, such as transparency, citizen charter, social audit.	Remember
CO4	Describe the significance of emerging trends for governance and societal development such as public private governance, civil society, ICT, etc	Understand
CO5	Identify the historical context and evolution of governance as a field of study.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	3	-	-	-	-	-	-	1
CO2	-	2	3	-	-	-	-	-	-	1
CO3	-	2	3	-	-	-	-	-	-	1
CO4	-	2	3	-	-	-	-	-	-	1
CO5	-	2	3	-	-	-	-	-	-	1
WT. AVG.	-	2	3	-	-	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Citizen and Governance	9
3	Techniques of Good Governance	9
4	Emerging Trends	9
5	Background readings	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> Introduction of the Unit Meaning and Definitions of Governance Government and Governance Concepts of Good Governance Conclusion of the unit
2	Citizen and Governance
	<ul style="list-style-type: none"> Introduction of the Unit Rule of Law and Human Rights Accountability Participation Conclusion of the unit
3	Techniques of Good Governance

	<ul style="list-style-type: none"> • Introduction of the Unit • Openness and Transparency • Citizen Charter • Social Audit Conclusion of the unit
4	Emerging Trends
	<ul style="list-style-type: none"> • Introduction of the Unit • Public and Private Governance • Good Governance and Civil Society • ICT and Good Governance • Conclusion of the unit
5	Background readings and outcome
	<ul style="list-style-type: none"> • Introduction of the Unit • Governance theories • Openness and transparency • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Indian Administration: Evolution and Practise	Bidyut Chakravarty, Prakash Chand	2019	Sage Publications
2.	Public Administration in India	Krishna K. Tummala	1996	London: Routledge
3.	Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism	Kuldeep Mathur	2019	Delhi: Oxford University Press.
4.	Indian Administration: Foundations of Governance	Radha Krishna Sapru	2018	Delhi: Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe India's natural resources, demographic trends, and key population challenges	Remember
CO2	Explain institutional and technological changes in Indian agriculture and their economic implications	Understand
CO3	Analyze industrial development strategies and reforms, including finance sources and privatization	Analyze
CO4	Evaluate India's foreign trade policies, WTO issues, and balance of payments	Evaluate
CO5	Assess fiscal policy measures, budgeting practices, and challenges like black money in India	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	1	-	-	1	-	-
CO2	-	-	-	-	-	-	-	1	-	-
CO3	-	-	-	-	-	-	-	1	-	-
CO4	-	-	-	-	-	-	-	1	-	-
CO5	-	-	-	-	-	-	-	1	-	-
WT. AVG.	-	-	-	-	1	-	-	1	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Agricultural Development in India	9
3	Industry	9
4	Foreign Trade	9
5	Budgeting and Fiscal Policy	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction to the unit • Natural Resource in India- Land, water and minerals • Population- Size Composition; Quality and Growth Trends • Characteristics of Indian Population through Recent Census • Population Policy and Economic Effects of Population Pressure • Poverty, Unemployment and human development during plan Period • Conclusion of the unit
2	Agricultural Development in India
	<ul style="list-style-type: none"> • Introduction to the unit • Institutional Aspects-Land Reforms, Green Revolution, • Technological Aspects- Agricultural inputs and Shifts in Production Function, Agricultural Cost and Price Policy,

	<ul style="list-style-type: none"> • Agricultural Marketing and Credit, Food Policy and Security, Subsidy and Public Distribution System, • Capital Formation in Indian Agriculture- A Need for Second Green Revolution. • Conclusion of the unit
3	Industry
	<ul style="list-style-type: none"> • Introduction to the unit • Strategy of Industrial Development and Industrial Policy Reforms • Small Scale and Cottage Industries, Reservation Policy Relating to Small Scale Industries. • Sources of Industrial Finance- Banks, Share Market, Insurance Companies, Pension Funds, Non- Banking Sources and FDI, • Role of Foreign Capital for Direct Investment and Portfolio Investment • Public Sector Reforms, Privatization and Disinvestment. • Conclusion of the unit
4	Foreign Trade
	<ul style="list-style-type: none"> • Introduction of the unit • Salient Features, Trends, Composition and Direction, Trade Reforms, Liberalization and Recent Changes in Trade Policy, • MNCs and their Impact on Indian Economy • WTO- issues and its Impact on Indian Economy • India's Balance of Payment Position in Recent Years • Conclusion of the unit
5	Budgeting and Fiscal Policy
	<ul style="list-style-type: none"> • Introduction of the unit • Tax, expenditure, budgetary deficits, pension and fiscal reforms, • Public debt management and reforms • Fiscal Responsibility and Budget Management (FRBM) Act • Black money and Parallel economy in India—definition, estimates, genesis, consequences and remedies. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Indian Economy Since Independence	Uma Kapila	35th	Academic Foundation
2	Indian Economy	Ramesh Singh	17th	Mc Graw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the emergence and development of health psychology. Identify the concept of 'health' and cross-cultural definitions, including the biomedical and biopsychosocial models, cultural approaches to medicines, particularly in the context of Traditional Indian medicine (Ayurveda)	Remember
CO2	Understand theories of stress, including Cannon's fight-or-flight theory, Taylor et al.'s Tend-and-Befriend Theory, Selye's General Adaptation Syndrome, and Lazarus' Cognitive Appraisal Model, the physiology of stress, types of psychological stressors, and coping strategies, including biofeedback.	Understand
CO3	Interpret theories of health behaviours, such as the Health Belief Model, Theory of Planned Behaviour, and Self-Determination Theory, determinants of health behaviours.	Understand
CO4	Predict cognitive behavioural approaches and the trans theoretical models of behaviour change. Group current trends in health promotion, including the use of mass media.	Understand
CO5	Estimate the role of yoga intervention in addressing lifestyle disorders. Comment on research evidence on the impact of yoga intervention on lifestyle disorders	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	-	-	1	-	-	2	1	-
CO2	3	-	-	-	1	-	-	2	1	-
CO3	3	-	-	-	1	-	-	2	1	-
CO4	3	-	-	-	1	-	-	2	1	-
CO5	3	-	-	-	1	-	-	2	1	-
WT. AVG.	3	-	-	-	1	-	-	2	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Health Psychology	9
2	Stress and Coping	9
3	Promoting Healthy Behaviors-I	9
4	Promoting Healthy Behaviors-II	9
5	Health promotion through Yoga	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Health Psychology
	<ul style="list-style-type: none"> • Introduction to the Unit • Emergence and development of the field, Concept of 'health' and Cross-cultural definitions of health (including Indian), Biomedical and Biopsychosocial models, Cultural approaches to medicines (especially with respect to Traditional Indian medicine: Ayurveda) • Conclusion of the Unit

2	Stress and Coping
	<ul style="list-style-type: none"> • Introduction to the Unit • Theories of Stress (Cannon's fight-or-flight theory, Taylor et al.'s Tend-and-Befriend Theory, Selye's General Adaptation Syndrome, Lazarus' Cognitive Appraisal Model), Physiology of stress, Types of psychological stressors, coping with stress and stress management (including biofeedback) • Conclusion of the Unit
3	Promoting Healthy Behaviors-I
	<ul style="list-style-type: none"> • Introduction to the Unit • Determinants of health behaviors, Theories of health behaviors: Health Belief Model, Theory of Planned, Behavior, Self-Determination Theory, • Conclusion of the Unit
4	Promoting Healthy Behaviors-II
	<ul style="list-style-type: none"> • Introduction to the Unit • Cognitive-Behavioral Approaches, Transtheoretical Model of Behavior Change, and other Current Trends, Using the mass media for health promotion • Conclusion of the Unit
5	Health promotion through Yoga
	<ul style="list-style-type: none"> • Introduction to the Unit • Yoga intervention for lifestyle disorders, Research evidence on the impact of yoga intervention on lifestyle disorders. • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Health Psychology	Taylor, S.E	2009	Tata McGraw-Hill
2	Introduction to Health Psychology	Morrison, V., & Bennett, P	2009	Pearson Education Limited, New York
3	Health Psychology: A Cultural Approach	Gurung, R. A. R	2014	Wadsworth: Cengage learning
4	New Directions in Health Psychology	Dalal, A. K., & Misra, G	2012	Sage Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Remember the interdisciplinary nature of Women's Studies and its role in addressing gender-related issues.	Remember
CO2	Recall fundamental concepts related to the social construction of gender.	Remember
CO3	Understand the root causes and complexities of women in contemporary issues.	Understand
CO4	Understand knowledge of gender socialization to analyze cultural and societal norms.	Understand
CO5	Remember preventive measures and support systems for survivors of gender violence.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	2	2	-	-	-	-	1
CO2	1	-	-	2	2	-	-	-	-	1
CO3	1	-	-	2	2	-	-	-	-	1
CO4	1	-	-	2	2	-	-	-	-	1
CO5	1	-	-	2	2	-	-	-	-	1
WT. AVG.	1	-	-	2	2	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Women's Studies	9
2	Concepts and Theoretical Perspectives Socialconstructionof Gender	9
3	Major Issues of Women in Contemporary India IssuesRelated to Female Children	9
4	Gender in Indian context Gender & Family- GenderSocialization	9
5	Emerging Concerns Gender Violence in Family	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Women's Studies
	<ul style="list-style-type: none"> • Introduction to the Unit • Scope and objectives of Women's Studies in India. • National Committees and Commissions for women • Women's movement in Post Independent India • Women's Studies- An International perspective • Conclusion of the Unit
2	Concepts and Theoretical Perspectives Social construction of Gender
	<ul style="list-style-type: none"> • Introduction to the Unit • Gender and Sex • Gendering, Patriarchy Liberal feminism – Rationality • Freedom, Marxist feminism – production

	<ul style="list-style-type: none"> • Reproduction, Class, Alienation, Radical Feminism-gender, patriarchy, reproductive Technology • Socialist feminism – Class and gender, Division of Labor, Exploitation • Conclusion of the Unit
3	Major Issues of Women in Contemporary India Issues Related to Female Children
	<ul style="list-style-type: none"> • Introduction to the Unit • Female feticide, Female infanticide • Child marriage • Issues Related to Women • Dowry, Divorce, Widowhood, Commercial Sex Workers, Domestic violence, Problems of Elderly and Single Women • Issues Related to Marginalized Women • Problems of Dalit and Tribal Women • Devadasis-discrimination and exploitation in the name of tradition. Problems of Women prisoners • Women living with HIV/AIDS and women who are physically and mentally challenged • Conclusion of the Unit
4	Gender in Indian context Gender & Family- Gender Socialization
	<ul style="list-style-type: none"> • Introduction to the Unit • Gender Roles, • Gender Division of Labour Gender & Economy- Feminization of Labour • Glass Ceiling • Women in Un-organized Sector • Challenges of Transgender • Conclusion of the Unit
5	Emerging Concerns Gender Violence in Family
	<ul style="list-style-type: none"> • Introduction to the Unit • Workplace and Media • Human Trafficking • LGBT issues • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Gender, School and Society	Girish Pachauri	2019	R.LALL
2	RC Gender and Society	P.Jain	2019	Narains

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the fundamental elements and genres of drama	Understand
CO2	Examine the thematic and stylistic features of Shakespearean comedies	Analyze
CO3	Describe the political and social commentary in Marlowe's historical drama	Understand
CO4	Investigate the representation of class and social mobility in Dekker's city comedy.	Analyze
CO5	Examine the psychological depth and moral complexity in Shakespearean tragedy.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	1	-	-	-	-	3	1	-
CO2	3	1	1	-	-	-	-	3	1	1
CO3	3	1	1	-	-	-	-	3	1	-
CO4	3	1	1	-	-	-	-	3	1	-
CO5	3	-	1	1	1	-	-	3	-	-
WT. AVG.	3	1	1	1	1	-	-	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Drama : A Brief Introduction to the Literary Form	9
2	William Shakespeare: Comedy	9
3	Christopher Marlowe	9
4	Thomas Dekker	9
5	William Shakespeare: Tragedy	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Drama : A Brief Introduction to the Literary Form
	<ul style="list-style-type: none"> • Introduction to the Unit • Elements of Drama • Tragedy • Comedy • Tragicomedy • Heroic Comedy • Revenge Tragedy • Melodrama • Farce • Masque • Conclusion of the Unit
2	William Shakespeare: Comedy
	<ul style="list-style-type: none"> • Introduction to the Unit • Twelfth Night

	<ul style="list-style-type: none"> • Conclusion of the Unit
3	Christopher Marlowe
	<ul style="list-style-type: none"> • Introduction to the Unit • Dr. Faustus • Conclusion of the Unit
4	Thomas Dekker
	<ul style="list-style-type: none"> • Introduction to the Unit • The Shoemaker's Holiday • Conclusion of the Unit
5	William Shakespeare: Tragedy
	<ul style="list-style-type: none"> • Introduction to the Unit • Macbeth • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	A history of English Literature	Edward Albert , James Alfred Stone	1979	Harrap
2	The Cambridge Companion to Shakespeare	Stanley W. Wells & Margreta De Grazia	2001	Cambridge
3	A Study Guide for Elizabethan Drama	Gale	2016	Cengage learning

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall basic statistical concepts used in geography and significance of statistical methods in geography	Remember
CO2	Explain the purpose of tabulation and descriptive statistics in geographic analysis and understand different measures and dispersion in statistics	Understand
CO3	Describe the types of sampling and the purpose and importance of sampling in geography.	Understand
CO4	Explain the purpose of a questionnaire in data collection. Summarize the key principles of effective questionnaire design	Understand
CO5	Break down complex information into manageable sections within the report. Analyze data and findings to draw meaningful conclusions and insights.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	3	-	-	-	-	2	-	-
CO2	-	3	2	-	-	-	-	2	-	-
CO3	-	3	2	-	-	-	-	2	-	-
CO4	-	3	2	-	-	-	-	-	-	2
CO5	-	1	2	3	-	-	-	-	-	2
WT. AVG.	-	2.4	2.2	3	-	-	-	3	-	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Use of Data in Geography	9
2	Tabulation and Descriptive Statistics	9
3	Sampling	9
4	Design of Questionnaire	9
5	Report Writing	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Use of Data in Geography
	<ul style="list-style-type: none"> Introduction of the Unit Use of Data in Geography Geographical Data Matrix Significance of Statistical Methods in Geography Sources of Data Conclusion of the unit
2	Tabulation and Descriptive Statistics
	<ul style="list-style-type: none"> Introduction of the Unit Frequency Distribution Table Graphical Presentation of Data (Bar diagram, Histograms, Frequency Curve and Cumulative Frequency Curve) Measurement of Central Tendencies (Mean, Median and Mode)

	<ul style="list-style-type: none"> • Measurement of Partitions (Deciles, Quartiles and Percentiles) • Dispersion (Standard Deviation, Variance and Coefficient of Variation) • Conclusion of the unit
3	Sampling
	<ul style="list-style-type: none"> • Introduction of the Unit • Sampling: Meaning and types • Purposive Sampling • Random Sampling • Systematic Sampling • Stratified Sampling • Conclusion of the unit
4	Design of Questionnaire
	<ul style="list-style-type: none"> • Introduction of the Unit • Types of questionnaire • Planning and construction • Ethnographic survey • Preparation of the Report • Conclusion of the unit
5	Report Writing
	<ul style="list-style-type: none"> • Introduction of the unit • Basics of Report Writing • Conducting survey (socio – economic) • Data compilation and analysis • Prepare report of the data collected • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Practical Geography : Methods and Techniques	R . N. Mishra , P. K. Sharma	2023	Pareek Publication
2.	Quantitative Techniques in Geography: An Introduction.	Hammond P. and McCullagh P. S	1978	Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key features of the Indian Constitution, including the Preamble and Fundamental Rights.	Remember
CO2	Discuss the administrative, legislative and financial relations between the Union and State governments in India.	Understand
CO3	Analyze the roles and responsibilities of state-level functionaries such as Governors, Chief Ministers, and Council of Ministers other officials.	Analyze
CO4	Describe the mechanisms of accountability and control in the Indian administrative system.	Understand
CO5	Explain emerging trends and debates in Indian constitutional and administrative practices	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	3	-	-	1	-	-	-	2
CO2	-	2	3	-	-	1	-	-	-	2
CO3	-	2	3	-	-	1	-	-	-	2
CO4	-	2	3	-	-	1	-	-	-	2
CO5	-	2	3	-	-	1	-	-	-	2
WT. AVG.	-	2	3	-	-	1	-	-	-	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Indian Constitution	9
2	Centre – State Relations and Local Self Government	9
3	State Government	9
4	Accountability & Control	9
5	Emerging Trends	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Indian Constitution
	<ul style="list-style-type: none"> Introduction of the Unit Nature of the Constitution Salient features – Preamble Fundamental Rights, Directive Principles; Fundamental Duties Amendments of the Constitution: Procedure for Amendment– Emergency Provisions Conclusion of the unit
2	Centre – State Relations and Local Self Government
	<ul style="list-style-type: none"> Introduction of the Unit Distinctive features of Indian Federation Legislative, Administrative and Financial relations between the Union and the States Decentralization Experiments in India – 73rd and 74th Amendments

	<ul style="list-style-type: none"> • Conclusion of the unit
3	State Government
	<ul style="list-style-type: none"> • Introduction of the Unit • Governor, Chief Minister and Council of Ministers • Secretariat and Directorates • Changing Nature of District Administration and the role of District Collector • Conclusion of the unit
4	Accountability & Control
	<ul style="list-style-type: none"> • Introduction of the Unit • Legislative, and Executive Control • Judicial control and Judicial Review • Right to Information Act • Conclusion of the unit
5	Emerging trends
	<ul style="list-style-type: none"> • Introduction of the Unit • Constitution theory • Drafting of administration • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Office Management	S. Chand	2010	New Delhi
2.	Front Office Management and Operations	Sudhir Andrews	2008	Tata McGraw Hill Publishing Co. Ltd, India.
3.	Modern Office and Its Management	Niraj Kumar	2013	Delhi: Oxford University Press.
4.	Materials Management: An Integrated Approach	Gopala Krishnanand Sundaesan	2000	Prentice hall, India.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall some of the psychological concepts and principles in practical experience.	Remember
CO2	Identify the purpose of test and its validity related to particular aspect of behaviour	Remember
CO3	Examine scientific standardized test to assess psychological behaviour.	Apply
CO4	Test the specific behaviour on different personalities and can analyse comparative study	Evaluate
CO5	Predict the behaviour on the basis of given psychological test	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	2	-	-
CO2	2	-	-	1	-	-	-	2	-	-
CO3	2	-	-	1	-	-	-	2	-	-
CO4	2	-	-	1	-	-	-	2	-	-
CO5	2	-	-	1	-	-	-	2	-	-
WT. AVG.	2	-	-	1	-	-	-	2	-	-

C. DETAILED SYLLABUS

Unit	Unit Details
1	Activity No. 1
	Value
2	Activity No. 2
	Social Support Scale
3	Activity No. 3
	Social Adjustment Inventory
4	Activity No. 4
	Leadership
5	Activity No. 5
	Parent Child Relationship
6	Activity No. 6
	Stress Management
7	Activity No. 7
	Prejudices & Stereotypes
8	Activity No. 8
	Forgiveness Test

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Social Psychology	Singh A.K	2015	PHI Learning Pvt. Ltd.
2	Positive Psychology	Snyder C.R., Lopez S.J. et al	2011	SAGE

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify the basic components and functions of a plane table survey setup, including the plane table itself, alidade, and other accessories.	Remember
CO2	Interpret the principles lying behind plane table surveys, comprehending how the equipment works together to collect topographic data.	Understand
CO3	Use the prismatic compass in the field to measure angles and directions accurately.	Apply
CO4	Examine the collected data and identifying key features on the topographic map, understanding the terrain and spatial relationships.	Analyze
CO5	Assess the quality and precision of the survey data, making judgments about the suitability of the plane table survey method for specific mapping purposes.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	1	-	-	-	-	2	-	-
CO2	-	3	1	-	-	-	-	-	2	-
CO3	-	3	1	-	-	-	-	2	-	2
CO4	-	3	1	-	-	-	-	-	-	2
CO5	-	3	1	-	-	-	-	-	-	2
WT. AVG.	-	3	1	-	-	-	-	2	2	2

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Introduction to Plane Table Survey: Equipment and Procedure
2	Learn the usage of survey instruments
3	Classification of surveying; principles of surveying.
4	Survey method: Open and Closed Traverse
5	Radiation method by Plane table Survey
6	Intersection method by plane table survey
7	Resection method : Plane Table Survey
8	Resection: Two point Problem
9	Three-point problem: mechanical and graphical methods of Bessel's and Llano's ;Trial and Error method.
10	Clinometer: Introduction and its usage.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyse and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understand principles of profit and loss, averages, ratios, and equations to solve quantitative problems.	Understand
CO2	Apply concepts of speed, time, distance, probability, and permutations to real-life and theoretical problems.	Apply
CO3	Analyze logical reasoning problems using connectives, syllogisms, and Venn diagrams.	Analyze
CO4	Demonstrate proficiency in grammar, sentence construction, and transformation through speech and voice.	Apply
CO5	Create solutions using image-based interpretation and attention to detail to enhance analytical thinking.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	-	-	-	-	1
CO2	-	-	1	2	-	-	-	-	-	1
CO3	-	-	1	2	-	-	-	-	-	1
CO4	-	-	1	2	-	-	-	-	-	1
CO5	-	-	1	2	-	-	-	-	-	1
WT. AVG.	-	-	1	2	-	-	-	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Quantitative Techniques and Business Maths	3
2	Permutation, Probability and Speed Analysis	3
3	Verbal Logic and Grammar Usage	3
4	Logical Thinking and Data-Based Reasoning	3
5	Visual & Spatial Analysis and Interpretation	3

D. DETAILED SYLLABUS

Sr. No.	LIST OF ACTIVITIES
1	Unit 1: Quantitative Techniques and Business Maths
2	Profit, Loss & Partnerships <i>Basic terminologies, Partnership, Averages</i>
3	Mixtures and Alligations <i>Weighted Average, Mixtures and Alligations</i>
4	Ratio, Proportion and Ages <i>Ratio, Proportion, Variation, Simple equations, Ages</i>
5	Unit 2: Permutation, Probability and Speed Analysis
6	Permutations & Combinations – I <i>Fundamental Counting, Permutation, Circular Permutations</i>

7	Permutations & Combinations – II <i>Computation of Combination, Probability</i>
8	Speed-Time-Distance <i>Basics, Relative Speed, Boats, Trains, Races</i>
9	Unit 3: Verbal Logic and Grammar Usage
10	Articles & Prepositions <i>Definite/Indefinite Articles, Omission, Compound Prepositions</i>
11	Interrogatives & Sentence Framing <i>Prepositional Phrases, Interrogative Structures</i>
12	Speech and Voice Transformation <i>Active-Passive Voice, Direct-Indirect Speech</i>
13	Unit 4: Logical Thinking and Data-Based Reasoning
14	Logical Connectives & Syllogisms <i>Logical Connectives, Syllogistic Analysis</i>
15	Venn Diagrams <i>Interpretation and Problem Solving with Venn Diagrams</i>
16	Clocks, Calendars & Cubes Time Reasoning, Direction Sense, Cubes
17	Unit 5: Visual & Spatial Analysis and Interpretation
18	Progressions & Logarithms <i>Arithmetic, Geometric Progressions, Logarithms</i>
19	Geometry & Quadratics <i>Geometry, Mensuration, Quadratic Equations</i>
20	Image Interpretation & Detail Analysis <i>Rebus, Forming Words, String Matching, Text/Image Comprehension</i>

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall recent national and international events, key organizations, and their relevance to India.	Remember
CO2	Interpret India's foreign policy, role in global diplomacy, and engagement with international organizations and summits.	Understand
CO3	Apply knowledge of sustainable development, technological advancements, and governance challenges to evaluate real-world scenarios.	Apply
CO4	Critically evaluate contemporary Indian socio-economic issues such as unemployment, gender inequality, and the digital divide.	Evaluate
CO5	Develop informed opinions and propose strategies based on data from key global indices and reports to improve governance and policy outcomes.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	1	-	3
CO2	1	-	3	-	-	-	-	1	-	3
CO3	1	-	3	-	-	-	-	1	-	3
CO4	1	-	3	-	-	-	-	1	-	3
CO5	1	-	3	-	-	-	-	1	-	3
WT. AVG.	1	-	3	-	-	-	-	1	-	3

C. DETAILED SYLLABUS

Unit	Unit Details
1	Current Affairs (India & World)- Major national and international events from the past year
2	International Organizations- UN, WTO, IMF, BRICS, G20 – structures and India's role
3	India and the World- Indian foreign policy, diaspora, global diplomacy
4	Sustainable Development Goals- UN SDGs, India's role and performance, environmental ethics
5	Contemporary Indian Issues- Unemployment, education, digital divide, gender inequality
6	Global Political & Economic Developments- Conflicts, economic crises, global summits, key policies
7	Science & Technology in Daily Life- Health tech, biotech, ISRO, electric vehicles, green tech
8	Media and Communication- Fake news, press freedom, social media impact
9	Important Reports and Indices- HDI, Global Hunger Index, Global Peace Index, Doing Business
10	Indian Governance Challenges- Administrative reforms, accountability, transparency

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understand the concept of Yoga and its relation to society	Understand
CO2	Understand the role of Yoga in community development	Understand
CO3	Apply the Yoga and Health Care	Apply
CO4	Apply the Yoga as a medium for Cultural Exchange	Apply
CO5	Understand the contribution of Yoga to sustainable development.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	-	-	-	-	-
CO2	1	-	-	-	2	-	-	-	-	-
CO3	1	-	-	-	2	-	-	-	-	-
CO4	1	-	-	-	2	-	-	-	-	-
CO5	1	-	-	-	2	-	-	-	-	-
WT. AVG.	1	-	-	-	2	-	-	-	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Yoga and Society	6
2	Yoga and Community Development	6
3	Yoga and Health Care	6
4	Yoga and Cultural Exchange	6
5	Yoga and Sustainable Development	6

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Yoga and Society
	<ul style="list-style-type: none"> Introduction of the Unit Historical context: Understanding the historical context of yoga and its evolution over time. Yoga's impact on society: Exploring yoga's impact on society, including its cultural, social, and economic implications. Conclusion & Real life applications
2	Yoga and Community Development
	<ul style="list-style-type: none"> Introduction of the Unit Yoga for social change: Understanding the role of yoga in promoting social change and community development. Yoga in education: Exploring the application of yoga in educational settings. Conclusion & Real life applications
3	Yoga and Health Care

	<ul style="list-style-type: none"> • Introduction of the Unit • Yoga in preventive medicine: Understanding the role of yoga in preventive medicine and health promotion. • Yoga therapy in healthcare: Exploring the application of yoga therapy in healthcare settings. • Conclusion & Real life applications
4	Yoga and Cultural Exchange
	<ul style="list-style-type: none"> • Introduction of the Unit • Yoga's global reach: Understanding yoga's global reach and its cultural implications. • Cultural sensitivity and awareness: Exploring the importance of cultural sensitivity and awareness in yoga practice. • Conclusion & Real life applications
5	Yoga and Sustainable Development
	<ul style="list-style-type: none"> • Introduction of the Unit • Yoga and sustainable living: Understanding the connection between yoga and sustainable living. • Yoga's role in promoting sustainability: Exploring yoga's role in promoting sustainability and environmental awareness. • Conclusion & Real life applications

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	"The Impact of Yoga on Environmental Sustainability"	Various Authors	Latest	DK Print World Pvt.Ltd,India
2	"Yoga for a Sustainable World"	N. C. Panda	Latest	Unknown Southasian Publishing

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe the key event and the factors that led to the first war of Independence and the rise of mass nationalism in India	Remember
CO2	Examine the evolution of the Indian independence movement from the swadeshi era to the home rule movement	Understand
CO3	Describe the mass movement led by the congress with alternative ideologies that emerged during the independence struggle	Understand
CO4	Explain the rise and impact of peasants workers, tribal and linguistic organization in shaping India's freedom movement	Remember
CO5	Examine the circumstances and events that led to the partition of India and its eventually Independence	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	2
CO2	-	3	-	-	-	-	-	-	2	-
CO3	-	-	3	-	-	-	-	-	-	2
CO4	-	3	-	-	-	-	-	-	-	2
CO5	-	-	3	-	-	-	-	-	-	2
WT. AVG.	-	3	2	-	-	-	-	-	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	First War of Independence and Rise of Mass Nationalism	9
2	From Swadeshi to Home Rule	9
3	Mass Movements of Congress & Alternative Ideologies	9
4	Rise of Peasant, Workers, Tribals's & Linguistic Organizations	9
5	Road to Partition & Independence	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	First War of Independence and Rise of Mass Nationalism
	<ul style="list-style-type: none"> Introduction to the Unit Circumstances leading to First War of Independence Geographical area of great upsurge, Debates on 1857 and Impact on British Policies. Theories pertaining to Nationalism & Nation state Factors leading to growth of Nationalism in India & Social Background of Indian Nationalism. Two ideas of Early Nationalist : Issue of Classes vs. Masses Conclusion of the Unit
2	From Swadeshi to Home Rule
	<ul style="list-style-type: none"> Introduction to the Unit Idea of Swadeshi, Swadeshi Movement & Congress Split at Surat & British

	<ul style="list-style-type: none"> • response to the Swadeshi Movement. • Idea & formation of Muslim league: Demands and Early Programs • First World War: Lucknow Pact, Home Rule Movement • Entry of Gandhi: Regional Movements, Rowlatt Satyagrah, Khilafat Issue <p>Conclusion of the Unit</p>
3	Mass Movements of Congress & Alternative Ideologies
	<ul style="list-style-type: none"> • Introduction to the unit • Non Cooperation, Regional variations and Swarajists • Revolutionary Movement, Trial of Bhagat Singh, Rise of leftist Ideology • Simon Commission, Nehru Report and Civil Disobedience Movement • Tripuri crisis: Issues and Ideas of Subhash Chand Bose, Quit India movement • Conclusion of the Unit
4	Rise of Peasant, Workers, Tribals's& Linguistic Organizations
	<ul style="list-style-type: none"> • Introduction to the Unit • Peasant Issues since 1919, formation of Regional Peasant Associations and all India Kisan Sabha, Role of Madanmohan Malviya& Sahjanand Saraswati. • Rise of Industrial Worker Class, its issues and Formation of Trade Unions. • Colonial Policies & Tribal Issues (1857- 1947) • Rise and Challenges of Linguistic Identities • Conclusion of the Unit
5	Road to Partition & Independence
	<ul style="list-style-type: none"> • Introduction to the Unit • Challenges of Communalism (1942- 1947) • Role of INA, INA Trials & RIN Mutiny • Constitutional Formulas : Wavell Plan, Cripps and Cabinet Mission • Mountbatten plan, Circumstances leading to Partition & Independence • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Modern India 1885 -1947	Sumit Sarkar	1983	Mac Millian
2	Social History of Modern India	K.K Dutta	1975	OUP

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall Plato's key philosophical ideas and identify his views on justice, democracy, and the ideal state as discussed in 'The Republic'.	Remember
CO2	Discuss the Aristotle's theories on citizenship, virtue, and classification of political system etc.	Understand
CO3	Explain the key philosophical ideas of Machiavelli and Hobbes. Analyze impact of their ideas on modern political thoughts and practice.	Understand
CO4	Summarize the core philosophical concepts of Locke and Rousseau. Analyze the similarities and differences between Locke's and Rousseau's social contract theories.	Understand
CO5	Infer the core ideas of Hegel's and Green's political philosophy and analyze their contribution to the development of political philosophy	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	2	-	-	-	-	-	2	-
CO2	-	3	2	-	-	-	-	-	2	-
CO3	-	3	2	-	-	-	-	-	2	-
CO4	-	3	2	-	-	-	-	-	2	-
CO5	-	3	2	-	-	-	-	-	2	-
WT. AVG.	-	3	2	-	-	-	-	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Plato	9
2	Aristotle	9
3	Machiavelli & Hobbes	9
4	Locke & Rousseau	9
5	Hegel & Green	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Plato
	<ul style="list-style-type: none"> Introduction to the Unit Plato (Concept of Justice & Ideal State, Views on Education, Communism of Wives and Property, Plato's second best state) Conclusion of the Unit
2	Aristotle
	<ul style="list-style-type: none"> Introduction to the Unit Aristotle (Criticism of Plato; Slavery, Citizenship, Concept of Best State; Theory of Revolution) Conclusion of the Unit
3	Machiavelli & Hobbes
	<ul style="list-style-type: none"> Introduction to the Unit

	<ul style="list-style-type: none"> Niccollo Machiavelli (Human Nature, Political ideas : Monarchy; National sovereignty; Statecraft, Church vs. State, as a modern thinker) Thomas Hobbes(Natural Laws, Social Contract , State) Conclusion of the Unit
4	Locke & Rousseau
	<ul style="list-style-type: none"> Introduction to the Unit John Locke (Ideas on Natural rights with reference to property, Social Contract, limited State, Theory of Consent) Jean Jacques Rousseau (State of Nature, Social Contract, General Will) Conclusion of the Unit
5	Hegel & Green
	<ul style="list-style-type: none"> Introduction to the Unit George Wilhelm Fredrick Hegel (Dialectics & Theory of State) Thomas Hill Green (Theory of State, Resistance to State & War) Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Western Political Thought	Brian R. Nelson	2004	Pearson
2.	Political Thinkers	David Boucher and Paul Kelly	2003	Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define international law and its basic features, nature, scope, and historical evolution of international law, key events and stages in the development of international law.	Remember
CO2	List the primary and secondary sources of international law, significance and applicability of each source in international legal practice, various subjects of international law, Differentiate between state and non-state actors.	Remember
CO3	Explain recognition of states and governments and forms of recognition, legal implications of recognition and non-recognition, concept of state succession and its types, principles of jurisdiction under international law.	Understand
CO4	Explain the basic elements and types of treaties, formation, implementation, and termination of treaties (Vienna Convention), functions and immunities of diplomatic agents, rights, duties, and privileges of consular officers.	Understand
CO5	Explain peaceful means of dispute settlement, role of the International Court of Justice (ICJ) in resolving disputes, collective security mechanisms under the United Nations Charter, role of international organizations in the enforcement and development of international law.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	3	-	-
CO2	1	2	3	-	-	-	-	3	-	-
CO3	1	2	3	-	-	-	-	3	-	-
CO4	1	2	3	-	-	-	-	3	-	-
CO5	1	2	3	-	-	-	-	3	-	-
WT. AVG.	1	2	3	-	-	-	-	3	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Nature, Scope, and Development of International Law	9
2	Sources and Subjects of International Law	9
3	State Jurisdiction and Immunities	9
4	Treaties and International Dispute Settlement	9
5	Contemporary Issues in International Law	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Nature, Scope, and Development of International Law
	<ul style="list-style-type: none"> • Introduction to the unit • Definition, nature, and characteristics of International Law • Historical evolution and development of International Law • Difference between Municipal Law and International Law • Conclusion of the unit
2	Sources and Subjects of International Law

	<ul style="list-style-type: none"> • Introduction to the unit • Sources: Treaties, Customary Law, General Principles, Judicial Decisions, and Juristic Opinions • Article 38(1) of the ICJ Statute • Subjects of International Law: States, Individuals, International Organizations, Multinational Corporations • Recognition of States and Governments • Conclusion of the unit
3	State Jurisdiction and Immunities
	<ul style="list-style-type: none"> • Introduction to the unit • Territorial and Extra-Territorial Jurisdiction • Principles of Jurisdiction: Territoriality, Nationality, Universality • Immunity of States and Diplomatic Agents • Law of the Sea: Territorial Sea, Contiguous Zone, EEZ, and High Seas • Vienna Convention on Diplomatic and Consular Relations (1961 and 1963) • Conclusion of the unit
4	Treaties and International Dispute Settlement
	<ul style="list-style-type: none"> • Introduction to the unit • Definition and classification of treaties • Formation, validity, and termination of treaties • Vienna Convention on the Law of Treaties (1969) • Peaceful settlement of international disputes: Negotiation, Mediation, Arbitration, Judicial Settlement • Role of International Court of Justice (ICJ) and Permanent Court of Arbitration (PCA) • Conclusion of the unit
5	Contemporary Issues in International Law
	<ul style="list-style-type: none"> • Introduction to the unit • International Humanitarian Law and Human Rights • Laws of Armed Conflict and the Role of Geneva Conventions • International Criminal Law: ICC and war crimes • Role of United Nations in promoting and enforcing International Law • Environmental Law and Climate Change Agreements (e.g., Paris Agreement) • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	International Law and Human Rights	S. K. Kapoor	22nd	Central Law Agency
2.	International Law	Malcolm N. Shaw	2008	Cambridge University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the foundational concepts of international trade including terms of trade and protectionism	Remember
CO2	Explain classical and modern trade theories like comparative advantage and Heckscher-Ohlin	Understand
CO3	Analyze foreign exchange mechanisms and exchange rate determination theories	Analyze
CO4	Evaluate balance of payment adjustments, trade multipliers, and devaluation effects	Evaluate
CO5	Interpret the roles of global financial institutions and analyze major global financial crises.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	1	3	-	-	-	-	1	-	3
CO2	2	1	3	-	-	-	-	1	-	3
CO3	2	1	3	-	-	-	-	1	-	3
CO4	2	1	3	-	-	-	-	1	-	3
CO5	2	1	3	-	-	-	-	1	-	3
WT. AVG.	2	1	3	-	-	-	-	1	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Theories of Trade	9
3	Foreign Exchange Market	9
4	Balance of Payments	9
5	Global Institutions and Events	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the unit • Gains from International Trade, Terms of Trade • International trade and economic development • Free Trade versus Protection, Instruments of Protection and their Effects • Tariffs, Quota, and other Non- Tariff Barriers • Conclusion of the unit
2	Theories of Trade
	<ul style="list-style-type: none"> • Introduction of the unit • Theories of International Trade; Adam Smith's theory of absolute advantage • Ricardo's theory of comparative advantage • Haberler theory of trade • Heckscher- Ohlin theory of International Trade (Introductory) • Stopler- Samuelson. (Introductory)

	<ul style="list-style-type: none"> • Conclusion of the unit
3	Foreign Exchange Market
	<ul style="list-style-type: none"> • Introduction of the unit • Functions and Exchange Rate Determination • Exchange Rate Theories-Mint Parity, Purchasing Power Parity (PPP), Monetary Approach and Portfolio Balance Approach • Fixed and Flexible Exchange Rates • Exchange Controls and Multiple Exchange Rates • Conclusion of the unit
4	Balance of Payments
	<ul style="list-style-type: none"> • Introduction of the unit • Accounting and Components, • Causes of Disequilibrium and Mechanism of Adjustments, • Foreign Trade Multiplier, Devaluation and Marshall-Lerner Condition, • Elasticity and Absorption Approaches. • External and Internal Balance • Conclusion of the unit
5	Global Institutions and Events
	<ul style="list-style-type: none"> • Introduction of the unit • Global Institutions: UN agencies dealing with economic aspects, • Role of Multilateral Development Bodies (MDBs), such as World Bank • IMF and WTO, Multinational Corporations. G-20. • Asian Financial Crisis of 1997, Global Financial Crisis of 2008 and Euro Zone Crisis- Causes and Impact. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	International Economics	Dominick Salvatore	13th	Wiley Publications
2	International Economics	Rana and Verma	2017	Vishal Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define lifestyle diseases, including risk factors and vulnerability. Interpretating general prevention strategies with a focus on diet and exercise.	Remember
CO2	Associate the types of cancer, such as lung cancer, mouth cancer, skin cancer, cervical cancer, and carcinoma esophagus. Assess causes, diagnosis using biomarkers, and various treatments and therapies like CBT, LOGO, and Self-Help Groups.	Understand
CO3	Comment on cardiovascular diseases, including coronary atherosclerosis and coronary artery disease. Interpret causes related to fat and lipids, diagnosis using electrocardiograph and echocardiograph, and treatments including exercise and cardiac rehabilitation. Summarize therapies like CBT and flooding	Understand
CO4	Identify types of diabetes mellitus, blood glucose regulation, and complications of diabetes. Retrieve pediatric and adolescent obesity, weight control, BMI, and the benefits of yoga. Search therapies including Diabetic Behavioural Therapy, counselling, self-help groups, and CBT.	Remember
CO5	Search chronic lung diseases, asthma, and COPD. Select causes related to breathing patterns, diagnosis using pulmonary function testing, and prevention with exercises and yoga. Outline therapies like CBT and self-help groups	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	-	3	1	-	-	1	-
CO2	2	-	-	-	3	1	-	-	1	-
CO3	2	-	-	-	3	1	-	-	1	-
CO4	2	-	-	-	3	1	-	-	1	-
CO5	2	-	-	-	3	1	-	-	1	-
WT. AVG.	2	-	-	-	3	1	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Lifestyle Disorders	9
2	Cancer Disorder	9
3	Cardiovascular Diseases	9
4	Diabetes and Obesity	9
5	Respiratory Diseases	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Lifestyle Disorders
	<ul style="list-style-type: none"> • Introduction to the Unit • Lifestyle diseases – Definition , Risk factors , Vulnerability , General Prevention Strategies, Dietand exercise. • Conclusion of the Unit
2	Cancer Disorder
	<ul style="list-style-type: none"> • Introduction to the Unit

	<ul style="list-style-type: none"> • Types - Lung cancer, Mouth cancer, Skin cancer, Cervical cancer, Carcinoma esophagus; Causes Tobacco usage, Diagnosis – Biomarkers, STD Diseases, Treatment and Therapies i.e. CBT, LOGO and Self Help Group • Conclusion of the Unit
3	Cardiovascular Diseases
	<ul style="list-style-type: none"> • Introduction to the Unit • Coronary atherosclerosis – Coronary artery disease; Causes -Fat and lipids, Diagnosis - Electrocardiograph, echocardiograph, Treatment, Exercise and Cardiac rehabilitation. Therapies i.e.CBT, Flooding • Conclusion of the Unit
4	Diabetes and Obesity
	<ul style="list-style-type: none"> • Introduction to the Unit • Types of Diabetes mellitus; Blood glucose regulation; Complications of diabetes – Pediatric and adolescent obesity – Weight control and BMI, Yoga and its benefits. Therapies i.e. Diabetic Behavioural therapy, Counselling, Self Help Group, CBT • Conclusion of the Unit
5	Respiratory Diseases
	<ul style="list-style-type: none"> • Introduction to the Unit • Chronic lung disease, Asthma, COPD; Causes - Breathing pattern (Nasal vs mouth), Diagnosis - Pulmonary function testing, Prevention and exercises, Yoga and its benefits. Therapies i.e. CBT, Self Help Group • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Lifestyle Diseases: Consequences, Characteristics, Causes and Control	S A Tabish	Latest	Med crave
2	Guide to Prevention	R. Kumar & M.Kumar	2004	Deep & Deep Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key concepts and theories of Structuralism and Post-Structuralism, including major thinkers and their contributions.	Remember
CO2	Explain the core principles of Jurgen Habermas' ideas on communicative action and the Frankfurt School's critique of modernity	Understand
CO3	Interpret Anthony Giddens' Structuration Theory and its application to social structures and agency.	Understand
CO4	Identify key elements of Pierre Bourdieu's Practice Theory, including habitus, capital, and field.	Remember
CO5	Explain the concept of Late Modernity and summarize the ideas of contemporary thinkers in understanding societal transformations.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	-	-
CO2	1	3	2	-	-	-	-	2	-	-
CO3	1	3	2	-	-	-	-	2	-	-
CO4	1	3	2	-	-	-	-	2	-	-
CO5	1	3	2	-	-	-	-	2	-	-
WT. AVG.	1	3	2	-	-	-	-	2	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Auguste Comte and His Thoughts	9
2	Karl Marx and His Thoughts	9
3	Durkheim and His Contributions	9
4	Herbert Spencer and His Thoughts	9
5	Late Modernity and Contemporary Thinkers	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Auguste Comte and His Thoughts
	<ul style="list-style-type: none"> • Introduction of the unit • Brief Biographic Sketch of Auguste Comte • Main Works of Auguste Comte • Comtean Positivism • Law of Three Stages • Stages in Social Organisation and Progress • Classification of Sciences • Comte's Views Regarding Sociology • Religion of Humanity • An Estimate of Comte's Achievements • Conclusion of the unit
2	Karl Marx and His Thoughts

	<ul style="list-style-type: none"> • Introduction of the unit • Karl Marx: A Brief Biographical Sketch • Historical Materialism • Marx's Theory of Social Change • Marxian Theory of Social Class • Marxian Theory of Class Struggle or Class Conflict • Marxian Concept of Classless Society • Marx's Concept of Alienation • An Assessment of Marx's Contributions • Main Works of Karl Marx • Conclusion of the unit
3	Durkheim and His Contributions
	<ul style="list-style-type: none"> • Introduction of the unit • Main Works of Durkheim • Theory of Social Facts • Durkheim's Theory of Division of Labour • Durkheim's Theory and Typology of Suicide • Three Types of Suicide • The Elementary Forms of Religious Life • An Estimate of Durkheim's Works • Conclusion of the unit
4	Herbert Spencer and His Thoughts
	<ul style="list-style-type: none"> • Introduction of the unit • Brief Biographic Sketch of Herbert Spencer • Main Works of Spencer • Spencer's Theory of Evolution • Spencer's Theory of Organic Analogy • Social Darwinism • Types of Society: Classification and Comparison • A Word About Spencer's Contributions • Conclusion of the unit
5	Late Modernity and Contemporary Thinkers
	<ul style="list-style-type: none"> • Introduction of the unit • ygmunt Bauman – Liquid Modernity • Ulrich Beck – Risk Society and Reflexive Modernization • Manuel Castells – Network Society • Jean Baudrillard – Simulacra and Hyperreality • Globalization and Post-Modern Sociological Thought • Identity, Consumption, and the Media • Future Directions of Sociological Theory • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Sociological Theory	George Ritzer	Lattest	Sage Publication

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the genre of drama and its development from Aristotle to the present day in light of specific dramatic principles stated in his Poetics	Understand
CO2	Describe dramatic art forms imaginatively and effectively.	Understand
CO3	Demonstrate emotional intelligence, creativity, performance skills, and analytical skills in dramatic contexts.	Apply
CO4	Examine the different structures and elements subsumed under the drama genre	Analyze
CO5	Examine the various ramifications of social and political upheavals in the works of Shaw, Tendulkar, Goldsmith, and Ibsen	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	1	-	-	-	-	3	-	-
CO2	3	1	1	-	-	-	-	3	-	-
CO3	3	1	-	-	1	-	-	3	1	-
CO4	3	1	1	-	-	-	-	3	-	-
CO5	3	1	1	-	-	-	-	3	-	-
WT. AVG.	3	1	1	-	1	-	-	3	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Vijay Tendulkar	9
2	George Bernad Shaw	9
3	Ibsen	9
4	John Osborne	9
5	Oliver Goldsmith	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Vijay Tendulkar
	<ul style="list-style-type: none"> • Introduction to the Unit • Harvest • Conclusion of the Unit
2	George Bernad Shaw
	<ul style="list-style-type: none"> • Introduction to the Unit • Arms and the Man • Conclusion of the Unit
3	Ibsen
	<ul style="list-style-type: none"> • Introduction to the Unit • Doll's House • Conclusion of the Unit
4	John Osborne

	<ul style="list-style-type: none"> • Introduction to the Unit • Look Back in Anger • Conclusion of the Unit
5	Oliver Goldsmith
	<ul style="list-style-type: none"> • Introduction to the Unit • She Stoops to Conquer • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	The Cambridge Companion to English Restoration Theatre	Deborah Payne Fisk	2000	Cambridge University Press
2	The Theory of the Modern Stage: An Introduction to Modern Theatre and Drama London	Eric Bentley	1992	Penguin

A. COURSE OUTCOMES AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course, learners will be able to:	Bloom Level
CO1	Describe the significance of India's location in relation to neighboring countries	Understand
CO2	Explain the type of resources and major industries and major industrial regions of India.	Understand
CO3	Cite the various irrigation projects, agricultural types and agricultural crops and major agricultural events. Explain major agricultural regions	Understand
CO4	Discuss different types of transport and trade	Understand
CO5	Explain the population growth, distribution and density. Explain urbanization trends and pattern and population policy of India	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	2	2
CO2	1	2	2	-	-	-	-	-	2	2
CO3	1	2	2	-	-	-	-	-	2	2
CO4	1	2	2	-	-	-	-	-	3	2
CO5	1	2	2	-	3	-	-	-	2	3
WT.AVG	1	2	2	-	3	-	-	-	2.2	2.2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Time required for the Unit (Hours)
1.	Physical	9
2.	Mineral and Power Resources	9
3.	Irrigation and Agriculture	9
4.	Transportation	9
5.	Population	9

D. DETAILED SYLLABUS

Unit	Unit Details
1.	Physical

	<ul style="list-style-type: none"> • Introduction of the Unit • Location • Physiographic Divisions • Concept of Region and Regionalization, Macro and micro-regions of India • Drainage system • Climate, seasons, and weather • Rainfall- monsoons and their effects on the economy • Vegetation - major types and their distribution • Soils- major types, their characteristics- soil erosion and conservation • Conclusion of the unit
2.	Mineral and Power Resources
	<ul style="list-style-type: none"> • Introduction of the Unit • Significance • Types of Resources- Renewable and Non- Renewable • Production and distribution of Iron-ore, Mica, Bauxite, Coal, Petroleum • Major industries-Iron and Steel, Cotton Textile, Sand, Sugar • Major Industrial Regions of India • Energy Resources: Coal, Petroleum, Hydro-electricity Solar, and Wind. • Conclusion of the unit
3.	Irrigation and Agriculture
	<ul style="list-style-type: none"> • Introduction of the Unit • Irrigation- types, multipurpose projects • Agricultural crops- production and distribution of Rice, Wheat, Cotton, Sugar Cane, Coffee, and Tea. • Major agricultural types • Green revolution, white revolution • Agricultural regions • Conclusion of the unit
4.	Transportation
	<ul style="list-style-type: none"> • Introduction of the Unit • Roadways • Railways • Waterways • Airways • Trade – Inter and International. • Conclusion of the unit
5.	Population
	<ul style="list-style-type: none"> • Introduction of the unit • Growth, Distribution, and Density • Urbanization - Trends and Patterns • Overpopulation and related problems • Urbanization and mobility • Population policy of India • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr.No	Reference Book	Author	Edition	Publication
1.	India a Comprehensive Geography	Khullar D. R	Latest	Kalyani Publishers, Ludhiana
2.	Geography of India.	Majid, Hussain	2009	Tata McGraw Hill Education Private Ltd.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the concept of democratic decentralization and evolution of rural governance institutions	Understand
CO2	Trace the evolution of local self-government in India.	Remember
CO3	Comprehend the institutional arrangements and processes of rural and urban governance	Understand
CO4	Identify the challenges of development and the administrative responses	Understand
CO5	Express the new organizational arrangements for delivery of public welfare programmes	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	2	-	-
CO2	1	3	2	-	-	-	-	-	2	-
CO3	-	1	2	-	3	-	-	-	2	-
CO4	1	2	3	-	-	-	-	-	2	-
CO5	1	2	3	-	-	-	-	-	-	2
WT. AVG.	1.5	1.8	2.2	-	3	-	-	2	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Governance	9
2	Panchayat System	9
3	Local Organisations for Rural Development	9
4	Rural Development Strategies and Services	9
5	Rural Governance & Trends	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Governance
	<ul style="list-style-type: none"> Introduction of the Unit Democratic Decentralization and Local Organizations Evolution of Rural Governance Institutions-Balwanth Rai Mehta Ashok Mehta Committee Conclusion
2	Panchayat System
	<ul style="list-style-type: none"> Introduction of the Unit Third Generation Panchayats Constitutional Status of Rural Local Government- with special reference to 73rdCAA Conclusion of the Unit
3	Political Approaches

	<ul style="list-style-type: none"> • Introduction of the Unit • Law- Landscape Approach • Functional Approach • World- Systems Approach • Contemporary Relevance • Conclusion of the unit
4	Local Organisations for Rural Development
	<ul style="list-style-type: none"> • Introduction of the Unit • Panchayati Raj: Patterns, Functions and Performance • Finances of Panchayati Raj Institutions --- State Finance Commission • Conclusion of the Unit
5	Rural Development Strategies and Services
	<ul style="list-style-type: none"> • Introduction of the Unit • Rural Development: Strategies, Programs and Issues • Co-operatives: Structure, Functions and Performance • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Panchayati Raj and Rural Development	B.D.S. Bhadouriaand V.P. Dubey	1989	London: Routledge
2.	Rural Development in South Asia Deep and Deep	B.S. Khanna	1992	London: Routledge

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall some of the psychological concepts and principles in practical experience	Remember
CO2	Identify the purpose of test related to particular aspect of behaviour.	Remember
CO3	Examine scientific standardized test to asses psychological behaviour	Apply
CO4	Test the specific behaviour on different personalities and can analyse comparative study	Evaluate
CO5	Predict the behaviour on the basis of given psychological test.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	1	-	-	-	2	-	-
CO2	2	-	-	1	-	-	-	2	-	-
CO3	2	-	-	1	-	-	-	2	-	-
CO4	2	-	-	1	-	-	-	2	-	-
CO5	2	-	-	1	-	-	-	2	-	-
WT. AVG.	2	-	-	1	-	-	-	2	-	-

C. DETAILED SYLLABUS

Unit	Unit Details
1	Activity No. 1 TAT/ Rorschach Test
2	Activity No. 2 16 Personality Factors
3	Activity No. 3 Locus of Control (Hardiness)
4	Activity No. 4 DAQ Dysfunctional Analysis
5	Activity No. 5 Wechsler's Adult Intelligence scale/ Bhatia battery test
6	Activity No. 6 8 SQ
7	Activity No. 7 Measurement of Stress
8	Activity No. 8 Subjective Well-Being

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Positive Psychology	Snyder C.R., Lopez S.J. etal	2011-2 nd Edition	SAGE
2	Psychological Testing	Anne Anastasi	2008-7 th Edition	Pearson

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the basic concepts of disaster management	Understand
CO2	Study and different types of disasters in India.	Understand
CO3	Discuss the various dimensions of disaster management through field work	Understand
CO4	Study in-depth the disaster gaps through fieldwork	Understand
CO5	Express on thorough understanding of the human responses to the disasters	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	1	2	-	-	3	-	-	2	-
CO2	-	1	2	-	-	3	-	-	2	-
CO3	1	1	-	2	-	3	-	-	2	-
CO4	1	-	2	1	3	-	-	-	2	-
CO5	2	1	-	-	-	3	-	-	2	-
WT. AVG.	1.6	1	2	1.5	3	3	-	-	2	-

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Introduction to Disaster Management: Basic concepts; Disaster Management Cycle: components and stages; Community-Based Disaster Management
2	Disaster Management: Methods and Approaches
3	Field-based case study on Flood
4	Institutional Organization and Policy Framework in India.
5	Field-based case study on Drought, especially in the regions of Rajasthan.
6	Field-based case study on cyclones and hailstorms.
7	Human-Induced Disasters: Fire Hazards, Chemical, Industrial Accidents
8	Disaster Management Laws in India
9	Preparation of Disaster Management Manual
10	Project on a disaster preparedness plan.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyse and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe human behavior, positive thinking, adaptability, and self-awareness in the context of workplace applications	Understand
CO2	Compose technical writings, formal letters, job applications, CV, business reports, and professional emails	Apply
CO3	Demonstrate effective oral presentation and public speaking skills, including voice modulation, tone, and visual aids for business communications	Apply
CO4	Practice appropriate interview etiquette, interview participation, and group discussion techniques	Apply
CO5	Compare the distinctions between groups and teams, time and stress management strategies, long-term career planning, and negotiation techniques	Analyse

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	2	1	2	-	2	-	-
CO2	1	-	-	-	-	-	-	1	-	-
CO3	1	-	-	-	-	-	-	1	-	-
CO4	-	-	2	-	-	1	-	-	2	-
CO5	-	-	2	-	-	1	-	-	2	-
WT. AVG.	1	-	2	2	1	1.3	-	1.3	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Entrepreneurship	6
2	Entrepreneurship Development	6
3	Leadership Styles: Effective Vs Successful Managers.	6
4	Behavioral Theory of Leadership.	6
5	Leadership Styles: Case Study and Adaptation.	6

D. DETAILED SYLLABUS

Unit	Unit Details
1	Professional Attitude & Approach
	<ul style="list-style-type: none"> • Introduction to the Unit • Understanding Human behavior • Relationships between truth and beliefs • Positive Thinking • Adaptability and resilience • Adaptability in the workplace • Self-Awareness • Conclusion & Real-Life Application
2	Professional Writing
	<ul style="list-style-type: none"> • Introduction to the Unit • Technical Writing • Formal Letter Writing • Job applications

	<ul style="list-style-type: none"> • Notice Agenda and Minutes of Meeting • CV preparation (differences between Bio-Data, CV, and Resume) • Report Writing (Business Reports, Memo Reports) • Email Communication • Conclusion & Real-Life Application
3	Presentation Skills: Structure Study
	<ul style="list-style-type: none"> • Introduction to the Unit • Oral Presentation: Voice modulation, tone, describing a process • Presentation Skills: Oral presentation and public speaking skills • Business presentations • Preparation: organizing the material, Self-Introduction, introducing the topic, answering questions, individual presentation practice, and presenting visuals effectively. • Conclusion & Real-Life Application
4	Interview Skills & Group Discussion
	<ul style="list-style-type: none"> • Introduction to the Unit • Interview Skills: types of interviews, successful interviews, • Interview etiquette, dress code, body language • Online Job Interview: Telephone/online (skype) interviews • Offline Job Interviews: One-to-one interviews & panel interviews • Mock Interviews • Introduction to Group Discussion (GD) • Differences between GD and debate • Participating in GD, understanding GD, brainstorming the topic, questioning and clarifying • GD strategies • Conclusion & Real-Life Application
5	Negotiation Skills & Time Management
	<ul style="list-style-type: none"> • Introduction to the Unit • Recognizing differences between groups and teams • Time Management • Stress Management • Networking professionally • Respecting social protocols • Understanding career management • Develop a long-term career plan • Points of view • Agreement-Disagreement • Discussion techniques • Situations and negotiators • Difficulties in negotiation and reaching an agreement • Conclusion & Real-Life Application

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	English for Engineers and Technologists	Rod Ellis	(Combined edition, Vol. 1 and 2)	Orient Blackswan 2010.
2.	The Elements of Style	William Strunk Jr. & E.B. White	4th Edition	Pearson, 1999.
3.	Technical Communications	Raman Sharma	London, 2004	Oxford Publication
4.	Success in Interview	Anand Ganguly	5 Edition, 2016	RPH

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe key issues related to Indian society and development such as urbanization, migration, and women empowerment.	Understand
CO2	Analyze the role of education reforms, environmental movements, and civil society organizations in driving social change.	Analyze
CO3	Apply principles of cyber security, ethics, and media literacy to navigate digital spaces responsibly.	Apply
CO4	Evaluate public health initiatives, welfare schemes, and disaster management strategies for effective community development.	Evaluate
CO5	Develop innovative perspectives on youth employability, skill development, and scientific research initiatives in India.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	1	-	3
CO2	1	-	3	-	-	-	-	1	-	3
CO3	1	-	3	-	-	-	-	1	-	3
CO4	1	-	3	-	-	-	-	1	-	3
CO5	1	-	3	-	-	-	-	1	-	3
WT. AVG.	1	-	3	-	-	-	-	1	-	3

C. DETAILED SYLLABUS

Unit	Unit Details
1	Indian Society and Development- Urbanization, social mobility, migration, women empowerment
2	Education and Social Reform- NEP 2020, Right to Education, literacy and digital inclusion
3	Environmental Movements in India- Chipko, Narmada Bachao, climate activism
4	Social Movements and NGOs- Role of civil society, voluntary sector, grassroots activism
5	Cyber security and Ethics- Cybercrime, data privacy, ethics in digital age
6	Media Literacy- Recognizing bias, misinformation, digital detox
7	Health and Public Welfare- Public health systems, nutrition, health schemes
8	Disaster Management- Types, NDMA, community preparedness, risk reduction
9	Science and Innovation in India- Make in India, Start-Up India, research institutions
10	Skill Development and Employability- Skill India, vocational education, youth employment policies

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understand the unique geographical and strategic features of Bharatavarsha and their impact on its historical development.	Understand
CO2	Remember the major river systems of India and understand their importance in the country's cultural and economic life.	Remember
CO3	Remember the key natural resources and climatic features of India that contributed to its sustainability.	Remember
CO4	Understand the demographic strengths and historical economic prosperity of India in relation to the global context.	Understand
CO5	Understand how India's geography supported the rise of a self-sustaining culture and contributed to its civilizational ethos.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	2	-	-	-	-	-	3	-
CO2	-	-	2	-	-	-	-	-	3	-
CO3	-	-	2	-	-	-	-	-	3	-
CO4	-	-	2	-	-	-	-	-	3	-
CO5	-	-	2	-	-	-	-	-	3	-
WT. AVG.	-	-	2	-	-	-	-	-	3	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Geographical Grandeur of Bharatavarsha	6
2	The Fertile Plains and River Systems	6
3	Climatic Bounty and Natural Wealth	6
4	Demographic and Civilizational Significance	6
5	Cultural Uniqueness Rooted in Geography	6

D. DETAILED SYLLABUS

Unit	Unit Details
1	Geographical Grandeur of Bharatavarsha
	<ul style="list-style-type: none"> • Introduction of unit • India as one of the largest cultivable regions in the world • The natural protection by the Himalayas • Unique geographical positioning and isolation • Conclusion of the unit
2	The Fertile Plains and River Systems
	<ul style="list-style-type: none"> • Introduction of the unit • The Sindhu-Ganga river system • The coastal plains and their agricultural productivity • Major rivers: Ganga, Yamuna, Brahmaputra, Godavari, Narmada, Krishna, Kaveri, etc. • River-based civilizations and cultural significance • Conclusion of the unit

3	Climatic Bounty and Natural Wealth
	<ul style="list-style-type: none"> • Introduction of the unit • Abundant rainfall, sunshine, vegetation, and biodiversity • Flora and fauna richness • Mineral resources and their traditional uses • India's agricultural diversity due to its climate • Conclusion of the unit
4	Demographic and Civilizational Significance
	<ul style="list-style-type: none"> • Introduction of the unit • India as the most populous land historically and in modern times • Prosperity and richness that fascinated global civilizations • India's contribution to world trade through textiles, spices, and metals • Conclusion of the unit
5	Cultural Uniqueness Rooted in Geography
	<ul style="list-style-type: none"> • Introduction of the unit • Geographical isolation and cultural continuity • Harmony between nature and civilization • Development of a self-contained, rich, and spiritual culture • Preservation of traditions due to natural boundaries • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	India: A Comprehensive Geography	Dr. R. Khullar	Lattest	Kalyani Publisher
2	Geography of India	Majid Husain	7th	Mac Graw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Discuss the organizational structure of company/ Industry/ Institute	Understand
CO2	Prepare professional work report and presentations	Remember
CO3	Develop the written communications and technical report writing skills	Apply
CO4	Articulate the professional work report through presentations	Apply
CO5	Conclude the gained knowledge through final presentation and project report submission	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	2	-	-	2	-
CO2	-	-	-	-	2	2	-	-	2	-
CO3	-	-	-	-	2	2	-	-	2	-
CO4	-	-	-	-	2	2	-	-	2	-
CO5	-	-	-	-	2	2	-	-	2	-
WT. AVG.	-	-	-	-	2	2	-	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	At the end of the Fourth Semester, each student would undergo Industrial Training in an Industry/ Professional Organization / Research Laboratory with the prior approval of the Head of Department and Training & Placement Officer for two months
2	Students shall be required to submit logbook and certificate from the organization and power point presentation based on the training
3	Students shall be required to submit a written typed report and power point presentation based on the training.
4	Students shall be required to give the presentations in the allotted period about the training attended after 4th Semester
5	The evaluation shall be done as per continuous evaluation process during V th semester by the respective department and the marks/result shall be notified accordingly. A department specific panel comprising of HOD/Sr. Faculty/ Project Coordinators shall judge each individual student for the above-mentioned work. The departmental panel shall display the proper schedule for the class/ one to one interaction/presentation for all the students.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the range of archaeological and literary sources for studying Indian history, including exploration, excavation, epigraphy, numismatics, and monuments	Remember
CO2	Describe the prehistoric and proto-historic phases of human development, including the impact of geographical factors, the transition from hunting- gathering to agriculture, and the Indus Valley Civilization	Understand
CO3	Discuss archaeological and literary evidence to date the Vedic period and analyze the evolution of social and political institutions during this era	Understand
CO4	Explore the formation of states (Mahajanapadas), including republics and monarchies, the rise of urban centers, economic growth, and the introduction of coinage	Understand
CO5	Recall the period of the Imperial Guptas, focusing on their administration, art, architecture, religion, literature, and developments in science and technology	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	-	-	-	-	-	-	-	-
CO2	-	3	-	-	-	-	-	-	2	-
CO3	-	-	3	-	-	-	-	-	-	2
CO4	-	3	-	-	-	-	-	-	-	2
CO5	-	-	3	-	-	-	-	-	-	2
WT. AVG.	-	3	2	-	-	-	-	-	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Sources	9
2	Pre-History And Proto-History	9
3	Vedic Period Migrations And Settlements	9
4	Period of Mahajanapadas	9
5	Imperial Guptas	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Sources
	<ul style="list-style-type: none"> • Introduction to the Unit • Archaeological Sources Exploration, excavation epigraphy, numismatics, monuments • Literary Sources Indigenous: Primary and Secondary – Problems of dating, myths, legends, poetry, scientific literature, literature in regional languages, religious literature. • Foreign accounts : Greek, Chinese and Arab writers • Conclusion of the Unit
2	Pre-History And Proto-History
	<ul style="list-style-type: none"> • Introduction to the Unit • Man and Environment – geographical factors, Hunting and

	<ul style="list-style-type: none"> gathering(Paleolithic and Mesolithic); • Beginning of agriculture (Neolithic and Chalcolithic). • Indus Valley Civilization– origin, date, extent, characteristics, decline, survivaland significance. Iron age; Second urbanization • Conclusion of the Unit
3	Vedic Period Migrations And Settlements
	<ul style="list-style-type: none"> • Introduction to the Unit • Dating the Vedic, literary and archaeological evidences • Evolution of social and political institutions; • Religious and philosophical ideas, rituals and practices • Conclusion of the Unit
4	Period of Mahajanapadas
	<ul style="list-style-type: none"> • Introduction to the Unit • Formation of States (Mahajanapadas); • Republics and Monarchiesi rise of urban centres; trade routes; • Economic growth; introduction of coinage; • Spread of Jainism and Buddhism; • Rise of Magadha and Nandas. Iranian and Macedonian Invasion • Conclusion of the Unit
5	Imperial Guptas
	<ul style="list-style-type: none"> • Introduction to the Unit • Sources • Imperial Guptas and their Contemporaries. • Gupta Administration • Gupta Art, Architecture, Religion. Literature and development of Science andTechnology • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	The Archaeology of India	Agarwal, D.P	1985	Select Book Service
2	The History and Culture of Indian People Vol. II: The Age of Imperial unity	Majumdar, R.C. and Pusalkar, A.D (edited)	2001	Bharatiya Vidya Bhavan
3	India's Ancient Past	R.S. Sharma	2006	OXFORD

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recognize the key features and structures of the political systems in Britain including their forms of government, electoral systems, and decision-making processes.	Remember
CO2	Describe the key features and structures of the political systems in the USA including their forms of government, electoral systems, and decision-making processes.	Remember
CO3	Infer the key features and structures of the political systems in China including their forms of government, electoral systems, and decision-making processes.	Understand
CO4	Extract the key features and structures of the political systems in, Switzerland including their forms of government, electoral systems, and decision-making processes.	Understand
CO5	Rephrase the key features and structures of the political systems in Japan including their forms of government, electoral systems, and decision-making processes.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	2	-	-	-	-	-	3	2
CO2	-	1	2	-	-	-	-	-	3	2
CO3	-	1	2	-	-	-	-	-	3	2
CO4	-	1	2	-	-	-	-	-	3	2
CO5	-	1	2	-	-	-	-	-	3	2
WT. AVG.	-	1	2	-	-	-	-	-	3	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Britain	9
2	U.S.A	9
3	Peoples Republic of China	9
4	Switzerland	9
5	Japan	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Britain
	<ul style="list-style-type: none"> • Introduction to the Unit • Britain (Legislative, Executive & Judiciary system) Political Parties • Comparison with Indian Judiciary system • Conclusion of the Unit
2	U.S.A
	<ul style="list-style-type: none"> • Introduction to the Unit • U.S.A. (Legislative, Executive & Judiciary system) Political Parties Comparison with Indian Judiciary system

	<ul style="list-style-type: none"> • Conclusion of the Unit
3	Peoples Republic of China
	<ul style="list-style-type: none"> • Introduction to the Unit • Peoples Republic of China. (Legislative, Executive & Judiciary system) Political Parties • Comparison with Indian Judiciary system • Conclusion of the Unit
4	Switzerland
	<ul style="list-style-type: none"> • Introduction to the Unit • Switzerland (Legislative, Executive & Judiciary system) Political Parties Comparison with Indian political system • Conclusion of the Unit
5	Japan
	<ul style="list-style-type: none"> • Introduction to the Unit • Japan (Legislative, Executive & Judiciary system) Political Parties • Comparison with Indian Judiciary system • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Select Modern Governments	VD Mahajan	2001	S. Chand & Co, New Delhi
2.	Major Governments of Asia	Kahin	1958	Cornell University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall and interpret statistical measures like central tendency, dispersion, skewness, and kurtosis.	Remember
CO2	Explain and apply correlation and regression methods to measure relationships between variables	Apply
CO3	Analyze time series data and construct index numbers for economic and business applications	Analyze
CO4	Understand basic probability principles and apply binomial, Poisson, and normal distributions in data analysis.	Apply
CO5	Evaluate sampling methods and apply hypothesis testing techniques using Z, t, F, and Chi-square tests.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	1	-	-	-	-	1	2	3
CO2	3	2	1	-	-	-	-	1	2	3
CO3	3	2	1	-	-	-	-	1	2	3
CO4	3	2	1	-	-	-	-	1	2	3
CO5	3	2	1	-	-	-	-	1	2	3
WT. AVG.	3	2	1	-	-	-	-	1	2	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Correlation and Regression	9
3	Time series and Index Numbers	9
4	Probability and Distributions	9
5	Sampling Theory	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the unit • Measures of Central Tendency and their Applications • Dispersion-inter-quartile range, quartile deviation, mean deviation, standard deviation • Algebraic properties of standard deviation and coefficient of variation • Skewness and Kurtosis • Conclusion of the unit
2	Correlation and Regression
	<ul style="list-style-type: none"> • Introduction of the unit • Correlation- Karl Pearson's correlation coefficient and its properties and assumptions • Probable and standard error, Spearman's ranking method • Simple Regression – meaning and uses, assumptions, construction of regression lines • Estimation of regression coefficient by Least Squares Method

	<ul style="list-style-type: none"> • Standard error of estimate • Conclusion of the unit
3	Time series and Index Numbers
	<ul style="list-style-type: none"> • Introduction of the unit • Time Series- Components, analysis or decomposition • Measurement of secular trend • Index Numbers-meaning, applications in economics and business, Price index numbers, Quantity index numbers • Methods of Constructing Index Numbers- Unweighted index numbers, Weighted index numbers • Conclusion of the unit
4	Probability and Distributions
	<ul style="list-style-type: none"> • Introduction of the unit • Probability- Definition, Basic concepts, Addition and multiplication theorems, Conditional probability, probability of happening of at least one event • Binomial Distribution: meaning, assumptions, characteristics, calculation of Binary outcomes (success/failure), constants of Binomial distribution • Poisson: meaning, assumptions, characteristics, process of probability distribution, constants of Poisson distribution • Normal Distribution • Conclusion of the unit
5	Sampling Theory
	<ul style="list-style-type: none"> • Introduction of the unit • Sampling theory: parameter, statistic, sampling distribution • Sampling techniques-simple random sampling, stratified sampling, cluster sampling, and systematic sampling, purposive sampling • Sampling and non-sampling errors • Testing of Hypothesis, Application of Z, t, F & Chi-square Tests • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Fundamentals of Mathematical Statistics	S.C. Gupta and V.K Kapoor	12th	Sultan Chand and sons
2	Fundamentals of Mathematical Statistics	S.C. Gupta and V.K Kapoor	12th	Sultan Chand and sons

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Infer the concept of mental health, outlining issues in India and globally, the epidemiology of common mental health conditions, the importance of mental health and predict challenges to help reduce the stigma of mental illness	Understand
CO2	Identify mental health issues in adolescence and young adults, including bullying, academic grades, body image, and relational issues, impact of mental health on sexual orientation.	Remember
CO3	Interpret anxiety, depression, and suicide, including signs, symptoms, causes, and applying preventative treatment measures, role of individuals as gatekeepers of suicide.	Understand
CO4	Highlight psychological first aid using the RAPID model (Reflective listening, Assessment of needs, Prioritization, Intervention, and Disposition), what to do and what not to do when a person reaches out for help, Guide individuals towards appropriate professional help	Remember
CO5	Summarise the concepts and skills in counselling, therapy, guidance, mentoring, and peer mentoring. Interpret the role and significance of each approach in providing support and assistance	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	-	-	-	3	1	-	1	-	-
CO2	2	-	-	-	3	1	-	1	-	-
CO3	2	-	-	-	3	1	-	1	-	-
CO4	2	-	-	-	3	1	-	1	-	-
CO5	2	-	-	-	3	1	-	1	-	-
WT. AVG.	2	-	-	-	3	1	-	1	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction of Mental Health	9
2	Mental Health Issues	9
3	The Invisible Monsters: Anxiety, Depression and Suicide	9
4	Reaching Out and Providing Initial Help	9
5	Counseling, Therapy, Guidance, Mentoring, Peer mentoring: Concept and Skills	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction of Mental Health
	<ul style="list-style-type: none"> • Introduction to the Unit • Concept of mental health, Issues of mental health in India and the globe: Some common conditions and their epidemiology, Importance of mental health, identify mental health challenges to help reduce the stigma of mental illness, • Conclusion of the Unit

2	Mental Health Issues
	<ul style="list-style-type: none"> • Introduction to the Unit • Mental Health issues in adolescence and young adults: Bullying, academic grades, body image, relational issues with parents and friends/romantic partners, sexual orientation. • Conclusion of the Unit
3	The Invisible Monsters: Anxiety, Depression and Suicide
	<ul style="list-style-type: none"> • Introduction to the Unit • Anxiety: Signs and Symptoms, Depression: Signs and Symptoms, Causes, Suicide: Preventative treatment measures, becoming gatekeepers of suicide. • Conclusion of the Unit
4	Reaching Out and Providing Initial Help
	<ul style="list-style-type: none"> • Introduction to the Unit • Recognizing the signs that someone may need support, Knowing what to do and what not to do when a person reaches out for help, Psychological first aid: Utilizing the RAPID model (Reflective listening, Assessment of needs, Prioritization, Intervention, and Disposition), guiding the person towards appropriate professional help. • Conclusion of the Unit
5	Counseling, Therapy, Guidance, Mentoring, Peer mentoring: Concept and Skills
	<ul style="list-style-type: none"> • Introduction to the Unit • Counseling, therapy, guidance, mentoring, peer mentoring: concept and skills, • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Abnormal Psychology	Butcher, J.N., Hooly, J. M, Mineka, S. & Dwivedi, C.B	2017	New Delhi: Pearson
2	Psychological First Aid: Guide for Field Workers	Snider, Leslie and WHO	2011	WHO, War, Trauma Foundation & World Vision International
3	Pocketbook of Mental Health	Muir-Cochrane, E., Barkway, P. & Nizette, D	2018	3rd Edition Elsevier

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Remember and identify key demographic indicators, such as birth rate, death rate, and sex ratio in India	Remember
CO2	Understand ecological concepts to analyze specific environmental issues and challenges	Understand
CO3	Understand ecological concepts to analyze specific environmental issues and challenges	Understand
CO4	Understand the trade-offs between economic development and environmental conservation	Understand
CO5	Understand the effectiveness of rural development policies in addressing economic disparities and promoting sustainable livelihoods	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	-	2	-	-	-	-	1	-
CO2	1	2	-	2	-	-	-	-	1	-
CO3	1	2	-	2	-	-	-	-	1	-
CO4	1	2	-	2	-	-	-	-	1	-
CO5	1	2	-	2	-	-	-	-	1	-
WT. AVG.	1	2	-	2	-	-	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Population Composition in India	9
2	Population Planning and Control	9
3	Environment and its Concepts	9
4	Environment and Development	9
5	Rural Economy	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Population Composition in India
	<ul style="list-style-type: none"> • Introduction to the Unit • Meaning, Scope and Significance • Demographic Processes: Fertility, Mortality and Migration • Age Structure, & Sex-Ratio, Rural-Urban Composition • Literacy in India • Conclusion of the Unit
2	Population Planning and Control
	<ul style="list-style-type: none"> • Introduction to the Unit • Needs and Objectives • Population Policy of India

	<ul style="list-style-type: none"> • National Rural Health Mission • Demographic Transition • Optimum Population Theory • Conclusion of the Unit
3	Environment and its Concepts
	<ul style="list-style-type: none"> • Introduction to the Unit • Ecology, Eco-System, • Environment and Society- their Inter-Relations • Eco-Feminism • Environmental Issues: Sustainable Development, Industrialization and Development, Urbanization and Development, • Environmental Degradation • Conclusion of the Unit
4	Environment and Development
	<ul style="list-style-type: none"> • Introduction to the Unit • Global Efforts for Resource Conservation • Environmental Movements: Chipko Movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan, Forest Rights • Conclusion of the Unit
5	Rural Economy
	<ul style="list-style-type: none"> • Introduction to the Unit • Land Tenure System, Land Reforms • Green Revolution and Its Impact • Bonded and Migrant Labourers • Major Changes in Rural Society • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	An Invitation to Environmental Sociology	Bell, Michael Mayerfeld and Loka Ashwood	2019	Thousand Oaks: Sage.
2	Encyclopedia of Environment and Society	Paul Robbins	2007	Sage

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the genre of drama and its development from Aristotle to the present day in light of specific dramatic principles as stated in his Poetics	Understand
CO2	Describe dramatic art forms imaginatively and effectively.	Understand
CO3	Demonstrate emotional intelligence, creativity, performance skills, and analytical skills in dramatic contexts	Apply
CO4	Examine the different structures and elements subsumed under the drama genre	Analyze
CO5	Investigate the various ramifications of social and political upheavals in the works of Tagore, Miller, Soyinka, Karnad, and Stewart	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	-	-	1	1	-	3	2	-
CO2	3	-	1	-	1	1	-	3	2	-
CO3	3	-	-	-	1	1	-	3	2	-
CO4	3	-	1	-	1	1	-	3	2	-
CO5	3	1	-	-	1	1	-	3	2	-
WT. AVG.	3	1	1	-	1	1	-	3	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Rabindranath Tagore	9
2	Arthur Miller	9
3	Wole Soyinka	9
4	Girish Karnad	9
5	Douglas Stewart	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Rabindranath Tagore
	<ul style="list-style-type: none"> • Introduction to the Unit • The Post Office • Conclusion of the Unit
2	Arthur Miller
	<ul style="list-style-type: none"> • Introduction to the Unit • A Raisin in the Sun • Conclusion of the Unit
3	Wole Soyinka
	<ul style="list-style-type: none"> • Introduction to the Unit • The Lion and the Jewel • Conclusion of the Unit
4	Girish Karnad
	<ul style="list-style-type: none"> • Introduction to the Unit

	<ul style="list-style-type: none"> • Nagamandala • Conclusion of the Unit
5	Douglas Stewart
	<ul style="list-style-type: none"> • Introduction to the Unit • Ned Kelly • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Anatomy of Drama	Marjorie Boulton	1990	Cambridge University Press
2	An Introduction to the Study of Literature	Hudson	2007	Penguin

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the different types and methods of geographical research	Understand
CO2	Cite the role and purpose of hypotheses in the scientific method within the context of geographical research	Understand
CO3	Discuss the purpose and significance of research design in the context of geographical research	Understand
CO4	Utilize both physical and human geography perspectives to address complex geographical issues	Apply
CO5	Summarize the preparation of thematic maps and modern tools use in geography	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	-	2	-	-
CO2	-	3	2	-	-	-	-	2	-	-
CO3	-	1	2	-	3	-	-	-	2	-
CO4	3	1	2	-	-	-	-	-	2	-
CO5	-	1	2	-	-	-	-	-	-	2
WT. AVG.	2	1.8	2	-	3	-	-	2	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Research	9
2	Concepts in Research	9
3	Research Design	9
4	Approaches in Geography	9
5	Data processing and analysis	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Research
	<ul style="list-style-type: none"> • Introduction of the Unit • Research: Meaning, • Types and Methods- Fundamental theoretical research – Empirical, Diagnostic, and action-oriented research. • Need for Scientific Research • Approaches to Geographical Research -Interdisciplinary, transdisciplinary, and multi-disciplinary. • Conclusion of the unit
2	Concepts in Research
	<ul style="list-style-type: none"> • Introduction of the Unit • Concepts in Research • Hypothesis – Types • Characteristics and functions

	<ul style="list-style-type: none"> • Formulation and testing of Hypothesis • Conclusion of the unit
3	Research Design
	<ul style="list-style-type: none"> • Introduction of the Unit • Research Design • Identification and Selection of problem • Collection of Data • Techniques of primary and secondary data collection • Construction of Schedules • Need for a pilot study • Conclusion of the unit
4	Approaches in Geography
	<ul style="list-style-type: none"> • Introduction of the Unit • Case study approach in Geographical Research • Selection of case studies • Organization of a case study approach and its importance • Conclusion of the unit
5	Data processing and analysis
	<ul style="list-style-type: none"> • Introduction of the unit • Data processing and Analysis • Use of suitable statistical and cartographic techniques • Preparation of Thematic maps and diagrams • Modern tools • Digital data analysis • Remote sensing and GIS • Preparation of Research report • Preparation of bibliography, Glossary, and Appendix • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Methodology of Geography	Majid Hussain	1994	Anmol Publication
2.	Geographical Research	Narasimha Murthy	1999	Concept Publishing company.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Comprehend the nature, scope, structure & processes of human resource management	Remember
CO2	Identify the systems and processes of financial and material management	Understand
CO3	Appreciate institutional capacity building strategies and programmes	Understand
CO4	Discuss the changing paradigms of Resources management	Understand
CO5	Critical understanding of human resource management	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	2	-
CO2	1	2	3	-	-	-	-	-	2	-
CO3	1	2	3	-	-	-	-	-	2	-
CO4	1	2	3	-	-	-	-	-	2	-
CO5	1	2	3	-	-	-	-	-	2	-
WT. AVG.	1	2	3	-	-	-	-	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	9
2	Human Resources	9
3	Capacity Building	9
4	Reforms	9
5	Management of Resources	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning and Significance of Human Resource Management • Human Resource Planning • Conclusion of the Unit
2	Human Resources
	<ul style="list-style-type: none"> • Introduction of the Unit • Job Analysis, Job Description, • Recruitment and Promotion • Compensation Administration - Wage, Pay and Pay Commissions • Conclusion of the Unit
3	Capacity Building
	<ul style="list-style-type: none"> • Introduction of the Unit • Performance and Competency Mapping System

	<ul style="list-style-type: none"> • Employee Capacity Building Strategies-Training • Sensitivity Training • Conclusion of the Unit
4	Reforms
	<ul style="list-style-type: none"> • Introduction of the Unit • Redressal of Employee Grievances • Right sizing, Outsourcing and Consultancies • Interpersonal Skills • Conclusion of the Unit
5	Management of Resources
	<ul style="list-style-type: none"> • Introduction of the Unit • Human Resource Audit • Total Quality Management • Productivity Management • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	A Handbook of Human Resource Management Practice	Armstrong, Michael	2007	Kogan Page, London
2	Human Resource Management: Textand Cases	Aswathappa K.	2013	McGraw Hill, New Delhi

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Duplicate some of the psychological concepts and principles in practical experience	Remember
CO2	Identify the purpose of test and its validity related to particular aspect of behaviour.	Understand
CO3	Operate scientific standardized test to assess psychological behaviour.	Apply
CO4	Test the specific behaviour on different personalities and can analyse comparative study.	Analyze
CO5	Predict the behaviour on the basis of given psychological test.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Activity No. 1
	Level of Aspiration
2	Activity No. 2
	Effect of knowledge of result on performance
3	Activity No. 3
	Altruistic Scale
4	Activity No. 4
	Aggression Inventory
5	Activity No. 5
	Coping style
6	Activity No. 6
	HSPQ (High School Personality Questionnaire)
7	Activity No. 7
	Sentence Completion Test
8	Activity No. 8
	Family Environment Scale

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Psychological Testing	Gregory Robert J.	VII, 2017	Pearson

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define and classify different map projections, including their uses and characteristics.	Understand
CO2	Compare and analyze different types of conical and cylindrical map projections, such as Bonne's, Polyconic, Mercator, and UTM..	Analyze
CO3	Explain and interpret the properties of zenithal (polar) projections, such as Equidistant, Equal Area, Gnomonic, and Orthographic.	Understand
CO4	Construct three-dimensional diagrams like spheres, block piles, and cubes for visualizing different projections and geographical features...	Apply
CO5	Explain the process of surveying, including chain and tape surveying techniques, and interpret topographical maps using conventional symbols.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	1	-	-	-	-	-	1	2	2
CO2	-	1	-	-	-	-	-	-	2	2
CO3	-	1	-	-	-	-	-	2	2	2
CO4	-	1	-	-	-	-	-	-	2	2
CO5	-	1	-	-	-	-	-	-	2	2
WT. AVG.	1	1	-	-	-	-	-	1.5	2	2

C. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Definition, classification, uses and characteristics of map projections
2	Conical Projections- with the one standard parallel, with two standard parallels, Bonne's , Polyconic
3	Cylindrical projections- Equidistant, Equal Area, Mercator's Universal Transverse Mercator (UTM) , Gall's Stereographic
4	Zenithal Projections: (Only Polar Case)- Equidistant ,Equal Area, Gnomonic ,Stereographic ,Orthographic
5	Three dimensional diagrams: sphere, block pile, cube.
6	Elements Of Map Reading , History of topographical maps in India
7	Scheme of topographical mapping in India as per National Map Policy 2025
8	Conventional symbols and interpretation of physical and cultural features on topographical maps.
9	Surveying : meaning , classification and significance
10	Chain and Tape Surveying: Open and closed traverse

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyze and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	-	-	1	-
CO2	-	-	-	-	2	-	-	-	1	-
CO3	-	-	-	-	2	-	-	-	1	-
CO4	-	-	-	-	2	-	-	-	1	-
CO5	-	-	-	-	2	-	-	-	1	-
WT. AVG.	-	-	-	-	2	-	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the integrated awareness of Entrepreneurship and its link to professional life.	Understand
CO2	Employ the concepts of Entrepreneurship Development and various Entrepreneurship models.	Apply
CO3	Describe the role of effective leadership in organizational strategy and leadership styles in dynamic environments.	Understand
CO4	Interpret Presentation & Interview Skills behaviors and issues relating to leadership.	Understand
CO5	Practice practical, ethically-informed leadership skills applicable in a range of situations.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	1	-	2	-	-	1	-
CO2	1	-	-	1	-	2	-	-	1	-
CO3	1	-	-	1	-	2	-	-	1	-
CO4	1	-	-	1	-	2	-	-	1	-
CO5	1	-	-	1	-	2	-	-	1	-
WT. AVG.	1	-	-	1	-	2	-	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Entrepreneurship	6
2	Entrepreneurship Development	6
3	Leadership Styles: Effective Vs. Successful Managers.	6
4	Behavioral Theory of Leadership	6
5	Leadership Styles: Case Study and Adaptation.	6

D. DETAILED SYLLABUS

Unit	Unit Details
1	Entrepreneurship
	<ul style="list-style-type: none"> • Introduction to the Unit • Concept of Entrepreneur. Intrapreneur, Entrepreneurship and Manager • Difference between Entrepreneur and Intrapreneur, Entrepreneur and Entrepreneurship. Attributes and Characteristics of successful entrepreneurs. Functions of an Entrepreneur • Classification of Entrepreneurs. Role of Entrepreneur in Indian Economy, Developing entrepreneurial culture, Factors influencing Entrepreneurship Growth - Economic, Non-Economic Factors, For profit Not for profit entrepreneurs, Constraints for the Growth of Entrepreneurial Culture, Entrepreneurship as a career • Entrepreneurship as a style of management, Emerging Models of Corporate Entrepreneurship, India's start up revolution–Trends, Imperatives, benefits; the players

	<p>involved in the ecosystem, Business Incubators-Rural Entrepreneurship, social entrepreneurship, women entrepreneurs, Cases of Tata, Birlas, Kirloskar and new generation entrepreneurs in India.</p> <ul style="list-style-type: none"> • Conclusion & Real-life applications
2	Entrepreneurship development
	<ul style="list-style-type: none"> • Introduction to the Unit • Entrepreneurial Competencies, Developing Competencies. • Concept of entrepreneurship development, Entrepreneur Training and developing, Role of Entrepreneur Development Programs (EDP) • Objectives – contents – methods - execution. Role of Mentors • Innovation and Entrepreneurship, Design Thinking Process. Role of consultancy organizations in promoting Entrepreneurs • Problems and difficulties of Entrepreneurs - Marketing Finance, Human Resource, Production; Research - external problems • Mobility of Entrepreneurs, Entrepreneurial change, occupational mobility - factors immobility • Conclusion & Real-life applications
3	Leadership Styles: Effective Vs. Successful Managers
	<ul style="list-style-type: none"> • Introduction to the Unit • Types of Leadership Style • Types of Management Styles • Distinction between Effective Leadership and Effective Management • Conclusion & Real-life applications
4	Behavioral theory of Leadership
	<ul style="list-style-type: none"> • Introduction to the Unit • Definition of Behavioral Theory • Classification of Behavioral theory • Conclusion & Real-life applications
5	Leadership Styles: Case Study and Adaptation
	<ul style="list-style-type: none"> • Introduction to the Unit • Peter Weaver Case Study • Dealing with Crisis: Case Study • Arsenic and Old Lace Case Study • Conclusion & Real-life applications

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1.	Leadership Development	John Mitchell	2012	Mitchell Leadership Consulting
2.	Leading Minds: An Anatomy of Leadership	Howard E. Gardner and Emma Laskin	2011	Kogan Page
3.	Start with Why: How Great Leaders Inspire Everyone to Take Action,	Simon Sinek	2011	Portfolio
4.	Strengths-Based Leadership	Tom Rath and Barry Conchie	2009	Gallup Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Show the skills for reporting educational qualifications, skills & expertise sections on social media	Apply
CO2	Identify the stages of the writing process and formatting process	Understand
CO3	Analyze the presentation's weak spots and areas for improvement.	Apply
CO4	Use various strategies and personal skills to perform well in interviews and Group Discussions.	Apply
CO5	Practice negotiation and team management skills and their mutual dynamics.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	2	-	1	-	-	-	-
CO2	-	-	1	2	-	1	-	-	-	-
CO3	-	-	1	2	-	1	-	-	-	-
CO4	-	-	1	2	-	1	-	-	-	-
CO5	-	-	1	2	-	1	-	-	-	-
WT. AVG.	-	-	1	2	-	1	-	-	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Branding and Leadership	2
2	Professional Writing and Leadership	8
3	Presentation Skills and Corporate Leadership	2
4	Interview & Group Discussion: Preparation by Mock Practice	4
5	Negotiation Skills, Team Management & Professional Awareness	8

D. DETAILED SYLLABUS

Sr. No.	LIST OF ACTIVITES
1	Introduction to Personal Branding and ways to create a brand. How to improve social media visibility for career growth
2	Learning Communication and Professional Writing including formatting process.
3	Informal communication, non-verbal cues, Speakers vs communicators
4	Leaders and Professional Appearance, ways to improve presentation skills. Planning your presentation, building, audio-visual aids, giving presentation, audience rapport, and overcoming stage fright.
5	How leaders communicate, skills of a good communicator.
6	40-question self-assessment, making sure your message matters, choosing your words, improving your skills
7	Definition of defensive/non-defensive communication & 5 skills for communicating non-defensively.
8	Definition of feedback, giving feedback, 10 common feedback mistakes, 5 tips on receiving feedback, 10 tips for dealing with difficult people.

9	Barriers to listening, what is listening, listening vs hearing, bad listening habits, active listening. Preparing for Interview, Mock Practice
10	Advanced Group Discussion-II: Analysis of professional GD Videos and Practices on Topics/Video/Article based topics
11	When to use/not use e-mail, e-mail etiquette, when to use/not use telephone and video conferencing, 7 tips on telephone etiquette
12	Team Management and Negotiation Skills. How to improve negotiation Skills

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall key concepts of financial literacy, major economic reforms, and demographic trends in contemporary India.	Remember
CO2	Interpret the role of digital infrastructure, science and innovation, and public service delivery systems in national development.	Understand
CO3	Apply knowledge of e-governance tools, surveys, and data systems to understand governance and policy-making processes.	Apply
CO4	Evaluate the impact of environmental challenges, technological advancements, and economic policies on sustainable development.	Evaluate
CO5	Design effective strategies and solutions to enhance citizen engagement, digital participation, and socio-economic development through mock assessments and practical insights.	Create

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	3	-	-	-	-	1	-	3
CO2	1	-	3	-	-	-	-	1	-	3
CO3	1	-	3	-	-	-	-	1	-	3
CO4	1	-	3	-	-	-	-	1	-	3
CO5	1	-	3	-	-	-	-	1	-	3
WT. AVG.	1	-	3	-	-	-	-	1	-	3

C. DETAILED SYLLABUS

Sr. No.	LIST OF ACTIVITIES
1.	Basic Financial Literacy- Banking, UPI, savings, investments, scams, credit score
2.	Indian Economy Reforms- LPG reforms, GST, fiscal deficit, Atmanirbhar Bharat
3.	Technology and Innovation- AI, IoT, Blockchain, digital infrastructure
4.	Science in India- DRDO, ISRO, Nobel laureates, vaccines, green energy
5.	Digital India and E-Governance- DigiLocker, Aadhaar, e-Shram, MyGov, UMANG
6.	Public Administration & Delivery- RTI, DBT, Jan Dhan-Aadhaar-Mobile (JAM) trinity
7.	Data and Surveys- Census, NFHS, SECC, NSSO—use in policymaking
8.	Contemporary Environmental Issues- Urban waste, water crisis, air pollution, global warming
9.	Indian Demographics- Youth dividend, ageing population, migration trends
10.	Mock Quiz & Practice Test- MCQs based on all topics for reinforcement and recall

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify the research problem through literature review	Remember
CO2	Develop the solution to the research problem	Understand
CO3	Investigate the various complex problems based on the analysis	Analyze
CO4	Plan, implement and execute the project	Apply
CO5	Defend technical information by means of written and oral reports	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	-	-	-	2	-
CO2	1	2	-	-	-	-	-	-	-	2
CO3	1	2	-	-	-	-	-	-	2	-
CO4	1	2	-	-	-	-	-	-	-	2
CO5	1	2	-	-	-	-	-	-	2	-
WT. AVG.	1	2	-	-	-	-	-	-	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Dissertation consists of finalization of thesis based on literature review carried out during semester break of third year.
2	Objective finalization & presentation
3	Design & experimentation/survey details
4	Thesis preparation and submission
5	Final presentation

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Examine the connections between statistical data and methodologies.	Apply
CO2	Use the Central Tendency Measures and Applications.	Apply
CO3	Apply estimating techniques to data	Apply
CO4	Describe the research challenge for a practical application.	Understanding
CO5	Explore the research problem using various sources of data.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	3	-	1	-
CO2	1	-	-	-	2	2	3	-	1	-
CO3	1	-	-	-	2	2	3	-	1	-
CO4	1	-	-	-	2	2	3	-	1	-
CO5	1	-	-	-	2	2	3	-	1	-
WT. AVG.	1	-	-	-	2	2	3	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Statistics	9
2	Central of Tendency	9
3	Estimation	9
4	Research Problem	9
5	Research Design	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Statistics
	<ul style="list-style-type: none"> Introduction of the Unit Introduction to Statistics; Data Types and sources Population vs. Sample Scales of Measurement, and Data representation techniques Conclusion of the Unit
2	Central of Tendency
	<ul style="list-style-type: none"> Introduction of the Unit Measures and applications of Central Tendency Simple linear regression Coefficient of Correlation Conclusion of the Unit
3	Estimation
	<ul style="list-style-type: none"> Introduction of the Unit Method of Estimation, Interval Estimation,

	<ul style="list-style-type: none"> • Confidence Interval-I& II, • Formulating the research hypothesis- • Types of Research hypothesis • Conclusion of the Unit
4	Research Problem
	<ul style="list-style-type: none"> • Introduction of the Unit • Defining the Research problem; • Problem identification process; • Components of the research problem • Conclusion of the Unit
5	Research Design
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning of Research Designs; • Nature and Classification of Research • Exploratory Research Designs • Case study Method • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Research Methodology	R. Panneerselvam	Latest	PHI
2	Research Methodology: Methods and Trends	Dr. C. R. Kothari	Latest	Tata McGraw-Hill.
3	Business Statistics	JK Sharma	Latest	PEARSON: New Delhi.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Investigate relevant sources through a comprehensive literature survey to inform scientific research or technical writing.	Analyze
CO2	Critique scientific papers, identifying key findings, methodologies, and limitations to inform their own research or technical writing.	Evaluate
CO3	Compare established structures and guidelines for conference and journal papers to effectively communicate research findings.	Analyze
CO4	Construct clear, concise, and well-organized technical documents, including posters, review papers, and research proposals.	Apply
CO5	Demonstrate effective presentation skills using various documentation and presentation tools to communicate complex technical information.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	-	1	2	-	-	3
CO2	3	-	1	-	-	1	2	-	-	3
CO3	3	-	1	-	-	1	2	-	-	3
CO4	3	-	1	-	-	1	2	-	-	3
CO5	3	-	1	-	-	1	2	-	-	3
WT. AVG.	3	-	1	-	-	1	2	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Literature survey	9
2	How to study a scientific paper	9
3	Publishing a paper	9
4	Technical writing	9
5	Presentations skills	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Literature survey
	<ul style="list-style-type: none"> Introduction of the Unit Overview – What is literature survey Functions of literature survey Methods of data collection – Observation, survey Conclusion of the Unit
2	How to study a scientific paper
	<ul style="list-style-type: none"> Introduction of the Unit Summarizing paper – Reading abstracts and finding ideas, conclusion Advantages of their Approach, the draw backs of the papers Conclusion of the Unit
3	Publishing a paper

	<ul style="list-style-type: none"> • Introduction of the Unit • How to write scientific paper Structure of a conference and journal paper • how (and How Not) to write a Good Systems Paper: Abstract writing, chapter writing, discussion Conclusion, references, bibliography • Conclusion of the Unit
4	Technical writing
	<ul style="list-style-type: none"> • Introduction of the Unit • Discussion of technical writing • Examples, Poster papers, review papers, how to organize thesis Project report. • How to write a research proposal. How research is funded • Conclusion of the Unit
5	Presentations skills
	<ul style="list-style-type: none"> • Introduction of the Unit • Talk structure, basic presentations skills Documentation and presentation tools LATEX, • Microsoft office, • PowerPoint and other • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Essentials Of Research Methodology & Dissertation Writing	KananYelikar, Jaypee Brothers	Latest	Medical Publishers
2	Technical Writing	B.N Basu	Latest	PHI
3	Critical Thinking, Academic Writing and Presentation	Marilyn Anderson, PramodNayar, MadhucchandaSen,	Latest	PEARSON: New Delhi.

B. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the characteristics of variables and differentiate between different types of variables in a datasets.	Understand
CO2	Recall the various summary statistics used in descriptive data analysis, including frequencies, percentages, and averages.	Remember
CO3	Apply charting techniques to represent categorical and continuous data accurately and effectively..	Apply
CO4	Understand the principles of table design for presenting frequencies, percentages, and averages effectively.	Understand
CO5	Analyze and interpret data visualizations, identifying patterns, trends, and relationships between variables..	Analyze

C. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	2	-	-	-	3	3	-	-
CO2	3	2	1	-	-	-	3	3	-	-
CO3	3	2	-	-	-	-	3	2	-	-
CO4	-	3	2	-	-	-	3	1	-	-
CO5	-	2	3	-	-	-	3	2	-	-
WT. AVG.	3	2.4	2	-	-	-	3	2.2	-	-

D. DETAILED SYLLABUS

Sr. No.	LIST OF EXPERIMENTS
1	Type of Scale of Measurements, choosing appropriate scale and measurement to the data, Preparing codebook
2	Getting to Know SPSS: Starting SPSS, Working with data file
3	Preparing the Data file: Creating data file and entering data,
4	Defining the variables, entering data, modifying data file, import file.
5	Descriptive statistics: Categorical variables, continuous
6	Correlation: Pearson product moment correlation
7	Spearman rank correlation, Partial correlation, Simple
8	linear regression,
9	One sample and two independent sample t test
10	ANOVA

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	A Handbook of Statistical Analysis Using SPSS	Brain S. Everitt and Sabine Landau	1st	Chapman and Hall

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Discuss the Foundation, Expansion & consolidation of the Delhi Sultanate	Understand
CO2	Explain the origin, evolution and decline of the Delhi Sultanate with particular emphasis on imperial policies and administrative innovations.	Remember
CO3	Describe the Bhakti and Sufi movements and their role in Delhi sultanate.	Understand
CO4	Describe the rise of provincial kingdom like Bahmani and Vijaynagar Empire shall also be dealt..	Remember
CO5	Understand the brief history of the Mughal rulers.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	2	-	-	1	1	1	3	2	-
CO2	3	2	-	-	1	1	-	3	2	-
CO3	3	2	-	-	1	1	1	3	2	-
CO4	3	2	-	-	1	1	-	3	2	-
CO5	3	2	-	-	1	1	-	3	2	-
WT. AVG.	3	2	-	-	1	1	1	3	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Foundation, Expansion & consolidation of the Delhi Sultanate	12
2	The Khiljis & the Tughlaqs	12
3	Bhakti & Sufi Movements	12
4	Provincial kingdoms	12
5	Akbar to Aurangzeb	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Foundation, Expansion & consolidation of the Delhi Sultanate
	<ul style="list-style-type: none"> Introduction to the unit Foundation, Expansion & consolidation of the Delhi Sultanate Nobility & Iqta system. Conclusion to the unit
2	The Khiljis & the Tughlaqs
	<ul style="list-style-type: none"> Introduction to the unit Military reforms Administrative reforms Economic reforms Conclusion to the unit
3	Bhakti & Sufi Movements
	<ul style="list-style-type: none"> Introduction to the unit

	<ul style="list-style-type: none"> • Bhakti movement • Sufi movement • the Impact on Society and Culture - Emergence of Composite Culture. • Conclusion to the unit
4	Provincial kingdoms
	<ul style="list-style-type: none"> • Introduction to the unit • Mewar • Bengal • Vijaynagara • Bahamanis • Conclusion
5	Akbar to Aurangzeb
	<ul style="list-style-type: none"> • Introduction to the unit • Administrative structure-Mansab & Jagirs, State & Religion, Socio-Religious Movements • Economy, Society & Culture under the Mughals. • Conclusion

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Delhi Sultanate, Moti Lal Banarasidas, Varanasi	A.L. Srivastava,	Latest	Moti Lal Banarasidas, Varanasi
2	Early Medieval India,	A.B. Pandey	1970	Central Book Depot, 1970

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify key historical events and legislations that contributed to the evolution of local government in India.	Remember
CO2	Describe the organizational structure of rural local government in India and role and responsibilities of Gram Sabha.	Remember
CO3	Discuss the roles, powers and composition of Panchayat Samiti and Zila Parishad and their significance in rural administration.	Understand
CO4	Recall the mechanisms of control and financial management exercised over rural local government.	Remember
CO5	Describe the roles and responsibilities of personnel at different levels of rural local government.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	2	-	-	-	-	-	-	3
CO2	-	3	2	-	-	-	1	-	-	3
CO3	-	3	2	-	-	-	1	-	-	3
CO4	-	3	2	-	-	-	2	-	-	3
CO5	-	3	2	-	-	-	-	-	-	3
WT. AVG.	-	3	2	-	-	-	1.3	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Evolution and growth	12
2	Rural Local Government – I	12
3	Rural Local Government – II	12
4	Controls and Finances	12
5	Personnel	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Evolution and growth
	<ul style="list-style-type: none"> • Introduction to the unit • Evolution of the concept • Growth of the concept of Local Self-Government in a welfare state- Rural; • Significance of 73rd amendment • Conclusion
2	Rural Local Government – I
	<ul style="list-style-type: none"> • Introduction to the unit • Organization of Rural Local Government • Structures: Gram Sabha-Powers and Functions • Conclusion
3	Rural Local Government – II

	<ul style="list-style-type: none"> • Introduction to unit • Structures: Panchayat Samiti, Zila Parishad-Composition • Powers and Functions • Conclusion
4	Controls and Finances
	<ul style="list-style-type: none"> • Introduction • Control over Rural Local Government • Finances of Rural Local Government • Conclusion of the unit
5	Personnel
	<ul style="list-style-type: none"> • Introduction • Personnel of Rural Local Government - Village level worker, Secretary Panchayat • Role of Collector • Conclusion

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Local Government in India	SR Maheshwari	Latest	Lakshmi Narain Agarwal
2	Local Government in India	Ashok Sharma	Latest	Oxford University Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the meaning of Public Economics	Understand
CO2	Discuss the policy of Cost.	Understand
CO3	Utilize idea of Taxation -I	Apply
CO4	Comprehend the policy of Taxation- II	Understand
CO5	Examine the various aspect of Public Expenditure	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	1	2	1	3
CO2	3	1	2	-	-	-	1	2	1	3
CO3	3	1	2	-	-	-	2	2	1	3
CO4	3	1	2	-	-	-	2	2	1	3
CO5	3	1	2	-	-	-	3	2	1	3
WT. AVG.	3	1	2	-	-	-	1.8	2	1	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Public Economics	12
2	Cost & Market	12
3	Taxation- I	12
4	Taxation- II	12
5	Public Expenditure	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Public Economics
	<ul style="list-style-type: none"> Introduction of the unit Nature and scope of Public finance Role of Government Changing Perspective, Role of the Government in a Capitalist, Mixed and Socialist Economy Fiscal functions of the government : Allocation, Distribution & Stabilization, Government as an agent for Economic Planning and Development, Private and Public sector : Cooperation or Competition Conclusion of the unit
2	Cost & Market
	<ul style="list-style-type: none"> Introduction of the unit Private goods, Social goods & Merit goods, Market failure: Imperfections, Decreasing costs, Externalities, Uncertainty, Externalities : Meaning, Positive and negative externalities, Corrective policy, Principle of Maximum Social Advantage Public Revenue : Sources and Classification

	<ul style="list-style-type: none"> • Conclusion of the unit
3	Taxation -I
	<ul style="list-style-type: none"> • Introduction of the unit • Taxation: Meaning, canons, classification, Tax ratio, Buoyancy, Elasticity, Effects of Taxation, • Taxable Capacity : Meaning, Types, Measurement & Determinants, Double Taxation • Conclusion of the unit
4	Taxation-II
	<ul style="list-style-type: none"> • Introduction of the unit • Incidence of Taxation, Meaning & Distinction between Impact & Incidence, Types &, Theories of Tax Incidence, Shifting of tax under different Cost conditions, Shifting of tax under different market conditions (Perfect Competition & Monopoly), Forward & backward shifting, • Principles of taxation: The Benefit approach, Ability to pay approach, Trends of Taxation in India • Conclusion of the unit
5	Public Expenditure
	<ul style="list-style-type: none"> • Introduction of the unit • Public expenditure: Meaning, nature & classification, • Wagner’s Law of Increasing, State Activities, Wiseman Peacock Hypothesis, • Effects of Public expenditure, • Trends of Public expenditure in India • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Datt & Sundharam’s Indian Economy	Datt, Gaurav and MahajanAshwani	Latest	S. Chand & Company Limited, NewDelhi
2	Public Finance in Theory and Practice	Musgrave, R. A. and P. B. Musgrave	5th	McGraw Hill Education
3	Public Finance	Tyagi, B.P.	Latest	Jain Praksash Nath &Company, Meerut

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define history of clinical psychology risk factors, vulnerability involved in lifestyle disorders.	Remember
CO2	Describe clinical assessment, types of clinical interview, observation, psychological testing, neuro-psychological test, DSM-V, ICD (latest) classification models	Understand
CO3	Identify symptoms, etiology of GAD, specific phobia, social phobia, panic disorder, OCD.	Understand
CO4	Categorize clinical picture, etiology of adjustment disorder, PTSD	Understand
CO5	Discuss the clinical picture of dissociative identity disorder, personality disorder (cluster A, B, C)	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	1	-	1	-
CO2	-	-	-	-	2	-	1	-	1	-
CO3	-	-	-	-	2	-	1	-	1	-
CO4	-	-	-	-	2	-	1	-	1	-
CO5	-	-	-	-	2	-	1	-	1	-
WT. AVG.	-	-	-	-	2	-	1	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Fundamental Psychology	12
2	Clinical Assessment and Classification	12
3	Anxiety and Obsessive-Compulsive Disorders	12
4	Trauma & Stressor-related, Dissociative and Personality Disorders-I	12
5	Trauma & Stressor-related, Dissociative and Personality Disorders-II	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Fundamental Psychology
	<ul style="list-style-type: none"> • Introduction of the Unit • Definition of Clinical Psychology, Historical development of Clinical Psychology in (with special reference to India) • Ethics of the profession, Concept of Abnormal behavior. • Conclusion & Summary of the Unit
2	Clinical Assessment and Classification
	<ul style="list-style-type: none"> • Introduction of the Unit • Clinical Assessment: Clinical Interview (emphasis on Mental Status Examination – MSE and Case History Interview), Observation, • Psychological testing, neuropsychological testing • Classification and Diagnosis: Classification models: DSM V (latest) and ICD (latest) • Conclusion & Summary of the Unit

3	Anxiety and Obsessive-Compulsive Disorders
	<ul style="list-style-type: none"> • Introduction of the Unit • Clinical Picture and Etiology Generalized Anxiety Disorder • Specific Phobia and Social Anxiety Disorder (Social Phobia) • Panic Disorder, Obsessive-Compulsive disorder • Conclusion & Summary of the Unit.
4	Trauma & Stressor-related, Dissociative and Personality Disorders-I
	<ul style="list-style-type: none"> • Introduction of the Unit • Clinical Picture and Etiology, Adjustment Disorder, Post-Traumatic Stress Disorder • Conclusion & Summary of the Unit.
5	Trauma & Stressor-related, Dissociative and Personality Disorders-II
	<ul style="list-style-type: none"> • Introduction of the Unit • Dissociative Identity Disorder, Personality Disorders (Clusters A, B and C): Only Clinical Picture • Conclusion & Summary of the Unit.

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Logo therapy and the Vedantic view of life and mental well- being	Beg, M. A., & Beg, S.	1996	Journal des Viktor-Frankl-Instituts,
2	Abnormal Psychology	Butcher, J.N., Hooly, J.M, Mineka, S. & Dwivedi, C.B	2017	New Delhi: Pearson
3	Introduction to Clinical Psychology	Hecker, J. E., & Thorpe, G. L.	2005	Pearson Education

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the key terms related to social progress and development.	Remember
CO2	Discuss the relationship between modernization and development.	Understand
CO3	Outline the key perspectives on development	Remember
CO4	Cite the causes and consequences of social exclusion	Understand
CO5	Explain the role of knowledge in fostering development	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	1	-	1	-
CO2	1	-	-	-	2	2	2	-	1	-
CO3	1	-	-	-	2	2	2	-	1	-
CO4	1	-	-	-	2	2	1	-	1	-
CO5	1	-	-	-	2	2	1	-	1	-
WT. AVG.	1	-	-	-	2	2	1.4	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction: Social Progress and Development	12
2	Change, Modernization, and Development	12
3	Perspectives of Development	12
4	Conceptualizing Social Exclusion	12
5	Knowledge Society and Development	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction: Social Progress and Development
	<ul style="list-style-type: none"> Introduction of the Unit Social Progress and Development: Meaning, Features, Conditions, and Barriers Perspectives on Development and Progress: Comte, Morgan, Marx, Spencer, Tonnies, Durkheim, Weber, and Parsons Development as a realization of human potential Conclusion of the unit.
2	Change, Modernization, and Development
	<ul style="list-style-type: none"> Introduction of the Unit Change, Modernization, and Development: Social change: concept, features, and causes Perspectives on social change: Evolutionary, Conflict, Structural-functional, and Social- psychological Modernization: concept, feature, and perspectives Conclusion of the unit
3	Perspectives of Development

	<ul style="list-style-type: none"> • Introduction of the Unit • Perspectives of Development: • Giddens's theory of Modernity • Liberal perspective on Development • Marxian perspective on Development: Historical-Sociological perspective; Neo-Marxian approach; Critical theory • Gandhian perspective on Development • Dependency theory of Underdevelopment • Conclusion of the Unit
4	Conceptualizing Social Exclusion
	<ul style="list-style-type: none"> • Introduction of the Unit • Conceptualizing Social Exclusion: Classical and Neo-liberal Views • Social Inclusion: Policies for India • Sustainable Development: concept and approaches: Micro-planning; Ecology, Environment and Development; Ethno development • Conclusion of the unit
5	Knowledge Society and Development
	<ul style="list-style-type: none"> • Introduction of the Unit • Information and Knowledge Society: emergence, concept, and features • Information and Communication Technologies (ICTs) and knowledge dissemination • Critical appraisal of discourses on web-based knowledge dispersal: Techno-Utopianism, Techno - Cynicism, Techno-Zealotry, Techno-Structuralism • ICTs and employment opportunities • Criticism of Knowledge society • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Modern Sociological Theory: An Introduction	Abraham, M. F	1990	OUP
2	Modernity at Large: Cultural Dimensions of Globalization	Appudurai, Arjun	1997	OUP

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Differentiate literary terminologies introduced in the course.	Analyze
CO2	Classify the course's classical and contemporary literary theories, demonstrating an awareness of their key concepts and principles.	Understand
CO3	Construct critical, oral, and written responses to works of literature.	Create
CO4	Appraise selected texts using theoretical approaches learned in the course, including text-oriented, author-oriented, reader-oriented, and context-oriented perspectives.	Evaluate
CO5	Evaluate the critical ideas, values, and themes across major genres in textual studies.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	2	2	-	-	-	-	1	3	-	-
CO2	2	2	-	-	-	-	2	3	-	-
CO3	2	2	-	-	-	-	2	3	-	-
CO4	2	2	-	-	-	-	2	3	-	-
CO5	2	2	-	-	-	-	3	3	-	-
WT. AVG.	2	2	-	-	-	-	2	3	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Major Genres in Textual Studies	9
2	Analysis of a Literary Text	9
3	Periods of English Literature	9
4	Theoretical Approaches to Literature	9
5	How to Write a Scholarly Paper	9

D. DETAILED SYLLABUS

Unit	Unit Details
1	Major Genres in Textual Studies
	<ul style="list-style-type: none"> • Introduction of the Unit • Text type, genre and discourse • Fiction ,Poetry • Drama, Film • Conclusion of the Unit
2	Analysis of a Literary Text
	<ul style="list-style-type: none"> • Introduction of the Unit • Analysis of a Literary Text: Prose & Poetry • Imagery, Diction, Tone & Structure • Literary Devices • Conclusion of the Unit

3	Periods of English Literature
	<ul style="list-style-type: none"> ● Introduction of the Unit ● The Anglo-Saxon and The Anglo-Norman ● The Renaissance Period and The Neoclassical Period ● The Romantic Period and The Victorian Period ● The Modern Period and The Contemporary Period ● Conclusion of the Unit
4	Theoretical Approaches to Literature
	<ul style="list-style-type: none"> ● Introduction of the Unit ● Text-oriented approaches ● Author-oriented approaches ● Reader-oriented approaches ● Context-oriented approaches ● Literary critique or evaluation ● Conclusion of the unit
5	How to Write a Scholarly Paper
	<ul style="list-style-type: none"> ● Introduction of the Unit ● Scholarlypaper format ● Elements & Characteristics, Purpose and Importance ● Primaryand Secondarysources ● Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	An Introduction to Literary Studies	Mario Klarer	2013	Routledge
2	An Introduction to Literary Studies	Ghazi Nassir	2019	American University of Kuwait
3	Studying Literature in English :An Introduction	Dominic Rains ford	2014	Taylor and Francis

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the basic definition of region as a spatial unit characterized by a certain common features.	Remember
CO2	Recall various factors influence the selection of a region for planning.	Remember
CO3	Comprehend various theories and models proposed by scholars and practitioners in the field of regional planning, including their underlying principles, assumptions, and implications.	Understand
CO4	Comprehend the concept of sustainable development as a holistic approach to balancing economic growth, social inclusion, and environmental protection over the long term.	Understand
CO5	Examine the effectiveness of existing strategies and interventions in addressing identified challenges and seizing opportunities for sustainable development, considering their scalability, replicability, and long-term impact.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	-	-	2	-
CO2	1	3	2	-	-	-	1	-	2	-
CO3	1	3	2	-	-	-	1	-	2	-
CO4	1	3	2	-	-	-	2	-	2	-
CO5	1	3	2	-	-	-	2	-	2	-
WT. AVG.	1	3	2	-	-	-	1.6	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	12
2	Regionalization	12
3	Theories and Models	12
4	Sustainable Development	12
5	Sustainable Development: Policies and Program	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Definition of Region • Evolution • Types of Regional Planning: Formal and Functional • Conclusion of the unit
2	Regionalization
	<ul style="list-style-type: none"> • Introduction of the Unit • Choice of a Region for Planning • Regionalization of India for Planning (Agro-Ecological Zones) • Conclusion of the unit

3	Theories and Models
	<ul style="list-style-type: none"> • Introduction of the Unit • Theories and Models for Regional Planning • Growth Pole Model of Perroux; Myrdal, Hirschman, Rostow, and Friedman • Conclusion of the unit
4	Sustainable Development
	<ul style="list-style-type: none"> • Introduction of the Unit • Sustainable Development • Concept of Development and Underdevelopment • Efficiency-Equity Debate • Definition, Components, and Sustainability for 46 Development Indicators (Economic, Social, and Environmental). • Conclusion of the unit
5	Sustainable Development Policies and Programmes
	<ul style="list-style-type: none"> • Introduction of the unit • Sustainable Development Policies and Programme • Rio+20 • Goal-Based Development • Principles of Good Governance • Challenges and Opportunities • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Just Sustainability's: Development in an Unequal World.	Agyeman, Julian, Robert, D. Bullard and Bob, Evans	2003	Earthscan.
2	Regional Policy - Readings in Theory and Applications.	Friedmann, J. and Alonso W.	1975	MIT Press

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the concept of e-governance and good governance with meaning, evolution and its significance	Remember
CO2	Summarize the various acts and initiatives taken for E-Governance in India	Understand
CO3	Describe the functionalities and capabilities of various e-governance tools such as NIC, GIS based management system etc.	Remember
CO4	Explain how e-governance technologies optimize back-office processes and enhance front-office service delivery. And also the principles and methodologies of business process reengineering (BPR)	Understand
CO5	Explain how e-governance innovations contribute to the promotion of good governance principles, such as transparency and accountability.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	3	-	-	-	-	-	-	1
CO2	-	1	3	-	-	-	2	-	-	1
CO3	-	1	3	-	-	-	2	-	-	1
CO4	-	1	3	-	-	-	2	-	-	1
CO5	-	1	3	-	-	-	3	-	-	1
WT. AVG.	-	1	3	-	-	-	2.2	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Governance	12
2	Acts and Initiatives	12
3	Methods of E-Governance	12
4	E- Governance in Public Office	12
5	Emerging Trends	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Concept of Governance and Good Governance • Meaning, Evolution and Importance of E-Governance • Conclusion of the unit
2	Acts and Initiatives
	<ul style="list-style-type: none"> • Introduction of the Unit • Information Society and Community Empowerment • IT Acts and National E-Governance Plan • E-Governance Initiatives in India • Conclusion of the unit
3	Methods of E-Governance
	<ul style="list-style-type: none"> • Introduction of the Unit

	<ul style="list-style-type: none"> • GIS Based Management Systems • Citizen Database and Human Development • National Informatics Centre(NIC) • Conclusion of the unit
4	E-Governance in Public Office
	<ul style="list-style-type: none"> • Introduction of the Unit • Back Office Operations and Front Office Delivery • Business Process Reengineering (BPR) • Conclusion of the unit
5	Emerging Trends
	<ul style="list-style-type: none"> • Introduction of the Unit • Human resource development • Good Governance • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Governing in the Information Age	Bellamy, Christine	1998	Open University press
2	Unlocking E-Government Potential: Concepts, cases and practical insights	Bhatnagar, S.C.	2009	Sage Publications, New Delhi.
3	E-Government – from Vision to Implementation: A practical guide with case studies	Bhatnagar, S.C.	2004	Delhi: Oxford University Press.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the origin, evolution and decline of the Mughals as a paramount power in India.	Remember
CO2	Examine Mughals imperial, administrative and land revenue policy.	Analyze
CO3	Describe the development of Society, art and culture during Medieval Period	Understand
CO4	Summarize the religious and economics developments of Mughals.	Understand
CO5	Cite societal structure under Mughals	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	-	2	3	2	-
CO2	1	2	-	-	-	-	-	3	2	-
CO3	1	2	-	-	-	-	-	3	2	-
CO4	1	2	-	-	-	-	1	3	2	-
CO5	1	2	-	-	-	-	1	3	2	-
WT. AVG.	1	2	-	-	-	-	1.3	3	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Sources	12
2	Shah Jahan	12
3	Aurangzeb	12
4	Central and Provincial Administration	12
5	Society under the Mughals	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Sources
	<ul style="list-style-type: none"> • Introduction to the unit • Sources of study of Mughal India Establishment of Mughal Rule in India-Babur, Humayun, Sher Shah • Expansion of Mughal rule with special reference to Akbar-North Western Frontier Policy, Rajput Religious and Deccan Policy • Conclusion of the unit
2	Shah Jahan
	<ul style="list-style-type: none"> • Introduction to the unit • Nurjahan Junta • Shah Jahan- Central Asian Policy • War of succession. • Conclusion of the unit
3	Aurangzeb
	<ul style="list-style-type: none"> • Introduction to the unit • Aurangzeb and Decline of Mughal Empire

	<ul style="list-style-type: none"> • Deccan Policy of Aurangzeb Maratha – Mughal relations. • Conclusion of the unit
4	Central and Provincial Administration
	<ul style="list-style-type: none"> • Introduction to the unit • Central and Provincial Administration under Mughals • Land Revenue system Mansab and Jagir. • Conclusion of the unit
5	Society under the Mughals
	<ul style="list-style-type: none"> • Introduction to the unit • Society under the Mughals • Ruling class • Peasantry, Artisans. • Economy under the Mughals- Agriculture, Textile Industry, • Trade and Commerce. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Later Medieval India, Allahabad,	A.B. Pandey	1967	Central Book Depot, 1967
2	History of Mughals	A. L.Srivastava	Lattest	Delhi, Moti Lal Banarasidas.
3	The Rise and Fall of the Mughal Empire	R.P. Tripathi	1963	Central Book Depot, 1963.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify the key elements and components of foreign policy and major approaches to study FP	Remember
CO2	Identify the objectives and major issues of the United States' foreign policy.	Remember
CO3	Discuss the United States' foreign policy towards different regions, including the Middle East, Europe, and Southeast Asia.	Understand
CO4	Describe India's foreign policy priorities and objectives. And India's relations with neighboring countries and major powers such as the USA, Russia, UK, EU, and Japan.	Understand
CO5	Summarize the implications of China's foreign policy for regional and global stability.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	1	-	3	1
CO2	1	2	3	-	-	-	2	-	3	1
CO3	1	2	3	-	-	-	2	-	3	1
CO4	1	2	3	-	-	-	2	-	3	1
CO5	1	2	3	-	-	-	2	-	3	1
WT. AVG.	1	2	3	-	-	-	1.8	-	3	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Foreign Policy	12
2	Foreign Policy of USA – I	12
3	Foreign Policy of USA – II	12
4	Foreign policy of India	12
5	Foreign Policy of China	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Foreign Policy
	<ul style="list-style-type: none"> Introduction to the unit Meaning, Elements, Relation with National Interest Major Approaches- Analytical and Ideological Conclusion of the unit
2	Foreign Policy of USA-I
	<ul style="list-style-type: none"> Introduction of the unit Objectives and major issues USA and the Third world (with special reference to Asian and African nations) Conclusion of the unit
3	Foreign Policy of USA – II
	<ul style="list-style-type: none"> Introduction of the unit

	<ul style="list-style-type: none"> • USA and the Middle East; USA and Europe; • USA and South East • Conclusion of the unit
4	Foreign policy of India
	<ul style="list-style-type: none"> • Introduction of the unit • India's relations with her neighbors; • India's relations with major powers- USA, Russia, UK, E.U & Japan; • India's Security Concerns • India and the question of nuclear weapons- NPT & CTBT • Conclusion of the unit
5	Foreign Policy of China
	<ul style="list-style-type: none"> • Introduction of the unit • Foreign Policy of China • China's relations with her neighbors • China's role in the Indian sub-continent • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	International Relations	Joshua.S.Goldstein, and Jon.C.Pevehouse	2011	Pearson, New Delhi
2	International Politics: Theory and Practice	UR Ghai, KK Ghai	2007	New Academic Publishing Company,
3	US Foreign Policy	Alan P Dobson, Steve Marsh,	2000	Routledge

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the Financial policies.	Remember
CO2	Comprehend various aspects of the material management	Understand
CO3	Identify the Fundamentals of financial and material management.	Apply
CO4	Examine particularly on the organization of management	Analyze
CO5	Appraise the different Patterns of financial management.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	-	-	-	3
CO2	3	1	2	-	-	-	2	-	-	3
CO3	3	1	2	-	-	-	2	-	-	3
CO4	3	1	2	-	-	-	1	-	-	3
CO5	3	1	2	-	-	-	2	-	-	3
WT. AVG.	3	1	2	-	-	-	1.7	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Financial Management	12
2	Budget	12
3	Financial Institutions	12
4	Parliamentary Financial Committees	12
5	Materials Management	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Financial Management
	<ul style="list-style-type: none"> Introduction of the Unit Health management system in India Policies and Regulations Conclusion of the unit
2	Budget
	<ul style="list-style-type: none"> Introduction of the Unit Concept and Principles of Budget Preparation, Enactment and Execution of Budget Gender Budget and Green Budget Conclusion of the unit
3	Financial Institutions
	<ul style="list-style-type: none"> Introduction of the unit Organization and Functioning of Finance Ministry Finance Commission

	<ul style="list-style-type: none"> • Union – State Financial Relations • Conclusion of the unit
4	Parliamentary Financial Committees
	<ul style="list-style-type: none"> • Introduction of the Unit • Financial Control Mechanisms • Public Accounts Committee and Estimates Committee • Committee on Public Undertakings • Conclusion of the unit
5	Materials Management
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning and Concept of Materials Management • Procurement, Storage and Distribution • Inventory Control and Management • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Economic Administration in India – Retrospect and Prospect	L.K.Jha	1986	New Delhi: IIPA
2	Financial Administration	Sharma M.K.	2006	Anmol Publications, New Delhi.
3	Financial Management in the Public Sector	Wang Xiaohu	2010	Delhi: Oxford University Press.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall and describe the meaning, goals, ethical considerations, and training requirements of counseling professionals.	Remember
CO2	Explain the importance of the counseling relationship and the process involved in counseling interviews.	Understand
CO3	Infer and gather various counseling theories and techniques, such as psychodynamic, humanistic, and cognitive approaches, in counseling scenarios.	Understand
CO4	Categorize the different special areas in counseling, including educational, vocational, career counseling, and understand their implications for clients.	Understand
CO5	Associate counseling interventions for specific issues such as delinquency, alcohol abuse, crisis situations, and group counseling settings, understanding application of counseling principles and techniques.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	1	2	-	1	-	2	-
CO2	-	-	-	1	2	-	1	-	2	-
CO3	-	-	-	1	2	-	1	-	2	-
CO4	-	-	-	1	2	-	3	-	2	-
CO5	-	-	-	1	2	-	3	-	2	-
WT. AVG.	-	-	-	1	2	-	1.7	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Counselling: The Art and Scheme of Helping	12
2	Counselling Process	12
3	Theories and Techniques of Counselling	12
4	Special Areas in Counselling	12
5	Counselling Applications	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Counselling: The Art and Scheme of Helping
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning, Purpose and Goals of Counselling • Professional Issues, Ethics, Education • Training of the Counsellor • Conclusion of the unit
2	Counselling Process
	<ul style="list-style-type: none"> • Introduction • Counselling Relationship • Counselling Interviews • Conclusion of the unit

3	Theories and Techniques of Counselling
	<ul style="list-style-type: none"> • Introduction to the unit • Psychodynamic Approach : Freudian • Humanistic Approach : Client-centered. • Cognitive Approach : Rational Emotive, Transactional Analysis. • Conclusion of the unit
4	Special Areas in Counselling
	<ul style="list-style-type: none"> • Introduction to the unit • Educational Counselling • Vocational and Career Counselling • Conclusion of the unit
5	Counselling Applications
	<ul style="list-style-type: none"> • Introduction to the unit • Counselling for Delinquents, Alcohol abuse • Crisis Intervention • Group Counselling • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Theories of Counselling and Psychotherapy	Patterson C.H.	1960	Harper and Row.
2	The Practice of Behavior Therapy	Wolpe J.	1973	New York Paragon Press
3	Handbook of Counselling Psychology	Nelson- Jones, R.	1994	Sage

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain basic institutions of Indian society, including family, marriage, caste, and religion.	Understand
CO2	Describe the functions and significance of basic social institutions in India.	Understand
CO3	Recognize sociological frameworks to examine the functioning of institutions like family and caste in contemporary India.	Remember
CO4	Infer a comprehensive timeline that integrates key events in the evolution of Indian society.	Understand
CO5	Appraise the effectiveness of social institutions in promoting social cohesion and addressing challenges.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	1	-	1	-
CO2	1	-	-	-	2	2	1	-	1	-
CO3	1	-	-	-	2	2	1	-	1	-
CO4	1	-	-	-	2	2	1	-	1	-
CO5	1	-	-	-	2	2	1	-	1	-
WT. AVG.	1	-	-	-	2	2	1	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Evolution of Indian Society	12
2	Basic Institutions of the Indian Society	12
3	Political and Economic Developments in Indian Society	12
4	Women in India	12
5	Problems of Indian Society	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Evolution of Indian Society
	<ul style="list-style-type: none"> • Introduction of the Unit. • Evolution of Indian Society: Socio-cultural Dimensions. • Cultural and Ethnic Diversity • Historically-embedded diversities in respect of language, caste, religious beliefs, and Cultural and Ethnic Diversity • Historically-embedded diversities in respect of language, caste, religious beliefs, practices, and cultural practices • Unity in Diversity • Conclusion of the unit
2	Basic Institutions of the Indian Society
	<ul style="list-style-type: none"> • Introduction of the Unit • Basic Institutions of the Indian Society • Family

	<ul style="list-style-type: none"> • Marriage • Kinship • Changing dimensions of marriage and family in India. • Conclusion of the unit
3	Political and Economic Developments in Indian Society
	<ul style="list-style-type: none"> • Introduction of the Unit • Political and Economic Developments in Indian Society • Liberalization, Privatization, and Globalization (LPG) • Problems of economic development. • Class, Elite, and Indian Politics • Conclusion of the unit
4	Women in India
	<ul style="list-style-type: none"> • Introduction of the Unit • Women in India. • Status of women through ages. • Constitutional safeguards and Women's Empowerment • Conclusion of the unit
5	Problems of Indian Society
	<ul style="list-style-type: none"> • Introduction of the Unit • Problems of Indian Society • Casteism • Communalism • Terrorism • Regionalism • Nation building • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Society in India	Dube, S.C	1990	National Book Trust
2	Unity in Diversity	Gore, M. S	2002	Rawat Publications.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the broad scope of Indian Writings in English.	Understand
CO2	Describe the basic features, development, historical contexts, and writing style of the particular genre and writers prescribed.	Understand
CO3	Examine the critical ideas, values, and themes regarding Indian Writing in English.	Analyze
CO4	Assess critical and theoretical approaches towards the texts.	Evaluate
CO5	Interpret selected texts from the genre of Indian English Literature.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	1	1	-	-	1	3	1	-
CO2	2	2	1	-	-	-	1	3	1	-
CO3	2	-	1	2	-	-	1	3	1	-
CO4	2	-	1	-	-	-	1	3	1	1
CO5	2	1	1	-	-	1	1	3	1	-
WT. AVG.	1.2	1.2	1	1.3	-	1	1	3	1	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	R.K Narayan	12
2	Anita Desai	12
3	Indian English Poetry	12
4	Indian English Short Stories	12
5	Indian English Drama	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	R.K.Narayan
	<ul style="list-style-type: none"> • Introduction of the Unit • Swami and friends • Conclusion of the Unit
2	Anita Desai
	<ul style="list-style-type: none"> • Introduction of the Unit • In Custody • Conclusion of the Unit
3	Indian English Poetry
	<ul style="list-style-type: none"> • Introduction of the Unit • H.L.V. Derozio : Freedom to the Slave • Kamala Das: Summer in Calcutta • Nissim Ezekiel: The Night of the Scorpion • Robin S. Ngangom: A Poem for Mother

	<ul style="list-style-type: none"> • Conclusion of the Unit
4	Indian English Short Stories
	<ul style="list-style-type: none"> • Introduction of the Unit • Mulk Raj Anand: Two Lady Rams • Salman Rushdie: The Free Radio • Shashi Deshpande: The Intrusion • Conclusion of the Unit
5	Indian English Drama
	<ul style="list-style-type: none"> • Introduction of the Unit • Mahesh Dattani: Bravely Fought the Queen • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	'Introduction', in Modern Indian Poetry in English	Bruce King	2005	OUP
2	'Divided by a Common Language', in The Perishable Empire	Meenakshi Mukherjee	2000	OUP
3	A History of Indian English Literature	M.K Naik	2009	SahityaAka demi

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the fundamental principles and concept of Remote Sensing	Remember
CO2	Explain the fundamental principles governing EMR propagation	Understand
CO3	Cite the principles and techniques used in air photo interpretation	Understand
CO4	Infer why image processing is necessary in remote sensing	Understand
CO5	Examine the importance of GIS and GNSS in remote sensing applications	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	1	-	-	-	3	-	2	2
CO2	-	2	1	-	-	-	3	-	2	2
CO3	-	2	2	-	-	-	3	-	2	2
CO4	-	3	2	-	-	-	3	-	2	2
CO5	-	3	3	-	-	-	3	-	2	2
WT. AVG.	-	2.6	1.8				3		2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Bases of Remote Sensing	12
2	Electro-Magnetic Radiation	12
3	Aerial Photography and Imaging System	12
4	Digital Image Processing	12
5	GIS and GNSS	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Bases of Remote Sensing
	<ul style="list-style-type: none"> Introduction of the Unit Meaning and definition of Remote Sensing Historical development of Remote Sensing Types of Remote Sensing (Airborne, Space borne) Indian Remote Sensing: Development Conclusion of the unit
2	Electro-Magnetic Radiation
	<ul style="list-style-type: none"> Introduction of the Unit Electro-Magnetic Radiation Characteristics Principles of EMR Electromagnetic Spectrum Atmosphere - radiation interaction Surface-radiation interaction Conclusion of the unit
3	Aerial Photography and Imaging System

	<ul style="list-style-type: none"> • Introduction of the Unit • Aerial Photography and Imaging System • Types of aerial photographs • Principles of Air photo interpretation • Types of Imaging Systems (Along track scanner, Across track scanner) • Types of Resolution: spatial, spectral, radiometric, temporal • Conclusion of the unit
4	Digital Image Processing
	<ul style="list-style-type: none"> • Introduction of the Unit • Digital Image Processing • Need for image processing • Restoration - Radiometric, geometric, and atmospheric correction • Image Enhancement • Image Classification - Supervised and Unsupervised • Conclusion of the unit
5	GIS and GNSS
	<ul style="list-style-type: none"> • Introduction of the unit • GIS and GNSS • Components and functionality of GIS • Spatial data formats: raster, vector • Spatial analysis: union, intersection, clip • GNSS and use • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Remote Sensing and GIS	Bhatta, Basudeb	2011	Oxford University Press
2	Basics of Remote Sensing and GIS	Kumar, S.	2016	Laxmi Publications.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the evolution of ULB's and their constitutional status i.e. 74 th amendment act.	Remember
CO2	Recognize different strategies for urban development, including land-use planning, infrastructure development, and housing policies and major issues that affect them. Also recall the finances of ULB.	Remember
CO3	Discuss the importance of urban services for promoting public health, economic productivity, and social well-being and role of various authorities	Understand
CO4	Explain the role of government agencies in coordinating and implementing rural and urban development policies and programs.	Understand
CO5	Outline the key emerging trends in urban administration such as AMRUT mission, SMART cities etc.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	3	-	-	-	1	-	2	-
CO2	-	1	3	-	-	-	3	-	2	-
CO3	-	1	3	-	-	-	2	-	2	-
CO4	-	1	3	-	-	-	2	-	2	-
CO5	-	1	3	-	-	-	3	-	2	-
WT. AVG.	-	1	3	-	-	-	2.2	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Local Organizations for Urban Development	12
2	Strategies for Urban Development	12
3	Urban Services	12
4	Agencies and Programs for Rural and Urban Sector	12
5	Emerging Trends	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Local Organizations for Urban Development
	<ul style="list-style-type: none"> Introduction of the Unit Evolution of Urban Local Bodies- Pattern, Functions and Performance Constitutional Status of Urban Local Governments with special reference to 74th CAA Conclusion of the unit
2	Strategies for Urban Development
	<ul style="list-style-type: none"> Introduction of the Unit Urban Development: Strategies, Programs and Issues Finances of Urban Local Governments Conclusion of the unit
3	Urban Services

	<ul style="list-style-type: none"> • Introduction of the Unit • Basic Services and Welfare Measures in Urban Areas • Urban Development Authorities and Parastatals • Conclusion of the unit
4	Agencies and Programs for Rural and Urban Sector
	<ul style="list-style-type: none"> • Introduction of the Unit • Development Planning, District Planning Committee • Special Agencies Urban Development • Conclusion of the unit
5	Emerging Trends
	<ul style="list-style-type: none"> • Introduction of the Unit • Urban Reforms in India: SMART and AMRUT Cities • Swachh Bharat Mission • Urban Unrest • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Office Management	S.Chand	2010	New Delhi
2	Front Office Management and Operations	Sudhir Andrews	2008	Tata McGraw Hill Publishing Co. Ltd, India.
3	Modern Office and Its Management	Niraj Kumar	2013	Delhi: Oxford University Press.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recognize the salient features of Harappan and Mauryan Art.	Remember
CO2	Explain the features of Mughal art..	Understand
CO3	Cite Bhakti and Sufi traditions and impact on the- then society	Understand
CO4	Describe the social and religious movements during the 19 th century.	Remember
CO5	Summarize the literary and scientific personalities of the heritage	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	-	-	-	-	2	3	2	-
CO2	1	2	-	-	-	-	2	3	2	-
CO3	1	2	-	-	-	-	2	3	2	-
CO4	1	2	-	-	-	-	3	3	2	-
CO5	1	2	-	-	-	-	2	3	2	-
WT. AVG.	1	2	-	-	-	-	2.2	3	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Harappan and Mauryan Art	12
2	Mughal Art	12
3	Bhakti and Sufi movement	12
4	Socio-religious reform movements during the 19 th century	12
5	Literary and Scientific Heritage	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Harappan and Mauryan Art
	<ul style="list-style-type: none"> Introduction to the unit Salient features of the Harappan and Mauryan Art Mathura Art Gupta Temples Hindu Temple Architecture Buddhist Architecture. Conclusion of the unit
2	Mughal Art
	<ul style="list-style-type: none"> Introduction to the unit Sultanate and Mughal Architecture. Paintings under the Mughals. Conclusion of the unit
3	Bhakti and Sufi movement
	<ul style="list-style-type: none"> Introduction to the unit Bhakti Movement

	<ul style="list-style-type: none"> • Sufism • Their impact on Indian culture • Conclusion of the unit
4	Socio-religious reform movements during the 19th century
	<ul style="list-style-type: none"> • Introduction to the unit • Impact of the West on the Indian Society • Ram Mohan Roy • Dayanand Saraswati • Ram Krishna Paramhansa • Swami Vivekanand • Conclusion of the unit
5	Society under the Mughals
	<ul style="list-style-type: none"> • Introduction to the unit • Introduction to the literary and scientific personalities of the time - Rabindra Nath Tagore, J.C. Bose and C.V. Raman • Their contribution to the world of science – Inventions and discoveries. • Conclusion

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	India Architecture, Buddhist, Hindu & Islamic.	Percy Brown	Vol. I and II (1984)	Mumbai, Taraporevala
2	Social and Religious Reform Movements and Modern India	Kenneth Jones	1989	New Cambridge History

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the concept of good governance, Public governance, E-governance and various approaches to study it.	Understand
CO2	Describe the concept of a welfare state, principles of justice, liberty, and equality, role of civil society organizations (CSOs) such as NGOs, SHGs, and cooperatives in the development process.	Understand
CO3	Identify the structure and functions of central, state, and district administrations in India.	Remember
CO4	Describe the policy making , its process and types of public policy formulation. Importance and impact of electoral, judicial, police, and civil services reforms.	Understand
CO5	Explain the concepts of transparency, accountability, and responsibility in governance and role of RTI, Citizens' Charter, social audit, Lokpal, Lokayukta, and whistleblower protection in promoting transparency and accountability.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	-	-	1	-
CO2	1	2	3	-	-	-	1	-	1	-
CO3	1	2	3	-	-	-	2	-	1	-
CO4	1	2	3	-	-	-	3	-	1	-
CO5	1	2	3	-	-	-	3	-	1	-
WT. AVG.	1	2	3	-	-	-	1.7	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	12
2	Development Process	12
3	Government and Administration	12
4	Policy Making and Reforms	12
5	Transparency in Governance	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to the course
	<ul style="list-style-type: none"> Public Governance- Foundations and OECD principles Good governance E-Governance New Public Administration, Public Choice Approach, New Public Management Conclusion of the Unit
2	Development Process
	<ul style="list-style-type: none"> Idea of a Welfare State Principles of Justice, Liberty and Equality Concept of Human development

	<ul style="list-style-type: none"> • Developmental Constraints] • Role of Civil Society Organisations (CSOs)- NGOs, SHGs, Societies, Trusts & Cooperatives' • Conclusion of the unit
3	Government and Administration
	<ul style="list-style-type: none"> • Introduction to the Unit • Central Administration • State and District administration • Financial Administration- budget and debt management • Control over administration • Conclusion of the unit
4	Policy Making and Reforms
	<ul style="list-style-type: none"> • Policy making- meaning, significance • Public Policy- process and types • Issues concerning Indian Governance • Important Reforms in Governance- electoral reforms, Judicial reforms, Police Reforms, Civil Services reforms • Conclusion of the Unit
5	Transparency in Governance
	<ul style="list-style-type: none"> • Introduction to unit • Transparency, Accountability, Responsibility • RTI • Citizens' Charter (Sevottam Model) • Social Audit • Lokpal and Lokayukta • Whistleblower Protection • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Governance in India	M. Laxmikant	Latest	McGraw Hill
2	Governance: Politics, Administration and Policy	B.Guy Peters	Latest	Springer

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Know about the policy of Economy of Rajasthan.	Remember
CO2	Recognize the financial hierarchy of financial system	Understand
CO3	Utilize more about financial and regulatory system	Remember
CO4	Study about the Development Bank and Industry & Areas of Concern.	Remember
CO5	Assess the Economic Planning and Position of Rajasthan in Indian Economy.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	2	1	2	3
CO2	3	1	2	-	-	-	2	1	2	3
CO3	3	1	2	-	-	-	2	1	2	3
CO4	3	1	2	-	-	-	2	1	2	3
CO5	3	1	2	-	-	-	2	1	2	3
WT. AVG.	3	1	2	-	-	-	2	1	2	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Population	12
2	Agriculture & Animal Husbandry	12
3	Industry & Natural Resources	12
4	Important Areas of Concern	12
5	Economic Planning and Position of Rajasthan in Indian Economy	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Population
	<ul style="list-style-type: none"> Introduction of the unit Size and growth, Causes of over population, Importance of demographic indicators-Sex ratio, Density, Literacy Rate, Rural Urban Population, Occupational Structure of Population, Population Policy of Rajasthan. Conclusion of the unit
2	Agriculture & Animal Husbandry
	<ul style="list-style-type: none"> Introduction of the unit Land Utilization, Cropping Pattern and Major Crops, Major Irrigation projects, Importance of Animal Husbandry, Dairy development Programmes, Constraints in Agricultural Development. Conclusion of the unit
3	Industry & Natural Resources
	<ul style="list-style-type: none"> Introduction of the unit Minerals, Forests, land and Water resources- a brief review, Growth and Location of Industries, Small Scale and Cottage Industries- importance and problems, Role of RFC, RIICO, RAJSICO in the industrial development of the State, Constraints in Industrial

	Development. <ul style="list-style-type: none"> • Conclusion of the unit
4	Important Areas of Concern
	<ul style="list-style-type: none"> • Introduction of the unit • Poverty-Magnitude and Poverty Alleviation Programmes, Unemployment-Nature and Employment Generation Programmes, Droughts and Famines- Short Term and Long Term Drought Management Strategies, Tourism-Problems and Prospects. • Conclusion of the unit
5	Economic Planning and Position of Rajasthan in Indian Economy
	<ul style="list-style-type: none"> • Introduction of the unit • Planning -Objectives and Achievements, Tenth Five Year Plan of Rajasthan, Position of Rajasthan in Indian Economy with respect to - Size of Population, Area, Agriculture, Industry, Infrastructure- social and economic. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Economy of Rajasthan	Nathuramka, L.N.	Lattest	College Book House, Jaipur

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the meaning and purpose of research, the steps involved in research, and key concepts such as problem formulation, hypothesis development, constructs, variables, and levels of measurement.	Remember
CO2	Discuss various research methods including ex post facto, experimental, and survey methods, their characteristics, and appropriate applications in different research contexts.	Understand
CO3	Associate knowledge of research design, including its meaning, uses, and types, and demonstrate understanding of specific designs such as pre-test post-test design, randomized groups, and factorial designs.	Understand
CO4	Identify the tools of data collection such as questionnaires, interviews, semantic differential techniques, and sociometry, and understand their effectiveness in gathering research data.	Remember
CO5	Express proficiency in the analysis of research data, including interpretation and report writing, understanding findings, and drawing conclusions based on research outcomes.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	1	-	-	-	3	-	-	1
CO2	-	-	1	-	-	-	3	-	-	1
CO3	-	-	1	-	-	-	3	-	-	1
CO4	-	-	1	-	-	-	3	-	-	1
CO5	-	-	1	-	-	-	3	-	-	1
WT. AVG.	-	-	1	-	-	-	3	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to Research Methodology	12
2	Research Methods	12
3	Research Design	12
4	Tools of Data Collection	12
5	Analysis of Data and Report Writing	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to Research Methodology
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning and Purpose of Research, • Steps in Research with Special Emphasis on Concepts Like Problem, Hypothesis, Constructs and Variables, Levels of Measurement. • Conclusion of the unit
2	Research Methods
	<ul style="list-style-type: none"> • Introduction to the unit • Ex Post Facto Method

	<ul style="list-style-type: none"> • Experimental Method • Survey Method • Conclusion of the unit
3	Research Design
	<ul style="list-style-type: none"> • Introduction to the unit • Meaning • Uses and Types • Pre-test Post-Test Design • Randomized Groups • Factorial Designs. • Conclusion of the unit
4	Tools of Data Collection
	<ul style="list-style-type: none"> • Questionnaire • Interview • Semantic Differential Technique • Sociometry • Conclusion of the unit
5	Analysis of Data and Report Writing
	<ul style="list-style-type: none"> • Introduction to the unit • Interpretation • Report writing • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Statistics in Psychology and Education	Garett, H.E.	Lattest	Mumbai, Vakil Feffer and Simous Pvt. Ltd.
2	Fundamental Statistics in Psychology and Education,	Guilford, J.P.	(Asian Student Edition).	New York, McGraw Hill
3	Nonparametric Statistics for the Behavioral Sciences	Siegel, S	International Students Edition	New York, McGraw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define key concepts related to evolutionary theory.	Remember
CO2	Describe how rational choice theory explains decision-making processes.	Understand
CO3	Explain the principles of new-functionalism and how it differs from classical functionalism.	Understand
CO4	Illustrate examples of modernist thought in literature, art, and architecture.	Apply
CO5	Discuss the core tenets of post-modernism and how it contrasts with modernism.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	1	-	1	-
CO2	1	-	-	-	2	2	1	-	1	-
CO3	1	-	-	-	2	2	1	-	1	-
CO4	1	-	-	-	2	2	1	-	1	-
CO5	1	-	-	-	2	2	1	-	1	-
WT. AVG.	1	-	-	-	2	2	1	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Perspectives on Evolution	12
2	Theories of Rational Choice	12
3	New- Functionalism	12
4	Modernism	12
5	Post-Modern Theories	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Perspectives on Evolution
	<ul style="list-style-type: none"> Introduction of the Unit. Perspectives on Evolution. Karl Marx and the Classless Society Talcott Parson's Evolutionary model. Conclusion of the Unit.
2	Theories of Rational Choice
	<ul style="list-style-type: none"> Introduction of the Unit Theories of Rational Choice George Homans: Elementary Social Behaviour Peter Blau: Exchange and Integration Conclusion of the unit
3	New- Functionalism
	<ul style="list-style-type: none"> Introduction of the Unit

	<ul style="list-style-type: none"> • Neo-functionalism • Jeffrey C. Alexander • Neo-Marxism • Jurgen Habermans • Louis Althusser • Conclusion of the unit
4	Modernism
	<ul style="list-style-type: none"> • Introduction of the Unit • Modernity • Anthony Giddens: Modernity and its Consequences • Ulrich Beck: The Risk Society; George Ritzer • McDonaldization, Globalization/ Americanization • New Means of Consumption • Conclusion of the unit
5	Post-Modern Theories
	<ul style="list-style-type: none"> • Introduction of the Unit • Post- Modern Theory • Jaques Derrida • Michel Foucault • Critical Sociology • Adorno • Horkheimer • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Sociological Theory.	Ritzer, George	1996	Tata-McGraw Hill.
2	Central Problems in Social Theory: Action, Structure and Contradiction in Social Analysis	Giddens, Anthony	1983	Macmillan
3	Contemporary Social Theory	Delaney, Tim	2008	Pearson Education

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Summarize the broad scope of Women's Writings in English.	Understand
CO2	Describe the basic features, development, historical contexts, and writing style of the particular genre and writers prescribed.	Understand
CO3	Examine the critical ideas, values, and themes regarding Women's Writing in English.	Analyze
CO4	Assess critical and theoretical approaches towards the texts.	Evaluate
CO5	Interpret the sensibilities involved in selected texts of the women writers.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-	1	-	-	-	1	3	1	-
CO2	3	1	-	-	-	-	1	3	1	-
CO3	3	-	1	2	-	-	1	3	1	2
CO4	3	-	-	-	-	-	1	3	1	-
CO5	3	-	-	1	-	1	1	3	1	-
WT. AVG.	-	-	-	-	-	-	1	-	-	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Emily Dickinson, Sylvia Plath & Eunice De Souza	12
2	Alice Walker	12
3	Charlotte Perkins Gilman, Katherine Mansfield, Mahashweta Devi	12
4	Mary Wollstonecraft	12
5	Background readings	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Emily Dickinson, Sylvia Plath & Eunice De Souza
	<ul style="list-style-type: none"> Introduction of the unit Emily Dickinson: 'I cannot live with you'; 'I'm wife; I've finished that' Sylvia Plath: 'Daddy'; 'Lady Lazarus' Eunice De Souza: 'Advice to Women'; 'Bequest' Conclusion of the Unit
2	Alice Walker
	<ul style="list-style-type: none"> Introduction to the Unit Alice Walker: The Color Purple Conclusion of the Unit
3	Charlotte Perkins Gilman, Katherine Mansfield, Mahashweta Devi
	<ul style="list-style-type: none"> Introduction to the Unit Charlotte Perkins Gilman: 'The Yellow Wallpaper' Katherine Mansfield: 'Bliss'

	<ul style="list-style-type: none"> • Mahashweta Devi: 'Draupadi', tr. GayatriChakravortySpivak (Calcutta: Seagull, 2002) • Conclusion of the Unit
4	Mary Wollstonecraft
	<ul style="list-style-type: none"> • Introduction to the Unit • Mary Wollstonecraft: A Vindication of the Rights of Woman (New York: Norton, 1988) • Conclusion of the Unit
5	Background readings
	<ul style="list-style-type: none"> • Introduction to the Unit • The Confessional Mode in Women's Writings • Race, Caste and Gender • Social Reform and Women's Rights • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	A Room of One's Own	Virginia Woolf	1957	New York: Harcourt
2	'Introduction', in The Second Sex, tr. Constance Borde and Shiela Malovany- Chevallier	Simone de Beauvoir	2010	London: Vintage
3	'Introduction', in Recasting Women: Essays in Colonial History	K. Sangari and S. Vaid	1989	New Delhi: Kalifor Women

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Discuss the concept of gender in terms of spatial social construct and evolution of gender space in India.	Understand
CO2	Cite gender dimension of development, globalization and demographic variables	Understand
CO3	Relate to the different gender theories and feminist geographers.	Understand
CO4	Infer the role of women in world economy.	Understand
CO5	Paraphrase the role of various institutions at national and international level and impact of 5 year plans on empowering women in India, talk about various women movement.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	2	3	2	1	2	3	2
CO2	3	1	2	-	-	-	2	2	3	2
CO3	1	2	3	2	3	2	2	2	3	3
CO4	1	1	3	-	2	-	3	2	3	3
CO5	3	1	2	-	3	2	3	2	3	3
WT. AVG.	2.2	1.2	2.4	2	2.7	2	2.2	2	3	2.6

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Position of Gender in Geography	12
2	Gender and Development: Space and Society	12
3	Gender Theories	12
4	Gender and Development: Space and Economy	12
5	Gender: Planning, Women's Rights and Equality	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Position of Gender in Geography
	<ul style="list-style-type: none"> Introduction of the Unit Meaning, Definition, Nature, and Scope Sex-gender system Spatial and temporal dimension Evolution of gender space in India Conclusion of the unit
2	Gender and Development: Space and Society
	<ul style="list-style-type: none"> Introduction of the Unit Colonial and Neo-colonial context- Transnationalism, postcolonial and the politics of representation Gender and Globalization Gender dimensions of development - the contemporary global patterns

	<ul style="list-style-type: none"> • Demographic variables • Conclusion of the unit
3	Gender Theories
	<ul style="list-style-type: none"> • Introduction of the Unit • Radical • Marxist • Post structural - Cultural turn and Feminist politics. • Review of Feminist geographies • Conclusion of the unit
4	Gender and Development: Space and Economy
	<ul style="list-style-type: none"> • Introduction of the Unit • Evolution of the world economy • Women workers in Global South • Spatio-sectoral dynamics of the women workforce • Critical geographies and the uses of sexuality - Sex tourism, flesh trade, and political economy • Conclusion of the unit
5	Gender: Planning, Women's Rights and Equality
	<ul style="list-style-type: none"> • Introduction of the Unit • Planning strategies- Role of the State, Global Institutions, and NGO • Gender empowerment through Five Year Plans in India • Women's Rights and feminist movements in India • Spatio-social gaps in India • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Gender, Identity, and Place	Mcdowell Linda	1999	PolityPress UK
2	Women and Geography: A Review and Prospectus	Zelinsky, W., Monk, J. and Hanson, S.	1982	Progress in Human Geography
3	Space, Gender, and Knowledge	Mcdowell, Linda, and Sharp, Joanne P.	1997	Arnold, U.K.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Grasp the basics and significance of labour welfare, the historical evolution and development of labour welfare concepts.	Remember
CO2	Describe the roles and responsibilities of government bodies in labour welfare.	Understand
CO3	Explain the importance of continuous education and training for workers	Understand
CO4	Analyze how specific welfare programs and policies have impacted labour welfare	Analyze
CO5	Identify different approaches to resolving labour disputes	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	3	-	-	-	1	-	-	1
CO2	-	2	3	-	-	-	1	-	-	1
CO3	-	2	3	-	-	-	3	-	-	1
CO4	-	2	3	-	-	-	3	-	-	1
CO5	-	2	3	-	-	-	3	-	-	1
WT. AVG.	-	2	3	-	-	-	2.2	-	-	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	12
2	Labour Welfare Administration	12
3	Labour Education and Training	12
4	Welfare Policies and Programmes	12
5	Labour Issues	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning, Concept, and Nature of Labour and labour welfare • Evolution of Labour Welfare Administration in India • Theories of labour Welfare • Conclusion of the unit
2	Labour Welfare Administration
	<ul style="list-style-type: none"> • Introduction of the Unit • Labour Welfare Administration • Labour Welfare Administration Centre – Ministry of Labour Welfare & Employment • Ministry for Labour in Rajasthan • Labour Welfare Board: organization and functions • Labour Welfare Officer • Conclusion of the unit
3	Labour Education and Training

	<ul style="list-style-type: none"> • Introduction of the Unit • Labour Education and Training • Absenteeism - Labour Turnover -Automation - Accidents - Significance of working conditions • Conclusion of the unit
4	Welfare Policies and Programmes
	<ul style="list-style-type: none"> • Introduction of the Unit • Welfare Policies and Programmes • Labour Legislation in India • Employees' Provident Fund and Miscellaneous Provisions Act, 1952, • Employees' State Insurance Act, 1948, • Apprentices Act, 1961, The Contract Labour (Regulation & Abolition) Act • Factories Act, 1948 • Industrial Disputes Act,1947 • Industrial Employment (Standing Order) Act, 1946 • Recent Developments in Labour Welfare Policies • Conclusion of the unit
5	Labour Issues
	<ul style="list-style-type: none"> • Introduction of the Unit • Labour Issues: Child Labour, Women Labour, Bonded Labour, Migrant Workers • Wages and Bonus • Trade Unions - Collective Bargaining • Right to Strike – Retrenchment Labour Condition in MNCs and SEZs • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Social Welfare Administration.	Goel, S.L., and R.L.Jain,	2009	Deep and Deep
2	Social Welfare Administration	Choudry, Paul	2000	Atma Ram and sons
3	Social Welfare Administration	Sachdeva, D.R	1989	Kitab Mahal

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Duplicate some of the psychological concepts and principles in practical experience	Remember
CO2	Identify the purpose of test and its validity related to particular aspect of behaviour.	Understand
CO3	Operate scientific standardized test to asses psychological behaviour.	Apply
CO4	Test the specific behaviour on different personalities and can analyse comparative study.	Analyze
CO5	Predict the behaviour on the basis of given psychological test.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	3	-	1	-
CO2	-	-	-	-	2	-	3	-	1	-
CO3	-	-	-	-	2	-	3	-	1	-
CO4	-	-	-	-	2	-	3	-	1	-
CO5	-	-	-	-	2	-	3	-	1	-
WT. AVG.	-	-	-	-	2	-	3	-	1	-

C. DETAILED SYLLABUS

Unit	Unit Details
1	Activity No. 1
	Level of Aspiration
2	Activity No. 2
	Effect of knowledge of result on performance
3	Activity No. 3
	Altruistic Scale
4	Activity No. 4
	Aggression Inventory
5	Activity No. 5
	Coping style
6	Activity No. 6
	HSPQ (High School Personality Questionnaire)
7	Activity No. 7
	Sentence Completion Test
8	Activity No. 8
	Family Environment Scale

D. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Psychological Testing	Gregory Robert J.	VII, 2017	Pearson

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify the identification of an area of study, methodology, qualitative and quantitative analysis, and conclusions to be drawn about the area – fundamental to geographical research.	Understand
CO2	Manage logistics and other emergencies on the field.	Understand
CO3	Explain report writing and field tools.	Understand
CO4	Develop skills in photography, mapping, and video recording.	Understand
CO5	Detailed analysis of different field techniques.	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	1	-	-	-	-	3	1	2	2
CO2	-	1	-	-	-	-	3	-	2	2
CO3	-	1	-	-	-	-	3	2	2	2
CO4	-	1	-	-	-	-	3	-	2	2
CO5	-	1	-	-	-	-	3	-	2	2
WT. AVG.	1	1					3	1.5	2	2

C. DETAILED SYLLABUS

Unit	Unit Details
1	Field Work in Geographical Studies – Role, Value, Data and Ethics of Field-Work; Defining the Field and Identifying the Case Study – Rural / Urban / Physical / Human /Environmental.
2	Data Collection: Type and Sources of Data; Methods of Collection; Data Analysis: Qualitative Data Analysis; Quantitative Data Analysis; Data Representation Techniques.
3	Field Techniques – Merits, Demerits, and Selection of the Appropriate Technique; Observation (Participant/ Non-Participant), Questionnaires (Open/ Closed / Structured /Non-Structured); Interview with Special Focus Group Discussions; Space Survey(Transects and Quadrants, Constructing a Sketch)
4	Use of Field Tools – Collection of Material for Physical and Socio-Economic Surveys.
5	Designing the Field Report – Aims and Objectives, Methodology, Analysis, Interpretation, and Writing the Report.
6	Prepare an individual report based on primary and secondary data collected during fieldwork.
7	Case study approach in Geographical Research – Selection of case studies, Organization of a case study approach, and its importance.
8	Concepts in Research: Hypothesis - Types, Characteristics and functions, Formulation and testing of Hypothesis
9	Remote sensing and GIS
10	Use of suitable statistical and cartographic techniques
11	Preparation of Thematic maps and diagrams
12	Modern tools, Digital data analysis
13	Bibliography and Reference – APA/MLA/Chicago Format
14	Preparation of Research Report Chapters , preparation of Bibliography, Glossary, Appendix
15	Prepare a Project Report based on various research methodologies during fieldwork or Surveys or Case Study.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify and formulate research problem	Remember
CO2	Design and develop solution to the problem	Apply
CO3	Analyze and solve complex problem	Understand
CO4	Plan implement and execute the project	Apply
CO5	Communicate and report effectively project related report and findings	Analyze

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	3	-	1	-
CO2	-	-	-	-	2	-	3	-	1	-
CO3	-	-	-	-	2	-	3	-	1	-
CO4	-	-	-	-	2	-	3	-	1	-
CO5	-	-	-	-	2	-	3	-	1	-
WT. AVG.	-	-	-	-	2	-	3	-	1	-

C. OUTLINE OF THE COURSE

Unit	Title of the Unit
1	Objective finalization & presentation
2	Framing of Questionnaire, Sampling design and determination of Sample Size
3	Hypothesis Formulation
4	Design & experimentation/survey details
5	Final preparation & submission

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify literature for review and research methods.	Understand
CO2	Apply knowledge and understanding in relation to the agreed area of study.	Apply
CO3	Communicate in written form by integrating, analysing and applying key texts and practices.	Understand
CO4	Develop responses on the basis of the evaluation and analysis undertake.	Evaluate
CO5	Demonstrate advanced critical research skills in relation to career development or work-related learning studies.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	3	2	3	1
CO2	-	-	-	-	2	-	3	2	3	1
CO3	-	-	-	-	2	-	3	2	3	1
CO4	-	-	-	-	2	-	3	2	3	1
CO5	-	-	-	-	2	-	3	2	3	1
WT. AVG.	-	-	-	-	2	-	3	2	3	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Project consist of finalization of report based on literature review and research
2	Objective finalization & presentation
3	Design & experimentation/survey details
4	Spiral project report preparation and submission
5	Final presentation

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify various sources like literary, archaeological, archival, numismatic, and contributions of modern writers.	Remember
CO2	Describe the achievements and influence of the Gurjars and Pratihara rulers.	Understand
CO3	Discuss the strategies used by Maharana Kumbha and Sanga in their conflicts with external forces, particularly during the Battle of Khanwa.	Understand
CO4	Discuss the clan structure of Rajput society and its implications for political organization	Understand
CO5	Describe the achievements of notable figures such as Sawai Jai Singh.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	3	-	-	-	2	-	3	-
CO2	-	1	3	-	-	-	-	-	3	-
CO3	-	1	3	-	-	-	-	-	3	-
CO4	-	1	3	-	-	-	-	-	3	-
CO5	-	1	3	-	-	-	-	-	3	-
WT. AVG.	-	1	3	-	-	-	2	-	3	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Sources of the History of Rajasthan	12
2	Rajputs, Gurjars, Pratihara	12
3	Maharana Kumbha	12
4	Rajput Polity and Clan Structure	12
5	Achievements and Incursions	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Sources of the History of Rajasthan
	<ul style="list-style-type: none"> Introduction to the Unit Literary, Archaeological, Archival, Numismatic and Modern writers. Proto-historic culture- Kalibanga & Ahar Conclusion of the Unit
2	Rajputs, Gurjars, Pratihara
	<ul style="list-style-type: none"> Introduction to the Unit Origin of the Rajputs Achievements of the Gurjar Pratihara rulers of Rajasthan Penetration of Delhi Sultanate in Rajasthan with particular reference to Ranthambore, Chittor& Jalore Conclusion of the Unit

3	Maharana Kumbha
	<ul style="list-style-type: none"> • Introduction to the Unit • Political & Cultural Achievements Rise of Mewar under Maharana Sanga • conflict with Babur. • Battle of Khanwa • Conclusion of the Unit
4	Rajput Polity and Clan Structure
	<ul style="list-style-type: none"> • Introduction to the Unit • Bhai bandh, Thikana, Jagirs. • The Mughal Empire and the Rajput clan states • Policy of collaboration and resistance with the central power. • Implications of political incorporation of Rajasthan in the Mughal Empire • Conclusion of the Unit
5	Achievements and Incursions
	<ul style="list-style-type: none"> • Introduction to the Unit • Achievements of Sawai Jai Singh. • Maratha incursions in Rajputana, Maratha Rajput Relations • Causes and results of Maratha incursions • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	The Early History of Rajasthan	D.C Shukla	1978	Bharatiya Vidya Prakashan
2	Rajasthan Through the Ages, Vol. I	G.N Sharma	2014	Rajasthan State Archives
3	Political, Socio-economic and Cultural History of Rajasthan	B.L. Pangariya and N.C. Pahariya	2017	Panchasheel Prakashan

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain different approaches to political development such as Historicism, Moral Relativism, Hyper factionalism etc.	Understand
CO2	Describe the key principles and components of communications theory and decision-making theory and their applications in political analysis.	Understand
CO3	Explain theories of political process and change and the concept of alienation	Understand
CO4	Describe group theory and distributive approach and its significance in understanding political behavior.	Understand
CO5	Define theories of political development and their historical context	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	2	-	-	-	-	-	2	-
CO2	-	2	2	-	-	-	-	-	2	-
CO3	-	2	2	-	-	-	1	-	2	-
CO4	-	2	2	-	-	-	-	-	2	-
CO5	-	2	2	-	-	-	-	-	2	-
WT. AVG.	-	2	2	-	-	-	1	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Decline of Political Theory	12
2	Theories- I	12
3	Theories- II	12
4	Theories- III	12
5	Theories- IV	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Decline of Political Theory
	<ul style="list-style-type: none"> • Introduction to the unit • Historicism • Moral Relativism • Hyper factionalism • Positivism and Neo-Positivism • Conclusion of the unit
2	Theories- I
	<ul style="list-style-type: none"> • Introduction to the unit • Communications Theory • Decision- Making Theory • Conclusion of the unit
3	Theories –II

	<ul style="list-style-type: none"> • Introduction to the unit • Political process and change; • Theories of Alienation • Conclusion of the unit
4	Theories – III
	<ul style="list-style-type: none"> • Introduction to the unit • Group Theory • Distributive Approach • Conclusion of the unit
5	Theories – IV
	<ul style="list-style-type: none"> • Introduction to the unit • Theories of Political Development • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Modern Comparative Politics: Approaches, Methods, Issues	SN Ray, Ashoke K Ghosh	2003	New Delhi
2	Political Theory	OP Gauba	2004	Mc Millan India Ltd
3	Modern Political Theory, Commonwealth, New Delhi, 2004.	PB Rathod	2004	Commonwealth, New Delhi,

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Study about the Meaning, definition, nature, scope, and importance of public economics.	Remember
CO2	Discuss about public debt.	Understand
CO3	Teach about the different financial policies, budgets and investments.	Apply
CO4	Study about the concepts of fiscal policy.	Analyze
CO5	Assess the important concepts public economics.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	1	2	1	3
CO2	3	1	2	-	-	-	1	2	1	3
CO3	3	1	2	-	-	-	1	2	1	3
CO4	3	1	2	-	-	-	1	2	1	3
CO5	3	1	2	-	-	-	1	2	1	3
WT. AVG.	3	1	2	-	-	-	1	2	1	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Public Debt	12
2	Fiscal Policy	12
3	Deficit Financing Budget	12
4	Investment Evaluation	12
5	Federal Finance	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Public Debt
	<ul style="list-style-type: none"> Introduction of the unit Classical View, Sources, Classification & Effects of Public Debt, Burden of Public Debt, Future Generation, Redemption of Public Debt, Public Debt Management: objectives & Principles, Trends of Public Debt in India Conclusion of the unit
2	Fiscal Policy
	<ul style="list-style-type: none"> Introduction of the unit Fiscal Policy: Meaning, Objectives & Instruments, Fiscal Policy for stabilization: Automatic Stabilizers & Discretionary Stabilizers, Interdependence of Fiscal & Monetary policies, Fiscal Policy in a developing economy, Balanced budget multiplier Conclusion of the unit
3	Deficit Financing Budget
	<ul style="list-style-type: none"> Introduction of the unit Deficit Financing: Objectives, Role, Effects & Limits, Budgetary Deficits, Central

	<p>Government deficits since 1990-91, Government budget: meaning and purpose, Budget as an instrument of economic policy, The budgetary process in India: Preparation, legislation and execution</p> <ul style="list-style-type: none"> • Conclusion of the unit
4	Investment Evaluation
	<ul style="list-style-type: none"> • Introduction of the unit • Criteria for Public Investment, Project Evaluation, Cost benefit Analysis: Meaning, Criteria & Limitations, Planning & Programme Budgeting system (PPBS), Zero Base Budgeting, performance budgeting, outcome budgeting, gender budgeting • Conclusion of the unit
5	Federal Finance
	<ul style="list-style-type: none"> • Introduction of the unit • Essential Features, & Principles of Federal Finance, The Rationale of Fiscal Federalism, Vertical & Horizontal Imbalance, Centre State Financial Relations in India • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Public Finance in Theory and Practice	Musgrave, R. A. and P. B. Musgrave	5th	McGrawHill Education
2	Datt & Sundharam's Indian Economy	Datt, Gaurav and Mahajan Ashwani	Latest	S. Chand & Company Limited, New Delhi
3	Public Finance	Ganguly S.	1999	The World Press Private Ltd. Calcutta

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall and summarize the concepts of relational interconnectedness, including understanding the self, nurturing relationships, and exploring connections with Animals, plants nature and the cosmos.	Remember
CO2	Discuss the social psychology of relationships across different developmental stages and societal dynamics, including social exclusion, violence, and marginalization.	Understand
CO3	Knowledge of loss, grief, and healing processes, including the impact of relationship loss and methods of healing through mindfulness, compassion, and deeper listening.	Understand
CO4	Associate the dynamics of making and breaking relationships, including factors contributing to flourishing or broken relationships, and practice positive relational attitudes to foster future flourishing communities.	Understand
CO5	Explain the prosocial behavior and altruism, along with its Determinants, motives, cause and effect of behavior, five steps of Bystander Intervention, how can prosocial behavior be increased.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	-	1	-	2	-
CO2	1	-	-	-	2	-	1	-	2	-
CO3	1	-	-	-	2	-	1	-	2	-
CO4	1	-	-	-	2	-	1	-	2	-
CO5	1	-	-	-	2	-	1	-	2	-
WT. AVG.	1	-	-	-	2	-	1	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Relational Interconnectedness	12
2	Social Psychology of Relationships	12
3	Loss, Grief and Healing	12
4	The Making and Breaking of Relationships	12
5	Prosocial Behaviour	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Relational Interconnectedness
	<ul style="list-style-type: none"> • Introduction of the Unit • Understanding our 'connected self, • Importance of nurturing the self and practicing self-extension to nurture others, • Exploring relationship with animals, plants and nature and cosmos. • Conclusion of the Unit
2	Social Psychology of Relationships
	<ul style="list-style-type: none"> • Introduction of the Unit

	<ul style="list-style-type: none"> • Developmental perspective on relating with children, adolescents, adults and the elderly, • Understanding the relational dynamics of social exclusion, violence and marginalization (e.g., disabled, LGBT, caste and tribal status etc.). • Conclusion of the Unit
3	Loss, Grief, and Healing
	<ul style="list-style-type: none"> • Introduction of the Unit • Understanding the effect of loss of relationships (death, divorce, break-up) on people; Healing through deeper listening, mindfulness and compassion. • Conclusion of the Unit.
4	The Making and Breaking of Relationships
	<ul style="list-style-type: none"> • Introduction of the Unit • Understanding the dynamics of broken and flourishing relationships • Practicing positive relational attitudes like self-acceptance, gratitude, forgiveness, • Emotional calm and somatic awareness etc., Creating future flourishing communities. • Conclusion of the Unit.
5	Prosocial Behaviour
	<ul style="list-style-type: none"> • Introduction of the unit • Defining Prosocial Behaviour and Altruism • Five steps of Bystander Intervention • Determinants of Prosocial Behaviour • Basic Motivation behind Prosocial Acts • How can Helping Behaviour be Increased • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Social Psychology	Arun Kumar Singh	2015	PHI Learning Pvt. Ltd.
2	The nonobvious social psychology of happiness	Diener, E., & Oishi, S.	2005	Blackwell Publishing
3	Developmental Social Psychology: From Infancy to Old Age	Durkin, K.	1995	Blackwell Publishing

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe the various functions and duties of social workers in different settings.	Remember
CO2	Identify issues such as child abuse, neglect, and educational challenges.	Understand
CO3	Explain the social, emotional, and developmental challenges faced by adolescents	Understand
CO4	Recall how aging affects physical, mental, and social well-being.	Remember
CO5	Identify issues such as elder abuse, isolation, and age-related health problems.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	2	-	1	-
CO2	1	-	-	-	2	2	2	-	1	-
CO3	1	-	-	-	2	2	2	-	1	-
CO4	1	-	-	-	2	2	2	-	1	-
CO5	1	-	-	-	2	2	2	-	1	-
WT. AVG.	1	-	-	-	2	2	2	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Concept of Social Work	12
2	Social Work with Family	12
3	Social Work with Children	12
4	Social Work with Youth	12
5	Social Work with the Elderly	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Concept of Social Work
	<ul style="list-style-type: none"> • Introduction of the Unit. • Concept of Social Work: Meaning, Definitions, Objectives, and Philosophy • Social Work and related concepts: Social Welfare, Social Security, and Social Service • Methods of Social Work: Social Case Work, Social Group Work, Community Organization, Social Welfare Administration and Research and Social Action • History of Social Work in India • Conclusion of the Unit
2	Social Work with Family
	<ul style="list-style-type: none"> • Introduction of the Unit • Social Work with Family • Features, forms, importance, and functions of family • Role of family in Social Development • Evolution of the field of family social welfare • Family-centered social work: casework, counseling, guidance, and family therapy

	<ul style="list-style-type: none"> • Problems of family and rehabilitating and preventing aspects of social work with families • Conclusion of the unit
3	Social Work with Children
	<ul style="list-style-type: none"> • Introduction of the Unit • Social Work with Children • Concept of child welfare and child development; Evolution of child welfare • Demographic profile of children in India • Nature and Extent of problems of children; Treatment of children as means • Rights of a child; Child welfare policy: constitutional and legislative provisions • Aspects of social work practice in the field of child development: Rehabilitative, Preventive, Probationary, and role of family • Role of Voluntary, National, and international agencies in child development welfare • Conclusion of the unit
4	Social Work with Youth
	<ul style="list-style-type: none"> • Introduction of the Unit • Social Work with Youth • Concept of youth welfare, Historical overview of youth movements in pre and post- independent India; Problems of youth in a family environment • Services for student and non-student youth • Youth unrest and welfare of youth • Conclusion of the unit
5	Social Work with the Elderly
	<ul style="list-style-type: none"> • Introduction of the Unit • Social Work with the Elderly • The Aged: Definition, Population structure (demographic profile), Problems of the aged, remedial measures, and constitutional provisions • Elderly abuse: Meaning and types; Prevention of elderly abuse • Voluntary organizations for the care of the aged: Help-Age India, Age-Care India, Old age homes • National policy on older persons and its implementation • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Family Policies and Family Wellbeing	Zimmerman Shirly. L	1992	Sage Publication
2	Understanding Family Policy Theories and Applications	Zimmerman Shirly. L	1995	Sage Publication
3	Trends in Family Welfare Planning	Khan M	1991	Inter-India Publication

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	List representative literary and cultural texts within various historical, geographical, and cultural contexts.	Remember
CO2	Employ critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.	Apply
CO3	Explain the critical ideas, values, and themes that appear in literary and cultural texts and their impact on culture and society, both past and present.	Understand
CO4	Examine literary and cultural texts in various formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.	Analyze
CO5	Assess information from a variety of written and Secondary sources.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	-		-	-	-	1	2	1	-
CO2	3	2	1	-	-	-	1	2	1	-
CO3	3	-	-	1	-	-	1	2	1	-
CO4	3	-	1	-	-	-	1	2	2	-
CO5	3	-		-	-	-	1	2	1	2
WT. AVG.	3	2	1	1	-	-	1	2	1.2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Marxism	12
2	Structuralism & Post structuralism	12
3	Feminism	12
4	Psycho-Analytical Studies	12
5	Postcolonial Studies	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Marxism
	<ul style="list-style-type: none"> Introduction of the Unit Genealogy and definition; Scope and relevance in textual reading Major theorists; Key terms Class, Base and Super structure, Dialectics, Interpellation Conclusion of the Unit
2	Structuralism & Post structuralism
	<ul style="list-style-type: none"> Introduction of the Unit Genealogy and definition; Scope and relevance in textual reading Anterograde and retrograde Amnesia, Korsakoff's Psychosis, Alzheimer's disease, biochemistry of memory Major Theorists: Key Terms Conclusion of the Unit
3	Feminism

	<ul style="list-style-type: none"> • Introduction of the Unit • Genealogy and definition; Scope and relevance in textual reading • Major theorists; Key terms Phallogocentric, Androgyny's and Gender • Ecriture Feminine • Conclusion of the Unit.
4	Psycho-Analytical Studies
	<ul style="list-style-type: none"> • Introduction of the Unit • Genealogy and definition; Scope and relevance in textual reading • Major theorists; Freud, Terry Eagleton and others Keyterms(any 4) • Conclusion of the Unit.
5	Postcolonial Studies
	<ul style="list-style-type: none"> • Introduction of the Unit • Imperialism and Colonialism, • Orientalism • Nation and Nationalism • Diaspora • Conclusion of the Unit.

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Ideology and Ideological State Apparatuses', in Lenin and Philosophy and Other Essays	Louis Althusser	2006	New Delhi: Aakar Books
2	The Formation of the Intellectuals' and 'Hegemony (Civil Society) and Separation of Powers	Antonio Gramsci	Latest	Prison Notebooks
3	Structure, Sign and Play in the Discourse of the Human Science', tr. Al Lodge	Jacques Derrida	1988	London: Longman

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Describe the significance of India's location in relation to neighboring countries.	Understand
CO2	Explain the type of resources and major industries and major industrial regions of India	Understand
CO3	Cite the various irrigation projects, agricultural types and agricultural crops and major agricultural events. Explain major agricultural regions	Understand
CO4	Discuss different types of transport and trade	Understand
CO5	Explain the population growth, distribution and density. Explain urbanization trends and pattern and population policy of India	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	2	3	-	-	-	2	-	2	2
CO2	1	2	2	-	-	-	2	-	2	2
CO3	1	2	2	-	-	-	2	-	2	2
CO4	1	2	2	-	-	-	2	-	3	2
CO5	1	2	2	-	3	-	2	-	2	3
WT. AVG.	1	2	2	-	3	-	2	-	2.2	2.2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Physical	12
2	Mineral and Power Resources	12
3	Irrigation and Agriculture	12
4	Transportation	12
5	Population	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Physical
	<ul style="list-style-type: none"> • Introduction of the Unit • Location • Physiographic Divisions • Concept of Region and Regionalization, Macro and micro-regions of India • Drainage system • Climate, seasons, and weather • Rainfall- monsoons and their effects on the economy • Vegetation - major types and their distribution • Soils- major types, their characteristics- soil erosion and conservation • Conclusion of the unit
2	Mineral and Power Resources
	<ul style="list-style-type: none"> • Introduction of the Unit

	<ul style="list-style-type: none"> • Significance • Types of Resources- Renewable and Non- Renewable • Production and distribution of Iron-ore, Mica, Bauxite, Coal, Petroleum • Major industries-Iron and Steel, Cotton Textile, Sand, Sugar • Major Industrial Regions of India • Energy Resources: Coal, Petroleum, Hydro-electricity Solar, and Wind. • Conclusion of the unit
3	Irrigation and Agriculture
	<ul style="list-style-type: none"> • Introduction of the Unit • Irrigation- types, multipurpose projects • Agricultural crops- production and distribution of Rice, Wheat, Cotton, Sugar Cane, Coffee, and Tea. • Major agricultural types • Green revolution, white revolution • Agricultural regions • Conclusion of the unit
4	Transportation
	<ul style="list-style-type: none"> • Introduction of the Unit • Roadways • Railways • Waterways • Airways • Trade – Inter and International. • Conclusion of the unit
5	Population
	<ul style="list-style-type: none"> • Introduction of the unit • Growth, Distribution, and Density • Urbanization - Trends and Patterns • Overpopulation and related problems • Urbanization and mobility • Population policy of India • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	India a Comprehensive Geography	Khullar D. R	Latest	Kalyani Publishers, Ludhiana
2	Geography of India.	Majid, Hussain	2009	Tata McGraw Hill Education Private Ltd.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the historical context and evolution of international organizations (U.N.), its purpose and structure, formation and organs	Understand
CO2	Describe key reforms that have been proposed or implemented in the United Nations.	Understand
CO3	Critically assess the effectiveness of international organizations (U.N.) in addressing modern global issues.	Evaluate
CO4	Identify key international organizations and their primary functions.	Remember
CO5	Explain the roles of international organizations in maintaining peace and security.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	3	3	-	1	-	2	-	2	1
CO2	-	3	3	-	1	-	2	-	2	1
CO3	-	3	3	-	1	-	2	-	2	1
CO4	-	3	3	-	1	-	2	-	2	1
CO5	-	3	3	-	1	-	2	-	2	1
WT. AVG.	-	3	3	-	1	-	2	-	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	12
2	Reforms in UNO	12
3	Trends in International Organizations	12
4	International Organization	12
5	International Peace and Security	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Evolution of International Organization. • Formation of the United Nations Organization • Purpose and Structure and Principles. • Organs of the United Nations • Conclusion of the unit
2	Reforms in UNO
	<ul style="list-style-type: none"> • Introduction of the Unit • Reforms in UNO • United Nations in the Post-Cold War Era • Reforms in United Nations Organization • Conclusion of the unit
3	Trends in International Organizations

	<ul style="list-style-type: none"> • Introduction of the Unit • Trends in International Organizations • Emerging Trends in International Organizations • UN and Disarmament: Revision of UN Charter • United Nations and Collective Security • Conclusion of the unit
4	International Organization
	<ul style="list-style-type: none"> • Introduction of the Unit • International Organization • Major Specialized Agencies: UNESCO-WHO • WTO-IMF-World Bank • Conclusion of the unit
5	International Peace and Security
	<ul style="list-style-type: none"> • Introduction of the Unit • United Nations and Maintenance of International Peace and Security. • United Nations: Environment and Health Policy • Limitations and Constraints • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	United Nations: Putting World to Work	Shambhavi Vendantam	1996	Vikash Publication
2	International Organization in World Politics (The Making of the Twentieth Century)	David Armstrong	2013	Macmillan
3	International Organization: Structure and Processes	B.N.Mehrish	1996	Vishal Publications

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Discuss the relevance behind the construction of forts and fortified towns	Understand
CO2	Describe the rich cultural past, the distinct pattern of evolution and the legacy	Remember
CO3	Highlight the cultural evolution of their nation and its syncretic history.	Understand
CO4	Trace the cultural evolution of their nation and its syncretic history.	Understand
CO5	Identify the complex interplay between continuity and change.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	1	3	-	-	2	3	-	3	-
CO2	-	1	3	-	-	2	3	-	3	-
CO3	-	1	3	-	-	2	3	-	3	-
CO4	-	1	3	-	-	2	3	-	3	-
CO5	-	1	3	-	-	2	3	-	3	-
WT. AVG.	-	1	3	-	-	2	3	-	3	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Forts and Fortified towns	12
2	Religious Monuments	12
3	Baori	12
4	Heritage Tourism	12
5	Havelis	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Forts and Fortified towns
	<ul style="list-style-type: none"> • Introduction to unit • Chittor • Ranthnbor • Kumbhalgarh. • Conclusion to the unit
2	Religious Monuments
	<ul style="list-style-type: none"> • Introduction to unit • Yupa Stambha, Devalis and Govarhan Paliya. • Temples : Osian Group of temples near Jodhpur, Harshnath of Sikar, Neelkantha in Alwar. • Conclusion to the unit
3	Baori
	<ul style="list-style-type: none"> • Introduction to the unit • Raj Samand, Lahini, Chanda Baori of Abhaneri, Phool Baori at Chhoti

	<p>Khatu.Kos Minar</p> <ul style="list-style-type: none"> • Conclusion to the unit
4	Heritage Tourism
	<ul style="list-style-type: none"> • Meaning and role of UNESCO • India's World Heritage Sites • Heritage Hotel Movements in Rajasthan • Conclusion of the unit
5	Havelis
	<ul style="list-style-type: none"> • Introduction to the unit • Havelis of Shekhawati • Historical and sociological relevance • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Ancient Cities & Towns of Rajasthan,	Jain K.C.	1972	Delhi
2	Temples of Rajasthan, Jaipur, 1996	Somani R.V	1996	Jaipur
3	Havelis – A living tradition of Rajasthan,	Jain Shiksha	Lattest	Surbhi Publication Gurgaon.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Define the concept of local government within the framework of a welfare state. Also structures, compositions, and powers of urban local government bodies.	Understand
CO2	Explain the background and significance of the 74th Amendment to the Indian Constitution.	Understand
CO3	Describe the sources of revenue and expenditure patterns of urban local governments	Remember
CO4	Describe the roles and responsibilities of personnel in urban local bodies.	Remember
CO5	Describe the mechanisms of state control over local government bodies.	Remember

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	2	3	-	-	-	-	-	2	1
CO2	-	2	3	-	-	-	2	-	2	1
CO3	-	2	3	-	-	-	2	-	2	1
CO4	-	2	3	-	-	-	2	-	2	1
CO5	-	2	3	-	-	-	2	-	2	1
WT. AVG.	-	2	3	-	-	-	2	-	2	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Concept	12
2	The 74 th Amendment	12
3	Urban Local Finances	12
4	Personnel Administration	12
5	State Control	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Concept
	<ul style="list-style-type: none"> • Introduction • The concept of Local Government in a welfare state • Patterns of Urban Local Government -Composition, Structures & Powers • Conclusion of the unit
2	The 74th Amendment
	<ul style="list-style-type: none"> • Introduction • 74th Amendment • Urban Local Government • Conclusion of the unit
3	Urban Local Finances
	<ul style="list-style-type: none"> • Introduction • Urban Local Finances • Conclusion of the unit

4	Personnel Administration
	<ul style="list-style-type: none"> • Introduction • Personnel Administration • Conclusion of the unit
5	State Control
	<ul style="list-style-type: none"> • Introduction • State control over the local government bodies • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Local Government in India	SR Maheshwari	2009	Lakshmi Publication
2	Local Government in India	Ashok Sharma	2010	Lakshmi Publication

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Study about the importance of statistical methods in economics.	Remember
CO2	Explain about the concepts of bi-variant analysis.	Understand
CO3	Utilize the different concepts of sampling and hypothesis testing in your methods.	Apply
CO4	Learn about probability distribution	Analyze
CO5	Explain the important concepts probability distribution.	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	1	2	-	-	-	2	1	2	3
CO2	3	1	2	-	-	-	2	1	2	3
CO3	3	1	2	-	-	-	2	1	2	3
CO4	3	1	2	-	-	-	2	1	2	3
CO5	3	1	2	-	-	-	2	1	2	3
WT. AVG.	3	1	2	-	-	-	2	1	2	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Uni-variant Analysis	12
2	Bi-variant Analysis	12
3	Time Series Analysis and Index Numbers	12
4	Probability and Probability Distribution	12
5	Sampling and Hypothesis Testing	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Uni-variant Analysis
	<ul style="list-style-type: none"> Introduction of the unit Measures of central tendency, dispersion, skewness and kurtosis, concept of Lorenz curve and Gini coefficient. Conclusion of the unit
2	Bi-variant Analysis
	<ul style="list-style-type: none"> Introduction of the unit Simple Correlation- Karl Pearson's correlation coefficient and Spearman's rank correlation coefficient. Partial and Multiple correlation Simple Regression analysis. Conclusion of the unit
3	Time Series Analysis and Index Numbers
	<ul style="list-style-type: none"> Introduction of the unit Time Series analysis: Components of time series, measurement of trend and seasonal variation. Index numbers: Construction of unweighted and weighted Index Numbers, Tests of adequacy, Cost of living index, Chain index-Base shifting –conversion of current

	<ul style="list-style-type: none"> price data into constant price data Conclusion of the unit
4	Probability and Probability Distribution
	<ul style="list-style-type: none"> Introduction of the unit Probability - definition, theorems of addition and multiplication, conditional probability, Bayes Theorem, mathematical expectation. Probability Distributions, Binomial, Poisson and Normal distributions. Conclusion of the unit
5	Sampling and Hypothesis Testing
	<ul style="list-style-type: none"> Introduction of the unit Sampling techniques. Estimation: properties of good estimator, Point and Interval estimation, Null and alternative hypotheses, Types of errors. Hypothesis testing - use of Z, t, chi-square & F tests. Association of attributes, Analysis of Variance. Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Statistical Methods	Gupta, S.P.	2012	S Chand & Company, New Delhi
2	Probability and Statistics,	Spiegel, Murray R., Schiller, John, Srinivasan, R. Alu and Goswai, Debasree	2017	McGraw Hill Education
3	Applied General Statistics	Croxtan, Frederick E., Crowden, Dudley, J. and Klein, Sydney	3rd edition, 1979	Prentice Hall of India, New Delhi

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall and describe key concepts in motivation, incentives and rewards. Highlight theories of work motivation, its context and processes.	Remember
CO2	Interpret the significance of leadership theories. Gather it's functions, traits, types and leader effectiveness.	Understand
CO3	Search stress causes, effects and coping strategies. Identify organizational role stress.	Remember
CO4	Explaining approaches to organizational change, resistance to change and managing. Express approaches and techniques of organizational development.	Understand
CO5	Predict concept, characteristics, objectives and total system of human resource development.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	2	-	2	-
CO2	-	-	-	-	2	-	2	-	2	-
CO3	-	-	-	-	2	-	2	-	2	-
CO4	-	-	-	-	2	-	2	-	2	-
CO5	-	-	-	-	2	-	2	-	2	-
WT. AVG.	-	-	-	-	2	-	2	-	2	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Motivation	12
2	Leadership	12
3	Stress	12
4	Organizational Change and Development	12
5	Human resource development	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Motivation
	<ul style="list-style-type: none"> • Introduction to the unit • Concept of incentives and rewards • Theories of work motivation: context, processes and contemporary. • Conclusion of the unit
2	Leadership
	<ul style="list-style-type: none"> • Introduction to the unit • Concept; Traditional and Modern theories, Functions, Leadership traits, Types of leadership, Leader effectiveness. • Conclusion of the unit
3	Stress
	<ul style="list-style-type: none"> • Introduction to the unit • Stress: Causes, Effects and Coping strategies; Organizational Role Stress.

	<ul style="list-style-type: none"> • Conclusion of the unit
4	Organizational Change and Development
	<ul style="list-style-type: none"> • Introduction to the unit • Approaches to organizational change, resistance to change, managing change; approaches and techniques of organizational development • Conclusion of the unit
5	Human resource development
	<ul style="list-style-type: none"> • Introduction to the unit • Introduction Historical development concept, characteristics and objectives • HRD as a total system. • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Psychology and Industry Today: An Introduction to Industrial and Organizational Psychology	Schultz D.P. and Schultz, S.E.	1998 (6th Edition).	NY: Mac Millen
2	Organizational Behavior	Luthans, F.	1998, 8th Edition	Irwin. McGraw Hill

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Discuss the main contributions of foundational social theorists to the field of social thought.	Understand
CO2	Describe Manu's views on dharma, varna (caste), and social order.	Understand
CO3	Explain key concepts such as Kayaka (work ethic) and Dasoha (equal distribution) associated with Basaveshwara.	Understand
CO4	Recall Gandhi's focus on non-violence and rural upliftment versus Ambedkar's emphasis on social justice and anti-casteism.	Remember
CO5	Discuss Srinivas's approach to understanding social change and hierarchy in India.	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	-	-	2	2	1	-	1	-
CO2	1	-	-	-	2	2	1	-	1	-
CO3	1	-	-	-	2	2	1	-	1	-
CO4	1	-	-	-	2	2	1	-	1	-
CO5	1	-	-	-	2	2	1	-	1	-
WT. AVG.	1	-	-	-	2	2	1	-	1	-

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	12
2	Manu	12
3	Basaveshwara	12
4	Mahatma Gandhiji and Dr. B.R. Ambedkar	12
5	M.N. Srinivas	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning and Nature of Social Thought. • Origin and Development of Social Thought in India. • Importance of Social Thought. • Conclusion of the unit
2	Manu
	<ul style="list-style-type: none"> • Introduction of the Unit • Manu • Dharma-Meaning, Forms, and Sources • Concept of property • Manu on Status of Women • Conclusion of the unit

3	Basaveshwara
	<ul style="list-style-type: none"> • Introduction of the Unit • Basaveshwara • Concept of Kayaka • Social Equality • Basaveshwara on Status of Women • Conclusion of the unit
4	Mahatma Gandhiji and Dr. B.R. Ambedkar
	<ul style="list-style-type: none"> • Introduction of the Unit • Mahatma Gandhiji and Dr. B.R. Ambedkar • Views of Mahatma Gandhiji on Truth and Non-violence, Satyagraha, Sarvodaya • Dr. B.R. Ambedkar's views on Untouchability and the Eradication of caste • Conclusion of the unit
5	M.N. Srinivas
	<ul style="list-style-type: none"> • Introduction of the Unit • Sanskritization • Westernization • Dominant Caste • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Hindu Social Organization,	Pandharinath Prabhu	1961	Popular Prakashan,
2	Study of Social Thought	Shankar Rao C. N	2001	Jai Bharat, Mangalore
3	Indian Society	Sharma R N	1981	Media Publishers and Promoters Limited, Bombay.

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Explain the characteristics of appropriate writing content for their discipline.	Understand
CO2	Implement learning strategies to continuously develop academic writing ability.	Apply
CO3	Examine and structure writing effectively.	Evaluate
CO4	Critique information and ideas obtained from various secondary sources	Evaluate
CO5	Employ language appropriately and effectively in written academic work.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	-	2	-	-	-	3	-	-	3
CO2	1	-	2	-	-	-	3	-	-	3
CO3	1	-	2	-	-	-	3	-	-	3
CO4	1	-	2	-	-	-	3	-	-	3
CO5	1	-	2	-	-	-	3	-	-	3
WT. AVG.	1	-	2	-	-	-	3	-	-	3

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction to the Writing Process	12
2	Critical Thinking: Syntheses, Analyses, and Evaluation	12
3	Structuring an Argument	12
4	Citing Resource, Editing, Books and Literature Review	12
5	Citing Resources, Editing, Film & Media Reviews	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction to the Writing Process
	<ul style="list-style-type: none"> • Introduction of the Unit • Writing Process: Conventions of Academic Writing, • Writing in one's own words–Summarizing and Paraphrasing • Conclusion of the Unit
2	Critical Thinking
	<ul style="list-style-type: none"> • Introduction of the Unit • Critical Thinking: Syntheses, Analyses, and Evaluation • Conclusion of the Unit
3	Structuring an Argument
	<ul style="list-style-type: none"> • Introduction of the Unit • Structuring an Argument: Introduction, • Interjection • Conclusion of the Unit.
4	Citing Resources, Editing, Book and Literature Review

	<ul style="list-style-type: none"> • Introduction of the Unit • Citing Resources, Editing • Book and Literature Review • Conclusion of the Unit.
5	Citing Resources, Editing, Film & Media Review
	<ul style="list-style-type: none"> • Introduction of the Unit • Citing Resources, Editing • Film & Media Review • Conclusion of the Unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Study writing: A Course in Writing Skills for Academic Purposes	Liz Hamp- Lyons and Ben Heasley	2006	Cambridge: CUP
2	A Course in Academic Writing	Renu Gupta,	2010	New Delhi: Orient Black Swan
3	Academic Writing: Exploring Processes and Strategies	Ilona Leki	2 nd , 1998	New York: CUP

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Recall the concept and definition, nature and scope of cultural geography, its approaches.	Remember
CO2	Discuss the various stages of evolution of civilization and the oldest civilization	Understand
CO3	Study Rise and dominance of homo-sapiens	Understand
CO4	Study the spatial distribution of human races.	Understand
CO5	Study culture and environment	Understand

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	3	3	2	-	-	-	2	1	3	2
CO2	1	3	2	-	-	-	2	2	3	2
CO3	1	3	2	-	-	-	2	2	3	2
CO4	1	3	2	-	-	-	2	1	2	3
CO5	1	3	2	-	-	2	2	1	2	3
WT. AVG.	1.4	3	2	-	-	2	2	1.4	2.6	2.4

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction : Cultural Geography	12
2	Evolution of civilization	12
3	Major Races of the world	12
4	Cultural Diversity	12
5	Human Settlements	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction : Cultural Geography
	<ul style="list-style-type: none"> Introduction of the Unit Definition Nature and Scope Approaches Conceptual framework Conclusion of the unit
2	Evolution of civilization
	<ul style="list-style-type: none"> Introduction of the Unit Palaeolithic to Pleistocene Spatial distribution Mesopotamian , Nile , Indus Valley and Hwang - Ho Conclusion of the unit
3	Major Races of the world
	<ul style="list-style-type: none"> Introduction of the Unit

	<ul style="list-style-type: none"> • Definition • Characteristics of primary races of the world • Zone and Strata Theory • Conclusion of the unit
4	Cultural Diversity
	<ul style="list-style-type: none"> • Introduction of the Unit • Race • Religion • Language • Nationalism • Conclusion of the unit
5	Human Settlements
	<ul style="list-style-type: none"> • Introduction of the Unit • Origin • Types • Pattern and distribution • Westernization , Sanskritization and cultural urbanization • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Cultural Geography	S . D.Maurya Kay Anderson, Mona	2010	Sharda Pustak Bhawan, Allahabad
2	Understanding Cultural Geography – Places and traces	Anderson. J	2009	Routledge, USA

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Understanding the fundamentals of environmental administration and Overview of the historical context and development of environmental policies	Understand
CO2	Identify major sources of environmental pollution.	Remember
CO3	List key environmental policies at both national and international levels	Remember
CO4	Explain the principles and objectives of key environmental laws and their significance	Understand
CO5	Evaluate the impact of NGOs on environmental policy and public awareness	Evaluate

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	1	3	2	-	-	-	1	-	2	2
CO2	1	3	2	-	-	-	1	-	2	2
CO3	1	3	2	-	-	-	1	-	2	2
CO4	1	3	2	-	-	-	1	-	2	2
CO5	1	3	2	-	-	-	1	-	2	2
WT. AVG.	1	3	2	-	-	-	1	-	2	2

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit	Times required for the Unit (Hours)
1	Introduction	12
2	Causes of Environmental Pollution	12
3	Environmental Policy	12
4	Environmental Law	12
5	NGOs and Environment	12

D. DETAILED SYLLABUS

Unit	Unit Details
1	Introduction
	<ul style="list-style-type: none"> • Introduction of the Unit • Meaning, nature, and importance of Environmental Administration • Environmental Degradation: Nature and Dimensions • India's concern for Environmental Protection • Conclusion of the unit
2	Causes of Environmental Pollution
	<ul style="list-style-type: none"> • Introduction of the Unit • Causes of Environmental Pollution • Sources and effects of Pollution • Types of Pollution - Water Pollution- Air Pollution- Noise Pollution • Tourism and Environment • Conclusion of the unit
3	Environmental Policy

	<ul style="list-style-type: none"> • Introduction of the Unit • Environmental Policy • Pre-Independence period - post-Independence period • Environmental Information System (ENVIS) • Evaluation of Environmental Policy • Conclusion of the unit
4	Environmental Law
	<ul style="list-style-type: none"> • Introduction of the Unit • Environmental Law • Constitutional aspects of Environmental Law • Statutory control of Environmental Pollution • Conclusion of the unit
5	NGOs and Environment
	<ul style="list-style-type: none"> • Introduction of the Unit • NGOs and Environment • Environmental movements in India • Governmental organizations-Departments, Corporations, and Pollution Control Boards • Non-Governmental Organizations: EXNORA • Conclusion of the unit

E. RECOMMENDED STUDY MATERIAL

Sr. No.	Reference Book	Author	Edition	Publication
1	Environmental Protection- Law and Policy in India	Kailash Thakur	1999	Deep & Deep Publications
2	Encyclopedia of Environmental Management	S.E Jorgensen	2012	Routledge
3	Environmental Administration	Sattu Raja Mohan	2004	APH Publishing House

A. COURSE OUTCOME AND THEIR RESPECTIVE MAPPING

Course Outcome	At the end of this course. Learners will be able to:	Bloom Level
CO1	Identify literature for review and research methods.	Understand
CO2	Apply knowledge and understanding in relation to the agreed area of study.	Apply
CO3	Communicate in written form by integrating, analyzing and applying key texts and practices.	Understand
CO4	Develop responses on the basis of the evaluation and analysis undertake.	Evaluate
CO5	Demonstrate advanced critical research skills in relation to career development or work-related learning studies.	Apply

B. MAPPING MATRIX OF CO, PO & PSO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3
CO1	-	-	-	-	2	-	3	2	3	1
CO2	-	-	-	-	2	-	3	2	3	1
CO3	-	-	-	-	2	-	3	2	3	1
CO4	-	-	-	-	2	-	3	2	3	1
CO5	-	-	-	-	2	-	3	2	3	1
WT. AVG.	-	-	-	-	2	-	3	2	3	1

C. OUTLINE OF THE COURSE

Unit No.	Title of the Unit
1	Research project consist of thesis based on literature review and research work
2	Objective finalization & presentation
3	Design & experimentation/survey details
4	Thesis preparation and submission with research paper
5	Final presentation